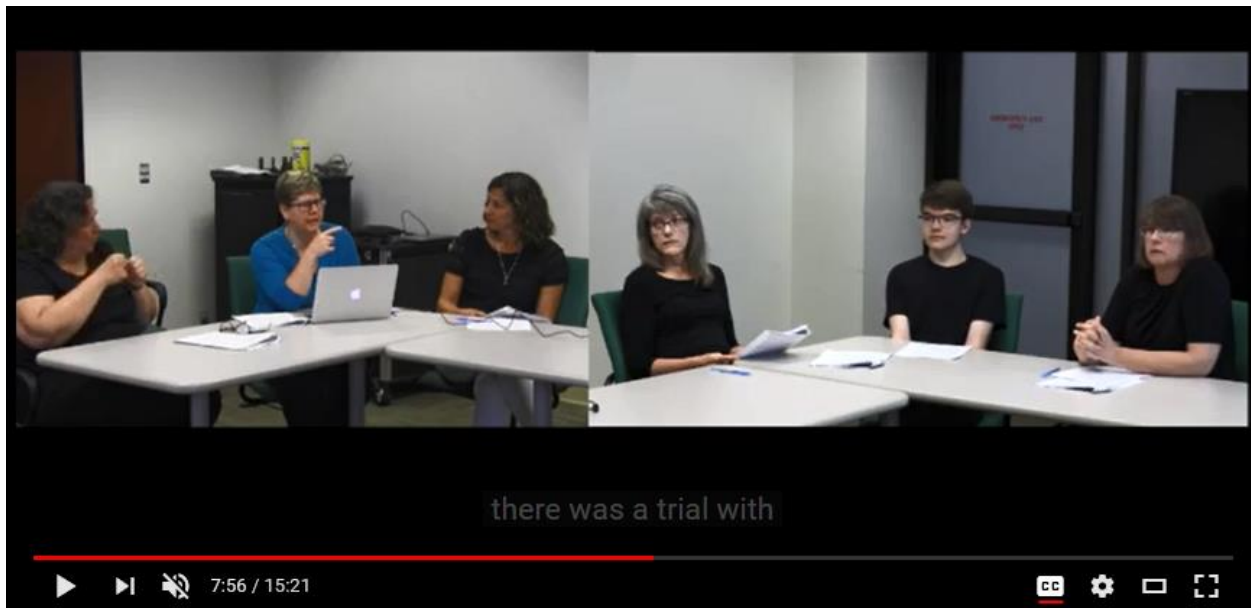


## **Yeah, I Use an Interpreter, But What Other Accommodations Might I Need for College?**

*Considerations for Students as They Transition from High School to Post-  
Secondary Education*



Watch this video of a mock student-led IEP meeting with a high school student who is deaf and uses interpreter services. His team discusses other accommodations to try in 11th grade to prepare for college. This video begins at 7:56. When you reach 11:08, you may stop and return to this page.

Check out [page 19 of the Discussion Guide](#)

### **Discussion prompts:**

- ☐ What are some advantages to having high school students lead their own IEP meetings?
- ☐ Why would a high school student who has a sign language interpreter also need a note taker?



- ☐ What are three technological options that could be considered for access for deaf or hard of hearing students in high school?
- ☐ Why is it important that the student be able to discuss the differences between adaptation options?

View the full webinar for [\*\*“Mock IEP Meeting: Transition Planning”\*\*](#)

To view a related webinar, [\*\*“IEP Guide: What Should Be Considered as Students Transition from High School”\*\*](#)

For the [\*\*“Minnesota Transition Guide for Teachers of Deaf/Hard of Hearing”\*\*](#)