Education in the Future

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Framing today’s session

Thanks to Amy Pittenger, Pharm.D., MS, Ph.D.
In the future, education will be...

- more complex.
- Demands for data and responsiveness will be higher.
- Changes will be more rapid.
Fundamentally...

The *nature* and *character* of education is changing.
or
If we could just address _(fill in blank)_ in our curriculum, learning would be catapulted forward.
Educational problems are now more “wicked”

Wicked problems are:

• technically difficult
• influenced by many dynamic social, cultural and political factors
• difficult to define
• highly resistant to resolution
• continually evolving
• have no single solution
• solutions can only be classified as better or worse, rather than right or wrong
• interconnected with other problems, making them extremely difficult to manage
• subject to different interpretations from multiple stakeholders in shifting social contexts that are seeking different outcomes.

Given the reality of “wicked problems”, what ideas do we have around improving education’s...

• design
• implementation
• evaluation

How do these need to change?
What strategies should we be trying?
Closing Comments