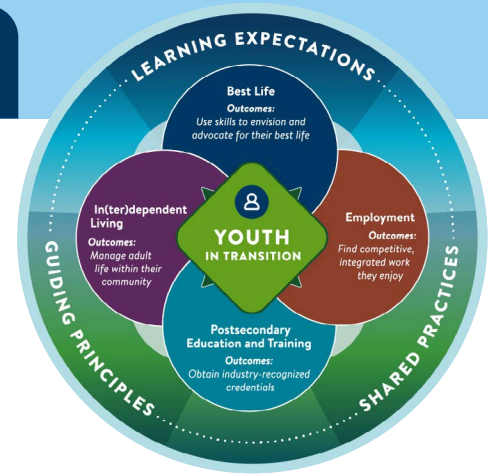


PRE-ETS SERVICES IN MINNESOTA'S TRANSITION FRAMEWORK



JOB EXPLORATION COUNSELING

- ❑ **Career Exploration** (MN Transition Framework domain: Employment)
 - Subtopics include: [Gain self-awareness](#) and [Explore occupations and career possibilities](#)

WORK-BASED LEARNING

- ❑ **Work-Based Learning** (MN Transition Framework domain: Employment)
 - [Types of Work-based Learning Experiences](#), [Pre-ETS Definitions for DEED-VRS P/T Contracts](#)

POSTSECONDARY EDUCATION COUNSELING

- ❑ **Postsecondary Options** (MN Transition Framework domain: Postsecondary Education and Training)
- ❑ **Campus Visits** (MN Transition Framework domain: Postsecondary Education and Training)
- ❑ **Enrollment** (MN Transition Framework domain: Postsecondary Education and Training)
 - Subtopics include: [Enrollment requirements](#), [entrance exams](#), [applications](#), and [essays and resumes](#)
- ❑ **Financial Aid** (MN Transition Framework domain: Postsecondary Education and Training)
- ❑ **Skills for Success** (MN Transition Framework domain: Postsecondary Education and Training)
 - Subtopics include: [Differences between high school and postsecondary education and training](#), and [Practical learning strategies](#)

WORKPLACE READINESS TRAINING

- ❑ **Daily Life** (MN Transition Framework domain: In(ter)dependent Living)
 - Subtopics include: [Managing your home](#), [Nutrition and meal preparation](#), [Clothing care](#), [Managing appointments](#), [Managing mail and deliveries](#), [Telephone use and etiquette](#), and [Digital literacy](#)
- ❑ **Community Living** (MN Transition Framework domain: In(ter)dependent Living)
 - Subtopics include: [Home](#) and [Transportation](#)
- ❑ **Money** (MN Transition Framework domain: In(ter)dependent Living)
 - Subtopics include: [Income sources](#) and [Money management](#)
- ❑ **Healthy Living** (MN Transition Framework domain: In(ter)dependent Living)
 - Subtopics include: [Well-being](#), [Health care benefits](#), [Relationships and sexuality](#), and [Parenting skills](#)

- ❑ [Safety](#) (MN Transition Framework domain: In(ter)dependent Living)
- ❑ [Recreation](#) (MN Transition Framework domain: In(ter)dependent Living)
- ❑ [Benefits Planning](#) (MN Transition Framework domain: Employment)
- ❑ [The Job Process](#) (MN Transition Framework domain: Employment)
 - Subtopics include: [Find available jobs](#), [Develop interview skills](#), [Understand the application process](#), [How to advance in a job](#), and [How to leave a job](#)
- ❑ [Skills for Success](#) (MN Transition Framework domain: Employment)
 - Subtopics include: [Understand work ethics](#), [Demonstrate appropriate hygiene, grooming, and workplace dress](#), [Build interpersonal skills](#), [Build communication skills](#), and [Build job readiness skills](#)

INSTRUCTION IN SELF-ADVOCACY

- ❑ [Self-Awareness](#) (MN Transition Framework domain: My Best Life)
- ❑ [Developing a Vision](#) (MN Transition Framework domain: My Best Life)
- ❑ [Advocating for a Best Life](#) (MN Transition Framework domain: My Best Life)
 - Subtopics include: [Core advocacy concepts](#), [Disability awareness](#), [Disability rights](#), [Mentoring experiences](#) and [Leadership experiences](#)
- ❑ [Planning for a Best Life](#) (MN Transition Framework domain: My Best Life)
- ❑ [Advocacy Supports for In\(ter\)dependent Living](#) (MN Transition Framework domain: In(ter)dependent Living)
 - Subtopics include: [Self-advocacy for in\(ter\)dependent living](#), [Assistive technology](#), [Decision making](#), [Civic responsibility](#), and [Services and supports for in\(ter\)dependent living](#)
- ❑ [Advocacy and Supports for Employment](#) (MN Transition Framework domain: Employment)
 - Subtopics include: [Self-advocacy in the workplace](#), [Disclosing a disability](#), [Accommodations and assistive technology](#), and [Employment services and supports](#)
- ❑ [Advocacy and Supports for Postsecondary Education and Training](#) (MN Transition Framework domain: Postsecondary Education and Training)
 - Subtopics include: [Self-advocacy in postsecondary education and training](#), [Accommodations and assistive technology](#), [On-campus supports](#), [Rights and responsibilities](#), and [Other postsecondary education and training services and supports](#)