Youth Support Services- Grant Logic Model

INPUTS
(Target Populations)

Youth Support Services program focuses on serving youth (age 14-24), who are from:

- **Low-income communities and/or**
- **Families with a history of intergenerational poverty, and/or**
- **Communities of color**

Priority given to programs serving at-risk youth including:

- **Pregnant/parenting**
- **Limited English proficiency**
- **Potential/actual dropout**
- **Juvenile offenders/diversion program youth**
- **Receiving public assistance or group home services**
- **Youth with disabilities**
- **Homeless or runaway**
- **Chemically dependent youth or children of chemically dependent person**
- **Basic skills deficiency**
- **Foster-involved youth**
- **Youth with educational attainment one or more levels below grade level appropriate to age.**

OUTPUTS
(Grant Program Services)

Services provided through the Youth Support Services program must serve eligible youth in one or more of the following areas:

Job Training – Activities that support participants in receiving industry-recognized credentials or certifications, and other career and job specific training.

Employment Preparation – Resume writing, job searching, labor market information, soft skills training, job shadowing, business tours, etc.

Internships – Paid experiences in which participants can apply technical and soft skills.

Job Assistance to Parents – Activities such as employment consulting and skill training, specifically targeted to parents.

Financial Literacy – Trainings and curriculum for participants to learn about financial literacy concepts.

Academic and Behavioral Interventions for Low Performing Students – Activities that support youth from dropping out of school including earning academic credit and tutoring.

Youth Intervention Activities – Can include wrap around services such as case management and mentoring.

OUTCOMES
(Short-term Goals)

Youth achieve one or more of the following outcomes through their participation in the Youth Support Services program:

- **Attain individual established work readiness goals**
- **Attain established education goals**
- **Earn academic or service-learning credit**
- **Obtain a high school diploma or GED**
- **Remain in or return to school**
- **Obtain an industry-recognized certificate or credential**
- **Enter post-secondary education or vocational training**
- **Enter apprenticeship**
- **Enter military service**
- **Enter unsubsidized employment**
- **Retain employment, increase wages and/or advance career**

Program participants report an overall positive experience in the program.

IMPACT
(Long-term Outcomes)

Program participants experience one or more of the following longer-term outcomes in the future following their Youth Support Services program participation:

- **Youth can make informed decisions about career pathways in high growth, in-demand industries.**
- **Youth will have skills that prepare them to be successful in the workforce and in other areas of their lives.**

Youth develop the following:

- **Soft skills necessary to obtain and retain employment in high growth, in-demand industries**
- **Technical skills necessary to succeed in high growth, in-demand industries**
- **Time management, decision making skills, and the ability and confidence to problem solve.**

Youth receive higher wages during their working life to financially support themselves and their families.

Youth obtain and maintain employment aligned with career goals.

Youth pursue and complete education goals that provide improved employment opportunities.

Local employers and communities benefit from workers who can meet local workforce demands and support equitable economic growth.