



News and Information from State Services for the Blind

A division of the Minnesota Department of Employment and Economic Development

The Spectacle

-Dare to stand out

March 2019

Just for Fun

“It feels great to reach a personal goal, and it's also nice when someone else recognizes your accomplishment. Motivation is key to achievement of any kind. Here are some contests and activities that could be motivating, fun and potentially lucrative!” <http://www.adlit.org/fun/>

Upcoming and Ongoing

Mentoring Day

Mentoring Day is an opportunity for families and students to plan for the future. Get information about careers, employment skills, money management, post-secondary education, self-advocacy, and more. This event will be held on March 11 at Fund du Lac Tribal and Community College in Cloquet, MN. For more information go to <https://www.nlsec.org/interagency/mentoringday>

Career Expo April 27, 2019

We are excited to share more details with you about SSB's Career Expo for high school and college students who are blind, low vision, or DeafBlind. The event will take place on Saturday, April 27 at Minnesota Department of Education, Conference Center B. The Expo opens at 10:00. For students with a combined hearing and vision loss, the Expo will open at 9:00 a.m. This event is free and registration is open! You can register at <https://goo.gl/forms/xg5VMOWcO3xYYBc82>

Throughout the Expo:

- Connect with adults with a vision loss from a variety of professions and careers.
- Hear from college representatives about what college is like.
- Learn why diversity matters from an employer's point of view.
- Share and learn about assistive technology.
- Sign up for individual informational and/or mock interviews.

Please direct any questions to Sheila.koenig@state.mn.us

Summer Opportunities

It is so refreshing to dream about summer while the snow flies outside! At the end of this newsletter, you will find two lists of summer opportunities. The first list (I) details group programs where students can build their adaptive skills like using computers, orientation & mobility, and independent living. The second list (II) details programs that offer summer internship opportunities.

Blind & Socially Savvy

“Blind & Socially Savvy” is a training offered through the International School of Protocol. It focuses on training students with a vision loss in “soft skills” like professional image, nonverbal communication, networking, and employer expectations. Often people learn such soft skills by observing others, but people who are blind or low vision do not have visual access to learning these skills. “Blind & Socially Savvy” weaves the principals and strategies used in International School of Protocol workshops for corporate executives, government officials, and professional athletes into workshops designed specifically for students with a vision loss.

“Blind & Socially Savvy” is coming to Minnesota!

- First two days of Summer Transition Program June 9-24, 2019.
- Duluth Center for Vision Loss beginning week of July 20, 2019.

[Email sheila.koenig@state.mn.us](mailto:sheila.koenig@state.mn.us) with questions or to register. There is no fee for these programs. Space is limited to enhance individual coaching opportunities.

Midwest Transition Institute for Students Who are DeafBlind

The Minnesota DeafBlind Project will be hosting this regional event at Bethel University in St. Paul on June 23-26, 2019. The theme is: Minnesota...Land of 10,000 Opportunities, Ya Sure You Betcha! This is a great way for students and families to connect and plan for the future. Please e-mail cathy.lyle@metroecsu.org for more information.

SSB’s Communication Center, Minnesota’s Accessible Reading Source

The Communication Center is here to put your books into accessible formats that work for you. Custom audio, e-text, DAISY markup, human voice—we can do it! Just give us a call 651-539-1422. We also work with school districts to provide Braille for students in K-12 programs.

PACER News

Pacer Center is an invaluable resource for parents and educators. They offer a variety of workshops and webinars on topics like school avoidance, assistive technology, housing, and employment pathways. Visit <https://www.pacer.org/workshops/> to see a list of upcoming opportunities.

Podcasts

Check out our latest podcasts:

[Learn about Tactile Maps, Braille Greeting Cards, and the Wonderful Services from Tactile Vision Graphics.](#)

[Choosing the Right Tools for Success - Meet Jesse Anderson, Assistive Technology Specialist and Accessible Game Advocate](#)

[The Blind Burden – Blog Posts by Kelsi Hansen](#)

Stay tuned for some upcoming success stories from around the state!

Fast Forward: Possibilities and Potential – Randi Strunk

I currently work as a lead accessibility consultant for Target. My job includes working with multiple teams to make sure everything we put on target.com is accessible with assistive technologies people might be using to access our site. A majority of my job is collaborating with user experience designers; they design how features on our site will look and how they should function. I talk to the designers about what they need to think about or include in their designs to make sure what we are building will be accessible and usable for everyone. I also talk with engineers to make sure the way they are building new website features will work properly with different assistive technologies such as screen readers, switch devices, keyboards, screen magnifiers, etc. I also play a large role in testing the website to verify everything is working properly with assistive technologies, and I log issues when problems are found and make sure they are fixed quickly.



Some of my past jobs have included running a post-secondary program at the Texas School for the Blind, being a vocational rehabilitation counselor for the state of Hawaii serving blind and visually impaired clients, and my very first job was working in a Nebraska state park called Ashfall Fossil Beds where I gave tours of the state park and answered questions from visitors.

When I'm not working, my hobbies include cooking, spending time with friends, and triathlon. I've been competing in triathlon races consistently for three years, and have done all distances of racing from sprint triathlons to a full 140.6 mile Ironman. I love seeing how far I can push myself through the sport of triathlon and I've met a wonderful community of triathletes and guides who I am blessed to call my friends.

In terms of computer work I am a screen reader user, so I can do most of the testing using the screen reader. For testing visual aspects of the site the key for me is creating relationships with coworkers. I can have a coworker test visual aspects of an experience for me, and I can in turn do screen reader testing for them. I also form partnerships with user experience designers and engineers. I can meet with designers and ask questions about their designs to make sure I understand the experience. Through asking those questions, they also learn the things I am looking for to make an experience accessible. Being open with engineers means they can feel free to ask me questions about the best way to develop a feature to make sure the end product will work well with assistive technologies. Relationships are a key part of gaining trust and a good working relationship with people. Also, having skills you can trade with other coworkers so that you are not the person always asking for help, but the asking for and giving help becomes a two-way street has been very helpful for me.

As often as possible, advocate for yourself and take responsibility for your education or work experiences. Once you get out into the job market, it will be up to you to know what types of accommodations or technologies you will need to be most successful. Employers won't know what

you need, so you have to have a plan for yourself and you need to work on being able to ask for those things.

Relationship building is also key. It's often said that it isn't what you know, but it's who you know that matters. I've found that to be very true in my employment journey. Each of the jobs I've had after college have come to me through a connection I had made with a person somewhere along the way. Your academics and other skills can get you the job, but often in order to learn about the job you have to have a connection; so try to make as many connections with professionals or other blind people if possible, in the field you are interested in pursuing.

Tech Tidbit

It's the season for assistive technology conferences!

The Assistive Technology Industry Association (ATIA) conference took place in late January, and had a few announcements. A good place to find a recap and audio interviews for ATIA and other blindness and technology events is www.blindbargains.com

The annual CSUN technology conference is coming up in mid-March. Be sure to check out news and product announcements at Blind Bargains podcasts.

The area of game accessibility is becoming more interesting. SSB's Assistive Technologist Jesse Anderson will be presenting at the Game Accessibility Conference as part of a panel on game and virtual reality accessibility for blind and low vision users. More information about the one-day conference can be found at www.gaconf.com

Building BRIDGES



As students navigate the world of high school and begin thinking about the future, we offer services and resources that provide a foundation for success. Each of the core areas of our **BRIDGE** framework highlights an essential component that teenagers need in order to succeed after high school:

- **B**asic Skills
- **R**ole Models
- **I**nitiative
- **D**iscovery
- **G**oal Setting
- **E**xperiences

In this same framework, we offer resources for parents and educators.

[“Teaching Keyboarding: More Than Just Typing”](#) from Education World emphasizes the importance for keyboard instruction. It's a skill that all students need in order to be efficient in college and the workplace. Often keyboarding is offered as a business elective in high schools, which is the ideal

place for students to learn and practice this skill. Many [technical colleges in Minnesota](#) have keyboarding classes, and there are additional [online resources](#), too.

As a recent *60 Minutes* episode shows, there are alternative ways to accomplish dreams when a person loses sight. "[Architect Goes Blind, Says He's Actually Better at His Job](#)" is a good example of how thinking outside of the box can lead to unexpected results.

In [this Forbes article](#), we see the important skills that teens can learn from finding and pursuing their own summer opportunities. They learn through the process of finding the opportunity, in addition to the job itself.

Depending on where you live, personal finance for teens may or may not be a part of a teenager's learning curriculum before leaving high school. The article "[A Guide to Personal Finance for Teens](#)" can be a starting point for conversations about money and general financial literacy.

In "[The Art of Decision-making.](#)" the authors talk about the important difference between goals and aspirations, and why both are necessary.

It's time to start dreaming of summer! Summer work experience is a great way to build your resume, grow your skills, and learn about the world of work. Summer is also a great time to focus on building skills, confidence, and abilities. Check out our [list of organizations that offer work opportunities](#) for students (including internships) or our [list of programs offering training in independent living and job readiness](#) for students who are blind, low vision, or DeafBlind. Find something fun, challenging, interesting, or rewarding to do this summer!

Looking Ahead in High School

Thinking about what comes after high school is an important skill. The links below offer steps to take to prepare and plan for life after graduation. You can find the timelines below on SSB's "For Teens," "school, job, and life skills" tab.

[Freshman Timeline](#)

[Sophomore Timeline](#)

[Junior Timeline](#)

[Senior Timeline](#)

Ideas?

We are always looking for ideas you'd like to see featured in this newsletter. Please [email Sheila.Koenig@state.mn.us](mailto:Sheila.Koenig@state.mn.us) with any suggestions or brainstorms. ☺

2019 Summer Program Opportunities for Teens

I. Learning skills related to blindness, low vision, and DeafBlindness

The summer programs listed below offer training in independent living and job readiness skills. They are of varying lengths during the summer. The information about each program comes directly from their website. Contact your student's SSB counselor to connect with these programs.

[BLIND Incorporated](#) (Blindness: Learning in New Dimensions) offers an 8-week Post-Secondary, Readiness, Empowerment Program (**PREP**) designed to prepare students for academic, employment, and social success. The PREP curriculum is designed to empower blind youth with the alternative techniques of blindness they will need to be successful in the college and the career fields they choose, and to give them the confidence and belief in themselves they need to find and keep a job. **Additionally there are three one-week Summer programs** focusing on independent living, post-secondary success, and navigating the world of work.

[Courage Kenny SHARE Program](#) is a resource that provides people of all ages and abilities the opportunity to achieve physical and emotional fitness - and just have some fun. SHARE is a service of Courage Kenny Rehabilitation Institute, part of Allina Health, but our list of services includes those offered by other organizations. It's a one-stop shop for activity listings and registration details in Minnesota and western Wisconsin.

[Duluth Center for Vision Loss](#) offers summer camps designed to sharpen skills needed for success, including Workforce Readiness, College Readiness, Self-advocacy, Mobility, Technology, Independent living, and much more. Students will learn core workforce readiness and adjustment to blindness skills. They will also be given the opportunity to socialize with peers from across the state and to participate in a wide array of recreational activities. The Lighthouse Transition Program is built on the understanding that "now is the time" that youth need to be developing certain core skills that are essential for their future

[Gallaudet University Summer Youth Camps](#)

Our **Summer Youth Camps** are designed for middle and high school students up to the age of 19. Our programs provide stimulating summer learning and experiential opportunities that blend excitement, education, and enjoyment in a bilingual environment rich in cultural diversity and located just minutes away from the U.S. Capitol.

[Helen Keller National Center](#) offers programs to students who are DeafBlind which enable each person who is deaf-blind to live and work in his or her community of choice. HKNC offers individualized evaluation and training which will assist students in achieving their own definition of success. The emphasis for the student in the program is to participate in learning opportunities which will lead to successful employment and a full, enriched and independent life in the community. The philosophy of the Center is one of self-determination for all.

Intermediate School District 917 Vision Program The Extended School Year Program will focus on the Expanded Core Curriculum (ECC) for students who are blind/visually impaired. ECC is used to define concepts and skills that often require specialized instruction with students who are blind or visually impaired in order to compensate for decreased opportunities to learn incidentally by observing others. For information, contact Lori Klein at 651-423-8170 or lori.klein@isd917.k12.mn.us

[Minnesota State Academy for the Blind](#) (MSAB) offers Summer School programming for elementary, Middle school and high school age students. Elementary School programs focus on elementary level academics as well as individual goals identified in student IEP's. Middle and High school students will participate in activities encompassing the three areas of transition (postsecondary, employment, and independent living).

[National Federation of the Blind](#) offers a variety of local and national opportunities. **The NFB BELL Academy** is designed to provide intensive Braille instruction to blind and low-vision children during the summer months. EQ is a week-long learning opportunity that gets blind students excited about STEM by offering hands-on learning experiences. Visit www.nfb.org and www.nfbmn.org for more information.

Summer Transition Program (STP) provides experiences to address the specific transition needs of students who are Blind, Visually impaired or DeafBlind.

STP complements each student's core curriculum at their local school by providing individualized opportunities in the three transition areas identified in their Individualized Education Program (IEP). These unique transition activities, as part of the Expanded Core Curriculum, give each student the opportunity to increase independence in their school, home, community and work environments. Dates for 2019 are June 9-25.

Email Julie Kochevar at julie.kochevar@ahschools.us for information.

II. Summer Internship Opportunities

Name	Location	Program Description	Requirements	Deadline
Step Up	Minneapolis	We provide work-readiness training, paid internships and professional mentoring to over 1,600 Minneapolis youth each year in partnership with 200 top Twin Cities employers.	Minneapolis residents between the ages of 14 and 21 (by June 1, 2019) who are eligible to work in the US and are not yet enrolled in college (PSEO is ok). Plus 1 other condition.	Sun Feb 10
Right Track	Saint Paul	Right Track brings together the City of Saint Paul, the Saint Paul Public Schools, local businesses, and community-based organizations to provide employment opportunities and professional skills training for youth	Must live in the city of St. Paul Must be 14 years old before June 1 and no older than 24 years old on Aug 31 Must have a barrier to employment	Thu Feb 28
Urban Scholars	Minneapolis	Urban Scholars is a twelve week paid internship and includes formal leadership and professional development training. Scholars spend four days a week working on meaningful projects and work assignments alongside organizational leaders at one of our various host sites. One day a week, Scholars come together as a cohort to learn and practice skills in leadership, professional development, small groups, and public speaking.	Must have completed their first year of post-secondary education before the start date of Urban Scholars 2019	Mon Feb 18

Name	Location	Program Description	Requirements	Deadline
Genesys Works	Ramsey County	<p>Our Mission is to provide pathways to career success for high school students in underserved communities through skills training, meaningful work experiences, and impactful relationships.</p> <p>We envision a future when all youth finish high school equipped and empowered with the knowledge and skills required to achieve career success and a lifetime of economic self-sufficiency.</p> <p>Founded in 2002 Genesys Works has elevated high school students into the economic mainstream for 16 years through meaningful work experience and post-graduation support.</p>	<p>A high school junior who is on track to graduate.</p> <p>Legally able to work in the U.S. and have valid documentation allowing you to do so. At least 16 years of age by August 1 of your training year.</p> <p>Able to work in the afternoons during your senior year in high school. Since this can conflict with other activities, you will have to make the choice before signing up with Genesys Works.</p> <p>Recommended by your school counselor, principal or specialty teacher.</p>	
BrookLync	Brooklyn Center & Brooklyn Park	<p>Directed by the Cities of Brooklyn Center and Brooklyn Park, BrookLync is a youth employment program dedicated to addressing our regional talent and workforce needs through a strategy that explicitly supports and invests in young people facing barriers to employment. BrookLync is a program developed in partnership between the schools, cities, community partners and youth.</p>	<p>BrookLync is open to young people between the ages of 14-21 (by June 1, 2019) who meet the eligibility requirements for each programming component. For a full list of eligibility requirements and to know if you qualify, click here.</p>	Thu Feb 28
Tree Trust	Dakota, Washington, or Suburban Hennepin	<p>Tree Trust hires approximately 250 youth, ages 14-21, each summer as part of the Youth Conservation Corps or for Individual Employment Experiences.</p> <p>As part of the Youth Conservation Corps, participants work with crew leaders outside to complete park improvement projects that have real, lasting value to the</p>	<p>Be at least 14 years old and under 22 years old on date program begins.</p> <p>Have low family income, special needs and/or other barriers to employment. See the Eligibility Fact Sheet for more information</p>	Thu Feb 28

Name	Location	Program Description	Requirements	Deadline
		<p>community, including building retaining walls and staircases; installing paver patios; and planting trees.</p> <p>Participants enrolled in Individual Employment Experiences are placed in jobs in schools, nonprofit organizations, and businesses throughout the Twin Cities working in the areas of retail, food service, childcare, custodial, and administrative assistance.</p>	<p>Live in Dakota, Washington, or <i>suburban</i> Hennepin County (not Minneapolis).</p>	
<p>Summer Youth Corps</p>	<p>St. Croix Park</p>	<p>Summer Youth Corps participants (ages 15-18) add value to their communities, the environment and themselves through their dedicated service. This residential program will engage crew members in a rigorous program of work, education and training.</p> <p>Crew members will work in crews of seven youth and two leaders to participate in 1-2 week environmental restoration “spike” projects. Spike projects are completed outside of the residential base and may include trail construction and maintenance, foot bridge building, landscaping, campsite development and invasive plant removal.</p> <p>Crews will camp in tents and prepare their own meals. All work projects are completed outside, even during hot or cold weather and in rain (except in unsafe conditions such as lightning).</p>	<p>Must be 15-18 years old on session start date. Due to child labor laws, no exceptions can be made.</p>	
<p>Serve Minnesota AmeriCorps</p>	<p>Metro and Statewide</p>	<p>ServeMinnesota provides AmeriCorps grants to organizations across the state that focus on a wide variety of issues, including educational achievement, economic opportunity, environmental protection, addiction recovery, and police-community relationships.</p>	<p>Depends on the AmeriCorp program. Please see each program for specific requirements and preferred qualifications.</p>	<p>Most programs starts in September</p>

Name	Location	Program Description	Requirements	Deadline
Minneapolis Park and Recreation Board – Teen Teamworks	Minneapolis	<p>Teen Teamworks helps teens ages 14-18 acquire relevant job skills and perspective through hands-on MPRB project work and training. Youth receive supervised on-the-job training, work readiness sessions, educational services, and earn a bi-weekly paycheck.</p> <p>Participants acquire knowledge and skills appropriate to specific careers and general work expectations related to promptness, commitment and persistence that can serve them in whatever career they may choose. Helping young teens gain appreciation for the connection between academic, social, judgment and job skills is an ongoing focus for Teen Teamworks.</p>		
MN State Department of Transportation – PHOENIX	Statewide where there are DOT offices	<p>The Phoenix Program is a partnership between MnDOT and Project Lead The Way which provides student jobs and paid internships for high school students enrolled in science, technology, engineering or mathematics courses at area Project Lead the Way high schools.</p> <p>The program also partners with local youth employment organizations including Step Up: Achieve, Right Track, and EMERGE. Students who do not attend a Project Lead the Way school but are participating in one of our other partner programs are also eligible for the program.</p> <p>By working at various MnDOT offices and districts statewide, Phoenix interns students gain on-the-job work experience in a variety of areas.</p>	<p>Students must be enrolled in a Project Lead the Way high School, or participating in Step Up, Right Track or EMERGE Youth Employment programs.</p> <p>Must be taking (or have taken) Project Lead the Way classes</p> <p>Must have completed junior year and going into senior year of high school</p> <p>Must have at least a 3.0 GPA</p>	
MN State Department of Transportation – SEEDS	Statewide where there are DOT offices	DOT's Seeds Program provides paid college-level student worker positions to highly motivated minority or	Must be a college level student in one of the following categories: (1)	Openings posted year round.

Name	Location	Program Description	Requirements	Deadline
		<p>economically disadvantaged college students, students who are recently separated veterans, students with disabilities or female students in S.T.E.M or non-tradition fields of study.</p> <p>As a participant in this program, students will gain firsthand knowledge and experience by working in the real world with professionals in a variety of fields. Day-to-day opportunities include participating in meetings and training classes, as well as networking with industry professionals in your chosen field of study.</p> <p>MnDOT launched the Seeds Program in 1993 to help the workforce better reflect the communities MnDOT serves. Since then MnDOT has placed many successful program students into permanent, full-time positions.</p>	<p>minority (2) economically disadvantaged (3) recently separated veteran (4) student with a disability or (5) female student in S.T.E.M or non-tradition field of study.</p> <p>Be legally eligible to work in the United States</p> <p>Be a student at a college, university, technical or trade school taking a minimum of six semester credits or nine quarter credits</p> <p>Be in pursuit of a major related to MnDOT's needs</p> <p>Have a minimum GPA of 2.5 (3.0 for engineering majors)</p> <p>Have at least one year or more left before graduation</p>	
HECUA	Local & Global	<p>HECUA offers off-campus academic programs that provide students opportunities to do integrative intellectual, political, and artistic work in support of movements for social justice, peace, and environmental sustainability in the U.S. and abroad.</p> <p>HECUA designs credit-earning programs for college undergraduates, employing a philosophy of education that speaks openly of values of justice in our classrooms and communities. During their semester abroad or off-campus here in the United States, HECUA students build the skills, knowledge, and</p>	<p>Students from any college or university in the United States, in any field, are welcome on HECUA programs.</p> <p>Students are eligible to participate in a HECUA program if:</p> <ol style="list-style-type: none"> 1) they have completed their first year of college in a degree-seeking program, 2) they meet both HECUA's and their home institution's GPA requirements for off-campus study 	<p>Study USA: April 15th for Fall and Summer Programs</p> <p>December 1st for Spring Programs</p> <p>Study Abroad: March 15th for Fall Programs</p> <p>November 1 for Spring and</p>

Name	Location	Program Description	Requirements	Deadline
		<p>networks they need to be engaged citizens and active changemakers.</p> <p>Students apply what they learn in the classroom to their work in the field, spending up to 200 hours in a supported internship developed by their host organization. HECUA faculty and internship supervisors work as co-teachers, helping students explore the link between theory and practice.</p>	<p>(HECUA's GPA requirement is 2.5 or higher, although students with a lower GPA may petition for approval), and</p> <p>3) they meet the requirements for off-campus study set by their home college or university.</p>	January Programs
The BrandLab	Twin Cities Metropolitan	<p>The BrandLab classroom program offers students innovative and hands on in-class curriculum developed and taught by industry professionals.</p> <p>In partnership with a licensed teacher, a BrandLab Instructor collaboratively moves through the comprehensive 6 to 10 week long BrandLab curriculum where students will be introduced to brainstorming, problem-solving and creativity through the lens of marketing. Our hands-on approach ensures that students will learn the marketing process by executing a full-scale, holistic, creative campaign. Our program emphasizes access and exposure. We provide exposure to students by interacting with industry professionals through classroom volunteers and field trips.</p> <p>Students who complete The BrandLab course will:</p> <ul style="list-style-type: none"> • Gain experiential understanding of how to create successful marketing based in strategy, emphasizing target audience, key message, tone, branding, and tactics. 	<p>Attend and complete The BrandLab's course curriculum at one of the listed partner schools:</p> <ul style="list-style-type: none"> • AGAPE High School • Bloomington Kennedy High School • Como Park Senior High School • Edison High School • FAIR High School • Harding Senior High School • HighView Alternative Learning Center • Hopkins High School • Johnson Senior High School • Minneapolis Community and Technical College • MTS High School • North Community High School • Open World Learning Community • Park Center High School • Patrick Henry High School • Richfield High School 	Opens in mid-February and closes in early-March.

Name	Location	Program Description	Requirements	Deadline
		<ul style="list-style-type: none"> • Participate in off-site field trips to experience the professional environment of the marketing and advertising industry. • Be given access to sought-after internships, scholarships, and valuable networking opportunities. 	<ul style="list-style-type: none"> • Robbinsdale Armstrong High School • Robbinsdale Cooper High School • Roosevelt High School • Saint Paul College • South High School • Washington Technology Magnet School • Wayzata High School <p>Students not in partner schools may contact tou.yang@state.mn.us for special referral.</p> <p>After completion of course, students are invited to apply to Summer Internships.</p> <p>Requirements for internship are:</p> <ul style="list-style-type: none"> • Must be 17 years old by the beginning of the internship, June 1, 2019 • A person with a Ethnic and Socioeconomic background 	
Rêve Academy	5 School Districts in MN	<p>Rêve Academy creates marketable talent by combining immersive coursework with real-world experience.</p> <p>First, we partner with schools to deliver our methodology to over 1,000 students a year. Then promising students have the opportunity to intern at Rêve Academy, where they earn a wage and learn new skills while operating Student-Run Businesses.</p> <p>We engage students in classrooms with our coursework</p>	<p>Must participate in classroom activities in participating partner schools.</p> <p>After completion of curriculum, invitation will be sent to select participants to Reve's student lead business.</p>	Applications opens in June.

Name	Location	Program Description	Requirements	Deadline
		<p>and methodology, and then on site with our paid internships. Over time, students become proficient in business, technology, and design skills so they're prepared to enter high-demand fields. Student also have the opportunity to refine their professional skills: achievement, agility, authenticity, collaboration, empathy, and ingenuity.</p>		
U LEAD: Young Adult Employment Program	Ramsey County	<p>U LEAD (Learn, Earn, Attain, Develop) helps young adults, ages 14-24, prepare for future careers by helping them gain skills, confidence and experience in the world of work.</p> <p>U LEAD participants work with employment counselors to reach their education and employment goals. While engaged with U LEAD, young adults can:</p> <ul style="list-style-type: none"> • Explore career options. • Get assistance finishing high school, a GED or college. • Apply for college and financial aide. • Learn how to search for and secure a job. • Get placed in a paid work experience for the summer. 	Between the ages of 18-24 and lives in Ramsey County but not Saint Paul.	
MN Historical Society - Teen Action Group (TAG)	Saint Paul	<p>The Teen Action Group is a school-year long program that helps introduce high school students to museums, what they do, and how communities are represented. Together, they will research underrepresented histories, organize events, and present their findings in new ways. This program uses historical knowledge and resources to learn about current events and issues affecting Minnesota's diverse communities.</p> <p>View flyer here.</p>		Applications for TAG are closed for the year. Please check back for applications for the 2019-2020 program season.
Gillette Children's	Saint Paul	Our summer volunteer program is for teens age 16 and 17. The	<ul style="list-style-type: none"> • Be 16 or 17 years of age (applicants 	Applications are only

Name	Location	Program Description	Requirements	Deadline
Specialty Healthcare – Student Summer Volunteers		<p>program runs for eight weeks from mid-June through mid-August</p> <ul style="list-style-type: none"> • Complete an online application (only for students who are ages 16 or 17 and are applying for summer volunteer positions). • Submit one teacher or guidance counselor reference form by March 31. • Have a parent or guardian print, sign and return a parent release form by March 31. 	<p>over 18 please apply for our adult hospital and clinic volunteer opportunities).</p> <ul style="list-style-type: none"> • Be able to volunteer for three hours, once a week, for the entire eight-week summer program. • Attend a personal interview at the hospital. • Attend a volunteer orientation session in May. • Be available to volunteer during weekday hours. • Be comfortable interacting with children who have disabilities. • Commit to maintaining patient confidentiality. • Provide documentation of a TST (Mantoux) test. • Provide vaccination information. 	<p>open from March 1 to March 14.</p>
Three Rivers Park – Pathways Internship	<p>Hennepin County</p>	<p>The Pathways Internship program provides meaningful, hands-on opportunities for students and youth, primarily in the first-tier communities of Hennepin County, to explore the exciting possibilities of a career in parks and recreation.</p> <p>Three Rivers Park District offers a variety of opportunities through the Pathways Internship program, including Outdoor Education, Recreation, Park Maintenance, Community Engagement and more. Pathways is a paid internship opportunity.</p>		

Name	Location	Program Description	Requirements	Deadline
Disability Rights Storytellers Fellowship	National	<p>The Disability Rights Storytellers Fellowship managed by Rooted in Rights and AAPD provides the opportunity for individuals with disabilities to learn and apply skills in digital media storytelling, and to connect with media professionals to prepare participants for advanced careers in media production, journalism, online advocacy, or digital design. The project combines hands-on training in cutting-edge technologies with a strong foundation in developing each individual’s voice and using story-driven videos in advocacy.</p> <p>Examples of past Storytellers</p> <p>Upon admission to the program, Rooted in Rights will send a pre-tested, pre-assembled video production kit to the Fellows. The fellowship kicks off with orientation sessions in which Rooted in Rights creative professionals and AAPD staff lead workshops on the history of disability justice, current policy issues, and the media’s role in the disability rights movement as well as technical workshops focused on video technique, script writing, digital storytelling, basic camera composition, and video editing.</p> <p>The Fellows will begin using their kit and gain valuable hands-on experience right away. During the 6-month fellowship period, Fellows are expected to write and film two 3-4 minute videos. At every step in the process, the Fellows are a part of the Rooted in Rights production team – receiving feedback and guidance while being challenged creatively to make the videos as engaging as possible while also meeting the standards for quality and universal accessibility that all of our video projects demand. The Fellows will have the opportunity to ask questions and Rooted in Rights professionals will be available for one-on-one</p>	<ul style="list-style-type: none"> ▪ Hold a strong interest in disability rights advocacy and pursuing that work through digital media storytelling. <i>NOTE: Applicants are not required to have prior experience producing digital media.</i> ▪ Be able to commit to fully participate in the fellowship and meet all deadlines. Time commitments include Orientation sessions, digital meetings with media professionals, and weekly check-ins. ▪ Identify as a person with a disability. You will not be required to disclose your specific disability; however, your application for this program will signify that you consider yourself a person with a disability. <i>NOTE: This is a program run specifically for people with disabilities by the American Association of People with Disabilities (AAPD) and Rooted in Rights. Those selected for this program will be involved in various disability-focused activities</i> 	

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		<p>mentoring. At the beginning of the fellowship, Rooted in Rights will work with each Fellow to arrange a schedule for choosing video topics, developing a production plan, filming, and editing to ensure timely completion of both videos.</p> <p>In addition to hands-on workshops, the Fellows will participate in video chats and Q&As with media professionals, including people with disabilities, to receive advice on how to break into the media industry. AAPD will also work to connect the Fellows to internships and employment opportunities. Because work in the Storytellers Fellowship is not a full-time commitment and can be completed from anywhere, the Fellows would have the opportunity to begin work or internships simultaneously</p>	<p><i>and associated with AAPD and Rooted in Rights as a Disability Rights Storytellers Fellow.</i></p> <ul style="list-style-type: none"> ▪ College students with disabilities are encouraged to apply; however this is not an academic Fellowship and is not restricted to college students. All individuals with disabilities who hold a strong interest in disability rights advocacy and who can commit to the time requirements are eligible to apply. This Fellowship can serve as a professional development opportunity for individuals who are already employed. 	
Microsoft Ninja Camp	Seattle, WA	<p>Microsoft NINJA Camp will prepare current seventh, eighth, ninth, and tenth grade students with disabilities for future careers in tech by providing training in an inclusive and fun environment. It's a multi-day experience that provides an in-depth look at Microsoft and the diverse careers available in tech.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • Learn digital skills using Microsoft products • Connect with Microsoft employees with disabilities in the workplace • Grow in confidence by leveraging personal strengths 	Must be in HS 9-12 grade and also identifies as a person with a disability.	Friday February 1 st 2019 (Closed)

Name	Location	Program Description	Requirements	Deadline
		<ul style="list-style-type: none"> Train to join the next generation of Accessibility community leaders 		
Silicon North Stars	Minneapolis Saint Paul	<p>Founded in 2013, the mission of Silicon North Stars is to inspire and educate young Minnesotans to become future leaders in technology. We focus on equipping a select group of high potential, rising ninth graders from underserved communities in Minnesota with the inspiration and community they need to pursue careers in technology. We do this through two unique programming tracks.</p> <p>First, we bring each new class of Silicon North Stars to Silicon Valley for a one-week long tech camp.</p> <p>The second programming track for Silicon North Stars - meeting regularly with tech companies and startups in the Twin Cities.</p>	<p>Silicon North Stars chooses 16 students per year to enter our annual class. We do so through our partners in the Twin Cities:</p> <p>The STEP-UP program in Minneapolis, and Humboldt High School and Washington Technology Magnet High School in St. Paul.</p> <p>If you're a student who's been accepted into STEP-UP, Humboldt, or Washington Technology Magnet, please contact your administrator to find out how to apply for the program.</p>	<p>We are not accepting public applications at this time.</p>