

# Guiding Questions for Teachers and Students #CanDoAnything Panel

- 1) Which panelist do you relate to the most? (Deaf, DeafBlind or Hard of Hearing) and why?
- 2) Identify two advocacy examples from the video. Think about moments in the video where individuals stood up for themselves or others.
- 3) How are you practicing self- advocacy at home, school and in the community?
  - At home: Asking family members to communicate in a way that works best for you (e.g., ASL, clear speech, writing).
  - At school: Requesting accommodations like interpreters, note-takers, or assistive technology.
  - In the community: Advocating for captioning in public spaces, using relay services, or speaking up about accessibility barriers.
- 4) What accommodations do you currently use in school and/ or in the community?
  - Examples include:
    - ASL interpreters
    - Extended test-taking time
    - Visual alarms and alert
- 5) Who is in your support network? (can be teachers, parents, anyone)
- 6) Do you know how to find your resources?
  - Vocational Rehabilitation (VR) services
  - Commission vs State Services
  - Independent Living Centers
  - Public transportation assistance
  - Financial literacy program
- 7) Do you know your rights?
  - Americans with Disabilities Act (ADA)
  - IDEA (Individuals with Disabilities Education Act) for school-related rights
- 8) Is there anything missing from the video you wished you had learned more about?

## Resources

Vocational Rehabilitation, <https://mn.gov/deed/job-seekers/disabilities/>

State Services for the Blind, <https://mn.gov/deed/ssb/>

Minnesota Employment Center, <https://mnemploymentcenter.org/>

Transition Road Maps, <https://mn.gov/deaf-commission/advocacy-issues/education/transition/transition-roadmaps/>

Transition / Commission, <https://mn.gov/deaf-commission/advocacy-issues/education/transition/>