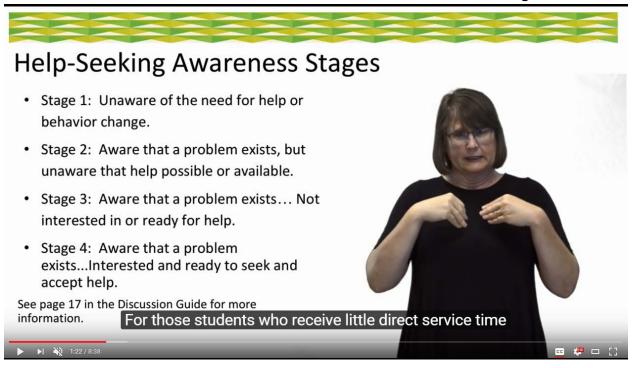


It's Not Just About College; It's About Work and the Great Beyond What Should Be Considered as Students Transition from High School



Watch this video explaining multiple factors that need to be considered when a student transitions from high school to work or post-secondary programs. Learn how students develop language for advocacy. This video begins at 1:20. When you reach 4:10, you may stop and return to this page.

Check out page 17-21 of the Discussion Guide

Discussion prompts:

☐ Why might students, who are fully in the general education setting with limited direct instruction from a teacher of deaf/hard of hearing, need increased direct service during their junior and senior years?



What are the benefits of work experience during high school for
students not attending college? What types of communication
scenarios might be practiced with a teacher of deaf/hard of hearing?
If a student in middle school declines using hearing assistive
technology in favor of personal hearing aids, when might they
reconsider using technology or advocating for other support?

To view the full webinar, <u>"IEP Discussion Guide: What Should Be Considered for Students Who Are Deaf or Hard of Hearing as They Transition...?"</u>