



# **SFY 2025 Duluth Independent School District #709**

**Final Report**

12/2/2025

Minnesota Department of Employment and Economic Development  
Employment and Training Programs Division

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As requested by Minnesota Statute 3.197: This report cost approximately \$400 to prepare, including staff time, printing and mailing expenses.

*Upon request, this material will be made available in an alternative format such as large print, Braille or audio recording. Printed on recycled paper.*

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## Introduction

The direct appropriation grant to Duluth Independent School District (ISD) #709 serves K–12+ students by providing college, career, and life readiness instruction through the purchase of a comprehensive, customized Kuder software platform. Students will use this software throughout their time in Duluth Public School system. The tool is designed to help students explore their career interests and abilities, investigate a wide range of career pathways, and access resources to support their postsecondary planning. The program aims to serve approximately 8,000 students across grades Kindergarten through 12<sup>th</sup> Grade. This was a onetime appropriation and was available until June 30, 2025.

Funds for this project are appropriated in [Minnesota Session Laws – 2024, Chapter 120, S.F. 5289, Article 1, Section 2, Subdivision 3\(s\)](#). The amount available to the Duluth ISD 709 for SFY 2025 is \$165,300.00 (Minnesota Department of Employment & Economic Development is permitted to retain up to 5% of the \$174,000.00 appropriation for administration and monitoring of the grant).

## Summary of Goals and Objectives Presented in the Work Plan

<b>The participation plan as compared to actual performance is as follows. Participant Plan</b>	<b>Total Number of Students Using New Software in First Six Months of 2025</b>	<b>Total Number of Students Who Have Access to the Software</b>	<b>% of Users</b>
Total Participants Enrolled	2,302	8,000	29%
Participants in Grades 6, 9 and 11 will begin their Personal Learning Plan in Kuder and earn 2 or more badges in the exploration (Kuder) software over the course of the year	1,657	7650 (85% of 8000)	22%
Counselors, Career Center Staff, American Indian Home School Liaisons, Integration Specialists, and Check and Connect Mentors will participate in 2 or more hours of Career Advisement training within Kuder	45 (90% of 50)	32	71%

## Participant Data

### Participants Served: Based on Duluth ISD Student Population

	Project to Date: 7/1/2024 – 6/30/2025
<b>Total Participants Served and had Access to Kuder Software</b>	<b>2,302</b>
<b>(1) Gender</b>	
(1) Male	NA
(2) Female	NA
(3) Gender Non-Confirming	NA
(4) Prefer Not to Answer	NA
<b>(2) Age</b>	
(1) Under 14	0
(2) 14-15	62
(3) 16-17	71
(4) 18-19	30
(5) 20-21	21
(6) 22-24	41
<b>(3) Race/Ethnicity</b>	
(1) Hispanic/Latino	12%
(2) American Indian or Alaska Native	4%
(3) Asian/Pacific Islander	7%
(4) Black, African American, or African	12%
(5) White	60%
(6) Multi-Race or Other	5%
<b>(4) Education at Enrollment</b>	
(1) 8 <sup>th</sup> grade and under	Served Grade 6
(2) 9 <sup>th</sup> Grade-12 <sup>th</sup> Grade	Served Grades 9 and 12
(3) High School graduate or equivalent	0
(4) Post-Secondary Education	0
<b>(5) At-Risk Characteristics</b>	
(1) Limited English proficient	10.4%
(2) Participants who receive Public Assistance	NA
(3) Low-income (free and reduced lunch)	40.3%
(4) Participants who report a disability (Special Education enrolled)	19%
(5) High school drop-out – all participants included	NA
(6) Participants who are justice involved	NA
(7) Pregnant or parenting youth	NA
(8) Person from 1 <sup>st</sup> Generation Immigrant family	NA
(9) Participants showing as Homeless Participant/Runaway	1.2%
(10) Not employed at program enrollment – all participants included	NA
(11) Veteran – all participants included	NA

### Program Services, Activities, and Other Related Assistance

	Number
1. Received Education or Job Training Activities	0
2. Received Work Experience Activities	0
3. Received Community Involvement and Leadership Development Activities	0
4. Received Post-Secondary Exploration, Career Guidance and Planning Activities	2,302
5. Received Mentoring Activities	0
6. Received Case Management, Guidance, Counseling Services	0
7. Received Support Services	0
8. Received Follow Up Services	0

### Outcome Data

Indicators of Performance	Number
1. Attained work readiness or education goals	NA
2. Completed program objective	2,302
3. Obtained high school diploma or GED	NA
4. Obtained unsubsidized employment	NA
5. Job/Internship placement at Sanneh and/or our committed partnerships.	NA
6. Increase awareness of career opportunities in the Duluth area and Minnesota.	2,302
7. Acquire useful career knowledge and skills, preparing them for the workforce.	2,302

### Expenditure Data

Expenditures from June 1, 2024 through September 30, 2025 for grant 5DSP6300:

SFY 2025 Budget Category	SFY 2025 Budget	SFY 2025 Expenditures through June 2025
Administration	\$8,700.00	\$8,700.00
Direct Services/Software Purchase	\$1566000.00	\$156,600.00
Contracted Services	\$0.00	\$0.00
Support Services	\$0.00	\$0.00
Direct Customer Training	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$165,300.00</b>	<b>\$165,300.00</b>

## **New Grant Funds**

SFY 2025 grant funds for the have been 100% expended. No new direct appropriation state funds have been granted to the Duluth ISD 709 for SFY2026.