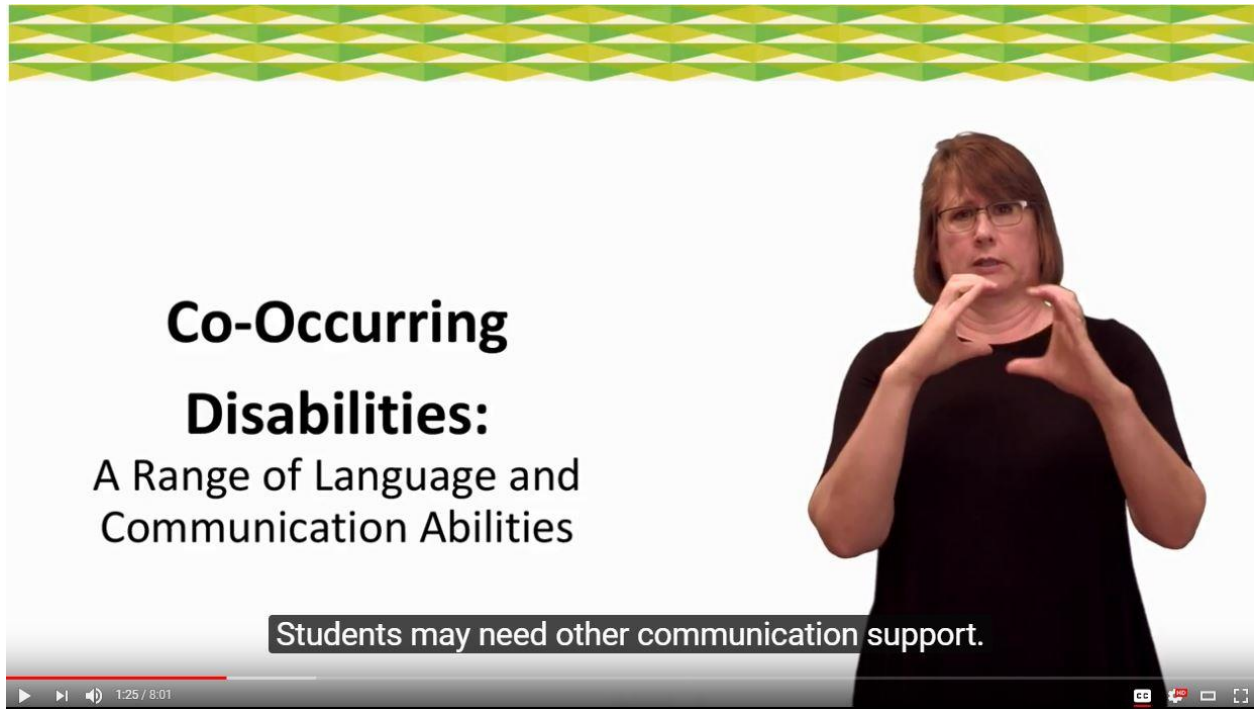


## It Takes a Team to Help Students Generalize Communication Between School and Home

*For Students with Co-Occurring Disabilities: What Is the Range of Language and Communication Needs and Abilities?*



Watch this video explains how IEP teams need to consider the impact of hearing loss when a student has other disabilities and different communication systems or sign language are used. Information is shared about adapting communication systems or using other tools. This video begins at 1:26. When you reach 4:34, you may stop and return to this page.

Check out [pages 13-14 of the Discussion Guide](#)

### Discussion prompts:

- ☐ What other additional tools might support a student's communication in addition to sign language?



- ☐ What type of hearing loss do many students with Down Syndrome have?
- ☐ Why do traditional augmentative communication systems not work for students with hearing loss and other disabilities?
- ☐ What are some ways a Dynavox can be adapted for students who are also deaf or hard of hearing?

To view a related mock IEP webinar, [\*\*"An IEP Meeting for a Student with Special Needs"\*\*](#)