

# Toddler Equipment and Supplies

(16 mos. through 32 mos.)

One Form per Classroom

|                      |                                   |                        |                       |
|----------------------|-----------------------------------|------------------------|-----------------------|
| <b>Program Name:</b> | <b>Address, City, State, Zip:</b> | <b>License Number:</b> | <b>Room Capacity:</b> |
|----------------------|-----------------------------------|------------------------|-----------------------|

To complete this form, please refer to Minnesota Rules, part 9503.0060, to determine the description and numbers of equipment required for this age group. Equipment must be age appropriate and address any special needs of children served. The center must have enough equipment for the number of children for which the center is licensed. If equipment is rotated among groups of children, there must be enough to serve the maximum group size of the age group using the equipment and the rotation must be shown on the daily schedule in the child care program plan. Equipment must be in good repair and accessible for use by the children during hours of operation each day. Accessible means that the equipment is stored in a location where children themselves are able to reach and use the equipment.

| <b>Furniture</b>   | # Req. | On Hand | DHS Use | <b>Arts and Craft Supplies</b>   | On Hand | DHS Use |
|--|--------|---------|---------|--|---------|---------|
| Area rug or carpeting-1 per group  |        |         |         | <u>The following should be available in an adequate supply:</u><br>Clay or playdough, tempera or finger paints, colored and white paper, paste, collage materials, paint brushes, washable felt type markers, crayons, blunt scissors and smocks   |         |         |
| Non-folding child size chairs-1 per child  |        |         |         |  |         |         |
| One changing table-1 for every group of 14 toddlers and succeeding group of 14 or fewer toddlers |        |         |         |  |         |         |
| Covered, foot operated diaper pail with liners-1 per changing table                              |        |         |         |  |         |         |
| Open shelves -1 linear foot per child  |        |         |         | <b>Supplies-Adequate Amount</b>  |         |         |
| Partially enclosed quiet activity space-1 per group  |        |         |         | Disposable paper for the changing table  |         |         |
| Cots-1 per child   |        |         |         | Diapers  |         |         |
| Tables-20 linear inches per child  |        |         |         | Facial tissue  |         |         |
| <b>Program Equipment and Materials</b>   |        |         |         | Single service towels  |         |         |
| Books-1 per child  |        |         |         | Liquid hand soap   |         |         |
| Large building blocks-24 per group   |        |         |         | <b>Interest Areas</b>  |         |         |
| Small Building Blocks-100 per group  |        |         |         | Interest areas are physically defined and observable areas within the classroom that are supplied with the equipment and materials needed to carry out the activities specified for each area. Children must be provided daily access to interest areas according to the center's child care program plan. Daily access to interest areas means children have access to the equipment and materials within the interest area. It is not considered to meet the requirement if all equipment and materials are stored out of reach of children and only brought out for a brief period of time. |         |         |
| Music source and music selections-1 per group  |        |         |         | A child care center operating more than three hours a day must provide children with daily access to all interest areas. A center operating for less than three hours a day, operating exclusively as a drop-in center, or a center serving school-age children only must provide access to large muscle activities and at least five of the required interest areas.  |         |         |
| Music making toys-1 per child  |        |         |         | Creative arts and crafts<br>Construction<br>Dramatic play<br>Science<br>Music<br>Fine motor activities<br>Large muscle activities*<br>Sensory stimulation activities   |         |         |
| Double easel-1 per group   |        |         |         |  |         |         |
| Cognitive developmental equipment (e.g. puzzles, matching games, etc.)-1 set per child           |        |         |         |  |         |         |
| Manipulative toys (e.g. interlocking plastic forms or beads and string)-2 sets per child         |        |         |         |  |         |         |
| Soft washable toys-1 per child   |        |         |         | <b>DHS Use Only:</b>   |         |         |
| Sensory stimulation materials  |        |         |         |  |         |         |
| <b>Large Muscle Play</b>   |        |         |         |  |         |         |
| Durable indoor large muscle equipment-3 pieces per group   |        |         |         |  |         |         |
| Durable outdoor large muscle equipment-3 pieces per group  |        |         |         |  |         |         |
| <b>Dramatic Play</b>   |        |         |         |  |         |         |
| Mirror 12x36 inches, made of Plexiglas or similar plastic or safety glass-1 per group            |        |         |         |  |         |         |
| Dramatic play pieces or sets of Montessori Practical Life Areas-3 per group                      |        |         |         |  |         |         |
| Accessories/materials for dramatic play  |        |         |         |  |         |         |