



EIDBI Advisory Group Meeting 5/12/17

EIDBI Team

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Welcome

- Opening introductions
- Role as observers
- Housekeeping
- Agenda Review/ Updates

Parent Meeting Update

- Update from last meeting (Josh Craig)
- Update on upcoming meeting

Acronym Key

- **EIDBI:** Early Intensive Developmental and Behavioral Intervention
- **CMDE:** Comprehensive Multi-Disciplinary Evaluation
- **QSP:** Qualified Supervising Professional
- **ITP:** Individualized Treatment Plan
- **BCBA:** Board Certified Behavior Analyst
- **BCaBA:** Board Certified Associate Behavior Analyst
- **APRN:** Advanced Practice Registered Nurse

Legislation Update

- The Early Intensive Developmental and Behavioral Intervention (EIDBI) proposed legislative amendment was passed into [law](#) on 4/27/17
- With the passage of the bill, the Department of Human Services in consultation with the EIDBI Advisory Group needs to develop strategies for reducing the provider shortage

What is a provider shortage?

- There is currently a lack of providers who are qualified to diagnose and treat people with Autism Spectrum Disorder (ASD) or related conditions (e.g., Fetal Alcohol Spectrum Disorders, Rett Syndrome).
- The provider shortage disproportionately impacts families in greater Minnesota who are trying to access diagnostic and intervention services for children with Autism and related conditions
- This is currently a nationwide issue, impacting states across the country

Consequences for families impacted by ASD or related conditions

- The average age of an ASD diagnosis in Minnesota: 4:9 years (Hewitt et al., 2016)
- As a result of the provider shortage, the beginning of intervention is often delayed due to long waiting lists; later start to intervention impacts treatment outcomes for children with ASD or related conditions

The provider shortage and the EIDBI Benefit

- There are currently 18 enrolled Comprehensive Multi-Disciplinary Evaluation (CMDE) providers in Minnesota
 - The CMDE determines medical necessity for a child to receive EIDBI services
- There are only 10 enrolled EIDBI provider agencies in Minnesota
 - EIDBI provider agencies carry out intervention services

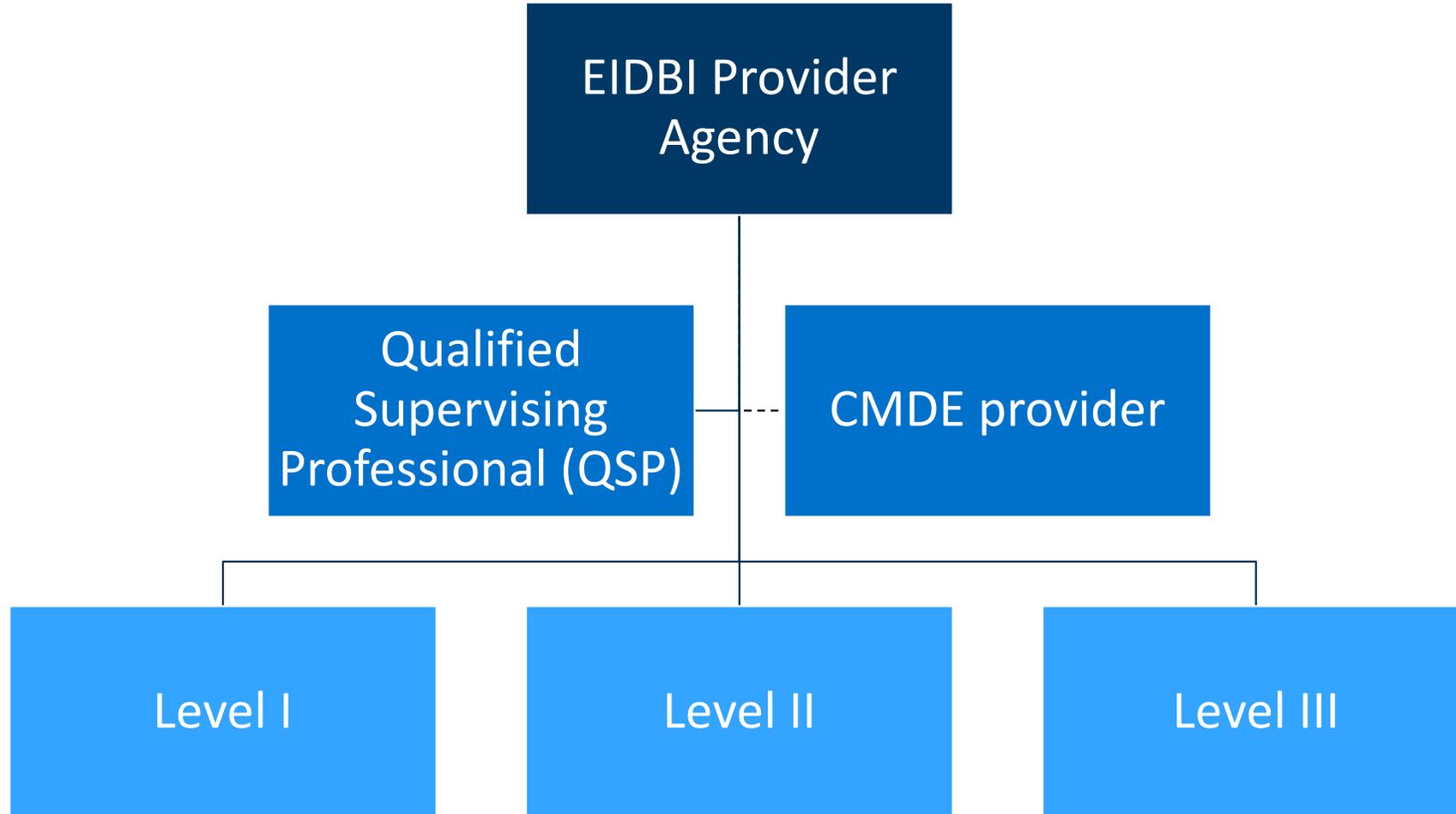
Autism and related conditions in Minnesota

- Autism: As of 2016, there were **13948 children** under the age of 21 with a diagnosis of Autism in Minnesota (DHS, 2017)
- Fetal Alcohol Syndrome: As of 2016, there were **1750 children** under the age of 21 with a diagnosis of Fetal Alcohol Syndrome in Minnesota (DHS, 2017)
- Provider shortage of mental health professionals (for example, there are only 150 Behavioral Analysts (BCBAs)/ Behavioral Analyst Assistants (BCaBA) in the entire state (Behavior Analyst Certification Board, 2017)

Provider Shortage Background

- In order to try and enroll more providers, DHS, with input from EIDBI Advisory Group, may decide to vary the current provider qualifications.
- DHS may only vary the criteria if it does not compromise a person's safety or decrease the effectiveness of the treatment.
- DHS will determine an end date for all variances.
- DHS may only vary the following:
 - Provider qualifications;
 - Medical assistance provider enrollment requirements; or
 - Provider or agency standards or requirements.

EIDBI Provider Agency Structure



CMDE Provider Qualifications

A **CMDE** provider must:

1. **Licensed**: Be a licensed physician, advanced practice registered nurse (APRN), a mental health professional, or a mental health practitioner who meets the requirements of a clinical trainee.
2. **Clinical Experience**: Have at least 2,000 hours of clinical experience in the evaluation and treatment of people with ASD or a related condition or equivalent documented coursework at the graduate level.

CMDE Provider Responsibilities

Must complete the Comprehensive Multi-Disciplinary Evaluation to determine the person's medical necessity for EIDBI services.

- Medical evaluation is required in the assessment.

Be able to diagnose, evaluate, or provide treatment within the provider's scope of practice and professional license.

QSP Provider Qualifications

A QSP must:

1. **Licensed**: A licensed mental health professional or developmental or behavioral pediatrician
2. **Clinical Experience**: Who has at least 2,000 hours of supervised clinical experience or training in examining or treating people with ASD or a related condition or equivalent documented coursework.

QSP Responsibilities

Must complete the Individual Treatment Plan (ITP)

- Coordinate family/ caregiver's preferences for treatment into the goals and treatment recommendations.

Perform all the clinical supervision functions required by their professional licensing board and as defined in the EIDBI policy.

- Supervise all Level I, II and III EIDBI providers.

Level I Provider Qualifications

A Level I provider must:

1. **Experience**: Have at least 2,000 hours of supervised clinical experience or training in examining or treating people with ASD or a related condition or equivalent documented coursework; and have or be at least one of the following:
2. **Education**: A master's degree in behavioral health or child development or related fields;
3. **Education**: A bachelor's degree in a behavioral health, child development, or related field and advanced certification in a treatment modality recognized by the department;
4. A board certified behavior analyst (BCBA); or
5. A board-certified assistant behavior analyst with 4,000 hours of supervised clinical experience.

Level I Provider Responsibilities

Participate in developing and monitoring the person's ITP.

- Collect data, etc.
- Under supervision of QSP

Provide treatment to the person with ASD or related condition.

- Try out new programming, write programs and objectives, document case notes, etc.

Provide supervision to Level II and III staff.

Level II Provider Qualifications

A **Level II** provider must be a person who:

Education: Has a bachelor's degree; and at least one of the following:

1. **Experience:** Has at least 1,000 hours of supervised clinical experience or training in examining or treating people with ASD or a related condition or equivalent documented coursework;
2. Certification as a board-certified assistant behavior analyst (BCaBA) from the Behavior Analyst Certification Board;
3. Is a registered behavior technician (RBT) as defined by the Behavior Analyst Certification Board; or
4. Is certified in one of the other treatment modalities recognized by the department.

Level II Provider Qualifications cont'd

- **Education:** A person who has an associate's degree in a behavioral or child development science or related field; and
- **Experience:** At least 2,000 hours of supervised clinical experience in delivering treatment to people with ASD or a related condition.

OR

Experience: A person who has at least 4,000 hours of supervised clinical experience in delivering treatment to people with ASD or a related condition.

OR

1. **Education:** A person who is a graduate student in a behavioral science, child development science, or related field; and
2. **Experience:** is receiving clinical supervision by a QSP affiliated with an agency to meet the clinical training requirements for experience and training with people with ASD or a related condition.

Level II Provider Qualifications cont'd

A person who is at least 18 years of age and who:

- **Language Competence**: Is fluent in a non-English language;
- **DHS Training**: Completed the level III EIDBI training requirements;
and
- **Supervision**: Receives observation and direction from a QSP or level I treatment provider at least once a week until the person meets 1,000 hours of supervised clinical experience.

Level II Provider Responsibilities

Participate in developing and monitoring the person's ITP.

Provide treatment services to people with ASD or related condition.

- Majority of time implementing treatment objectives and working on specific skills acquisition.
- Under supervision of QSP and Level I staff.

Provide Supervision to Level III staff.

Level III Provider Qualifications

A Level III provider must be at least 18 years old:

Training: Have completed the level III training requirements, and have at least one of the following:

1. Education: A high school diploma or general equivalency diploma (GED);
2. Language competence: Fluency in a non-English language; or
3. Experience: One year of experience as a primary personal care assistant, community health worker, waiver service provider, or special education assistant to a person with ASD or a related condition within the previous five years.

Level III Provider Responsibilities

Provide direct treatment to the person with ASD or related condition.



DHS Training Requirements for Level III Providers

- **EIDBI 101:**
 - History of the benefit, eligibility, covered and non-covered services, etc.
- **ASD 101:**
 - Typical developmental milestones and red flags, early signs of ASD, core deficits of ASD, addressing challenging behaviors, etc.
- **Multi-cultural 101:**
 - The goal of the multicultural competence training is to help EIDBI providers be aware of and responsive to the needs of people from ethnically diverse communities.

Group Activity

- Worksheets



Next Steps

- Next Advisory Group meeting
- Upcoming topics

- Hewitt, A et al. (2016). Autism Spectrum Disorder (ASD) prevalence in Somali and non-Somali children. *Journal of Autism and Developmental Disorders*, 46(8), 2599-2608



Final discussion/ Questions?

Thank you!

EIDBI Team

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Mn.gov/dhs/EIDBI