

Minnesota Board of Barber and Cosmetologist Examiners
Board Approved Sample Curriculum

30 hours in health, safety and sanitation for Hair Braiders in the State of Minnesota

COURSE DESCRIPTION

This course presents safety and sanitation principles and issues. Pathogenic and non pathogenic bacteria and cross contamination in the salon. Principles of health, safety, sanitation, and the laws that govern in Minnesota.

COURSE FOCUS

Student will be assigned sanitation duties. Student will learn proper procedures for health safety and sanitation under the supervision of an Instructor

TEXT AND REFERENCES

Milady's Standard/Pivot Point (example) textbook, relating to health, safety, and sanitation
BCBE Chapter 154, BCBE Barber and Cosmetology Rules Chapters 2105 and 2110 regarding hair braiding.

COURSE GOALS

The following course goals will be addressed in the course. These goals are directly related to the performance objectives.

1. Display professionalism
2. Observe all health, safety and sanitation principals
3. Define purpose of sanitation/sterilization
4. List classifications of micro-organisms
5. Describe how bacteria reproduce
6. Describe how viruses reproduce
7. Describe how fungi reproduce
8. Explain procedures that prevent the spread of micro organisms in the environment.
9. Discuss the different methods of sanitation/sterilization
10. Describe how disease can be prevented
11. List and explain diseases and disorders of the hair and scalp
12. Perform wet sterilization
13. Perform dry sterilization
14. Perform proper draping of chair
15. Perform proper draping of client
16. Perform proper sanitized implement set up
17. Perform proper sanitation of all implements and machines
18. Perform proper sanitation of technician prior to client contact

19. Perform proper sanitation of technician after client contact
20. Perform and exhibit sanitary work habits
21. Identify the various types/classifications of bacteria
22. Describe the relationship of micro-organisms to the spread of disease
23. Identify blood-borne pathogens
24. Identify pathogens which may spread in a salon environment
25. Identify modes of disease transmission
26. Explain the importance of decontamination
27. Explain the difference between sanitation, disinfection, and sterilization
28. Define standard precaution
29. Explain the purposes of hair
30. Define hair
31. Describe the composition of hair
32. Define the divisions of hair
33. Describe the anagen, catagen and telogen phases of hair growth
34. Describe the types of alopecia that may be associated with hair braiding
35. Describe the structure and composition of the skin
36. List the functions of the skin
37. Demonstrate procedures pertaining to first aid.
38. Perform proper storage of sanitized implements
39. Review statutory definition of cosmetologist.

STUDENT CONTRIBUTIONS

Each student will spend at least 2 hours preparing for class. Attendance is critical in this class. Each student will complete mastery checklist and rubric assessment

COURSE EVALUATION

Students are graded according to, completion of mastery checklist, rubric assessment and attendance. Students earn the following letter grades based on the completed percentages of the mastery checklist and attendance.

A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = below 60%.

The following weight is given to each part of the total course grade:
25% mastery checklist, 25% attendance, and 50% rubric assessment

COURSE SCHEDULE The class meets for a total of 30 hours

STUDENT CONTRIBUTIONS Each student must spend 2 hours preparing for class