

## **Final Data: State Fiscal Year 2013 Youth Competitive Grants**

### **Boys and Girls Clubs of the Twin Cities (Summer 2012)**

#### **Participant Summary**

Total:	574	Hispanic/Latino	38
Male:	282	American Indian	69
Female:	292	Asian/Pacific Islander	28
		Black/African American	225
14-15:	365	White	198
16-17:	156	Other/Multi/Unknown	16
18;	35		
19-21:	18		
22-24;	0		

#### **GOAL 1: Provide work experience for youth who are economically disadvantaged or at-risk, ages 14 through 24**

Work experiences provide participants with the opportunities to learn workplace expectations related to future employment and career choices.

The Boys and Girls Clubs of the Twin Cities provided the following types of work experience:

- Club staff support (including Youth Workers), helping supervise younger members both within the club and outside;
- Local elementary school helpers, assisting with summer K – 5<sup>th</sup> graders;
- Assistants at the camp location, helping in summer programming and the trip to Old Navy for a job shadowing experience;
- Staff at the front desk performing receptionist duties;
- Lunch room staff cleaning and serving the food for the Kids Feeding Kids program;
- Private sector employees;
- Program assistant staff;
- Youth Development Assistant engaging Club members in small groups and helping staff with large groups;
- Physical Education Assistant getting Club members to take part in high yield activities; and
- Non-profit organizations' employees;

## **GOAL 2: Promote mastery of work-readiness competencies and 21st Century skills as demonstrated through workplace portfolios and other assessments.**

Work-readiness competencies allow participants greater access to future employment and introduce them to career pathways.

Youth in the Minnesota Alliance of Boys and Girls Clubs engaged in the following activities:

- Completion of both a pre- and post- training assessment;
- Completion of the pre- and post- Job Readiness Post Training Assessment (JRCPTA);
- Completion of final drafts of resumes and reference lists;
- Completion of sample job applications;
- Opportunity to lead groups and engage other youth, especially younger children, and
- Employment during and after programming.

## **GOAL 3: Promote skill acquisition (academic and work readiness) through project based instruction**

Skill acquisition allows participants greater access to future jobs requiring such skills

Youth participants were able to work within their own Clubs and to assist with various jobs such as helping to cook, to serve, and to clean up for the Kids Feeding Kids program. The participants also helped with Power Hour by helping others with their homework assignments and by reading with younger youth. Other jobs included providing support with programming for other Club members and helping Membership Secretaries with the “front desk.”

Additionally, the youth participants:

- Practice mock interviews with Club staff and “learn what to manage,” such as nerves, fast speech, eye contact, etc.;
- Help with Power Hour and read to the younger Club members;
- Help with homework; and
- Work with the Neighborhood Involvement Program, where they facilitate fitness activities for youth development.

#### **GOAL 4: Increase exposure to in-demand jobs important to regional economies.**

Participants research the potential job growth and in-demand jobs based upon their interests. This allows them to learn which skills are important for them to acquire.

Youth participants learned how to browse the internet for job applications and applied on-line to places such as Wal-Mart, Target, The Dollar Store, Family Dollar, McDonald's, TGI Friday's, Burger King, Sam's Club, Best Buy, Michael's, and several other like stores. As part of this search, youth completed career planner quizzes on-line from careerpath.com and other career assisting websites. They learned about jobs they should apply for based on interests. They were exposed to different opportunities of which they were not aware (e.g. communication, administration, research, fundraising, health, social services, sports, music, engineering, writing, law, etc.)

#### **GOAL 5: Provide high-quality work sites and overall participant and employer satisfaction**

Participants learn best at high-quality work sites.

Youth participants were able to job shadow at Old Navy and participate in a Career Day with the Burns and McDonnell Engineering Firm. Youth were also able to assist with the supervision of sports programs and activities throughout the Clubs. Youth have worked at GAP, learning more about customer service.

#### **GOAL 6: Connect to and strengthen other key educational initiatives and systems in the area**

Programs are more effective when there is a coordination effort allowing more efficient use of resources

Youth helped within the Club, assisting in the Learning Center. Youth helped within the STEP-UP programming (Minneapolis Youth Job Corps) at the particular clubs working 27 hours per week. Additionally, youth:

- Helped staff with their physical education programming in the gym, getting club members to take part in high yield activities;
- Participated in the community and got jobs as a BMX instructor at the 3<sup>rd</sup> lair skate park;
- Worked as a Youth Development Assistant and helped engage Club Members in small groups and helped staff with large groups; and

- Worked within local elementary schools helping with K-5<sup>th</sup> graders for summer school

Youth participants also were involved with many other Club activities that overlapped and supported the workforce initiatives:

- Money Matters, financial literacy program;
- TechSmartz, a technology and internet safety program
- Goals for Graduation and Diplomas2Degrees, academic success based programs to instill youth with the desire and confidence to maintain grade level standards in school and graduate from high school on time with a plan for the future.

**Expenditures**

**Allocation: \$375,000**

**Expended: \$375,000**

**Leveraged Funds**

**Sources: Private Sources**

**\$85,000**

**YOUTH COMPETITIVE GRANT DATA SUMMARY**  
**SFY 13; Quarter 4 Year to Date (July 1, 2012-June 30, 2013)**

<b>IDENTIFYING INFORMATION</b>			
Grantee: Boys & Girls Clubs of the Twin Cities		Contact: Susan Lundin, Director of Government Relations	
Phone #: 651-200-4114		E-mail Address: slundin@bgc-tc.org	
<b>PARTICIPANT SUMMARY INFORMATION</b>			
Total Participants Served		Completed (574 total)	Youth in Progress* (56 total)
Gender	A. Male	282	36
	B. Female	292	20
Age	A. 14 – 15	365	34
	B. 16 – 17	156	20
	C. 18	35	2
	D. 19 – 21	18	0
	E. 22 – 24	0	0
Ethnicity / Race	A. Hispanic/Latino	38	3
	B. American Indian or Alaska Native	69	5
	C. Asian/Pacific Islander	28	6
	D. Black or African American	225	30
	E. White	198	7
	F. Other/Multi/Unknown	16	5
Education Level	A. 8 <sup>th</sup> grade and under	129	11
	B. 9 <sup>th</sup> Grade – 12 <sup>th</sup> Grade	416	45
	C. High School graduate or equivalent	25	0
	D. Post-Secondary Education	4	0
Other Demographics	A. Limited English Proficient	39	8
	B. Youth From Families Receiving Public Assistance	297	41
	C. Foster Youth	9	1
	D. Youth with a Disability	16	3
	E. High School Drop-Out	1	1

**YOUTH COMPETITIVE GRANT DATA SUMMARY**  
**SFY 13; Quarter 4 Year to Date (July 1, 2012-June 30, 2013)**

F. Youth Offender	26	2
G. Pregnant or Parenting Youth	7	0
H. Basic Skills Deficient	53	8
I. Homeless or Runaway Youth	10	0
J. Not Employed at Program Enrollment	473	51
K. Veteran	0	0
A. Received Education or Job Training Activities	511	48
B. Received Work Experience Activities	574	30
C. Received Community Involvement and Leadership Development Activities	483	30
D. Received Post-Secondary Exploration, Career Guidance and Planning Activities	504	41
E. Received Mentoring Activities	432	21
F. Received Support Services	322	20
A. Attained Work Readiness or Education Goals in ISS	270	0
B. Received Academic Credit or Service Learning Credit	64	0
C. Obtained High School Diploma, GED, Remained in School, Obtained a Certificate or Degree, or Dropout – Returned to School	571	36
D. Entered Post Secondary Education, Vocational/Occupational Skills Training, Apprenticeship, Military, Job Search or Employment	156	3
E. Completion Rate	574 (100%)	In progress
<b>CUSTOMER SATISFACTION</b>		
A. Number of participants rating experience as “Excellent”	156	
B. Number of participants rating experience as “Very Good”	250	
C. Number of participants rating experience as “Average”	98	
D. Number of participants rating experience as “Below Average”	8	
E. Number of participants rating experience as “Poor”	3	
F. Total Number of Surveys Completed	515	

\*56 additional youth participated Boys & Girls Clubs' Workforce Development Initiative (WDI) programs during this quarter. It is expected these youth, along with any new participants, will complete all program requirements and be reported on during the SFY 14 quarter 1 program report.