MINNESOTA YOUTHBUILD PROGRAM Preparing At-Risk Youth for a Productive Future

Minnesota Youthbuild Locations

St. Cloud Area Youthbuilders in front of equipment trailer.
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On the Cover:
Left: Guadalupe Youthbuilders roofing
Bottom Center: Tree Trust Youthbuilder
Top Right: Career Solutions Youthbuilders, Habitat for Humanity house
Bottom Right: Arrowhead Economic Opportunity Agency Youthbuilders

On the Back Cover:
Left: Bi-CAP Youthbuilders on Hwy 71, Adopt-A-Highway
Top Right: Bi-CAP Youthbuilders with YBUSa Coach, Charles Modiano, in front of Paul and Babe
Bottom Left: Tree Trust Youthbuilders building a garage
Bottom Right: AEOA Youthbuilders
Bottom Center: St. Cloud Area Youthbuilders
FUNDING
In SFY 2017, $1,000,000 in state funds served 470 at-risk youth in ten Minnesota YouthBuild Programs across the state. Twenty-nine (29) units of affordable housing were constructed or renovated last year, including a Tiny House; 43 garages and other structures, and 11 community gardens benefitting Minnesota communities.

The Minnesota YouthBuild program was first authorized in statute by the Minnesota Legislature in 1989, (M.S. 116L.361 – 116L.366). YouthBuild targets low-income high school dropouts and youth experiencing repeated school failure who also face barriers such as a criminal background, disability, substance abuse, basic skills deficiency, homelessness, teen pregnancy and parenting, foster care, limited English ability, and dependency on public assistance. Eighty percent (80%) of SFY 2017 participants were from communities of color.

Communities benefit from highly visible renovation and construction projects completed by youth that expand affordable housing for low-income families.

CREDENTIALED CONSTRUCTION CAREER PATHWAY
Youthbuild offers at-risk youth an opportunity to access a construction career pathway while earning a high school diploma or GED and other industry-recognized credentials. The program provides comprehensive, wrap-around services, including:

- 500 hours of pre-apprenticeship construction training, and paid work experience on a housing or building site;
- Industry-recognized credentials in Lead Renovation, Forklift/Bobcat, Welding, Home Builders Institute (HBI) and National Center for Construction Education and Research (NCCER); OSHA 10 and First Aid/CPR certifications;
- Career exploration and counseling;
- Support services, including driver’s license and transportation support;
- Contextual basic skills, construction mathematics, and academic instruction and support; This past year, the North Central States Regional Council of Carpenters (NCSRCC) Career Connections curriculum was being integrated into the SouthWest Metro Youthbuild curriculum;
- Mentoring, leadership and community service opportunities;
- Soft skills training which emphasizes work ethic, safety, and on-time, every day attendance; and includes work readiness and Independent living skills, entrepreneurship and financial literacy.

BUILDING TRADES PARTNERSHIPS
Youthbuild partners with the members of the Apprenticeship Coordinators Association of Minnesota (ACAM) to offer youth tours of their apprenticeship training facilities and workshops which provide information on entering the union building trades. Registered apprenticeship instructors lead youth in hands-on activities at their facilities such as grouting and laying tile, mixing cement, constructing metal tool boxes, laying electrical cable, and using a simulated paint gun machine. The collaboration with registered apprenticeship and local contractors is a “win-win” for Youthbuild graduates and Minnesota’s union building trades; youth gain access to highly-paid construction employment and union contractors receive support in meeting their minority and female hiring goals.

Youthbuilders and Local 322 Carpenters built 25 sheds for the Hmong American Farmer’s Association in SFY 2016. Senator Foung Hawj visited the building event.

SUCCESSFUL OUTCOMES: REGISTERED APPRENTICESHIP AND CONSTRUCTION EMPLOYMENT
Since 2015, over fifty (50) Youthbuild graduates have been placed in a construction career pathway; through union employment and registered apprenticeship, post-secondary construction programs, HUD Section 3 contractors, and small commercial and independent contractors. Youthbuild graduates have been placed with union employers and accepted into the following registered apprenticeship programs:

- Bricklayers, Local #1
- Carpenters, Local #322
- Operating Engineers, Local #49
- Laborers, Local #563
- Floor Coverers, Local #68
- Roofers, Local #96
Youthbuild graduates are currently employed full time at the following construction companies:

- Twin Cities Metro: Frana Companies; Peterson Companies; Larry Pratt Construction, LCC; Nordstrom Construction, LCC; Waterstone Construction, Inc.; Becker Brothers, LCC; EZ Masonry, Inc.; Egan Company; Merit Construction; Fresh Paint, Inc.; Sangwin Built LLC; Anderson Windows and Renewal by Anderson; Medallion Cabinetry;
- Greater Minnesota: Mehoe Construction (Pine City area); Radco Iron and Supply Co., OSI Environmental Services, and AEOA- Housing/Weatherization (Virginia area); K & M Concrete, Homes of Harmony, and Chandler Roofing and Construction (Rochester area); Darlington Construction and Pro Powder Coating (St. Cloud), and Robinson Plumbing and Heating, CTS Custom Homes, Handyman, LCC (Bemidji area);

SUCCESSFUL OUTCOMES: OTHER CAREER PATHWAY EMPLOYMENT

Other 2017 graduates entered careers in healthcare, manufacturing, and other well-paid occupations:

- Healthcare Industry: as phlebotomists, emergency medical technicians (EMTs), certified nursing assistants (C.N.A.s), x-ray and medical office technicians, community health workers, personal care attendants;
- Manufacturing, Mechanical, and Warehouse: as machinists, manufacturing technicians, die castors, auto mechanics and auto technicians; warehouse and production workers;
- Information Technology and Business: as TRIO computer support staff and IT technicians; small business owners, business managers, customer service reps, and bank loan officers;
- Military personnel in the U.S. Navy Airmen, Marines, Army and National Guard.

Over 90% of youth who exit Youthbuild earn a high school diploma or GED and are placed in private sector employment, registered apprenticeship, post-secondary, advanced credentialed training, and/or the military.

YOUTHBUILD RETURN ON INVESTMENT

Youthbuild’s Return-on-Investment (ROI) demonstrates significant taxpayer costs savings through a reduction in public assistance support and recidivism of youth offenders. Moreover, the state benefits from the economic activity generated in Youthbuild communities and from additional tax revenues collected from wage-earning youth; not only from work experience wages while enrolled in Youthbuild, but from high-wage employment of Youthbuild graduates in the construction and other career pathway employment. Information on ROI of the Minnesota Youthbuild Program can be found at: http://mn.gov/deed/job-seekers/find-a-job/targeted-services/youth-employment/youthbuild.jsp

YOUTHBUILD LEVERAGES FEDERAL RESOURCES

State Youthbuild funding is used as the required match to leverage millions of dollars in U.S. Department of Labor (DOL) YouthBuild resources. DOL competitively awards funds directly to local organization without state involvement. State Youthbuild funding leverages federal YouthBuild dollars in Minnesota to serve the Bemidji area; the North side neighborhood in Minneapolis; and Eastside and Westside neighborhoods in St. Paul.
**MINNESOTA YOUTHBUILD PROGRAM**

Preparing At-Risk Youth for a Productive Future

**ARROWHEAD ECONOMIC OPPORTUNITY AGENCY, INC. (AEOA)**

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**SUCCESS STORY:**  
**Gabe**

Gabe came to Youthbuild as a high school dropout with little to no chance of graduating high school, no plans for his future, and little employment options. Youthbuild staff helped Gabe obtain an Individual Educational Plan (IEP) which enabled him to earn his diploma from Mesabi East High School via the AEOA Youthbuild program. Since joining Youthbuild, Gabe has also taken several steps to better his life; from seeking reliable housing, applying and being accepted into college, to working on personal mental health issues. Gabe has progressed into a very productive member of the local community. One of his most enjoyable activities in Youthbuild was volunteering with Habitat for Humanity. He felt this was a nice way to give back to the community. Additionally, Gabe has enjoyed working on the historical renovation of the Lyric Center. Looking ahead, Gabe plans to eventually attend Mesabi Range Community and Technical College to earn his welding certificate. He hopes to be employed locally so he can continue to contribute to his community.

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**COLLABORATIVE PARTNERSHIPS**

Northern St. Louis County Habitat for Humanity, Range Transitional Housing, Virginia Public Schools, Northeast Minnesota Office of Job Training, United Way, St. Louis County Probation and Juvenile Justice Departments, AEOA’s Adult Education, Head Start, Weatherization, Housing, and Senior Services Departments, Aurora Public School, East Range Academy, Northern Learning Center, Mesabi Range Community & Technical College, Workforce Investment Opportunity Agency, City of Virginia, Friends of the Greenhouse, Rural American Indigenous Leaders, Lyric Center for the Arts, Growing Together, Rutabaga Project, Northland Foundation, Itasca Life Options, Super Bowl LII Host Committee

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**BEST PRACTICES**

Local Housing Partnerships: The Youthbuild crew provided maintenance to AEOA’s 13-unit Youth Foyer, a permanent supportive housing facility for formally homeless youth. They also maintained the gardens and grounds on the Foyer property and updated and maintained Bill’s House, an adult homeless shelter in Virginia. Youthbuilders were also able to work on several builds with Habitat for Humanity and on a large scale historic renovation of the Lyric Center in downtown Virginia. Youth participated in many community related activities including Homeless Day on the Hill in St. Paul.

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**Youth Served At-a-Glance**

(July 1, 2016 – June 30, 2017)

- Youth Served ................................................................. 19
- Earned Diploma or Returned to High School .................. 100%
- Youth from Families Receiving Public Assistance .......... 63%
- Youth with a Disability .................................................... 79%
- Youth Offender .............................................................. 53%

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**Youth Served at a Glance**

- Youth Served ................................................................. 19
- Earned Diploma or Returned to High School .................. 100%
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- Youth with a Disability .................................................... 79%
- Youth Offender .............................................................. 53%
SUCCESS STORY:

Brandon

Brandon came to AEOA Youthbuild in February of 2017 homeless, jobless, and in the court system. Brandon was sleeping on his mother’s couch in Pine Mill Court, a violation of her lease. Through Youthbuild, Brandon found stable housing just down the block from his mother, allowing him to remain engaged with his mother and family. He also accessed healthcare via MNSURE and an AEOA navigator. Within three months, Brandon was promoted to a Crew Lead, due to his positive inspiration of his co-workers in the classroom and on the job site. He was given additional duties supervising other participants while the crew built several Habitat for Humanity homes. He also spent countless hours at the Lyric Center for the Arts helping to save thousands of dollars in construction costs. Through his participation in Youthbuild, Brandon has been an important role model for his younger brother and his peers by promoting the importance of completing high school. Brandon successfully completed Youthbuild and earned his GED in September of 2017. He is now attending Mesabi Community College with help from WIOA and plans to earn a degree in business.

Since 1994, over 100 Arrowhead Youthbuilders have constructed or rehabilitated 61 homes in addition to three Head Start centers and two homeless youth and adult residences in the quad-cities area.

Industry-Recognized Credentials: Youth earned their OSHA-10 hard card, CPR/First Aid and various NCCER certifications. In addition, they received construction math, GED preparation and Northstar Digital Literacy certification through AEOA’s Adult Education Program.

QUOTES:

“I don’t know where I would be without the Youthbuild Program. Matt and Steve have helped me in ways nobody else has. It’s been a turning point in my life.”
- YOUTHBUILD PARTICIPANT

“This is a wonderful program that is really needed.”
- CITY COUNCIL MEMBER

“It’s really cool to know that you are going to be part of a historic renovation!”
- YOUTHBUILD PARTICIPANT

“We cannot thank you enough for all the work you have done for us.”
- COMMUNITY MEMBER

AEOA Youthbuilders
BEST PRACTICES

Fundraising Greenhouse Project: Each year Youthbuild participants seed vegetable and herb plants under grow lights, transplant seedlings into larger pots, and move them out to the greenhouse in the spring. The Youth Policy Committee then organizes a community sale to raise funds for a class trip. The remaining plants are planted into a Youthbuild garden to grow vegetables for life skill lessons on cooking and preserving vegetables.

Multiple Industry and Nationally Recognized Credentials: Youthbuilders earn certifications in EPA Lead Renovation, OSHA 10, CPR/First Aid and NCCER construction training. Participants also earn credentials as CNAs, Energy Auditors and Forest Service Firefighters.

The Salvation Army and Other Community Service Partners: Each year, Youthbuilders give back to the community by volunteering for local area churches, The Salvation Army’s Kettle Campaign, Pack-to-School, Operation Fill-A-Truck and Tubs of Love programs.

SUCCESS STORY: Serena

I had recently moved into my own place with my fiancé and our two boys. We were transitioning from living with family members to living on our own. Knowing that I was in need of some type of employment, my mother had suggested the Youthbuild Program. So after going through the orientation process, I decided to give it a try and that was honestly the best decision I have ever made. During my time in Youthbuild, the team and I set some goals, and with a plan in place, I was ready to get the ball rolling. They offered carpentry training such as NCCER, First Aid/CPR and Lead Safety, so that the students can build houses. They helped me study for my GED and got me into a CNA class. From there, they helped me to get my driver’s permit. I did all of this in three short months and now I am currently working at a long term care facility and hope to attend college for my LPN and RN. I can honestly say, I never thought I’d be where I am today if it weren’t for the amazing team at Youthbuild going above and beyond for their students. I probably would still be struggling to pay bills and not know what I want to do with my life.
SUCCESS STORY: Matthew

Matt started with the program at 17 years old and was a dedicated, reliable worker. He held a 100% attendance rate the entire time in the program. Matt was also a part of 4-H and used some of his experience with raising rabbits for county fairs to write reports for school credit. Matt earned his NCCER and CPR/1st Aid certificates and completed his high school diploma in a very short time. After he finished his time in the program, staff agreed that Matt would make a great Youthbuild Intern due to his excellent attendance and participation. Matt did a great job and proved his leadership qualities. He is now assisting in the renovation of the Bug-O-Nay-Ge-Shig school and has future interests of joining the Navy to be a mechanic.

QUOTES

▶ “I can honestly say, without the support and resources at Youthbuild, I would not be where I am today. I appreciate everything they have done for me and what they continue to do for others. I will always speak highly of Youthbuild.”
  - YOUTHBUILD PARTICIPANT

▶ “It is such a vital, important program and the work you do is impressive and makes such a difference in young people’s lives.”
  - BICAP BOARD MEMBER

▶ “I think it’s a really good program. I enjoy how much they help with and all the different skills I learned there.”
  - YOUTHBUILD PARTICIPANT
COLLABORATIVE PARTNERSHIPS

CMJTS Youthbuild collaborates with Habitat for Humanity of West Central Minnesota, Stahl Construction, Willmar Alternative Learning Center (ALC), and Ivan Sand Community High School. Numerous other local organizations have contributed tools, resources, business and training facility tours, and industry expertise.

BEST PRACTICES

Youth Day at the Capitol

In March of 2017, CMJTS’ Ivan Sand Community High School Youthbuilders attended Youth Day at the Capitol. This was a new experience for these youth, most of whom had never been given the opportunity to visit Minnesota’s capitol before, let alone interact with high-level changemakers. The most impactful part of Youth Day was the tour of the capitol itself. This tour gave the youth a chance to see expert-level craftsmanship from various trades during the final phase of capitol building renovation. Our Youthbuild participants left with a new understanding of where construction training can take them with hard work and dedication.

Partnership with Habitat for Humanity

CMJTS partners with Habitat for Humanity of West Central Minnesota to support housing for low-income families. While schedules make it difficult for Youthbuild participants to work alongside Habitat’s volunteers,

SUCCESS STORY: Mini Pantry

Inspired by a similar project aimed at reducing hunger within the community, CMJTS’ Willmar Youthbuild participants constructed a small community pantry. They then partnered with the Litchfield Leadership Group and Gethsemane Lutheran Church youth group to erect the pantry on church property in Dassel, MN. The pantry, now maintained by Gethsemane’s youth group, exists for all of those who are coping with hunger. All community members are encouraged to contribute dry, non-perishable goods as they are able, and those in need may access these items at any time, without stigma or embarrassment.

This project was officially recognized by Lieutenant Governor Tina Smith, who personally contributed non-perishable items to the cause and, on January 10, 2017, the project received official commendation from the Minnesota State House of Representatives.
SUCCESS STORY:
Kimberly

Kimberly enrolled into CMJTS’ Youthbuild Program in April of 2016 and continues her participation to this day. She has been an ideal Youthbuild participant. She is a natural leader who models good attendance, is quick to take initiative, is helpful to her teammates, and has even assisted with Youthbuild recruitment by encouraging others to join.

Kimberly has participated in numerous Youthbuild projects, building birdhouses for nursing home residents, building a community pantry, constructing a playhouse, garden shed, and other items to support fundraising both for Habitat for Humanity and for the Youthbuild program. Kimberly has also prepared for adult life by participating in financial literacy training, earning a personal care attendant credential, and touring colleges and area businesses. Kimberly is looking forward to her high school graduation and a bright future.

QUOTES

“…Youthbuild helped me improve my leadership skills and become more productive. It fit perfectly with my school schedule so I was still able to attend [to] my education. I built bridges with other students and grew in the process.” – YOUTHBUILD PARTICIPANT

“It’s a great working environment and you work with great people. I learned how to build new things and learned new skills I could use somewhere else.”

– YOUTHBUILD PARTICIPANT

“…Youthbuild has changed my life! I have gotten so many great opportunities. I now have confidence I didn’t even know I could have. Thank you so much!”

– YOUTHBUILD PARTICIPANT

Since 1996, CMJTS Youthbuild has constructed or rehabilitated over ten homes in central Minnesota and has taken the lead in combating homelessness through the construction of tiny homes.
MINNESOTA YOUTHBUILD PROGRAM
Preparing At-Risk Youth for a Productive Future

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Youth Served At-a-Glance
(July 1, 2016 – June 30, 2017)

Youth Served ............................................................................70
Obtained High School Diploma or Continued School ..............................100%
Youth from Families Receiving Public Assistance ...............................100%
Youth Who Are Basic Skills Deficient .............................................100%

COLLABORATIVE PARTNERSHIPS
Dayton’s Bluff Neighborhood Housing Services, Apprenticeship Coordinators Association of Minnesota, North St. Paul Workforce Center, Century College, St. Paul College, Eastside Neighborhood Development Corporation (ESNDC), East Metro OIC, City of St. Paul and HUD Section 3, Larry Pratt Construction, and Carpenters Local 322.

BEST PRACTICES
Strong Partnerships: City Academy and Dayton’s Bluff Neighborhood Housing Services (Youthbuild’s state and federal housing partner) staff have collaborated with local union and residential construction contractors, City of St. Paul HUD Section 3 staff, and several Registered Apprenticeship Coordinators at local training facilities. In addition, a retired Journeyman Carpenter (Local #322) trains and mentors Youthbuild participants to prepare them for construction employment and build strong soft skills. The result has been increased placement of low-income young men and women of color in Minnesota’s construction industry and Building Trades registered apprenticeship. Each year, participants tour

SUCCESS STORY: AHYEE
“High school was going by really fast. It was mostly intense and there were many tough times too. I realize things were not the way I thought they were going to be. I noticed every little piece of my world was changing when I transferred to City Academy and the Youthbuild program. Now I think those tough times that had happened and been part of high school were a really great lesson for me. When things don’t break even, just remember everything happens for a reason. Taking every chance and advantage that I can get to achieve my goals while waiting for this very moment, I won’t let it go for a waste and it sure was worth it. And this is a time that I feel like I’m at my very best.”

Ahyee graduated from the Youthbuild program with a high school diploma, Lead certification, CPR, and an OSHA 10 card hard. He is now working for Merit Construction in St. Paul. His employers says, “Ayhee does everything I could ask of a new framer. He is a good worker.”

SUCCESS STORY: ADAN
“Success is accomplishing a goal, a dream, or vision you have no matter what the cost, no matter how long or tiring the effort to overcome all the challenges of that goal. My goal is to enter the trades.”

Adan worked on the Co-op project at Dayton’s Bluff with Mavo Construction on the demolition of a 27 foot high brick chimney above the roof. The Mavo Foreman, Josh Sherman, was impressed with Adan’s work ethic and hard work attitude. Mavo asked if Adan was interested in becoming a union laborer after graduation.

During his participation in Youthbuild Adan earned his high school diploma, credentials in Forklift Operations and Lead Safety, and certifications in CPR and OSHA 10. He is now working for All Star Roofing.
Apprenticeship Training Centers in order to receive exposure to union apprenticeship opportunities. A partnership with Century College has better prepared college-bound youth through Accuplacer practice testing, college-level coursework in high school and college credits and certifications at Century College’s Continuing Education Program. This past year, Century College staff assisted City Academy Youthbuild in developing a short-term (3 to 5 week) welding credential which significantly enhances the employability of Youthbuild graduates in construction and manufacturing-related employment.

**Industry-Recognized Credentials are earned by Youthbuilders, including:** Welding, OSHA 10 and OSHA 30, EPA Lead Worker, Fork Lift, Home Builder’s Institute, National Center for Construction Education and Research (NCCER) and NCCER Green Advantage, Green Build, Certified Nursing Assistant, Health Nurse Coordinator, First Responder, EMT, X-ray and Medical Specialist Techs, and Phlebotomy credentials.

**Sustainable Community Service Projects** planned and implemented by Youthbuilders have benefited hundreds of eastside neighbors. They include: Fifth Annual Green Fair; distribution of rain barrels and community garden produce; yard care for elderly; and maintenance of a five-acre parcel of land as a DNR School Forest “The Big Urban Woods”. Youthbuilders have also raced two solar-powered boats in the Minnesota Renewable Energy Society Regatta on Lake Phalen.

**Successful Story:** **ALFREDO**

“Alfredo really understands what it takes to be a good worker. He is always at least a half hour early and willing to do any job with a smile” says Youthbuild’s Construction Supervisor (and retired Local #322 carpenter). Alfredo earned his Control Box certification, his high school diploma, credentials in Lead Safety and OSHA 10 and CPR certification. “My experience with City Academy did not just teach me a job; it has given me a real life long career.” Alfredo now works for Hudson Construction.

**Quotes**

> “I volunteered at the HAFA Farm to build field sheds. I am a retired member of Carpenters Local 322. I worked with 5 or 6 students from City Academy, cutting and assembling parts for roof trusses. Once the kids understood what we were doing, they took to it enthusiastically. It was fun to see them get excited about using a power tool, much like myself at that age. I think it was good for the kids to interact with me, and other people like me, other tradesmen, teachers, people of all sorts, with real jobs, working in the real world. I thought the experience was a very positive one both for myself and the kids. Maybe there are some future tradesmen in that group.” – 37 Year Member of Carpenters Local 322

> “Working with the City Academy Youthbuild students it was plain to see the potential in all of the ones I worked with. They were eager and wanted to be there. The smiles they had at the end of the day looking at what they accomplished summed it up. I wish when I was in high school I would have had an opportunity to experience a hands on course like this and have it backed up by someone (like Dave Wolner, City Academy Youthbuild Worksite Supervisor) who has field experience and can share that knowledge along with the text books. While working in our group we also explained some of the things we do as electricians. With hope, Dave won’t persuade them all to be carpenters. I am going on to my 18th year as an electrician and don’t regret a day of it. I just wish I would have met someone sooner that would have explained the rewards of a trade. In my opinion the steps Dave is taking will open the eyes of many students to the opportunities there are for them in Minnesota’s skilled trades.” – Egan Company, Journeyman Electrician and Foreman

**Since 1993, City Academy Youthbuild has constructed or rehabilitated 158 units of low-income housing, ten new garages, 25 farming sheds, and twelve community rain gardens.**
GUADALUPE ALTERNATIVE PROGRAMS

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Youth Served At-a-Glance
(July 1, 2016 – June 30, 2017)

Youth Served................................................................. 140
Obtained High School Diploma at Exit.......................... 92%
Total Placed in Post-Secondary or Employment .......... 82%
Youth from Families Receiving Public Assistance .......... 99%
Youth Who Are Basic Skills Deficient......................... 100%
Limited English Ability............................................. 90%

COLLABORATIVE PARTNERSHIPS
Iron Workers Union #512, Roofers and Waterproofers Union Local #96, Floor Covers Union Local #68, Serenity Care Facilities; Metro State, Century, St. Paul and Inver Hills Community colleges; YouthBuild USA/AmeriCorps; Red Cross, Argosy University; MN DNR, U.S. Green Building Council, Historic St. Paul, City of St. Paul Parks and Recreation.

BEST PRACTICES
Industry-Recognized Credentials: Youthbuilders receive certification in NCCER (a nationally recognized construction curriculum), OSHA 10, C-TECH Low Voltage/ Cable Wiring, Nursing Assistant, Financial Literacy, First Aid/CPR and Northstar Digital Literacy training.

Career Exploration, Post-Secondary Prep and Follow-Up: Youthbuilders tour Apprenticeship Training Centers and complete an employment readiness course which includes: job fairs, career workshops, college tours, Accuplacer practice testing and completion of an E-folio. Staff works with construction contractors, registered apprenticeship programs and local businesses to place graduates. Recent placements include: two brick and tile and four carpenter union apprenticeships, seven CNA and five PCA placements.

Computer Refurbishing and Recycling: Youthbuild partners with Minnesota Computers for Schools to receive technology. Youth also train to receive SYSCO certification, refurbishing and basic computer skills. They also receive the Northstar digital literacy training.

GAP Youthbuild collaboration with Serenity Senior Care: This allows Youthbuilders to work directly with Seniors and get experience as they work towards becoming a CNA. Students also complete several national service projects yearly.

QUOTES
▶ “We have had great success with the Youthbuild graduates from GAP. They have been excellent employees and we will continue to work with GAP.”
   – BUSINESS OWNER

▶ “When I had to leave my last school I never thought I would get a good job. I now have a good job in construction and I love my job!”
   – YOUTH PARTICIPANT

▶ “I like everything about the GAP program. It is a fun school and I learn so much every day.”
   – YOUTH PARTICIPANT

▶ “I’m very happy that I chose to come to GAP. I earned my diploma and got a good job” – GRADUATE
Since 1995, GAP Youthbuild has constructed or rehabilitated over 25 homes. GAP Youthbuild is currently working on the remodeling and refurbishing of a single family home on a lot near the school that they hope to sell to a low-income family later this year.

Since 2013, 40 GAP Youthbuild graduates have found employment in construction, and construction related industries. 10 of these graduates have entered into state registered apprenticeships. These are employment opportunities that pay a living wage, offer benefits, and allow GAP Youthbuild graduates to support themselves and their families.

SUCCESS STORIES:

Aung Myo
Aung Myo, a Karen immigrant refugee from Burma, began his path to apprenticeship as a Youthbuild student at Guadalupe Alternative Programs (GAP) in St. Paul. At GAP, Aung Myo earned his high school diploma, improved his English skills, and learned the basics of construction. After graduating in June 2016, he obtained employment as a material handler with Becker Brothers. Within a couple of months of working for the company, he was sponsored into the Floor Covers Union to begin his apprenticeship. He said he is thankful for the opportunities his apprenticeship has brought himself and his family.

Htoo Thaw
Htoo Thaw, a Karen immigrant refugee from Burma, began his journey to apprenticeship in 2017 as a Youthbuild student at Guadalupe Alternative Programs (GAP) in St. Paul. As a Youthbuild student, he learned the fundamentals of residential construction and earned a high school diploma. The skills he learned at GAP assisted him in gaining employment as an apprentice roofer with Peterson Brothers Roofing located in St. Paul, MN. Htoo Thaw has worked on projects both in state and out of state. He enjoys the work and his job.
Youth Served At-a-Glance
(July 1, 2016 – June 30, 2017)

Youth Served.................................................................20
Youth from Families Receiving Public Assistance ..........20%
Youth Offenders.............................................................20%
Youth Who Are Basic Skills Deficient...........................80%
Received Industry-Recognized Credential .....................100%

SUCCESS STORY: Reed

Reed came to the Youthbuild program from Moorhead High School looking to get credit in alternative ways. He was a valued crew member for the program when he was part of the Youthbuild crew. Reed often volunteered to be the first person to do a new task which made others around him feel confident in doing new things and take more initiative. Reed worked on many different sites and on many different projects while with Youthbuild. He assisted with projects for Lake Agassiz Regional Library, Lake Agassiz Habitat for Humanity, Clay County Housing and Rehabilitative Authority, as well as other miscellaneous projects. Reed graduated from high school in June and now attends North Dakota State College of Science and is majoring in Plumbing. Expected college graduation for Reed is May 2018.

COMMUNITY SERVICE WITH CONSTRUCTION FOCUS
Through the Habitat for Humanity home building experience, youth learned the value of community partnerships in home construction. They assisted Lake Agassiz Regional Library in landscaping with environmental-friendly trees, shrubs, and grasses to positively impact the local ecosystem. Additionally, RMCEP Youthbuild helped with an event focused on providing job search assistants to new Americans.

LEADERSHIP DEVELOPMENT ON ENERGY EFFICIENCY, ENVIRONMENTAL HEALTH, AND COMMUNITY GARDENS
For the second year in a row RMCEP Youthbuild crew took part in the clean up and restoration of the landscape around the Lake Agassiz Regional Library in Moorhead. We discussed the reason for landscape around a building and the benefits that trees and other shrubs and grasses have on our ecosystem. We used this project to learn the importance of protecting a buildings foundation once its construction is complete. We also received as a donation a garden plot in a community garden and we used this experience to learn about how plants add sustainability. All of the produce that came from the garden was donated to Churches United for the Homeless, a local homeless shelter, which was used in their kitchen. All the produce added up to roughly 3 full grocery bags.

COLLABORATIVE PARTNERSHIPS
Lake Agassiz Habitat for Humanity, Home Builders Association, Herdina Academy for the Trades, Lakes and Prairies Community Action, M State-Moorhead, Adult Basic Education (ABE), Red River Area Learning Center and Youth Education Services, Moorhead High School, TRIO Program, Juvenile Justice Program, Clay County Reentry Services, Lake Agassiz Regional Library, Clay County HRA and the City of Moorhead.

BEST PRACTICES
Fargo Home Builders Association & Herdina Academy Partnerships: Through collaboration with the Fargo Home Builders Association (FHBA) Youthbuilders trained in several skilled building trades through FHBA’s Herdina Academy. During their two weeks in the program, youth interacted with local contractors learning
a wide variety of construction techniques; from building a basement foundation to framing walls, installing windows and doors, and roofing. Upon completing the 80-hour Academy, Youthbuilders receive three college credits and scholarship opportunities to pursue a career in the building trades. In 2017, the Herdina Academy provided training for 15 students. One of the students attending obtained a job through Herdina Academy and is now an apprentice electrician for a firm in Fargo.

**MINNESOTA STATE AND TECHNICAL COLLEGE (M STATE) TRADES TRAINING**

Working with the local technical college, youth were able to complete informational training on construction components that aren’t completed by Habitat for Humanity Volunteers or are contracted out. The youth had four 6 hour trainings on topics such as Residential and Commercial Electrical Systems, Residential and Commercial HVAC systems, Plumbing systems and also Foundation and Concrete. The training was very hands on and well received by the youth. They performed several test to determine concrete integrity and what that means for each job. They wired thermostats and fireplaces in a lab, created electrical circuits from blue print drawings as well as practiced sheet metal work and soldiering projects. All trainings were done by industry professionals or educators from M State who teach the relevant class.

**LAKE AGASSIZ HABITAT FOR HUMANITY**

Members of the Youthbuild crew took part in a home build through Habitat for Humanity. They assisted with a few different phases of the build including: dry wall, siding, fascia, and soffit work. Youthbuild participants also completed the installation of all closet organization materials.

**CLAY COUNTY HRA**

During the last year, the RMCEP Youthbuild crew has remodeled more than 30 units of housing. The tasks included painting, fixing holes in walls, installing vanities, texturing, basics electrical work, installing toilets, replacing gutters and down spouts, amongst other tasks. The HRA allows our crew to come into units that have become vacant and then do the necessary repairs that don’t need licensed workers to complete them. RMCEP Youthbuild also constructed planter boxes for the housing buildings so the residents had a place to grow flowers and produce this year.

**SUCCESS STORY:**

**Kaleb**

Kaleb found the Youthbuild program after coming to Moorhead from another community and using the local Workforce Center for a job search. He had moved a few times recently and was completing his education at online school. Once he obtained his diploma in April of 2017, Kaleb worked with staff on some job search and quickly secured a job with the local Menards as cashier and also stocking. A short time after that he took a full time position with a manufacturing company called West Way Feed products. Kaleb continues to work with West Way today.

**QUOTES**

> “Youthbuild students learn valuable skills that last a life time - not only the hands on skills, but soft skills that we all need - working with others, being on time and present every day, follow through, compassion for others.” – LICENSED SCHOOL COUNSELOR/ DEAN OF STUDENTS

Since 1995, RMCEP Youthbuild has built 11 Habitat houses, two duplexes and 23 homes in the cities of Moorhead and Perham, MN.
Youth Served At-a-Glance
(July 1, 2016 – June 30, 2017)

Youth Served.................................................................33
Basic Skills Deficient ..............................................64%
Youth with a Disability ................................................50%
Youth who Earned a Diploma or Continued in School.....85%
Youth Who Earned an Industry-recognized Credential, in Addition to a Diploma..............................................90%

BEST PRACTICES
Articulated Construction Curriculum and Credentials – SouthWest Metro’s construction standards curriculum is articulated with local postsecondary institutions so students can earn college credit for completing the high school program. Gary Dohse, a licensed vocational teacher, provides instruction and OSHA 10 training and certification to youth using both Career Connections, developed by the North Central States Regional Council of Carpenters, and DOL-recognized National Center for Construction Education and Research (NCCER).

CONTEXTUAL ACADEMIC CURRICULUM
Academic standards are integrated into Youthbuild’s construction curriculum, making learning purposeful, meaningful and more engaging for students. Youthbuild’s Blueprint for Geometry course integrates math skills on the construction site. Government and Citizenship standards, along with English Language Arts standards, are also integrated into the Youthbuild curriculum which offer additional academic credits to participants in the program. Last summer the program included a Technical Reading course providing another opportunity for students to earn academic credit.

SUCCESS STORY: Dazmayn
While in the Youthbuild program Dazmayn has proven to be self-motivated and extremely organized. She has shown strong verbal communication skills that have proven to be a great asset in developing her team leadership abilities. Dazmayn graduated this year from Youthbuild and while in the program, earned the Governor’s certificate of recognition for outstanding leadership and commitment to assisting her peers and improving her community. Dazmayn was selected to receive a SWMetro Educational Foundation scholarship and is now attending Normandale Community College studying Interior Design.
SUCCESS STORY:

Skyler

2017 was a very busy and productive year for Skyler. This year he earned his Eagle Scout badge. It is the highest Boy Scout badge and a culmination of a lot of hard work and many hours of dedication to his goal. Tyler also graduated this year, and in doing so completed a year and a half in the Youthbuild program in which he earned the Governor’s certificate of recognition for outstanding leadership and commitment to assisting his peers and improving his community with Minnesota Youthbuild. Skyler has always liked welding and is now enrolled in a post-secondary school studying to be a welder.

Since 1992, Youthbuilders have constructed or renovated seven houses; three duplexes, four 4-plexes, one 6-plex and 26 apartments; constructed four units of a Juvenile Alternative Facility for adjudicated youth and a child care center; constructed or renovated buildings or additions for: Scott and Carver County parks, CDA and CAP Agencies; Auburn Manor; MN DNR; East Creek Family Center; Cedar Lake Farm; local public and alternative schools and hospitals. YB partnered most recently with the SHIP Programs in Carver and Scott Counties to build several raised bed gardens at several schools and garden beds for Carver County Public Health and Human Services for registered day care programs. It also expanded the Backstretch Community Garden at the Shakopee Workforce Center. Youthbuilders this year built an 8X12 shed with all recycled materials that was installed at the East Creek Family Center, built another for the SWMetro Educational Foundation and remodeled a classroom at the main campus in Chaska.

QUOTES

- “This program is very good for all people doing stuff for the community.” – COMMUNITY MEMBER
- “This program was very helpful to get the credits I needed and to further my education.” – YOUTHBUILD PARTICIPANT
- “It’s a good program to build confidence and give kids useful knowledge and skills while earning money and credits.” – TEACHER
- “Amazing experience – I got to meet great people.” – YOUTHBUILD PARTICIPANT
- It’s a very fun program and I learned things I can use in life. – YOUTHBUILD PARTICIPANT
- This was a great learning experience. – YOUTHBUILD PARTICIPANT
- I had a great time learning new things! – YOUTHBUILD PARTICIPANT

SouthWest Metro construction project
Youth Served At-a-Glance
(July 1, 2016 – June 30, 2017)

- Youth Served .............................................................................34
- Obtained High School Diploma or Returned to School.........................100%
- Received an Industry Recognized Credential .....................77%
- Youth from Low income Families ......................................100%
- Youth who are Basic Skills Deficient ...................................85%
- Youth with a Disability ...........................................................29%

COLLABORATIVE PARTNERSHIPS

BEST PRACTICES
Summer Program
Youthbuilders can earn a daily stipend for successfully completing the 8 week summer program based on attendance, punctuality, cooperation, teamwork, work quality and work quantity. Youthbuilders participate in team building activities to develop teamwork, motivation, confidence and learn the value of community, responsibility, cooperation and respect. During the summer, a trainer works with the youth to encourage conflict management, group communication skills and the importance of building meaningful relationships with others.

Certifications
Youthbuild students have an opportunity to earn their OSHA 10 certification and a Level 1 or 2 Career Connections-One Trade. Many receive Careers Certification through the “Carpenters’ International Training Fund”. During this past year thirteen Youthbuilders received a Level 1 certification and 3 received a Level 2 Certification.

SUCCESS STORY: Brady
Brady has been in Youthbuild for over two years now. He has worked on over six Habitat for Humanity homes, a tiny house and various other projects. Brady became interested in construction his sophomore year of high school and has taken every woods and construction course his school offers. This is his second year in the Building Trades program and he has developed many positive leadership skills as a result. Brady’s plan for the future is to attend the local carpentry program at the technical college in town. Brady has become OSHA 10 certified and awarded the level two Carpenter International Training certification.
S
ince 2005, St. Cloud Youthbuild has constructed sheds, play houses and more than 40 homes with Central Minnesota Habitat for Humanity for low-income families.

QUOTES

> “The summer Youthbuild program is a great asset to us at Central MN Habitat for Humanity. As Construction Manager for CMHFH I thank you and the youth group for all the quality construction tasks performed on my Habitat Homes.” – HABITAT FOR HUMANITY CONSTRUCTION MANAGER

> “I’m glad to be done with OSHA 10. It was a lot of work, but it is worth it!” – YOUTHBUILD PARTICIPANT

> “I love doing hands on learning. My favorite thing was building a house.” – YOUTHBUILD PARTICIPANT

> “I’m so glad I got the opportunity to use so many cool tools.” – YOUTHBUILD PARTICIPANT

> “I learned about shingling, sheeting walls, putting up siding, working on framing and I just enjoyed every minute of it” – YOUTHBUILD PARTICIPANT

> “The program has helped a lot. I’m able to fix the minor damages in our house” – YOUTHBUILD PARTICIPANT

> “The Youthbuild program built a beautiful pavilion for the Clearview Elementary School community. The pavilion is the trail-head to the Clearview Forest. The pavilion and forest are used on a daily basis by teachers and people from the community. The structure serves as a shaded space to host classes, eat lunches and for rest and quiet solitude. The Youthbuild program assisted in the planning, transporting of the supplies and building of the structure. The Youthbuild and Clearview Elementary School formed a wonderful partnership in this process.” – TEACHER AT CLEARVIEW ELEMENTARY

SUCCESS STORY: Matt

Matt’s enthusiasm for Youthbuild is founded on being able to help others. Matt has been in the program for over two years and has worked on over six Habitat for Humanity homes. This last summer Matt got a chance to help build an outdoor classroom for his elementary school where he lives nearby. He enjoys being able to help others through his hard work. Matt is only a junior this year and plans on continuing being a part of the Youthbuild program.
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St. Louis Park, MN 55426
(Phone) 651-767-3880
Website: www.treetrust.org
Serving City of Minneapolis

Youth Served At-a-Glance
(July 1, 2016 – June 30, 2017)
Youth Served ................................................................. 57
Obtained High School Diploma or Continued in School ............................. 95%
Total Placed in Post-Secondary or Employment ................................. 79%
Youth from Families Receiving Public Assistance ................................. 79%
Youth Who Are Basic Skills Deficient ....................................... 99%
Youth with a Disability ....................................................... 53%

COLLABORATIVE PARTNERSHIPS
Urban Homeworks, Habitat for Humanity, District 287 West Education Center, Career Pathways, Minnesota Internship Center, Minnesota Transitions, PYC Arts and Tech High School and Transition Plus Charter Schools

BEST PRACTICES
Major Home Rehabilitation in North Minneapolis:
In SFY 2017, Tree Trust Youthbuild participants rehabbed nine homes and constructed one new home. In partnership with Urban Homeworks, youth learn construction skills while building affordable homes for needy families living in north Minneapolis, a HUD-designed Promise Zone. Tree Trust forged a new partnership with Habitat for Humanity in the winter 2017. Habitat and Tree Trust share a mutual vision of creating stability and self-reliance through shelter.

Multi Industry-Recognized Credentials
Tree Trust uses Home Builders Institute (HBI) Pre-Apprenticeship Certificate Training (PACT) as its main instruction curricula in construction training. The U.S. Department of Labor recognizes HBI PACT as pre-apprenticeship curricula. HBI reflects the latest industry standards ensuring Tree Trust Youthbuilders learn relevant skills to start a successful construction career. Youth earn additional certifications including OSHA-10 Construction, First-Aid/CPR, Forklift and Bobcat/Skid-Steer Licenses.

SUCCESS STORY: Jamel
Jamel productively used his time at Tree Trust Youthbuild to earn a high school diploma and explore lucrative trade careers. He explained, “I feel if I didn’t come here [Youthbuild], I wouldn’t be on track where I am right now school-wise. It helped me with school.” Jamel spent time with Tree Trust staff figuring out next steps for a trade career. He toured numerous apprenticeship training centers, applied to the Minneapolis Plumbers JAC, and received a place on the waitlist. He also participated in a Trades Academy through the City of Minneapolis. Through Youthbuild, Jamel recently earned his high school diploma at PYC Arts and Tech School and several certificates including OSHA-10 Construction, Home Builders Institute Carpentry, First-Aid/CPR and Forklift. Jamal is now working toward landing an apprenticeship as a cement mason. Reflecting back on his Youthbuild experience, Jamal remarked, “I feel like I wouldn’t be here...I feel like they helped me a lot in life—put it back to together.”
Leadership Development
Tree Trust’s motto is transforming lives and landscapes. Youthbuilders improve their community through service activities. Projects typically include green causes or serving the under resourced. This year, youth volunteered at the Midtown Greenway, Cold Water Springs, Minnesota Literacy Council, Feed My Starving Children, Urban Ventures and Alliance Housing.

The Student Leadership Committee provides helpful feedback on program strengths and opportunities for improvement in Tree Trust Youthbuild. Staff listens and makes adjustments as needed to better serve the students. The Student Leadership Committee also plans special projects including an annual Recognition Event.

QUOTES
➢ “The best part about being in Youthbuild is learning new things, meeting new people and experiencing things you never even experienced before. They teach you a lot and it’s a really great thing to go through.” – YOUTHBUILD PARTICIPANT
➢ “Youthbuild staff helps me make better decisions and focus on better things. So I feel like Youthbuild has changed me.” – YOUTHBUILD PARTICIPANT
➢ “There are so many opportunities to get and gain from here [Youthbuild].” – YOUTHBUILD PARTICIPANT

SUCCESS STORY: Vashaud
Vashaud came to Youthbuild motivated to finish his high school diploma and move into the workforce. As a young father, he wanted to create a better life for his child. Vashaud found support to meet these goals through Tree Trust Youthbuild and remarked, “It seems like everybody cares what is going on. That is the best part.”

Vashaud earned a variety of credentials including Home Builders Institute Carpentry, First-Aid/CPR, OSHA-10 Construction and Forklift. Another proud accomplishment included participating in the Leadership Committee where he influenced the direction of Tree Trust Youthbuild through his feedback and ideas. Vashaud graduated with his high school diploma from Minnesota Internship Center School in the spring. His little girl attended the Youthbuild Recognition Event to see her dad accept his awards.

Vashaud applied for several positions after high school, including forklift and construction positions. He landed a job at a retail store with aspirations to eventually get into the construction field when he gets his driver’s license. Vashaud is working hard to support his family and continue his career.

Since 2006, Tree Trust Youthbuild has rehabbed 60 single-family homes, 28 garages and four multi-units apartments on the north side of Minneapolis.
COLLABORATIVE PARTNERSHIPS
Rochester Alternative Learning Center, Habitat for Humanity, Rochester Academy for Independent Living, Habitat ReStore, Rochester Area Construction Partnership, Minnesota State College – Rochester, Rochester Public Schools and CTECH (Career and Technical Education Center at Heintz)

BEST PRACTICES
Partnerships:
Last year, Workforce Development Inc. (WDI) Youthbuild forged a partnership with Rochester Alternative Learning Center (RALC), and Phoenix Academy Charter School (which serves emotionally and behaviorally challenged students) WDI and its partners initiated a Rochester-based YouthBuild program utilizing RAIL state of the art construction classroom. The new program offers a construction career pathway for disadvantaged youth who will be more prepared to enter the construction industry by constructing Habitat for Humanity houses. To date, youth have contributed over 600 hours of labor to this effort. In addition, they have had opportunities to job shadow and work with employers such as Accord Electric, Benike Construction, Knutson Construction, and Hunt Electric. Through Youthbuild, the youth also toured Union Apprenticeship facilities in the following building trades: Electrical, Heavy Equipment Operators, Plumbers, Sheet Metal Workers, Laborers, and Carpenters.

SUCCESS STORY: Ali
Ali entered the summer Youthbuild work experience with no construction experience but plenty of desire to learn. Two key areas WDI Youthbuild emphasizes are attitude and attention to detail. Ali took these to heart, bringing positivity and a zeal for learning. After a couple of weeks in Youthbuild, Ali was overcoming his fears and wielding the hammer with ease at the Habitat for Humanity house where he worked weekly. Compared to his past struggles in school, Ali did amazing work once he was able to apply himself in Youthbuild and gain confidence in his abilities. Ali was always willing to pitch in to do the toughest jobs with a smile which made a huge difference to the whole crew. Easily the most improved student in the program, Ali is now back at the Alternative Learning Center and on course to graduate this January. He is grateful for all he has learned in Youthbuild. “It was a life-changing opportunity to experience something I have never done before and overcome challenges.”
Entrepreneurial Activities:
Through WDI Youthbuild’s sales enterprise activity, participants gained entrepreneurial skills, financial literacy, and marketing/business practices. Youth created their own templates for furniture, built a variety of chairs, marketed their product, developed a budget, and sold them at local street fair events.

QUOTES
➢ “It was a life-changing opportunity to experience something I have never done before and overcome challenges.” – YOUTHBUILD PARTICIPANT
➢ “We are the builders of the future and what we are building now will improve everything.”
  - YOUTHBUILD PARTICIPANT
➢ “A great partnership offering students the ability to grow and learn in a hands-on environment which gives them hope for the future.”
  - ROCHESTER ALC PRINCIPAL
➢ “Youthbuild is awesome! It gives us experience for the future and how to better ourselves.”
  - YOUTHBUILD PARTICIPANT

SUCCESS STORY: David
David entered the Youthbuild program as a senior student at the Rochester Alternative Learning Center in the spring of 2017. He started out quiet and reserved but, in Youthbuild’s hands-on, interactive setting, he began to come out of his shell. ALC teachers who had known David were shocked by his transformation. David ended the school year with near perfect attendance and his valuable hands-on construction employment experience. He also received a set of work tools, nearly $1,200 in stipends, and a brand new pair of steel toe boots. David graduated high school on time following the semester and even enrolled in the Youthbuild summer work experience. He is now working towards a pre-apprenticeship program for carpentry this January and is off to a great start as a young adult pursuing a career in the trades like his father.

Since 1997, Workforce Development Inc. Youthbuild has constructed or renovated over a dozen houses in southeastern Minnesota.
## SFY 2017 MINNESOTA YOUTHBUILD PROGRAM DATA SUMMARY
(July 1, 2016 through June 30, 2017)

### COMBINED TOTALS

<table>
<thead>
<tr>
<th>Combined</th>
<th>TOTALS</th>
<th>PCT</th>
<th>AEOA</th>
<th>Bi-CAP</th>
<th>CMJTS</th>
<th>City Academy</th>
<th>GAP</th>
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<tbody>
<tr>
<td>1. Total SFY 2017 Participants (in training or 12-month follow-up)</td>
<td>470</td>
<td>19</td>
<td>48</td>
<td>19</td>
<td>70</td>
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<td>2a. Male</td>
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<td>16</td>
<td>31</td>
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<td>60</td>
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<tr>
<td>2b. Female</td>
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<td>33%</td>
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<td>17</td>
<td>10</td>
<td>14</td>
<td>80</td>
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<td>3. Age</td>
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<tr>
<td>3a. 16 - 17 Years of Age</td>
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<td>33%</td>
<td>5</td>
<td>11</td>
<td>18</td>
<td>14</td>
<td>6</td>
</tr>
<tr>
<td>3b. 18 - 19 Years of Age</td>
<td>176</td>
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<td>8</td>
<td>18</td>
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<tr>
<td>3c. 20 - 21 Years of Age</td>
<td>119</td>
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<td>86</td>
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<td>3d. 22 - 24 Years of Age</td>
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<td>4a. Hispanic/Latino</td>
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<td>4b. American Indian/Alaska Native</td>
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<td>4d. African and Somali Americans</td>
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<td>23%</td>
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<td>4e. White (not Hispanic)</td>
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<td>12</td>
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<td>4f. Other or Not Available</td>
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<td>5a. 9th Grade - 12th Grade (no diploma or GED at entry)</td>
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<td>100%</td>
<td>19</td>
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<td>5b. High School Graduate</td>
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<td>5c. Post-Secondary Education</td>
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<td>6. Other Demographics</td>
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<td>6a. Not Employed at Enrollment</td>
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<td>42</td>
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<td>7. Youth with a Disability</td>
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<td>25%</td>
<td>9</td>
<td>6</td>
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<td>8. Foster Youth</td>
<td>22</td>
<td>5%</td>
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<tr>
<td>9. Youth Offender</td>
<td>81</td>
<td>17%</td>
<td>9</td>
<td>33</td>
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<td>10. Youth from Families Receiving Public Assistance</td>
<td>325</td>
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<td>13</td>
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<td>11. Basic Skills Deficient Youth</td>
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<td>27</td>
<td>18</td>
<td>70</td>
<td>140</td>
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<tr>
<td>12. Youth with Substance Abuse Issues</td>
<td>80</td>
<td>19%</td>
<td>9</td>
<td>5</td>
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<td>41</td>
<td>17</td>
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<tr>
<td>13. Pregnant or Parenting Youth</td>
<td>54</td>
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<td>13</td>
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<td>14. Homeless or Runaway Youth</td>
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<td>10%</td>
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<td>15. Limited English Proficient Youth</td>
<td>145</td>
<td>36%</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>NA</td>
<td>124</td>
</tr>
<tr>
<td>16. Economically Disadvantaged or Low Income Youth</td>
<td>419</td>
<td>89%</td>
<td>19</td>
<td>46</td>
<td>19</td>
<td>70</td>
<td>140</td>
</tr>
<tr>
<td>1. Received Education or Job Training Activities</td>
<td>463</td>
<td>99%</td>
<td>19</td>
<td>48</td>
<td>12</td>
<td>70</td>
<td>140</td>
</tr>
<tr>
<td>2. Received Work Experience Activities</td>
<td>465</td>
<td>99%</td>
<td>19</td>
<td>48</td>
<td>14</td>
<td>70</td>
<td>140</td>
</tr>
<tr>
<td>3. Received Community/Leadership Development Activities</td>
<td>448</td>
<td>95%</td>
<td>9</td>
<td>48</td>
<td>10</td>
<td>70</td>
<td>140</td>
</tr>
<tr>
<td>4. Received Post-Secondary Exploration/Career Activities</td>
<td>421</td>
<td>90%</td>
<td>7</td>
<td>35</td>
<td>4</td>
<td>70</td>
<td>140</td>
</tr>
<tr>
<td>5. Received Mentoring Activities</td>
<td>451</td>
<td>96%</td>
<td>19</td>
<td>48</td>
<td>0</td>
<td>70</td>
<td>140</td>
</tr>
<tr>
<td>6. Received Support Services</td>
<td>451</td>
<td>96%</td>
<td>19</td>
<td>48</td>
<td>11</td>
<td>70</td>
<td>140</td>
</tr>
<tr>
<td>1. Earned a Diploma/GED or Continued in High School</td>
<td>433</td>
<td>94%</td>
<td>19</td>
<td>44</td>
<td>19</td>
<td>63</td>
<td>130</td>
</tr>
<tr>
<td>2. Work Readiness or Educational Goals Obtained</td>
<td>439</td>
<td>95%</td>
<td>19</td>
<td>44</td>
<td>13</td>
<td>70</td>
<td>134</td>
</tr>
<tr>
<td>3. Industry-Recognized Credential Earned (other than diploma)</td>
<td>371</td>
<td>80%</td>
<td>7</td>
<td>48</td>
<td>14</td>
<td>70</td>
<td>92</td>
</tr>
<tr>
<td>4. Returned to or Continuing in High School</td>
<td>199</td>
<td>43%</td>
<td>12</td>
<td>24</td>
<td>18</td>
<td>24</td>
<td>20</td>
</tr>
<tr>
<td>5. Earned Diploma or GED</td>
<td>240</td>
<td>52%</td>
<td>7</td>
<td>20</td>
<td>1</td>
<td>39</td>
<td>110</td>
</tr>
<tr>
<td>6. Employment Placement</td>
<td>242</td>
<td>51%</td>
<td>9</td>
<td>24</td>
<td>9</td>
<td>18</td>
<td>98</td>
</tr>
<tr>
<td>7. College Placements or Other Credentialled Career Training</td>
<td>242</td>
<td>51%</td>
<td>9</td>
<td>24</td>
<td>9</td>
<td>18</td>
<td>98</td>
</tr>
<tr>
<td>8. Hourly Wage at Fulltime Employment Placement</td>
<td>$12.00</td>
<td>$13.00</td>
<td>$11.00</td>
<td>NA</td>
<td>$14.10</td>
<td>$11.98</td>
<td></td>
</tr>
<tr>
<td>9. Registered Apprenticeship/Construction Job Placement</td>
<td>26</td>
<td>11.8%</td>
<td>3</td>
<td>0</td>
<td>NA</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>10. Hourly Wage at Fulltime RA or Construction Placement</td>
<td>$17.73</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>17.00</td>
<td>$18.34</td>
<td></td>
</tr>
<tr>
<td>11. Dropped Out of High School</td>
<td>22</td>
<td>4.8%</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>12. No Placement and Not Enrolled in School</td>
<td>22</td>
<td>4.7%</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>13. Academic Credit Earned through Youthbuild</td>
<td>315</td>
<td>88%</td>
<td>NA</td>
<td>44</td>
<td>11</td>
<td>70</td>
<td>140</td>
</tr>
<tr>
<td>14. Average Worksite Attendance Rate</td>
<td>86%</td>
<td>85%</td>
<td>64%</td>
<td>85%</td>
<td>95%</td>
<td>93%</td>
<td></td>
</tr>
<tr>
<td>15. Total Community Service Hours Logged</td>
<td>63,352</td>
<td>475</td>
<td>1,766</td>
<td>1,153</td>
<td>2,850</td>
<td>51,730</td>
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### FEMALE SATISFACTION SURVEY

<table>
<thead>
<tr>
<th>Category</th>
<th>Rating</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Participants Rating Youthbuild Excellent</td>
<td>261</td>
<td>80%</td>
</tr>
<tr>
<td>2. Participants Rating Youthbuild Very Good</td>
<td>56</td>
<td>17%</td>
</tr>
<tr>
<td>3. Participants Rating Youthbuild Average</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>4. Participants Rating Youthbuild Below Average</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>5. Participants Rating Youthbuild Poor</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>6. Total Number of Surveys Completed</td>
<td>326</td>
<td></td>
</tr>
</tbody>
</table>

### HOUSING AND CONSTRUCTION OUTCOMES

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Residential Housing Units Constructed</td>
<td>29</td>
</tr>
<tr>
<td>2. Individuals Housed</td>
<td>107</td>
</tr>
<tr>
<td>3. Garages and Other Structures Constructed</td>
<td>43</td>
</tr>
<tr>
<td>4. Greenhouses Constructed and/or Community Gardens Created</td>
<td>11</td>
</tr>
<tr>
<td>COMBINED TOTALS</td>
<td>TOTALS</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------</td>
</tr>
<tr>
<td>1. Total SFY 2017 Participants (in training or 12-month follow-up)</td>
<td>470</td>
</tr>
<tr>
<td>2a. Male</td>
<td>317</td>
</tr>
<tr>
<td>2b. Female</td>
<td>153</td>
</tr>
<tr>
<td>3a. 16 - 17 Years of Age</td>
<td>153</td>
</tr>
<tr>
<td>3b. 18 - 19 Years of Age</td>
<td>176</td>
</tr>
<tr>
<td>3c. 20 - 21 Years of Age</td>
<td>119</td>
</tr>
<tr>
<td>3d. 22 - 24 Years of Age</td>
<td>22</td>
</tr>
<tr>
<td>4a. Hispanic/Latino</td>
<td>44</td>
</tr>
<tr>
<td>4b. American Indian/Alaska Native</td>
<td>57</td>
</tr>
<tr>
<td>4c. Southeast Asian</td>
<td>164</td>
</tr>
<tr>
<td>4d. African and Somali Americans</td>
<td>109</td>
</tr>
<tr>
<td>4e. White (not Hispanic)</td>
<td>92</td>
</tr>
<tr>
<td>4f. Other or Not Available</td>
<td>13</td>
</tr>
<tr>
<td>5a. 9th Grade - 12th Grade (no diploma or GED at entry)</td>
<td>470</td>
</tr>
<tr>
<td>5b. High School Graduate</td>
<td>1</td>
</tr>
<tr>
<td>6. Not Employed at Enrollment</td>
<td>292</td>
</tr>
<tr>
<td>7. Youth with a Disability</td>
<td>118</td>
</tr>
<tr>
<td>8. Foster Youth</td>
<td>22</td>
</tr>
<tr>
<td>9. Youth Offender</td>
<td>81</td>
</tr>
<tr>
<td>10. Youth from Families Receiving Public Assistance</td>
<td>325</td>
</tr>
<tr>
<td>11. Basic Skills Deficient Youth</td>
<td>409</td>
</tr>
<tr>
<td>12. Youth with Substance Abuse Issues</td>
<td>80</td>
</tr>
<tr>
<td>13. Pregnant or Parenting Youth</td>
<td>54</td>
</tr>
<tr>
<td>14. Homeless or Runaway Youth</td>
<td>46</td>
</tr>
<tr>
<td>15. Limited English Proficient Youth</td>
<td>143</td>
</tr>
<tr>
<td>16. Economically Disadvantaged or Low Income Youth</td>
<td>419</td>
</tr>
<tr>
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<td>463</td>
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<tr>
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</tr>
<tr>
<td>3. Received Community/Leadership Development Activities</td>
<td>448</td>
</tr>
<tr>
<td>4. Received Post-Secondary Exploration/Career Activities</td>
<td>421</td>
</tr>
<tr>
<td>5. Received Mentoring Activities</td>
<td>451</td>
</tr>
<tr>
<td>6. Received Support Services</td>
<td>451</td>
</tr>
<tr>
<td>1. Earned a Diploma/GED or Continued in High School</td>
<td>433</td>
</tr>
<tr>
<td>2. Work Readiness or Educational Goals Obtained</td>
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<tr>
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</tr>
<tr>
<td>5. Earned Diploma or GED</td>
<td>240</td>
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<tr>
<td>6. Employment Placement</td>
<td>242</td>
</tr>
<tr>
<td>7. College Placements or Other Credentialed Career Training</td>
<td>70</td>
</tr>
<tr>
<td>8. Hourly Wage @ Fulltime Employment Placement</td>
<td>$12.00</td>
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<td>86%</td>
</tr>
<tr>
<td>15. Total Community Service Hours Logged</td>
<td>63,352</td>
</tr>
<tr>
<td>1. Recidivism Rate of Youth Offenders</td>
<td>5</td>
</tr>
<tr>
<td>2. Unable to Obtain Placement Outcomes (Moved)</td>
<td>20</td>
</tr>
<tr>
<td>1. Participants Rating Youthbuild Excellent</td>
<td>261</td>
</tr>
<tr>
<td>2. Participants Rating Youthbuild Very Good</td>
<td>56</td>
</tr>
<tr>
<td>3. Participants Rating Youthbuild Average</td>
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</tr>
<tr>
<td>4. Participants Rating Youthbuild Below Average</td>
<td>0</td>
</tr>
<tr>
<td>5. Participants Rating Youthbuild Poor</td>
<td>0</td>
</tr>
<tr>
<td>6. Total Number of Surveys Completed</td>
<td>326</td>
</tr>
</tbody>
</table>

**CUSTOMER SATISFACTION SURVEY**

1. Participants Rating Youthbuild Excellent | 261 | 80% | 4 | 15 | 13 | 8 | 8 |
| 2. Participants Rating Youthbuild Very Good | 56 | 17% | 2 | 4 | 3 | 5 | 3 |
| 3. Participants Rating Youthbuild Average | 9 | 3% | 0 | 1 | 2 | 0 | 0 |
| 4. Participants Rating Youthbuild Below Average | 0 | 0% | 0 | 0 | 0 | 0 | 0 |
| 5. Participants Rating Youthbuild Poor | 0 | 0% | 0 | 0 | 0 | 0 | 0 |
| 6. Total Number of Surveys Completed | 326 | 6 | 20 | 18 | 13 | 11 |

**HOUSING AND CONSTRUCTION OUTCOMES**

1. Residential Housing Units Constructed | 29 | 2 | 0 | 3 | 10 | 1 |
| 2. Individuals Housed | 107 | 12 | 0 | 20 | 28 | NA |
| 3. Garages and Other Structures Constructed | 43 | 2 | 2 | 3 | 2 | 0 |
| 4. Greenhouses Constructed and/or Community Gardens Created | 11 | 1 | 0 | 1 | 0 | 0 |