



WIOA Youth Overview

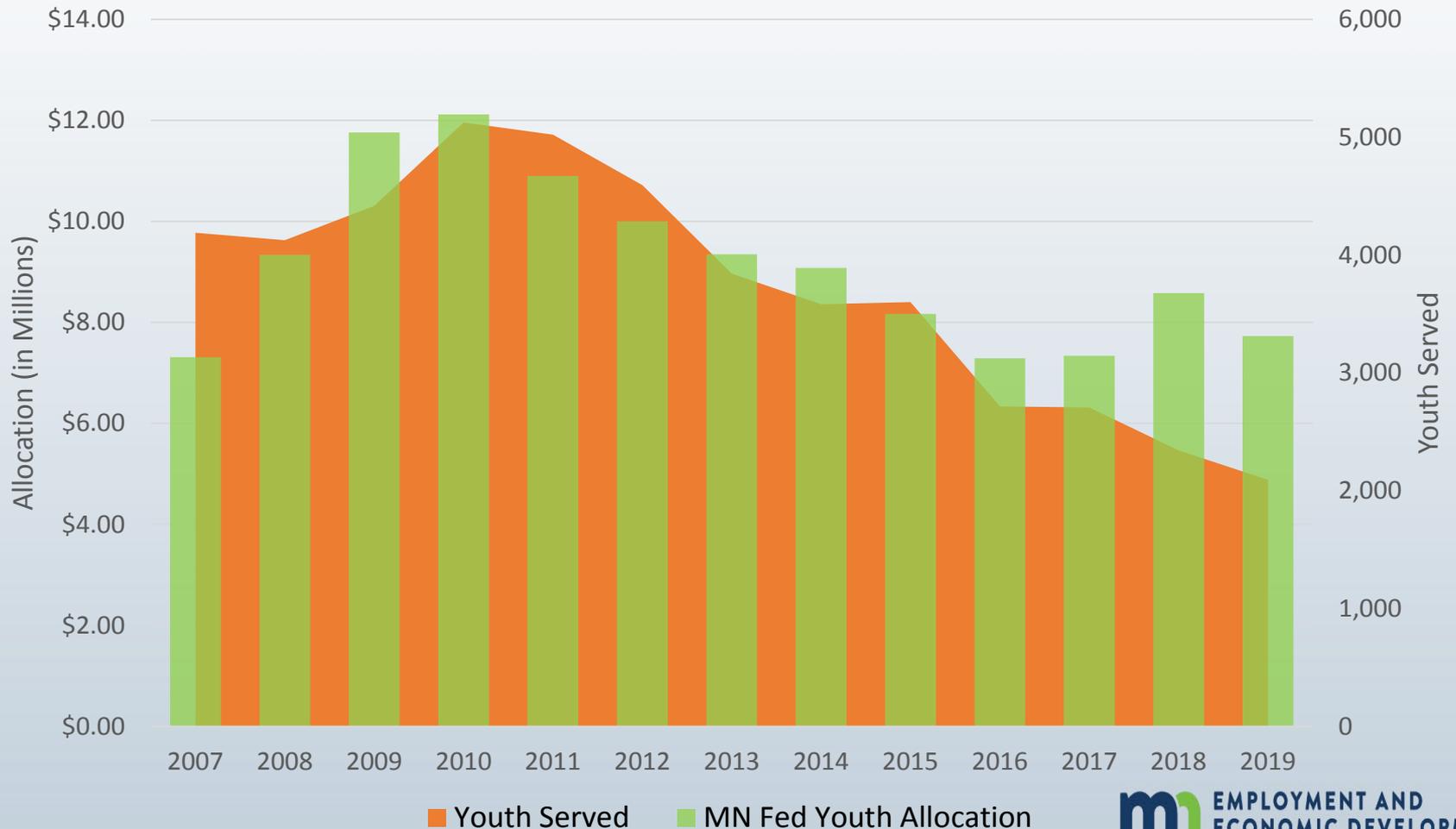
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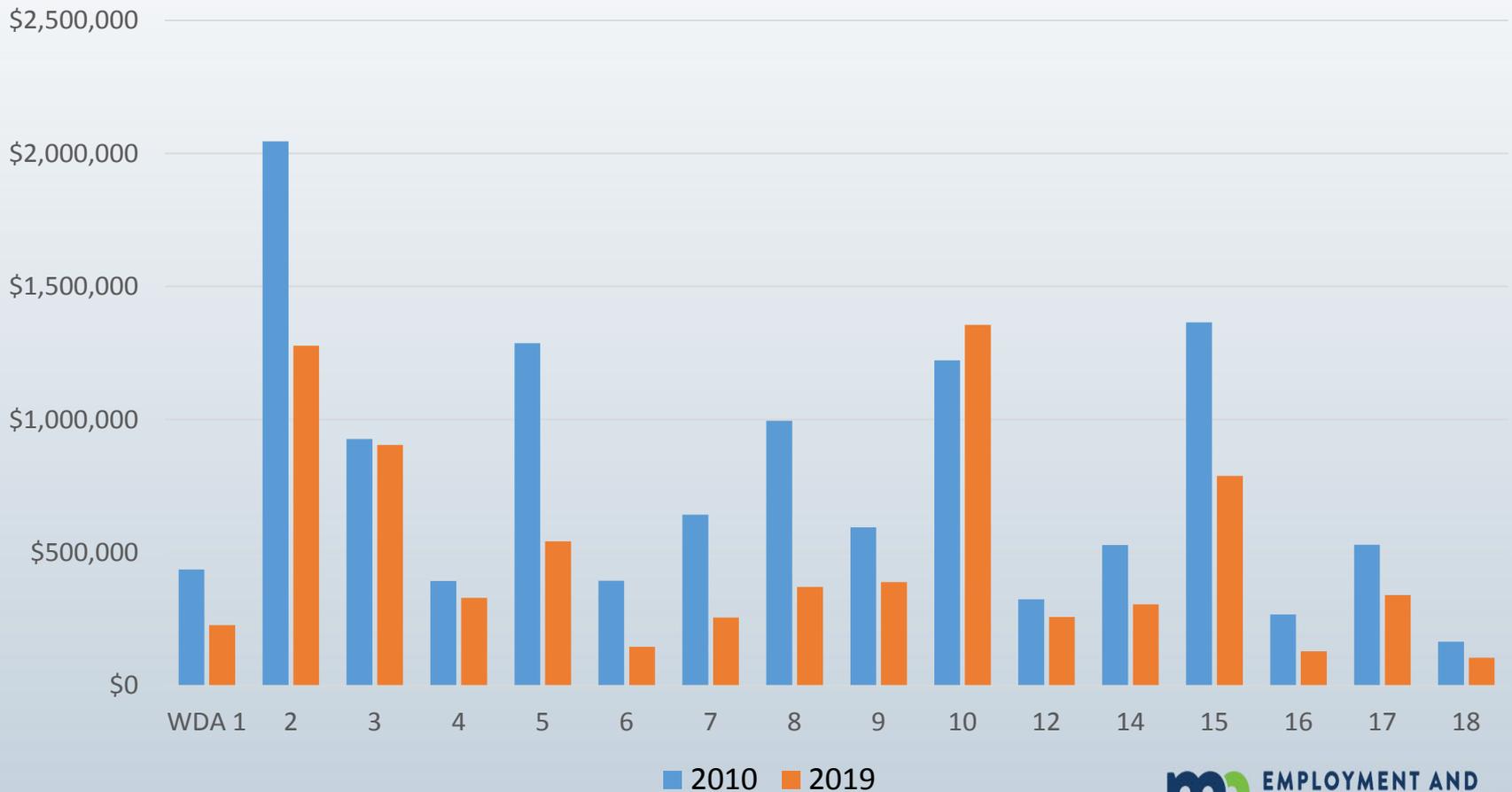
Today's Session

1. How are WIOA Youth funds allocated to the states?
 - WIOA Youth Allocation Formula Factors
 - Comparison of Funding Levels for MN 2010 to 2019 at state and WDA level
2. Why did MN lose federal youth funding in PY 19?
3. Service to Homeless Youth (Governor's Priority)
4. Performance Overview
5. Questions and Answers

Federal Funding/Youth Served in Minnesota: 2007 to 2019



Comparison of PY10 to PY19 WIA/WIOA Youth Allocations by WDA



Statutory WIOA Youth Allocation Formula

- 1/3 of allocation is based on the WDA's relative share of the number of unemployed in areas with an unemployment rate of 6.5% or higher.
- 1/3 is based on the WDA's relative share of the number of unemployed in excess of 4.5% of the civilian labor force (in the WDA or in the areas of substantial unemployment within the WDA—whichever is higher).
- 1/3 is based on the WDA's relative share of the number of youth between the **ages of 16 and 21** whose income or family income is at or below poverty or below 70 percent of the lower living standard income level. CEPs have a statutory and slightly different—and more flexible—definition.

Long-Term Factors Influencing State/WDA-Level WIOA Allocations in Minnesota

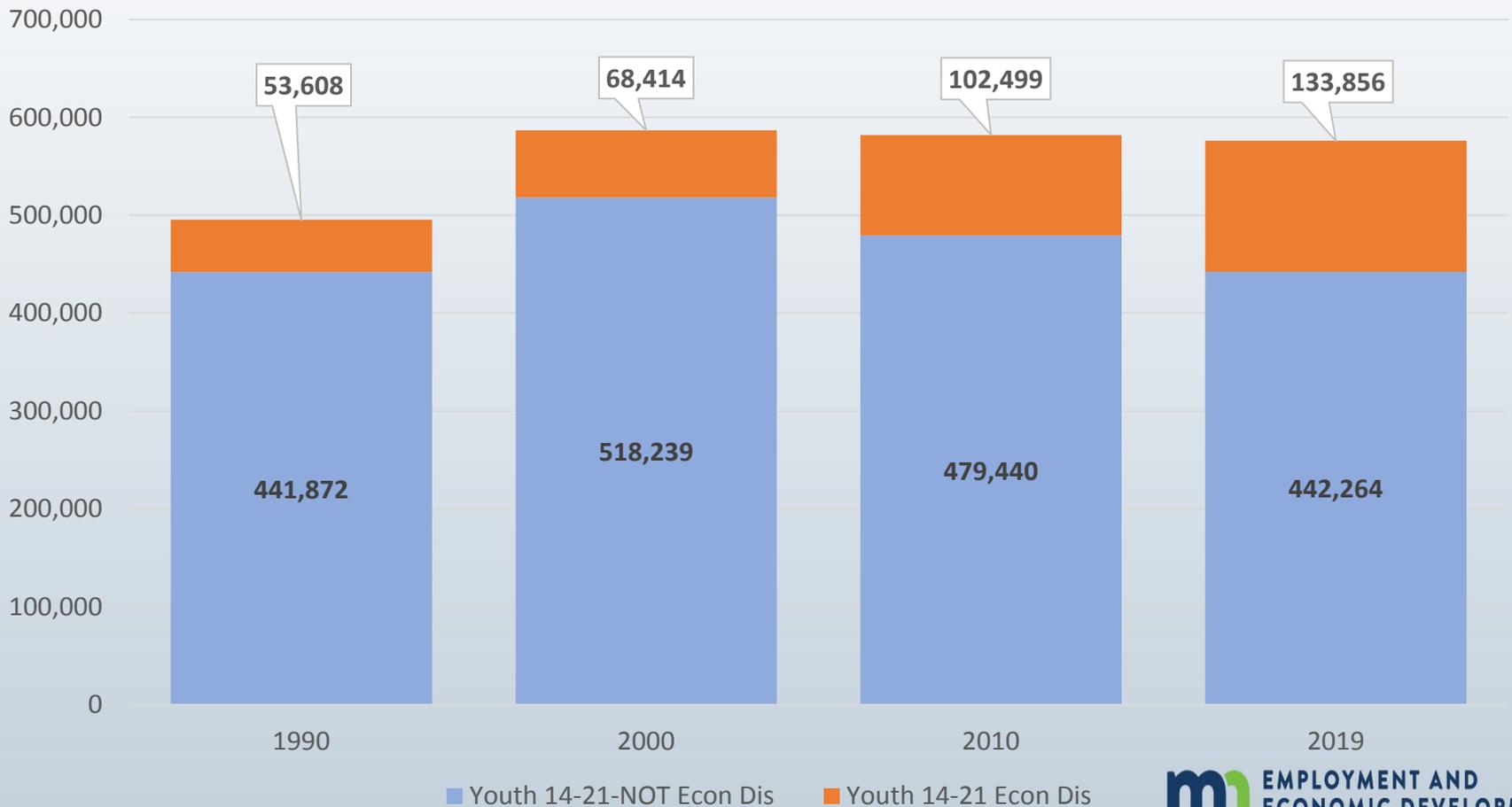
- The current statutory formula used for WIOA Youth allocations date back to the Job Training Partnership Act of 1982 (JTPA) and continued under the Workforce Investment Act of 1998 (WIA).
- In 1982, Minnesota's average annual unemployment rate was 7.9%; 2018 was 2.9%
- JTPA and WIA served youth between 14-21; WIOA is expanded to ages 14-24. Yet allocations are only based on economically disadvantaged youth ages 16-21.

Recent Factors Influencing State/WDA-Level WIOA Allocations in Minnesota

- WDAs with NO Areas of Substantial Unemployment:
 - PY 2016: 5 of 16 (*WDAs 6, 7, 12, 14, 16*)
 - PY 2017: 4 of 16 (*WDAs 7, 9, 12, 16*)
 - PY 2018: 5 of 16 (*WDAs 6, 7, 8, 16, 18*)
 - PY 2019: 8 of 16 (*WDAs 1, 6, 7, 8, 9, 12, 16, 18*)

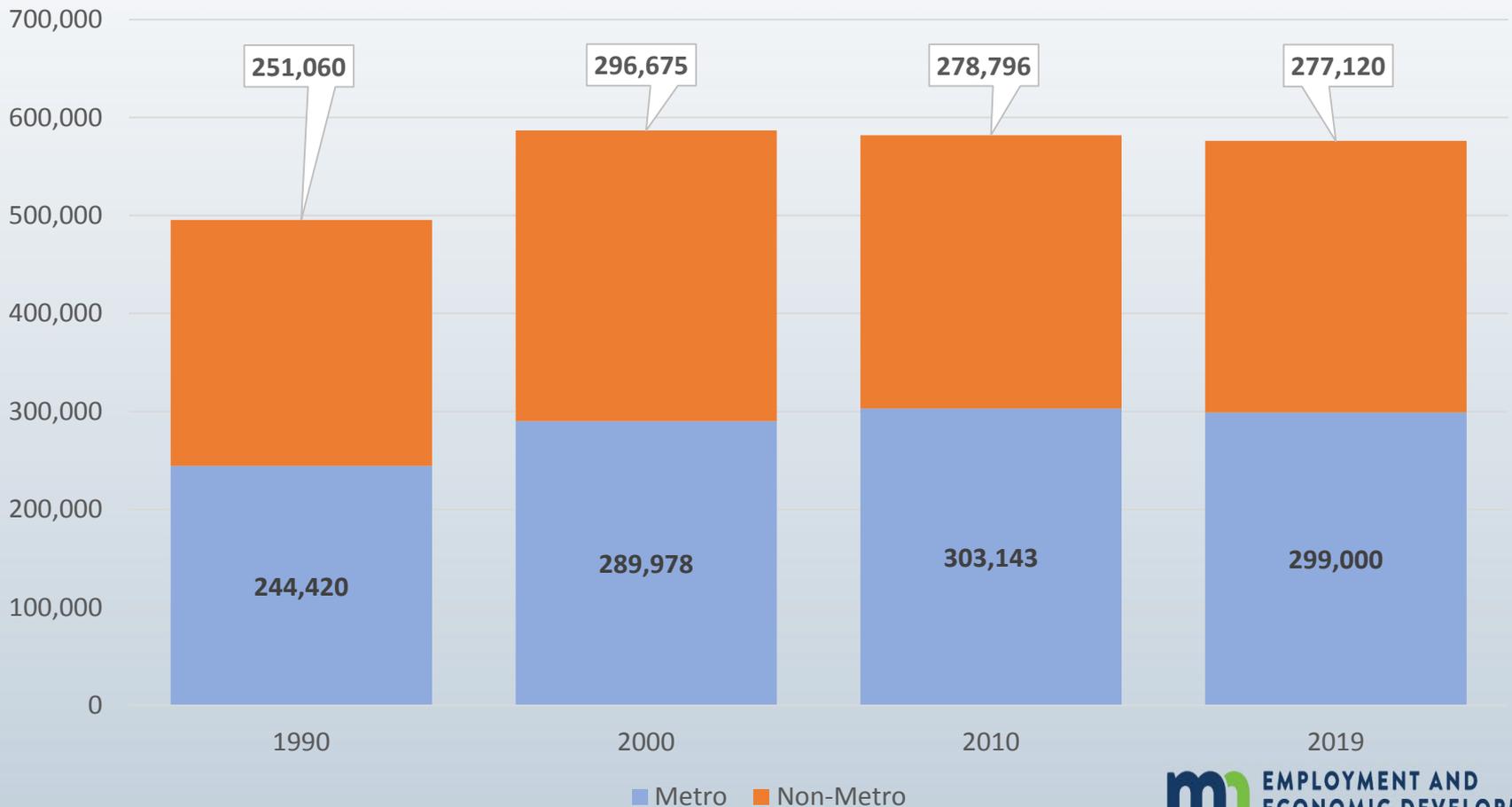
Youth Population/Poverty Data: 1990-2019

(Youth 14-21 years old in Minnesota)



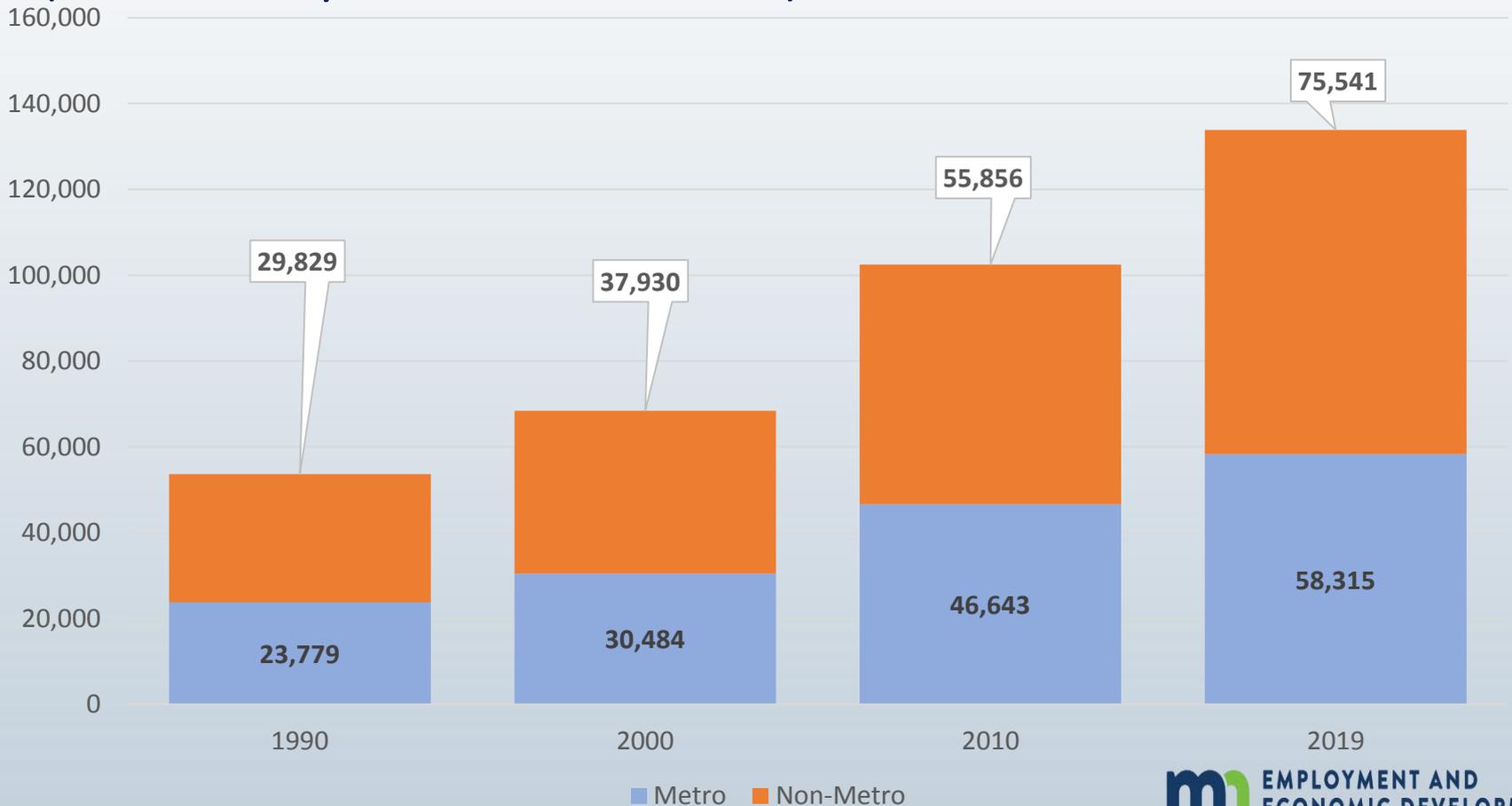
Youth Population Data: 1990-2019

(All Youth 14-21 years old in Minnesota)



Economically Disadvantaged Youth Data: 1990-2019

(Youth 14-21 years old in Minnesota)



Homeless/Runaway Youth Overview

Federal Homeless/Runaway Criteria

A participant meets the homeless criteria if the participant, at program entry:

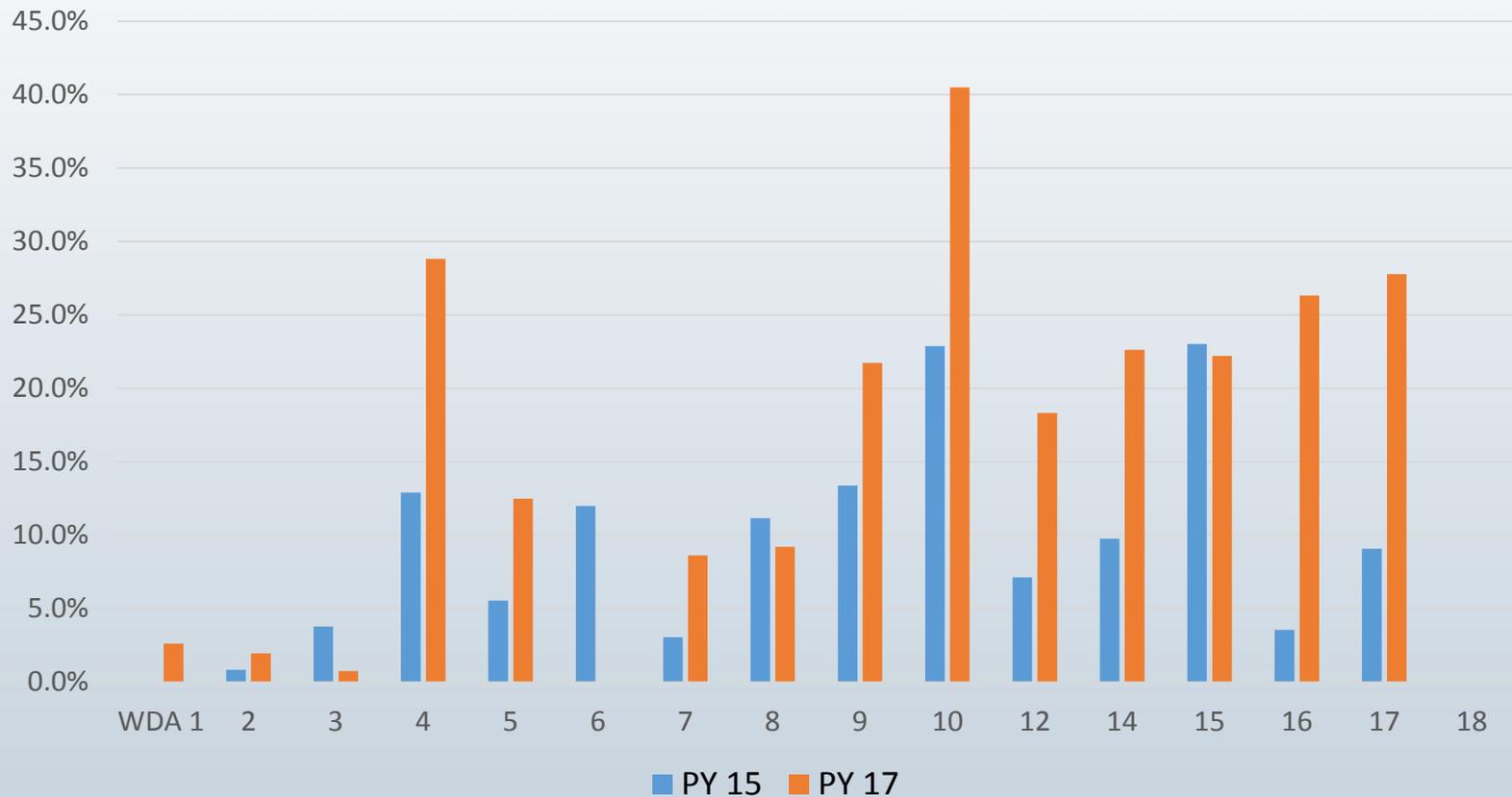
- (a) Lacks a fixed, regular, and adequate nighttime residence; this includes a participant who:
 - (i) is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
 - (ii) is living in a motel, hotel, trailer park, or campground due to a lack of alternative adequate accommodations;
 - (iii) is living in an emergency or transitional shelter;
 - (iv) is abandoned in a hospital; or
 - (v) is awaiting foster care placement;

Homeless/Runaway Criteria (cont.)

A participant meets the homeless criteria if the participant, at program entry:

- (b) Has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, such as a car, park, abandoned building, bus or train station, airport, or camping ground;
- (c) Is a migratory child who in the preceding 36 months was required to move from one school district to another due to changes in the parent's or parent's spouse's seasonal employment in agriculture, dairy, or fishing work; or
- (d) Is under 18 years of age and absents himself or herself from home or place of legal residence without the permission of his or her family (i.e., runaway youth).

Homeless and/or Runaway at Time of Enrollment as Pct. Of Total Served by WDA



Shared Vision For Youth - MVAC

MINNESOTA BLUEPRINT FOR SHARED VISION FOR YOUTH Interagency Projects Supporting Positive Outcomes for At-Risk Youth

Vision: “By age 25, Minnesota’s young people will be ready for the responsibilities and rewards of economic self-sufficiency, healthy family and social relationships, community involvement, stable housing and life-long learning.”

MISSION STATEMENT: State and local agencies will collaborate to assure that Minnesota’s neediest youth will acquire the talents, skills, and knowledge necessary to ensure their healthy transition to successful adult roles and responsibilities.

Outcomes				
Improve Transition Outcomes for Ex-Offenders	Improve Transition Outcomes for Youth Aging Out of Foster Care	Improve Transition Outcomes for Youth with Disabilities	Prevent and End Homelessness	Reduce High School Dropout Rates
Strategies				
<p>MVAC assist adjudicated youth with expunging their criminal record and/or utilization of the Work Opportunity Tax Credit and Minnesota Bonding Program in their job search.</p> <p>Partners include: Probation/Correction, In/Out-Patient Treatment Facilities, Mental Health Professionals and School Counselors/Social Workers.</p>	<p>Youth Intervention Program MVAC has been providing specialized services to youth in foster care for the past 10 years through the Youth Intervention Program which was funded by the Minnesota Department of Public Safety, Office of Justice Programs. This program serves foster care youth between ages 16-24 with an emphasis on youth transitioning out of foster care. The purpose of the program is to provide career and life skills curriculum to explore, identify and attain positive educational,</p>	<p>Pre-Employment Transition Services MVAC offers job exploration, work-based learning experiences, post-secondary education options, workplace readiness training and instruction on self-advocacy to high school students with disabilities through a grant with Vocational Rehabilitation Services. Services are targeted to youth in 9th and 10th grade as well as students that attend Practical Assessment Exploration System (PAES) labs.</p>	<p>Family Homeless Prevention Assistance Program (FHPAP) MVAC provides services to stabilize families or individuals in their current housing unit or re-house without a day of homelessness. The program also assists families or individuals who are homeless find permanent housing and maintain that housing. Youth ages 14-21 are a priority group to receive these services. There is specific funding set aside for this age group as well as additional support services.</p>	<p>MVAC provides programming to in-school youth to encourage them to stay in school and complete their high school diploma or equivalent.</p> <p>The work experience is used as a “carrot” to motivate youth. When students are in school and successfully meeting their requirements, they can participate in work experience. For some youth that are having a negative experience in the classroom setting, a work experience can be an area where they</p>

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Strategies				
	<p>career and life goals.</p> <p>Partners include: Human Services, Corrections/Probation, Foster Care Agencies, Foster Parents, Mental Health Professionals, and School Counselors/Social Workers.</p>	<p>Partners include: Local School Districts, Community Interagency Transition Committees (CTIC), MRCI WorkSource, Vocational Rehabilitation Services, State Services for the Blind, State Deaf and Hard of Hearing, Social Security Administration, SMILES, Goodwill Easter Seals and PACER.</p>	<p>Homeless Response Teams The Homeless Response Team is facilitated by MVAC staff and includes a variety of members of the community such as police officers, social services, homeless shelter staff, school staff and others. The teams meet on a quarterly basis to discuss homeless issues in the community.</p> <p>Lutheran Social Services MVAC also coordinates services with homeless youth programs including the Street Outreach Program, which provides advocacy and community connection and the REACH Drop-In Center, which is a gathering place for homeless youth.</p>	<p>excel. Youth that successfully complete a work experience can earn academic credit. School districts receive a summary of the youth's work preparation and work experience activities and award academic credit ranging from .5 -7 credits.</p> <p>Staff also talk to youth about other options to obtain their high school equivalency through GED and Adult Diploma programs.</p> <p>The Higher Education Career Advisor Project (HECAP) has been a very effective way to reinforce the importance of completing high school. There are topics that cover demand occupations including the education requirements and wages. There are also topics that cover post-secondary planning.</p> <p>MVAC partners will local school district counselors/social worker and Adult Basic Education.</p>

Shared Vision For Youth – Anoka County

Outcomes				
Improve Transition Outcomes for Ex-Offenders	Improve Transition Outcomes for Youth Aging Out of Foster Care	Improve Transition Outcomes for Youth with Disabilities	Prevent and End Homelessness	Reduce High School Dropout Rates
Strategies				
<p>Anoka County Juvenile Corrections Increased referrals of youth on probation or transitioning from the Juvenile Center. Empowers provides counseling & guidance to both juvenile and adult offenders on seeking employment with a criminal background. JTC has a current staff person whom serves as a liaison with Corrections.</p>	<p>Anoka County Social Services – Foster Care Unit Increased collaboration with county social workers to identify and serve youth aging out of the foster care system and assist them with the application process to the program. In addition, attend IEP meetings and work with the designated team of professionals providing support to disabled foster youth.</p>	<p>Northwest Metro CTIC (Community Transition Interagency Committee) Improved collaboration through a special education cooperative interagency committee for youth with disabilities, beginning at grade 9 or age equivalent, and their families. ACJTC's DRC is an active membership of this committee.</p>	<p>Job Corps: Expand relationship with St. Paul Job Corps Center providing young adults with resources that would benefit them after completing a Job Corps training program. Job Corps has a high population of low-income, HS dropouts, and homeless youth. Increase information to staff as well to better understand which youth would qualify for certain programs.</p>	<p>Area School District Targeted Mailings Provide program information to schools for them to send to students that drop out of school. Increase partnerships with different programs that help individuals who have already dropped out of school.</p>
<p>Compass Program Increased outreach to educational programs with high population of youth offenders or those dismissed from typical academic setting for behavioral reasons.</p>	<p>Area School District Case Managers and Work Experience Coordinators Build stronger school and community partnerships to connect youth with resources beyond secondary school structure. Anoka County's Outreach to School efforts establishes these connections.</p>	<p>Hope4Youth Outreach and Hope Place Case Management Identify needs and coordinate services to youth that have a disability. Currently 50% of the youth at Hope4Youth and Hope Place self-attest that they have a disability</p>	<p>Emma B. Howe YMCA Ongoing and regular communication between Empowers Program and YMCA staff to identify potentially homeless and homeless youth and help connect them with available community resources.</p>	<p>Job Corps: Increase connections to youth that are unable to successfully complete their Job Corp training. Provide linkages for these youth to connect with Empowers to develop a personalized employment and training plan.</p>

<p>Hope 4 Youth Outreach and Hope Place Case Management Increased efforts to identify and serve ex-offenders. Currently 40% of the young people at Hope4Youth and Hope Place have some sort of record or are on probation.</p>	<p>On-Site Youth Team Collaborating with partners serving youth in quarterly meetings and coordination of Anoka County staff from Minor Parent Program, Anoka County Foster Team, ACCAP Child Care, Economic Assistance, and Public Health. This is an opportunity to continue to discuss the Empowers Program with these programs that work with youth.</p>	<p>Vocational Rehabilitation Services Increased partnership with VRS located onsite at the Blaine Human Services Center. Provide vocational rehabilitation services in helping transition youth with disabilities to self-sufficiency. Youth Counselor and the DRC maintain regular contact to streamline referrals.</p>	<p>Hope4Youth & Hope Place Provision of weekly on-site intense case management with youth living at Hope Place. Continued weekly on-site outreach efforts at Hope4Youth to provide resources and information about jobs and training.</p>	<p>Hope4Youth Outreach & Youthlink at Hope Place Expanding our outreach to potential high school drops outs through our new partnerships with Hope Place and Youthlink. Currently 50% of the youth serviced by Hope4Youth don't have their High School Diploma or GED.</p>
<p>TRIO - Educational Opportunity Center (EOC) Coordinating with TRIO staff to identify potential youth applicants; and refer college bound youth for assistance. Located onsite at CareerForce in Blaine and ARCC, TRIO provides assistance filling out FAFSA and college applications and connecting students with other supports at the college.</p>	<p>Career Connections Referrals Supporting individuals that don't meet the TABE cut scores for Career Connection Cohorts because of learning disabilities/development disabilities. Youth are enrolled in Empowers and offered other trainings and support that can accommodate their limitations.</p>	<p>Stepping Stone Shelter Refer homeless youth ages 18 – 24 who need temporary shelter. ACJTC instructors facilitates job search workshops two times a month and maintain regular contact with shelter staff to identify and connect with youth to training and employment services.</p>	<p>Metro North Adult Basic Education Build on partnership with Metro North to increase referrals and identify youth that that could use support to get their Diploma /GED.</p>	<p>Area Learning Centers Strengthen network with ALC's in service area to increase blending of resources and additional assistance to 'super seniors' and those students at risk of dropping out.</p>
		<p>Anoka County Disability Units (DD Unit, Children's Mental Health, etc). Assisting youth with disabilities ages 18 – 21 by giving them the opportunity to have an OJT through Employment for All.</p>		

PY 2017 WIOA Youth Performance Overview

Sample Report Format Used Under WIOA

PY 2017 WIOA Youth Performance-FINAL

State & Local Performance: Planned v. Actual

Data as of 8/03/18 Using DOL-WIPS System

Measure				Northwest		
	PY '17 Neg. MN Goal	PY 2017 Actual (8-31-18)	Percent	PY 17 WIOA Plan	PY 2017 Actual (8-31-18)	Percent
Youth Employment/Training Rate Second Quarter After Exit (7/1/16 to 6/30/17)	74.2%	74.5%	100.4%	74.2%	69.2%	93.3%
Youth Employment/Training Rate Fourth Quarter After Exit (7/1/16 to 12/31/16)	71.6%	77.8%	108.7%	71.6%	81.3%	113.5%
Credential Attainment Rate (7/1/2016 to 12/31/16)	49.7%	61.6%	123.9%	49.7%	100.0%	201.2%
Measurable Skills Gain (7/1/17 to 6/30/18)	0.0%	44.1%		0.0%	42.3%	
Median Earnings Second Quarter After Exit (7/1/16 to 6/30/17)	\$ -	\$ 3,524		\$ -	\$ 5,605	

NOTES:

1) No performance goals set for Measurable Skills Gain or Median Earnings for PY17.

Other Considerations:

- Federal reporting remains under development; WIA had ~300 data elements, WIOA currently has ~500 and many more edit checks.
- MNPerforms software provides monthly performance updates from Minnesota PIRL files.

WIOA Youth Performance: PY 2017

(All Youth N=1,177 Exiters)

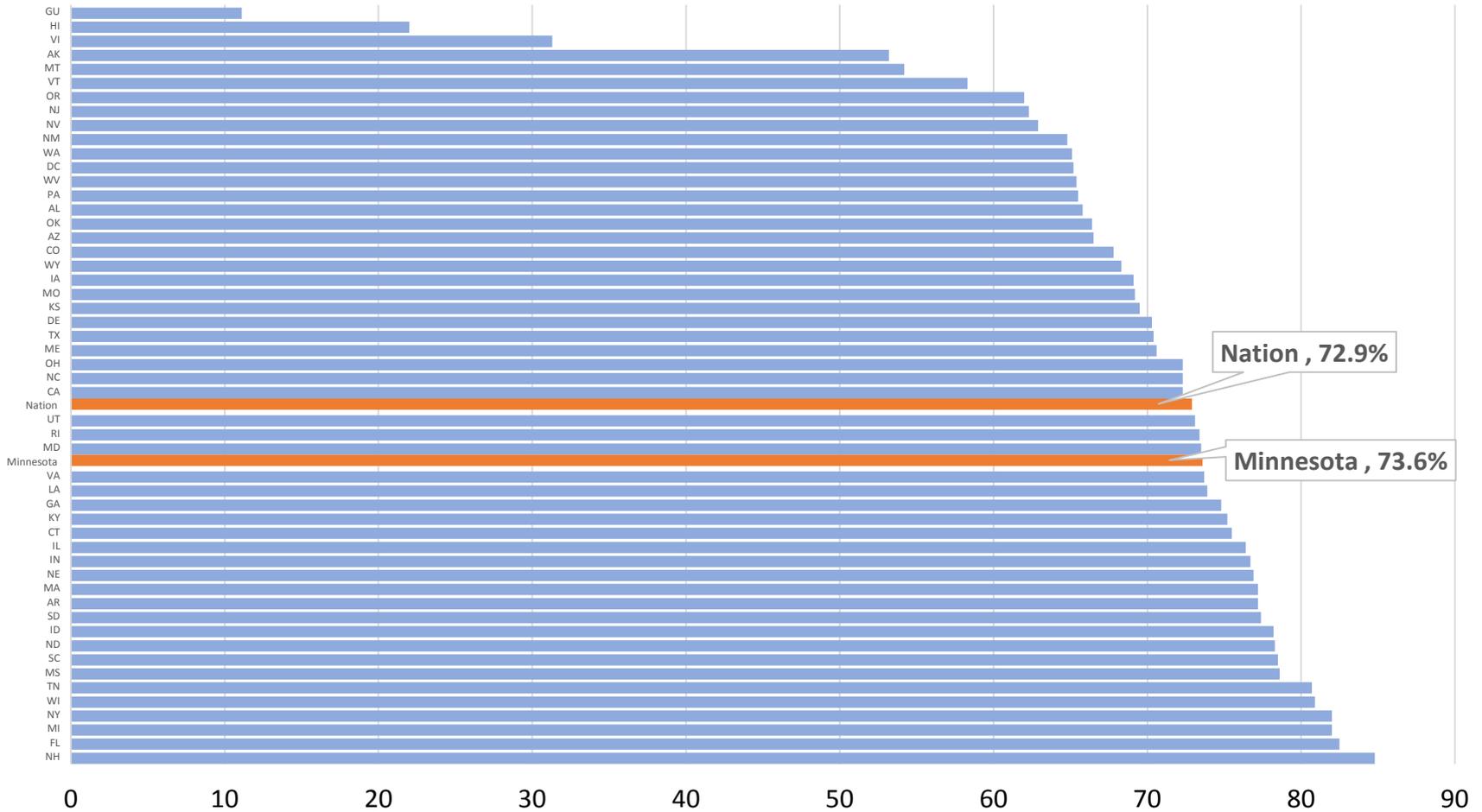
Measure	PY17 Goal	PY17 Actual	Percent
Youth Employment/Training Rate Second Quarter After Exit (7/1/16 to 6/30/17)	74.2%	74.5%	100.4%
Youth Employment/Training Rate Fourth Quarter After Exit (7/1/16 to 12/31/16)	71.6%	77.8%	108.7%
Credential Attainment Rate (7/1/2016 to 12/31/16)	49.7%	61.6%	123.9%
Measurable Skills Gain (7/1/17 to 6/30/18)	N/A	44.1%	
Median Earnings Second Quarter After Exit (7/1/16 to 6/30/17)	N/A	\$3,524	

WIOA Youth Performance: PY 2017

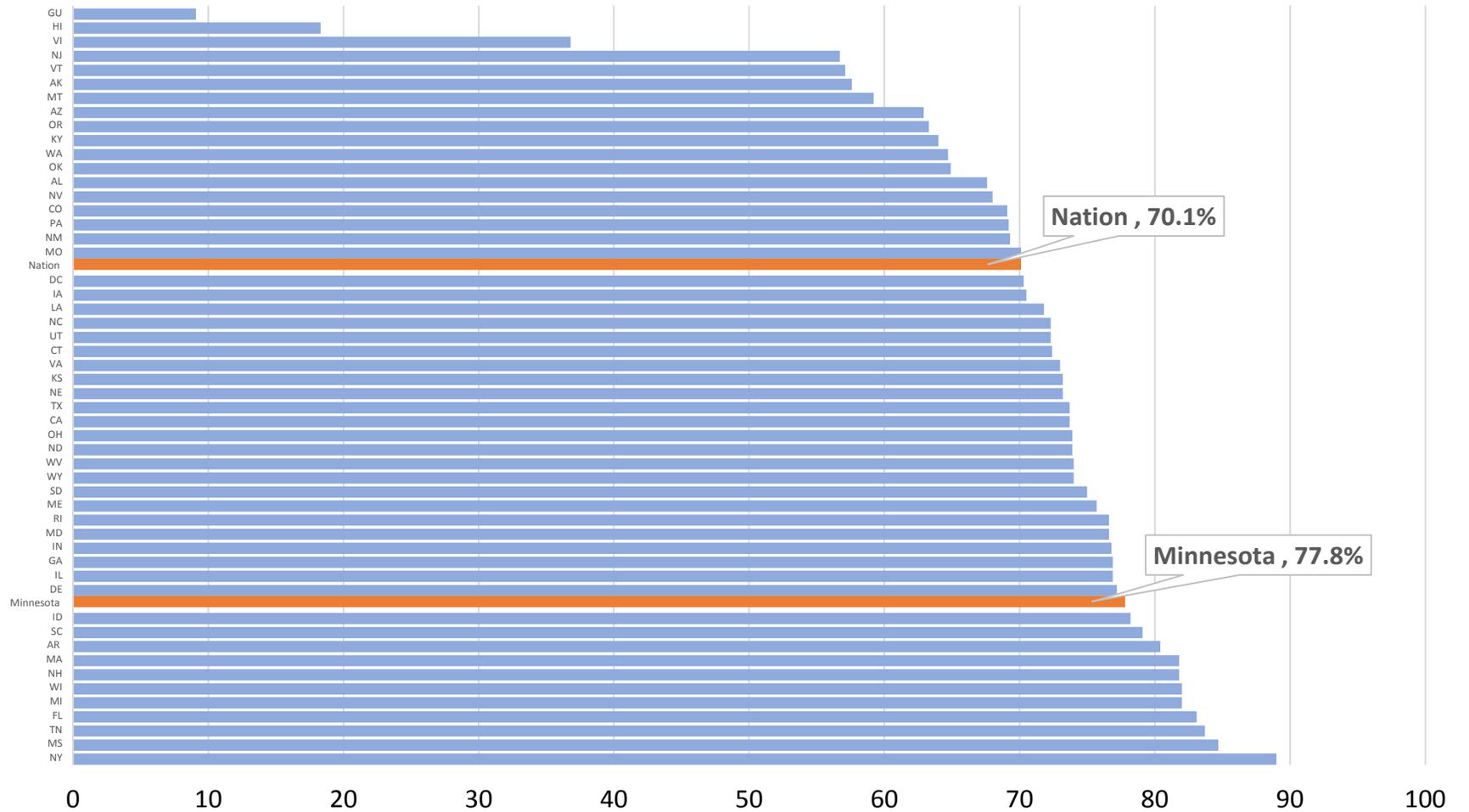
(Homeless Youth, N=219 Exiters)

Measure	PY17 Goal	PY17 Actual	Percent
Youth Employment/Training Rate Second Quarter After Exit (7/1/16 to 6/30/17)	74.2%	74.5%	91.9%
Youth Employment/Training Rate Fourth Quarter After Exit (7/1/16 to 12/31/16)	71.6%	77.8%	90.5%
Credential Attainment Rate (7/1/2016 to 12/31/16)	49.7%	73.5%	147.9%
Measurable Skills Gain (7/1/17 to 6/30/18)	N/A	35.5%	
Median Earnings Second Quarter After Exit (7/1/16 to 6/30/17)	N/A	\$3,298	

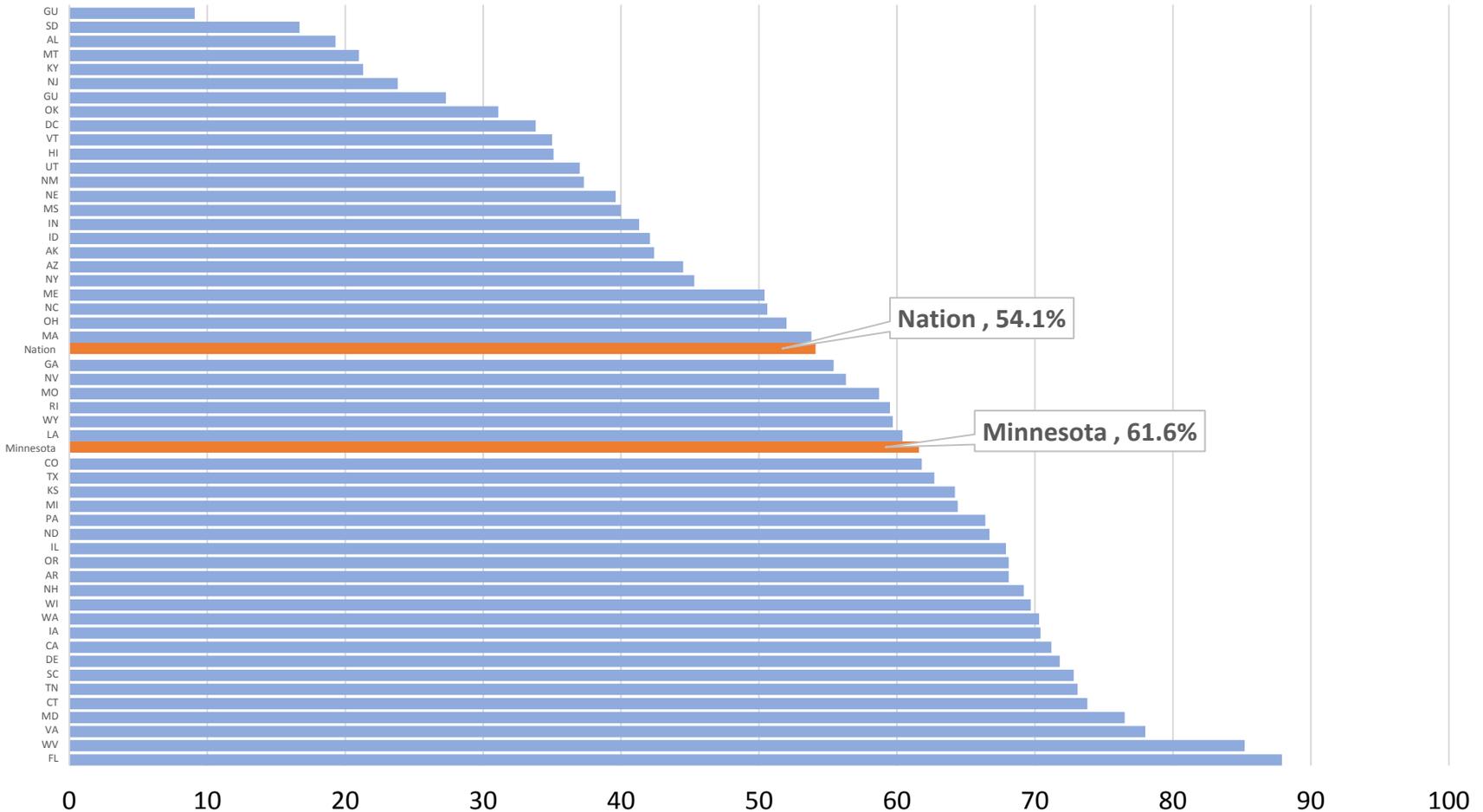
PY 2017 WIOA Youth – 2nd Qtr. Employment or Education



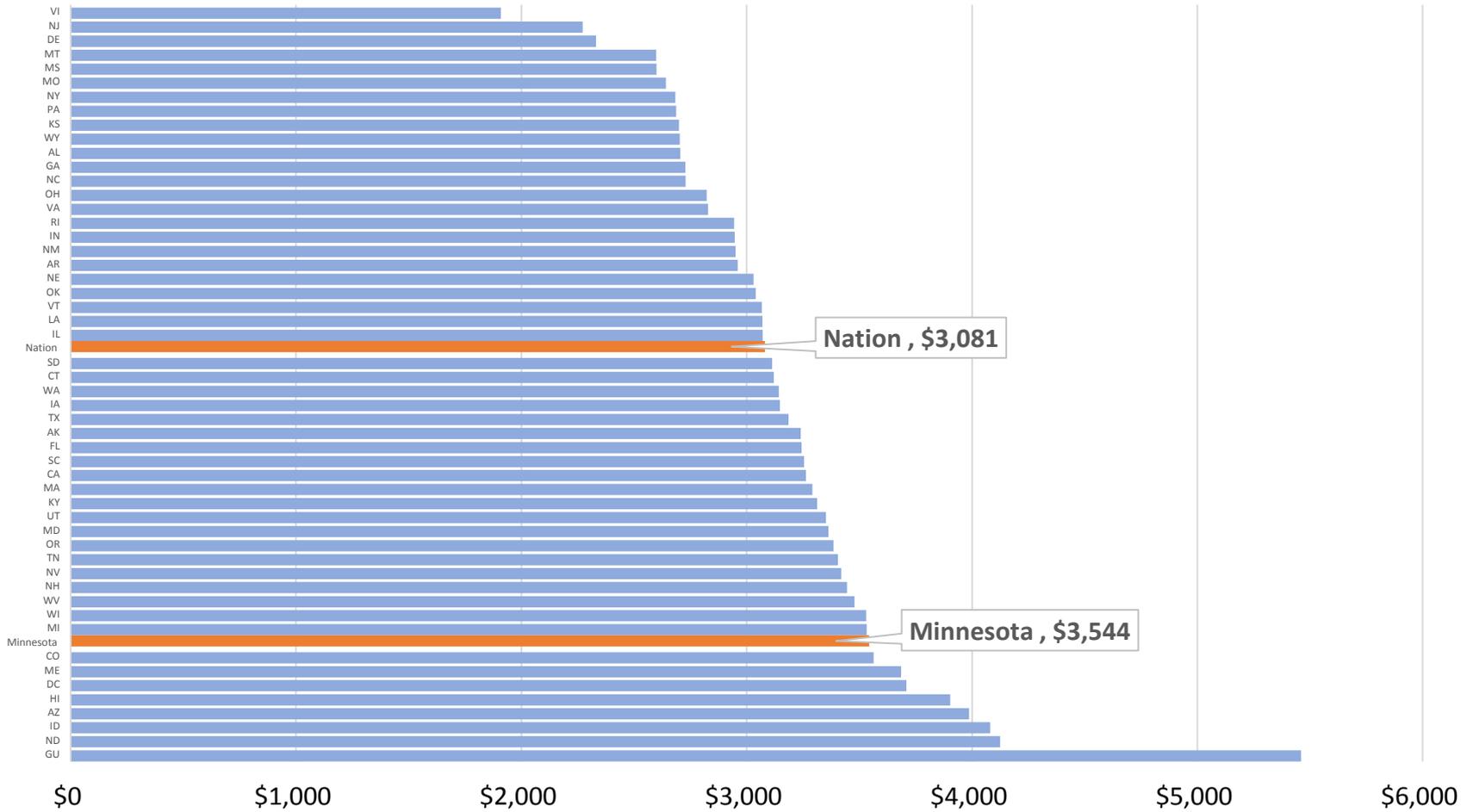
PY 2017 WIOA Youth – 4th Qtr. Employment or Education



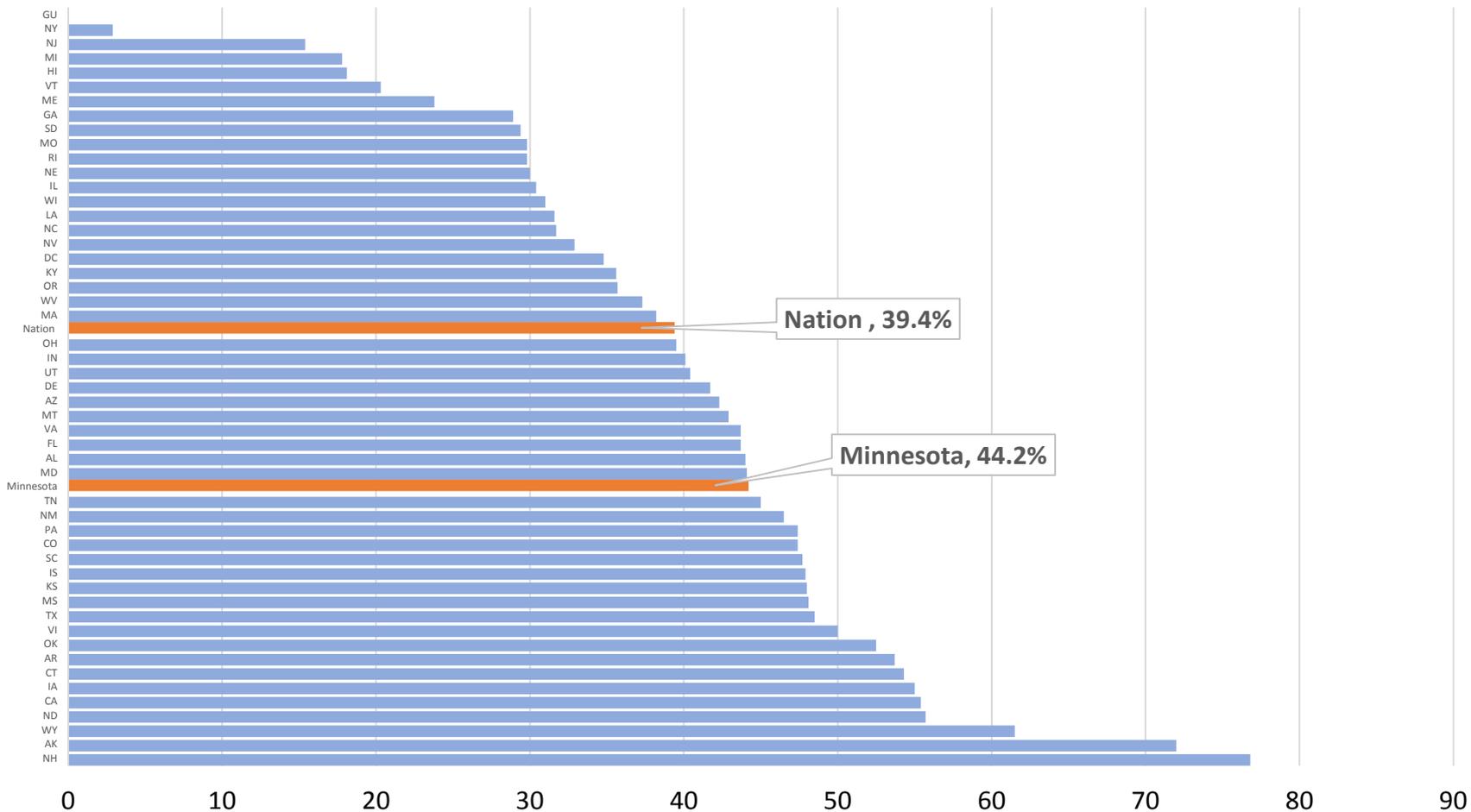
PY 2017 WIOA Youth – Credential Rate



PY 2017 WIOA Youth – Median Earnings



PY 2017 WIOA Youth Measurable Skill Gain





Questions?

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