Welcome and opening

Updates

- Provider numbers: 94 EIDBI Agencies, 127 CMDE Providers
- Recipient numbers: 962 receipts billed claims from January 1, 2020 until June 1, 2020.
- Virtual site visits have been occurring and are complete for this year. Hopefully in person visits can occur next year.
- EIDBI team held a web-ex to share resources for moving from training to action in response to Cultural competency.
- RBT Variance discussion is on hold to allow for further reflection after COVID.

Journey mapping report and reflection

- Review report discussed the process used to develop journey mapping. Identified touchpoints and other resource families utilized. Created a visual to help better support families.

DHS and interagency autism team were audience for the report, to use this information to make changes to the system to improve the experiences. Helpful to families to have a guide for what services and supports are available. Helpful for advocacy organizations to help support families as well.

Reviewed demographics of the respondents and distribution of respondents throughout Minnesota.

Due to COVID the journey mapping was moved to phone calls instead of the structured in person groups which limited opportunities.

Families identified their experience in each phases from awareness and questions, medical diagnosis, education services, health insurance, case management, early intervention services, supports through hospitals and clinics, Long-term services and supports, transition services, and services from outside organization. Early phases were primary rated as fair. Later phases were rated as good more often. Families reported that outside organizations, resources and support groups were rated the highest ad good almost excellent.

Information was shared from that there was a desire to have more literature in the journey mapping activity.

Advisory members were sent the report to review as well.

Reviewed created documents, documents should be posted as edocs soon. Reviewed the journey mapping document. Reviewed First Steps Pathways to playing, learning, and growing. Reviewed the
Next Steps: pathway was reviewed. Next Stages: Pathway to Transition and Long term Support. Advisory members shared comment that the material would be very helpful for families. EIDBI team explained the Wilder process for journey mapping.

Discussed other resources we are considering including: one page handouts for each area, assessment expectations, myths and facts about Autism ABA and other therapies, how to choose therapy/priorities, translation and video guide.

- Discussed how to utilize report and documents to develop next steps

**Collaboration Memo Feedback**

Many of you submitted amazing feedback, thank you. We took those suggestions and clarified language throughout including: coordination/non-duplication, plain language and formatting, person centered language improved, HIPPA and FERPA was clarified, roles clarification.

Discussed that the memo is currently going through leadership channels so no known timeline. We will be able to release the roles and other collaboration toolkits are in revisions. We were hoping for a fall release but that may no longer be feasible.

Discussion about addressing virtual learning and collaboration, pushing the memo out as fast as possible due to the current COVID and distant learning environments. Discussed trying to highlight districts who have been successful. Discussed how the pilot project/grant was put on the back burner due to the COVID.

**New Member Panel**

Each panelist shared their background history, why they joined the group and what they hope to gain. Panelist included:

- Audrey Elegbede
- Bryden Giving
- Christine Landherr

Ideas for topics: cultural and equity, new strength based modalities, intersection of race and disability,

**Legislative Update**

- 2020 Session update is in the reviser and policy pages have been update to reflect, language around certification will need further discourse will discuss at Oct meeting.
- Looking to 2021 we will be again trying to get background check language passed and also remove the words “face to face” to prevent contradiction with the telemedicine statue.

**Work group**

Work group comments:

Work groups should include people with Autism as well.

What other groups are already formed that are working on these issue for example the autism council subgroups do not recreate the wheel.

Work groups are a great idea

Would be great to pull in past Advisory group members

No firm idea about frequent
I like the idea of workgroups too. I agree that it is best to have diversity involvement in/at all levels, but I think that there needs to be a planned outreach efforts to culturally diverse communities to invite them, to share resources & develop a relationship.

Frequency should be based on the goal and priorities of the work group

Reaching out to the networks we have.

Work group on school collaboration would be very valuable for feedback.

**EIDBI Advisory group composition and engagement**

Reviewed term limits and groups competition (providers, parents, academia, etc.)

If terms ends you will receive a letter with information rather you can reapply if your term limits are up.

Current composition is member categories they include: adults with autism or related condition, parents, providers of EIDBI services, advocates, county reps, tribal, academia, other service professionals (OT, SLP, etc.),

Suggestion for new category: one for the Urban Native groups/providers

**Ways to engage in this new format**

- Breakout rooms
- Ways that we could chat
- Work groups will help
- It would be nice to see people and maybe do some small group discussions
- Another advisory group, we have been assigned partners for certain discussions
- Intros to all members, not just new folks.

Next advisory group meeting: **Friday, October 2, 2020, remote meeting**, from 10:00-12:00 noon.