

## **Final Data: State Fiscal Year 2015 Youth Competitive Grants**

### **City of Minneapolis – STEP-UP (Summer 2014)**

#### **Participant Summary**

Total: 503  
Male: 233  
Female: 270

14-15: 372  
16-17: 74  
18: 21  
19-21: 36  
22-24: 0

Hispanic/Latino: 39  
American Indian: 42  
Asian/Pacific Islander: 50  
Black/African American: 352  
White (self-identified): 63

#### **GOAL 1: Provide work experience for Minneapolis youth who are economically disadvantaged or at-risk, ages 14 through 24**

The City of Minneapolis STEP-UP program provides meaningful work experiences for Minneapolis youth ages 14 – 21. Participants typically come from lower income families and/or have a risk factor that is a barrier to employment. Of the youth in STEP-UP, more than 80% come from families receiving public assistance, 13% of youth have a disability, 9% are English Language Learners, 4% are youth offenders, 3% are foster children, 2% are teen parents, and 1% were homeless. While Youth Competitive Grant funds were used to pay wages for 503 youth in STEP-UP, a mix of local and federal funds, along with \$1.3 in wages leveraged from the private sector allowed the STEP-UP program to train and employ an additional 1,100 youth.

#### **GOAL 2: Promote mastery of work-readiness competencies and 21st Century skills as demonstrated through workplace portfolios and other assessments**

Through spring work readiness training, on the job work experience, and weekly classroom training, STEP-UP allowed participants to explore diverse career interests, gain vital skills, make professional connections and prepare for meaningful careers. Participants spend time learning skills that are directly applicable to their current work and make the connection to the skills they need to continue to learn as they advance in their personal and professional growth. STEP-UP training helps to develop youth that will be prepared to succeed in the workforce. Work readiness training, which includes basic job search and job keeping skills, varies by age group and is mandatory for youth to be eligible for a summer work experience.

### **GOAL 3: Promote skill acquisition (academic and work readiness) through project based instruction**

STEP-UP interns are provided with fundamental skills during work readiness training and later practice and demonstrate mastery through their on-the job work experience. Individuals learn about corporate or small business culture, non-profit labor market needs, and built business and non-profit connections. The skills developed are assessed with the MHA labs too and directly tied to 21<sup>st</sup> Century skills.

### **GOAL 4: Increase exposure to in-demand jobs important to regional economies**

Participants research the potential job growth and in-demand jobs based upon their interests. This allows them to learn which skills are important for them to acquire. STEP-UP uses labor market information when securing positions for interns, focusing efforts on summer internships that provided exposure to current and projected in-demand careers. STEM and healthcare positions are two growth areas within STEPUP that support our regional economy and are in high demand by our interns. Other key educational and training partnerships offered STEP-UP interns include opportunities to further personal and professional goals in high-demand careers. Those included: IT and Entrepreneurship, Financial Careers, Summer Legal Institute, and Healthcare.

### **GOAL 5: Provide high-quality work sites and overall participant and employer satisfaction**

Youth and employer satisfaction rates with STEP-UP remain above 95% consistently. This satisfaction can be directly attributed to the mandatory work readiness training that prepares youth for success on the job and for the coaching and support that is provided to interns and employers alike during the work experience.

### **GOAL 6: Connect to and strengthen other key educational initiatives and systems in Minneapolis**

STEP-UP partners with local school districts, the University of Minnesota, charter schools and college preparatory programs including College Possible and Upward Bound to support and enhance existing educational initiatives in Minneapolis.

## GOAL 7: Leverage Other Non-Project Funds

<u>Expenditures</u>	<u>Leveraged Funds</u>
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Allocation \$550,000

Source: Private Sector wages

\$1.3 million (wages) (through 6/15)

**YOUTH COMPETITIVE GRANT DATA SUMMARY**  
**SFY 2015 Annual Report Data (Cumulative Through June 30, 2015)**

<b>IDENTIFYING INFORMATION</b>		
<b>Grantee:</b> City of Minneapolis	<b>Contact:</b> Deb Bahr-Helgen	
<b>Phone #:</b> 612-673-6226	<b>E-mail Address:</b> deb.bahr-helgen@minneapolismn.gov	
<b>TOTAL SERVED – GROUP SERVICES</b>		
<p>The number provided above is to include all persons who participate in grant funded group activity (or activities). For example, the number is to include the number of persons involved in job fairs or the number of family members of a participant who also participate and benefit from the granted funded activity. In the case of an activity led by a youth participant, the participant is to be counted in both the group services and individual services categories.</p>		
<b>TOTAL PARTICIPANTS SERVED – INDIVIDUAL SERVICES</b>		
Total Individual Participants Served		503
<b>Gender</b>	A. Male	233
	B. Female	270
<b>Age</b>	A. 14 – 15	372
	B. 16 – 17	74
	C. 18	21
	D. 19 – 21	36
	E. 22 – 24	0
<b>Ethnicity / Race</b>	A. Hispanic/Latino	39
	B. American Indian or Alaska Native	42
	C. Asian/Pacific Islander	50
	D. Black or African American	352
	E. White	63
<b>Education Level</b>	A. 8 <sup>th</sup> grade and under	163
	B. 9 <sup>th</sup> Grade – 12 <sup>th</sup> Grade	330
	C. High School graduate or equivalent	10

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	D. Post-Secondary Education	0
<b>Other Demographics</b>	A. Limited English Proficient	41
	B. Youth From Families Receiving Public Assistance	184
	C. Foster Youth	12
	D. Youth with a Disability	88
	E. High School Drop-Out	5
	F. Youth Offender	64
	G. Pregnant or Parenting Youth	11
	H. Basic Skills Deficient	290
	I. Homeless or Runaway Youth	8
	J. Not Employed at Program Enrollment	503
	K. Veteran	0
<b>PROGRAM SERVICES, ACTIVITIES, AND OTHER RELATED ASSISTANCE</b>		
	A. Received Education or Job Training Activities	503
	B. Received Work Experience Activities	503
	C. Received Community Involvement and Leadership Development Activities	503
	D. Received Post-Secondary Exploration, Career Guidance and Planning Activities	503
	E. Received Mentoring Activities	271
	F. Received Support Services	319
<b>INDICATORS OF PERFORMANCE</b>		
	A. Attained Work Readiness or Education Goals	491
	B. Received Academic Credit or Service Learning Credit	336
	C. Obtained High School Diploma, GED, Remained in School, Obtained a Certificate or Degree, or Dropout – Returned to School	503
	D. Entered Post Secondary Education, Vocational/Occupational Skills Training, Apprenticeship, Military, Job Search or Employment	0
	E. Completed Program Objective	491
<b>CUSTOMER SATISFACTION</b>		
	A. Number of participants rating experience as “Excellent”	76

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B. Number of participants rating experience as "Very Good"	324
C. Number of participants rating experience as "Average"	15
D. Number of participants rating experience as "Below Average"	3
E. Number of participants rating experience as "Poor"	1
F. Total Number of Surveys Completed	419