

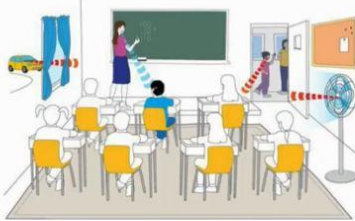


Communication, Conversation, and Connections and in Class
Opportunities for Direct Instruction and Communication



Communication Challenges

- Background noise
- Change of amplification
- Recess
- Cafeteria
- Social situations
- Small groups



have a lot of trouble in noise.

2:05 / 8:12

Watch this video discussing how to facilitate direct communication between teachers and other students, as well as considerations for deaf or hard of hearing students for placement because of communication and language needs. This video begins at 2:05. When you reach 5:11, you may stop and return to this page.

Check out [pages 9-10 of the Discussion Guide \(PDF\)](#)

Discussion prompts:

- ☐ What are some of the unique challenges in middle school and some suggestions to help students access peers?
- ☐ What period of the day might be surprisingly difficult for elementary students who are deaf or hard of hearing?



- ☐ What is a way to reduce social isolation if there is more than one deaf or hard of hearing student in a school? How does this also increase confidence for students?
- ☐ How does learning about slang, idioms and social language in small groups of 2-3, including other hearing classmates, help students make connections?

View the full webinar for ["IEP Discussion Guide: Opportunities for Direct Communication"](#)