

Final Data: State Fiscal Year 2015 Youth Competitive Grants

Right Track / City of Saint Paul (Summer 2014)

Participant Summary

Total:	608	Hispanic/Latino:	28
Male:	292	American Indian:	2
Female:	316	Asian/Pacific Islander:	181
		Black/African American:	274
14-15:	279	White:	49
16-17:	195	Multi-racial:	74
18:	46		
19-21:	78		
22-24:	10		

Goal 1: Provide work experience Saint Paul youth who are from low-income families or have a barrier to employment, ages 14 to 21.

Right Track will provide work experience for up to 660 youth and young adults from low-income households. We anticipate an additional 150 school year placements supported by CDBG funds. All participants will meet the DEED criteria as economically disadvantaged or at-risk and our goal is to hire 90 percent youth of color. The City of Saint Paul sees Right Track as a pipeline not only to community employers but to City jobs as well. Ten different City departments hired YJ02 interns last summer as a first step towards diversifying the City's own workforce.

Goal 2: Introduce and promote career pathways and skill acquisition (academic and work readiness) through project-based instruction.

Right Track will introduce and promote career pathways and skill acquisition through first-time work experiences that include project-based learning. YJ01 placements include a wide variety of worksites designed to match (and spark) youth interest in many careers and topics. All YJ01 supervisors are trained on project-based learning. Worksites offer projects that improve the community's health, environment, and vitality while providing the context for youth and young adults to grow as productive, contributing adults. Specific examples of partners' approaches to project-based learning include: The Minnesota Conservation Corps using scientific inquiry and experiential learning to help youth explore current issues and take steps toward developing sustainable solutions, and the City of Saint Paul's Enviro-Gardening Academy using a curriculum that addresses preservation within natural areas.

Goal 3: Promote mastery of work readiness competencies and 21st Century skills, as demonstrated through workplace portfolios and other assessments.

Right Track will promote the mastery of work-readiness competencies and 21st Century

skills such as social awareness, verbal communication, and problem solving, demonstrated through online portfolios and the MHA assessment tool. Many worksites will also provide public opportunities for youth to share their employment-based learning, including community celebrations and presentations. The YJ02 professional internships which include weekly professional development and on-going mentoring supported by job coaches will provide a solid foundation for the continued skill development of YJ02 workers.

Goal 4: Right Track will increase exposure to in-demand jobs important to regional economies.

Right Track YJ01 will expose participants to wide variety of jobs including "green economy" jobs, with 104 placements available through the City of Saint Paul Enviro-Gardening Academies and Urban Roots. The Construction Careers Foundation's primary focus is to enhance participants' STEM experiences and develop skills transferrable to many industries. YJ02 exposes youth to careers in finance, marketing, government, engineering, and law through professional internships. EMS Academy graduates in YJPro, become members of a more diverse pool of certified EMTs, a field predicted to grow by 22.5 percent from 2009 to 2019 in the Twin Cities.

Goal 5: Right Track will provide high-quality worksites and ensure overall participant and employer satisfaction.

Right Track has a strong record of success in this area. Over the past five years, 95 percent of youth employees reported a positive experience and 90 percent of worksite supervisors reported that Right Track benefited their site. In addition, many program partners participate in professional development through the Sprockets OST Network on topics such as Youth Program Quality Assessment (YPQA) and youth engagement.

Goal 6: Right Track will provide training and support for businesses and community organizations that prepares them to effectively work with young people, especially young people of color as the City transitions to a more diverse workforce. Supervisor training, website tools, weekly emails with supervision tips, site visits and other resources provided by Right Track staff and other partners will support this work.

YOUTH COMPETITIVE GRANT DATA SUMMARY
SFY 2015 Annual Report Data (Cumulative Through June 30, 2015)

IDENTIFYING INFORMATION		
Grantee: City of Saint Paul / Right Track		Contact: Trenton Henspeter
Phone #: 651-266-6364		E-mail Address: Trenton.henspeter@ci.stpaul.mn.us
TOTAL SERVED – GROUP SERVICES		
<p>The number provided above is to include all persons who participate in grant funded group activity (or activities). For example, the number is to include the number of persons involved in job fairs or the number of family members of a participant who also participate and benefit from the granted funded activity. In the case of an activity led by a youth participant, the participant is to be counted in both the group services and individual services categories.</p>		
TOTAL PARTICIPANTS SERVED – INDIVIDUAL SERVICES		
Total Individual Participants Served		608
Gender	A. Male	292
	B. Female	316
Age	A. 14 – 15	279
	B. 16 – 17	195
	C. 18	46
	D. 19 – 21	78
	E. 22 – 24	10
Ethnicity / Race	A. Hispanic/Latino	28
	B. American Indian or Alaska Native	2
	C. Asian/Pacific Islander	181
	D. Black or African American	274
	E. White	49
	F. Multi-racial	74
Educational Level	A. 8 th grade and under	76
	B. 9 th Grade – 12 th Grade	472

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	C. High School graduate or equivalent	25
	D. Post-Secondary Education	35
Other Demographics	A. Limited English Proficient	NA
	B. Youth From Families Receiving Public Assistance	339
	C. Foster Youth	18
	D. Youth with a Disability	63
	E. High School Drop-Out	NA
	F. Youth Offender	18
	G. Pregnant or Parenting Youth	NA
	H. Basic Skills Deficient	NA
	I. Homeless or Runaway Youth	NA
	J. Not Employed at Program Enrollment	390
	K. Veteran	NA
PROGRAM SERVICES, ACTIVITIES, AND OTHER RELATED ASSISTANCE		
	A. Received Education or Job Training Activities	608
	B. Received Work Experience Activities	608
	C. Received Community Involvement and Leadership Development Activities	608
	D. Received Post-Secondary Exploration, Career Guidance and Planning Activities	608
	E. Received Mentoring Activities	608
	F. Received Support Services	608
INDICATORS OF PERFORMANCE		
	A. Attained Work Readiness or Education Goals	578
	B. Received Academic Credit or Service Learning Credit	150
	C. Obtained High School Diploma, GED, Remained in School, Obtained a Certificate or Degree, or Dropout – Returned to School	583
	D. Entered Post Secondary Education, Vocational/Occupational Skills Training, Apprenticeship, Military, Job Search or Employment	51
	E. Completed Program Objective	95%
CUSTOMER SATISFACTION		

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A. Number of participants rating experience as "Excellent"	171
B. Number of participants rating experience as "Very Good"	47
C. Number of participants rating experience as "Average"	0
D. Number of participants rating experience as "Below Average"	4
E. Number of participants rating experience as "Poor"	1
F. Total Number of Surveys Completed	223