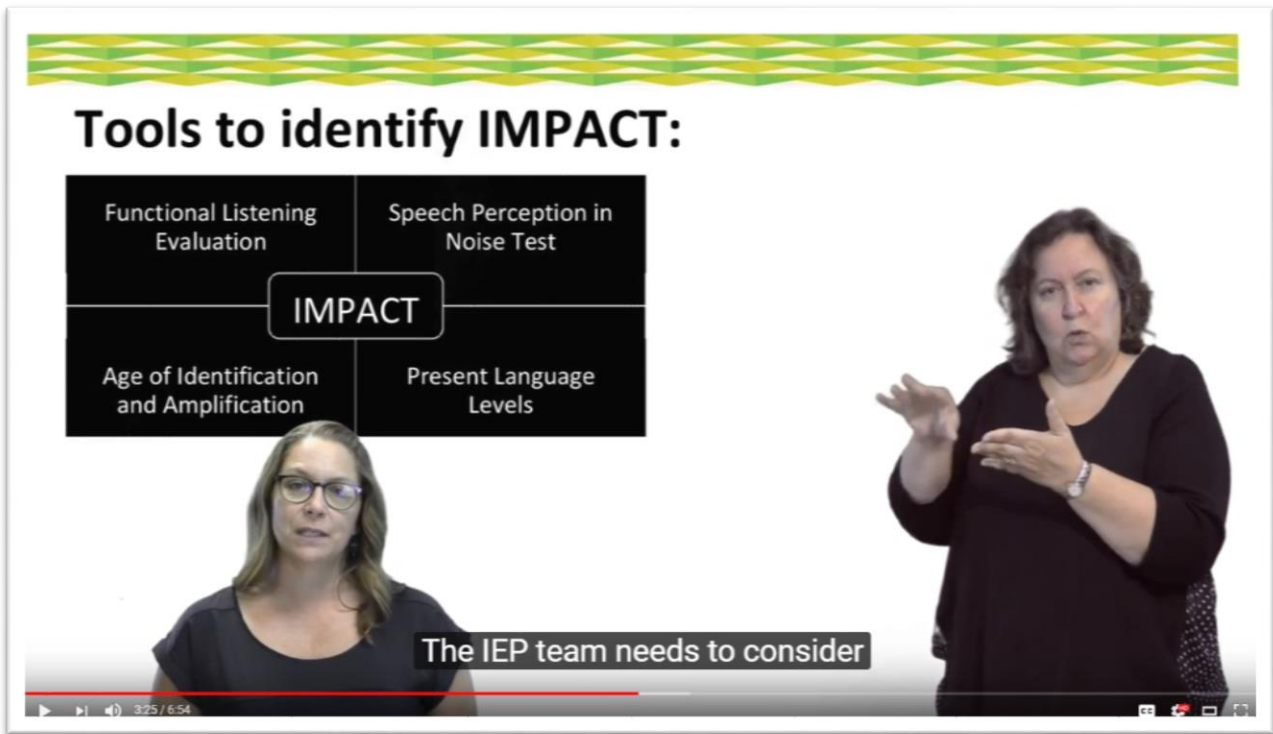


We're All Different, But We've Got Access Needs
Student's Degree of Hearing Affects Language and Communication Access



Watch this video discussing how students who are deaf or hard of hearing have needs other than academics that have to be considered. Statements about hearing loss should be woven throughout the IEP and not only under the Communication section. This video begins at 3:25. When you reach 6:00, you may stop and return to this page.

Check out [pages 7-8 of the Discussion Guide](#)

Discussion prompts:

- ☐ What are different ways that classrooms can be made more accessible or other settings considered?



- ☐ Why is it important for students who are deaf or hard of hearing connect with other people who have had or are having similar experiences?
- ☐ What changes might happen at the secondary level that are different than when children are in elementary school?
- ☐ Why should the team discuss programming and placement at each IEP meeting?

To view the full webinar for ["IEP Discussion Guide: How Hearing Loss Affects Communication Access"](#)