

Online Annual Compliance Survey Guidelines

The online Annual Compliance Survey includes the same questions and basic format as the previous year's compliance forms.

Navigation, System Time-outs, and Multiple Sessions

- o There are **Next** and **Previous** buttons on each page to navigate the survey. Each section must be completed before the system will allow you to move forward or backwards. Once you click **Next** or **Previous** and move to the next page, the information entered will be saved in the system.
 - o If you click **Next** and then realize that you need to edit the previous page, you will need to complete the information on the current page before the system will allow you to click on the **Previous** button.
- If you refresh your screen, get timed out, or log-out amid completing the survey, the system should save the data from when you last clicked on the
 Next or Previous navigator buttons.
 - There may be instances where the system brings you back to the beginning of the survey; however, the pages already completed should be saved, you will need to navigate through the survey to where you left off.

Document Upload and Accreditation Documents

- You will be required to download and complete three separate documents as part of the survey. The documents must be completed, converted to PDF, and then uploaded to the survey when instructed. The link to download the forms is available in the survey and found here: https://mn.gov/boards/nursing/education/annual-compliance.jsp.
- You do not need to submit your self-study/accreditation documents if they have previously been submitted to the Board. If you have recent
 accreditation correspondence or reports that have not yet been sent to the Board, you will be able to upload the documents under the <u>Supporting</u>
 <u>Documents</u> section of the online survey.
- o Under the <u>Supporting Documents</u> section, you will be able to upload additional documents, if needed. To view all the documents that were uploaded during the survey, click the refresh button on your screen.

Director and Faculty Entry

- The Director and Faculty from last year's compliance survey will be listed in the online survey. You will need to confirm, remove, or add new faculty as needed.
 - We tried to pull all the Director and Faculty information from last year's survey; however, due to data conversion issues, there may be some
 information that did not completely pull into the online system or is incorrect (PT/FT status, degree information). You will be able to make
 needed updates/additions when completing faculty entries. Please review faculty entries carefully.
- o Final Faculty list should include **only** those faculty teaching in fall term 2025. Faculty no longer employed or those not teaching during fall term 2025, will need to be removed from the faculty list.
- When entering faculty license or temporary permit numbers, enter only the number, **do not** include letters, or any other characters.

- Director and Faculty listing requires information for the highest nursing and terminal (highest academic) degrees earned. If a person's terminal
 degree is the same as their highest nursing degree you do not need to fill in the terminal degree boxes, just check the box Same as Highest Nursing.
- NOTE: Individual faculty entries (changes, verifications, removal, or additions) should save automatically after clicking on the
 ✓OK button from the Faculty Review or Add Faculty pages.

Confirmation Document and Review

o In the <u>Review</u> section of the survey, click on the **Download Confirmation** button to review a PDF copy of your survey responses before final submission. Once you click the **Finish** button, the *Annual Compliance Survey* will be submitted to the Board. A *Confirmation* document will be emailed to the Program Director, which includes a copy of the completed survey. You will also be able to access the *Confirmation* document under the **History** section of the program card.

A sample of the online *Annual Compliance Survey* is detailed below, including directions and screen prints for each section of the survey. If you have questions, please contact the education department at nursing.education@state.mn.us.

Section 1 - Annual Compliance Survey Overview

Section 2 - Program Contact Information

Section 3 - Program Data Information

Section 4 - Program Director Data

Section 5 - Nursing Program Accreditation

Section 6 - Director Qualifications

Section 7 - Faculty Qualifications

Section 8 - Faculty Data

Section 9 - Direct Student Clinical Learning Activities

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Section 11 - Simulation Data

Section 12 - Education Data Set

Section 13 - Student Data

Section 14 - Student Licensure Status - Licensure Completion

Section 15 - Student Licensure Status - RN Completion Nursing

Section 16 - Worker's Compensation

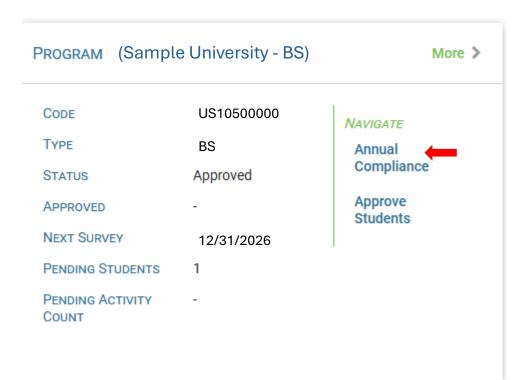
Section 17 - Supporting Documentation

Section 18 - Review

Sample - Online Annual Compliance Report for Baccalaureate and Master's Entry Degree Nurse Programs

When a Program Director logs into their education account on the Board's website, the **General** and **Program** card(s) will display. The Annual Compliance link will be available in the **Program** card(s) and will remain open until the compliance report has been submitted to the Board. The **More** link on the program card provides access to the **History** section which includes copies of materials submitted to the Board through Online Services, including the Annual Compliance Survey.

Only the Program Director will have online access to complete the compliance survey for their program; education users with an online account will <u>not</u> have access to the compliance survey.

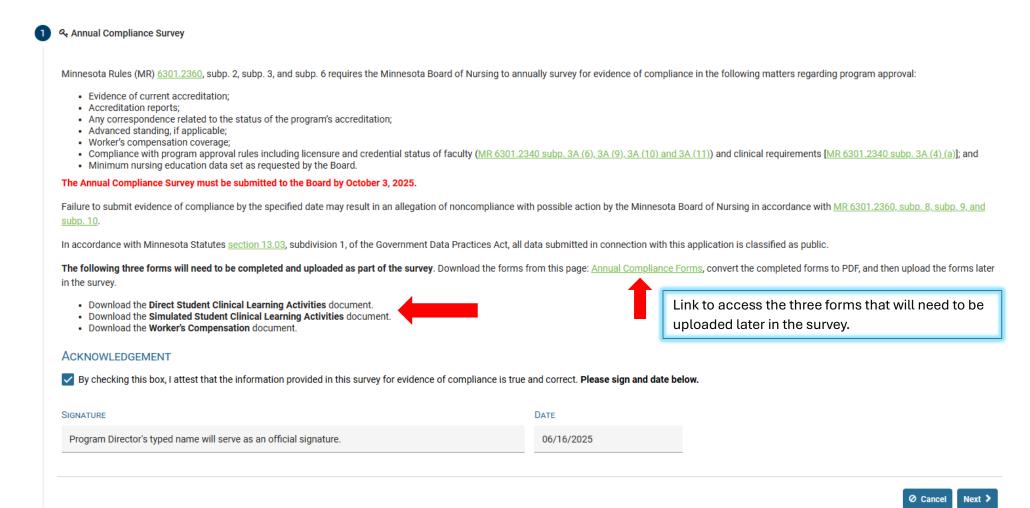


Section 1 – Annual Compliance Survey Overview

You will be required to download and complete three separate documents as part of the survey. The documents must be completed, converted to PDF, and then uploaded later in the survey. Download the three documents by clicking on the <u>Annual Compliance Forms</u> link on this page. The Director's typed name will serve as an official signature under the Acknowledgement statement.

You must complete each section of the survey before the system will allow you to move forward to the next section.

EDUCATION PROGRAM ANNUAL COMPLIANCE (BSN/MSN)



When you click on the <u>Annual Compliance Forms</u> link, the page below displays. Directors of Practical, Associate, Baccalaureate, and Master's entry programs will need to download the top three forms. Complete the documents, convert to PDF, and upload them when instructed later in the survey.

Annual Compliance

PN and RN Compliance Forms

Directors of Practical, Associate, Baccalaureate, and Master's entry programs will need to download the following three forms. The forms must be completed, converted to PDF, and uploaded with submission of the Annual Compliance Survey for each pre-licensure program. During completion of the compliance survey, you will be directed on where to upload the appropriate document.

1. Direct Student Clinical Learning Activities

Download and complete three forms as part of survey completion.

- 2. Simulated Student Clinical Learning Activities
- 3. Worker's Compensation

APRN Compliance Forms

Directors of Advanced Practice programs will need to download the following two forms. The forms must be completed, converted to PDF, and uploaded with submission of the Annual Compliance Survey. During completion of the compliance survey, you will be directed on where to upload the appropriate document.

- 1. APRN Pass Rate, Admission, Enrollment, and Completion Data
- 2. Worker's Compensation

Section 2 – Program Contact Information

The current Program and Director contact information on file with the Board will be listed on the left. If there are any changes, enter the updated information in the applicable box(es) located in the right-hand column (see sample below with phone and campus changes in the right column). If there are no changes, you do not need to fill in anything on this page.

Name	Sample University
Address	123 Main Street, Minneapolis, MN 55432
Web Address	www.sampleuniversity.edu
School Phone	612-111-0000
Toll Free Number	800-222-0000
Information for Extended Campus(es)	St. Paul Campus, 456 College Drive, St. Paul, MN 55101

Enter updated info, if applicable
Enter updated info, if applicable
Enter updated info, if applicable
Enter updated info, if applicable
888-333-4444
Add campus: Duluth Campus, 789 University Blvd, Duluth, MN 55810

PROGRAM DIRECTOR

Name and Credentials	Mary Poppins, DNP, MSN, RN
Official Title	Program Director
Phone Number	612-111-2222
Email Address	mary.poppins@sampleuniversity.edu

Enter updated info, if applicable
Enter updated info, if applicable
Enter updated info, if applicable
Enter updated info, if applicable

Section 3 – Program Data Information

Respond "yes" or "no" to each of the items below to indicate if the nursing program has experienced any major organizational changes over the past year. If you answer "yes" to items #3, #4, or #8, a text box will display below each item for you to type further information/explanation.

& Program Data Information	
Respond (Y/N) to the questions below to indicate if the Nursing Program has experienced any major organizational changes over the past year.	
1. New Director (Yes/No)	<u> </u>
2. New Assistant/Associate Director (yes/no) 3. Staff Changes (yes/no, if yes detail the staff changes over the past year)	<u> </u>
4. Faculty Changes (yes/no, if yes detail the faculty changes over the past year)	<u> </u>
5. Change in University/College Leadership (e.g. Provost or President) (yes/no)	<u> </u>
6. Collapsing Programs (yes/no)	~
7. Economic efficiencies/Budget reductions (yes/no)	
8. Other (Yes/No, if yes detail the organizational changes over the past year)	· ·

Section 4 – Program Director Data

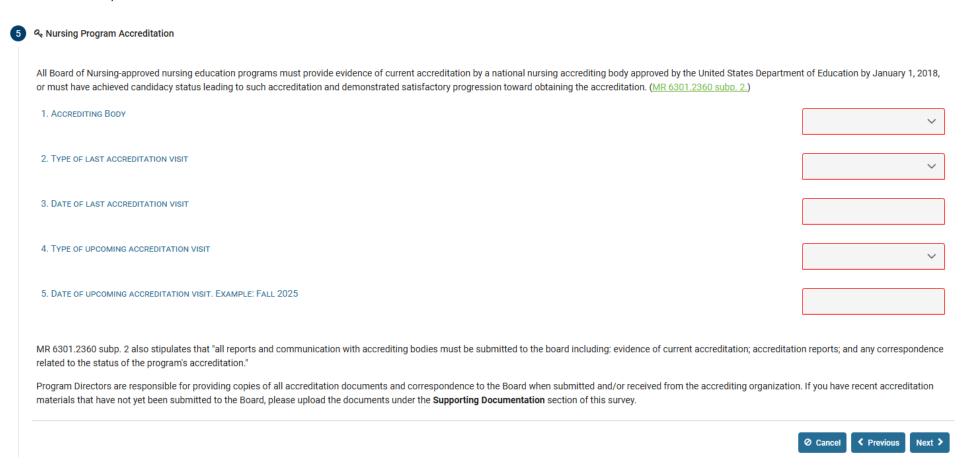
Respond to each of the questions below. If you answer "yes" to questions #5 or #6, a text box will display below each question for you to type further information/explanation.

4	← Program Director Data	
	1. In the past five years, how many directors, including interim directors, has the program had?	
	2. Does the program director have administrative responsibility for allied health programs?	
	3. Does the program have an assistant/associate director?	
	4. Does the program director have dedicated administrative support?	V
	5. Does the program director teach any nursing courses?	V
	6. Do you need additional space to clarify responses?	

Section 5 - Nursing Program Accreditation

Respond to the questions below related to program accreditation. If you have recent accreditation documentation that has **not** yet been submitted to the Board, please upload those documents later in the survey under the <u>Supporting Documentation</u> section.

If you do not know the exact date of the last accreditation visit or upcoming accreditation visit, please input the general time period and year (e.g., Spring 2027 or Fall 2030).



Section 6 – Director Qualifications

The Program Director entered on the previous year's compliance survey should appear on screen. There can only be **one** current Director listed for each program. The steps to confirm, remove, or add a member is the same for the Director Qualifications and <u>Faculty Qualifications</u> (next section of the survey).

Review the applicable steps below to confirm the listed Director (A.), remove the listed Director (B.), or add a new Director (C.).



A Director Qualifications

Provide information for compliance with MR 6301.2340 subp. 3A (6), 3A (9), 3A (10) and 3A (11).

- Faculty status as FT/PT should be determined based on the HR hiring practices at your college or university.
- If the director assignment is divided between this program and another offered by your institution, indicate FT/PT dedicated to this program only, in the FT/PT for this program column.
- Director and faculty tables now require only the highest nursing degree earned and highest non-nursing degree earned.
- When entering license numbers, do not enter a dash, list only the license number. (ex. 0123456).

Provide information for the Director of the nursing program employed to accomplish the mission, goals and expected student and faculty outcomes. There should only be one Director listed for the program.

If the Program Director has changed, click on the **Remove** icon and follow prompts to confirm removal. Add the new Program Director by clicking on the + icon and following the prompts to enter the new Director's information. If the Program Director is the same, click on the **Confirm** icon, review information and make changes if needed, click on the Acknowledgement button to confirm information is true.



- A. Confirm Director. If the Program Director remains the same, verify the information by clicking on the

 √ checkmark symbol. The Faculty Review page will display (see image below).
 - The Information pulled from last year's survey should display. *Please note: some fields may be incorrect or blank due to conversion issues when data was pulled from the previous year's survey. Please review faculty entries carefully.
 - Review the information for FT/PT status, highest nursing and terminal (highest academic) degrees. If anything has changed, make the necessary
 updates and click on the attestation statement at the bottom of the page.

FACULTY REVIEW NUMBER LICENSE Registered Nurse V 123456 **Mary Poppins** FT/PT AT THE COLLEGE FT/PT AT THIS PROGRAM Full-Time × × Full-Time X V HIGHEST NURSING DEGREE YEAR **EDUCATION SPECIALTY EDUCATION NAME** \times \vee 2016 **Nursing Education** Western Governors University Masters **TERMINAL DEGREE** DEGREE YEAR **EDUCATION SPECIALTY EDUCATION NAME** Same As Highest Nursing If the highest academic degree (Terminal Degree) is the same as the ACKNOWLEDGEMENT highest nursing degree, check the Same as Highest Nursing box. I attest that this information is true and accurate × Cancel

- * FT/PT at the College: FT/PT status should be determined based on the HR hiring practices at your college or university. FT/PT at this Program should indicate the Director/faculty's status for this program only. For example, if the Director/faculty is hired FT at the college but their assignment is divided between this program and another offered by your institution, they may be considered PT for this program.
- Highest Nursing is the highest nursing degree type (baccalaureate, master's doctorate, etc.), and the year granted. The major or specialty of the degree under the Education Specialty field and the name and city/state of college/university where the degree was granted under the Education Name field.

- ❖ Terminal Degree is the highest academic degree type and year granted. The major or specialty of the degree under the Education Specialty field and the name and city/state of college/university where the degree was granted under the Education Name field. If the person's terminal degree is the same as their highest nursing degree, you do not need to fill in the terminal degree boxes, just check the Same as Highest Nursing Degree checkbox.
- ❖ Click on the Acknowledgement box at the bottom of the page and ✓ OK to confirm/verify the Director.

FACULTY						+
LICENSEE	NAME	FIRST	TITLE	FT/PT (COLLEGE)	FT/PT (PROGRAM)	Action
RN 123456	Poppins	Mary	Director	Full-Time	Part-Time	Verified (with changes)

- The Director should now display with an action of Verified or Verified (with changes) on the Director Qualifications page. Click Next button to move forward onto the Faculty Qualifications section of the survey.
- B. Remove Director. If the Program Director has changed, delete the listed director by clicking on the Remove icon. The Faculty Review page will display.
- 6 & Director Qualifications

Provide information for compliance with MR 6301.2340 subp. 3A (6), 3A (9), 3A (10) and 3A (11).

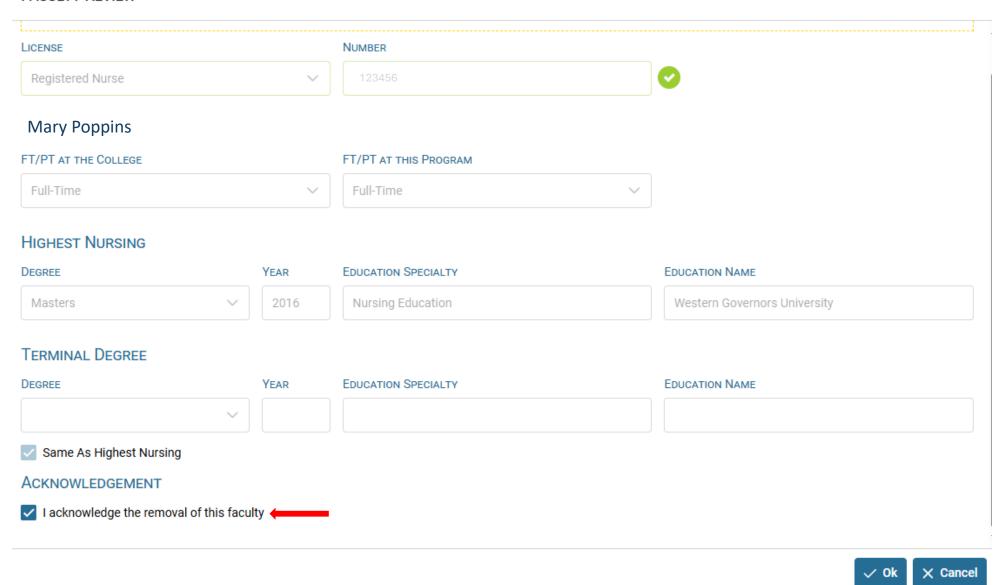
- · Faculty status as FT/PT should be determined based on the HR hiring practices at your college or university.
- If the director assignment is divided between this program and another offered by your institution, indicate FT/PT dedicated to this program only, in the FT/PT for this program column.
- Director and faculty entries require the highest nursing and terminal degrees earned.
- When entering license numbers, do not enter a dash, list only the license number. (ex. 0123456).

Provide information for the Director of the nursing program employed to accomplish the mission, goals and expected student and faculty outcomes. **There should only be one Director listed for the program**.

If the Program Director has changed, click on the **Remove** icon and follow prompts to confirm removal. Add the new Program Director by clicking on the + icon and following the prompts to enter the new Director's information. If the Program Director is the same, click on the **Confirm** icon, review information and make changes if needed, click on the Acknowledgement button to confirm information is true.

	_		FT/PT (PROGRAM)	FT/PT (COLLEGE)	TITLE	FIRST	NAME	LICENSEE
123456 Poppins Mary Director Full-Time Full-Time *** none ***	•	** none **	Full-Time	Full-Time	Director	Mary	Poppins	RN 123456

FACULTY REVIEW



o Click on the acknowledgement statement at the bottom of the page to confirm removal of the Director.

FACULTY							+
LICENSEE	NAME	FIRST	TITLE	FT/PT (COLLEGE)	FT/PT (PROGRAM)	ACTION	
RN 123456	Poppins	Mary	Director	Full-Time	Part-Time	Removed	→ 🛍

 The Director should now display with an action of Removed on the Director Qualifications page. The current Director will now need to be added (follow step C. below).

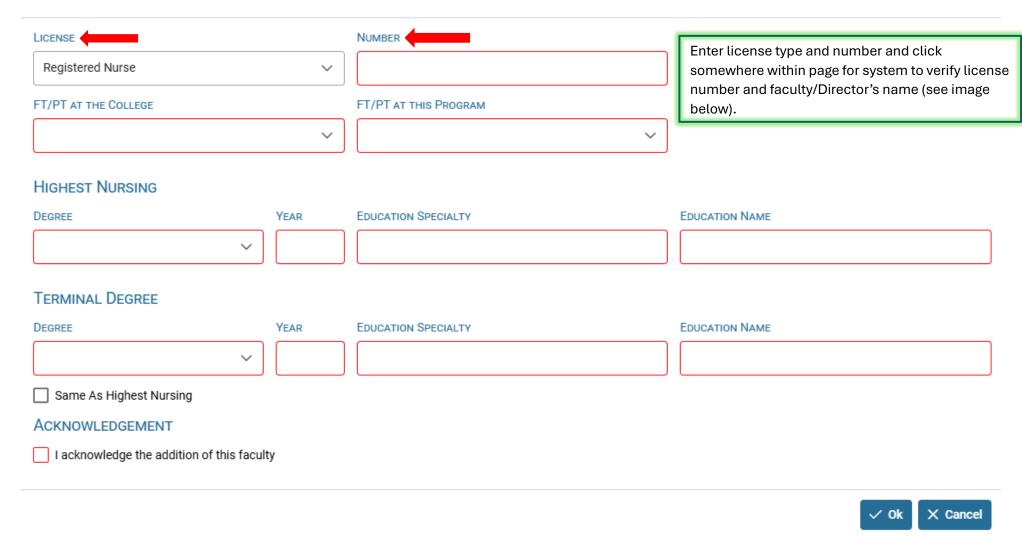
C. Add New/Current Director. To add the new/current Program Director, click on the + symbol. There can only be one current Director per program.



- The **Add Faculty** box will display. Select **Registered Nurse** or **Temporary Permit RN** from the **License** drop-down box and enter in Director's RN license or temporary permit (if they are not yet licensed) number (only numbers; no letters or other characters). Once license number is entered, click within the page and system will verify license number with a green check mark and the Director's name will display (see images below).
 - o If Director's name does not display, please verify that the correct license number was entered.

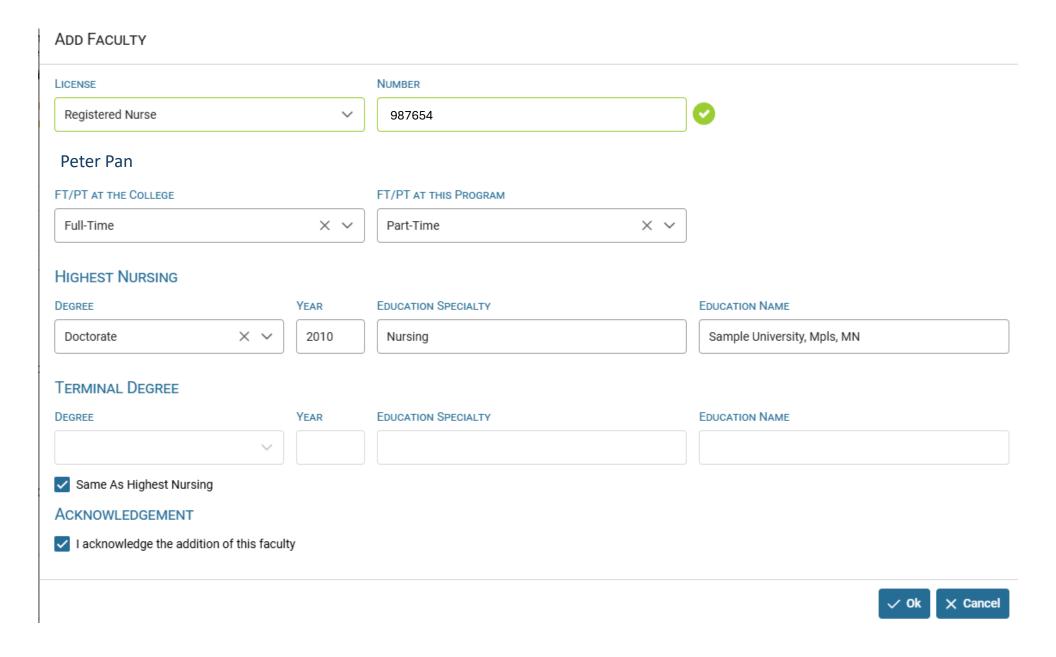
ADD FACULTY





LICENSE Registered Nurse Peter Pan FT/PT AT THE COLLEGE NUMBER 987654 License is verified as valid license number when green check mark and licensee's name displays FT/PT AT THIS PROGRAM

- o Enter in the required information on the **Add Faculty** page (see image below of completed page):
 - o **FT/PT at the College:** FT/PT status should be determined based on the HR hiring practices at your college or university. **FT/PT at this Program** should indicate the Director/faculty's status for this program only. For example, if the Director/faculty is hired FT at the college but their assignment is divided between this program and another offered by your institution, they may be considered PT for this program.
 - **Highest Nursing** is the highest nursing degree type and the year granted. The major or specialty of the degree under the **Education Specialty** field and the name and city/state of college/university where the degree was granted under the **Education Name** field.
 - Terminal Degree is the highest academic degree type and year granted. The major or specialty of the degree under the Education Specialty field and the name and city/state of college/university where the degree was granted under the Education Name field. If the person's terminal degree is the same as their highest nursing degree, you do not need to fill in the terminal degree boxes, just check the Same as Highest Nursing Degree checkbox.
 - \circ Click on the **Acknowledgement** box at the bottom of the page and \checkmark **OK** to add the Director.



• The new/current Director should now display along with the removed Director on the **Director Qualifications** page. Click **Next** button to continue onto the next section of the survey.

FACULTY							+
LICENSEE	NAME	First	TITLE	FT/PT (COLLEGE)	FT/PT (PROGRAM)	ACTION	
RN 987654	Pan	Peter	Director	Full-Time	Part-Time	New	→ 🛍
RN 123456	Poppins	Mary	Director	Full-Time	Part-Time	Removed	✓ 🛍

Section 7 - Faculty Qualifications

The faculty members entered on the previous year's compliance survey should appear on screen. You will need to confirm or remove each of the listed faculty members. Follow the steps/screenprints detailed under <u>Section 6 - Director Qualifications</u> to:

- A. Confirm a faculty member (faculty member on list is currently teaching during fall term 2025)
- B. Remove a faculty member (faculty member on list is **not** teaching during fall term 2025)
- C. Add a faculty member (faculty member does not appear on list but is teaching during fall term 2025)

Final faculty list should only include nursing faculty currently teaching during fall term 2025.

Faculty status as FT/PT should be determined based on the HR hiring practices at your college or university. If the faculty assignment is divided between this program and another offered by your institution, indicate FT/PT dedicated to this program in the **FT/PT at this Program** field.

- If the faculty is currently teaching during fall term 2025, verify the information by clicking on ✓ checkmark symbol, review and update information as needed and click the attestation statement at the bottom of the page.
- If the faculty is not teaching during fall term 2025, delete the faculty by clicking on the Remove icon and click on the acknowledgement statement to remove faculty at bottom of the page.
- To add new faculty currently teaching in fall term 2025, click on the + symbol, enter in faculty's RN license number, FT/PT status, highest nursing and terminal degrees (if applicable), and acknowledge addition of faculty at bottom of the **Faculty Review** page.
- All listed faculty must be verified or removed before the system will allow you to advance with the survey.

NOTE: We tried to pull all the Faculty information from last year's survey; however, due to data conversion issues, there may be some information that did not completely pull into the online system or is incorrect (PT/FT status, degree information). You will be able to make needed updates/additions when confirming faculty entries. **Please review faculty entries carefully.**

7 & Faculty Qualifications

Provide information for each faculty member employed to teach and evaluate student understanding of nursing theory and practice.

- Faculty status as FT/PT should be determined based on the HR hiring practices at your college or university.
- If the faculty assignment is divided between this program and another offered by your institution, indicate FT/PT dedicated to this program only, in the FT/PT at this Program field.
- Director and faculty entries require the highest nursing and terminal degrees earned by each faculty member.
- Faculty list should reflect only faculty teaching fall term 2025.

A list of faculty from the previous year's annual compliance survey is displayed below. If a faculty member is no longer with the college or is not teaching this term, click on the **Remove** icon and follow prompts to confirm removal. Add new faculty members by clicking on the + icon and follow the prompts to enter the new faculty's license and education information. If a listed faculty member is currently teaching, click on the **Confirm** icon, review FT/PT status and education information, make changes if needed, click on the Acknowledgement button to confirm information is true.

FACULTY						Add new fac	ulty	+
LICENSEE	NAME	FIRST	TITLE	FT/PT (COLLEGE)	FT/PT (PROGRA	M) ACTION		
RN 111222	Duck	Daisy	RN Faculty	Part-Time	Part-Time	** none **	~	Ĥ
RN 333444	Mouse	Mickey	RN Faculty	Part-Time	Part-Time C	Confirm listed faculty		Ĥ
RN 555666	Pooh	Winnie	RN Faculty	Part-Time	Part-Time	** none **	~	⑪
RN 777888	Wonderland	Alice	RN Faculty	Full-Time	Full-Time	Remove listed facul	lty 🗸	田

Once faculty entry is complete, the **Faculty Qualifications** page will display with the actions taken for each of the faculty members (see image below).

→ Faculty Qualifications

Provide information for each faculty member employed to teach and evaluate student understanding of nursing theory and practice.

- Faculty status as FT/PT should be determined based on the HR hiring practices at your college or university.
- If the faculty assignment is divided between this program and another offered by your institution, indicate FT/PT dedicated to this program only, in the FT/PT at this Program
 field.
- Director and faculty entries require the highest nursing and terminal degrees earned by each faculty member.
- · Faculty list should reflect only faculty teaching fall term 2025.

A list of faculty from the previous year's annual compliance survey is displayed below. If a faculty member is no longer with the college or is not teaching this term, click on the **Remove** icon and follow prompts to confirm removal. Add new faculty members by clicking on the + icon and follow the prompts to enter the new faculty's license and education information. If a listed faculty member is currently teaching, click on the **Confirm** icon, review FT/PT status and education information, make changes if needed, click on the Acknowledgement button to confirm information is true.

FACULTY								+
LICENSEE	NAME	FIRST	TITLE	FT/PT (COLLEGE)	FT/PT (PROGRAM)	ACTION		
RN 121212	Robbins	Christopher	RN Faculty	Part-Time	Part-Time	New	~	Ĥ
RN 999000	Arendelle	Elsa	RN Faculty	Full-Time	Part-Time	New	~	Ĥ
RN 111222	Duck	Daisy	RN Faculty	Full-Time	Part-Time	Verified (with changes)	~	Ĥ
RN 333444	Mouse	Mickey	RN Faculty	Part-Time	Part-Time	Verified	•	Ĥ
RN 555666	Pooh	Winnie	RN Faculty	Part-Time	Part-Time	Verified	•	Ĥ
RN 777888	Wonderland	Alice	RN Faculty	Full-Time	Full-Time	Removed	•	Ĥ

Section 8 - Faculty Data

Select "yes" or "no" responses from the drop-down boxes. If you answer "yes" to question #3, a text box displays for further information/explanation.

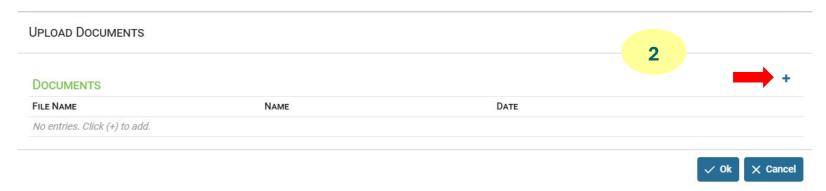


Section 9 – Direct Student Clinical Learning Activities

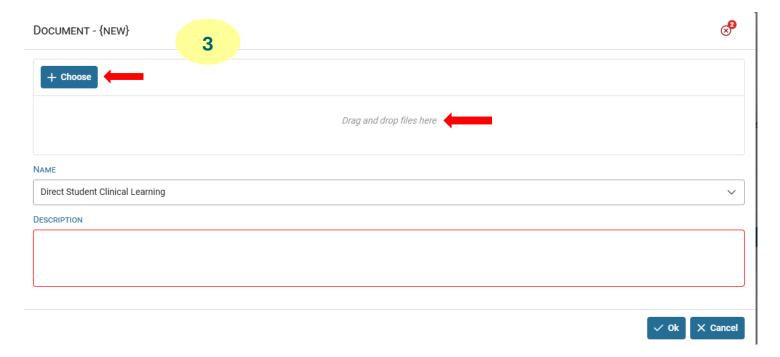
The *Direct Student Clinical Learning Activities* form is one of the documents downloaded at the beginning of the survey. Upload the completed document (converted to PDF) to this page by clicking on the **Upload** icon. You must upload the completed *Direct Student Clinical Learning Activities* form to this page before the system will allow you to move forward with the survey.



- 1. Click on the Upload icon.
- 2. The Upload Documents page will display (see image below). Click on the + symbol to add a document.



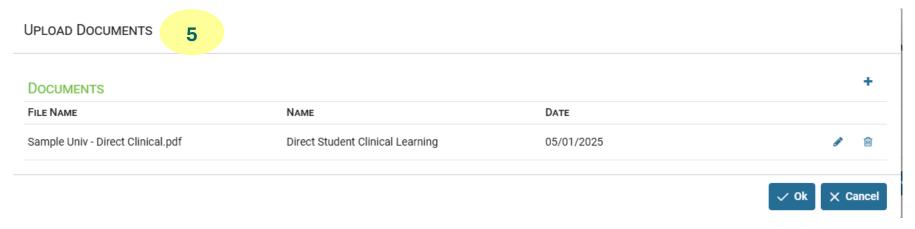
3. The **Document (New)** page will display. You can click on the **+ Choose** box to search for the document in your folders or you can drag and drop the document in the identified box.



4. Once a document is added to the page, the document name will appear in the top box. Type a brief description in the **Description** box and click the **OK** button.



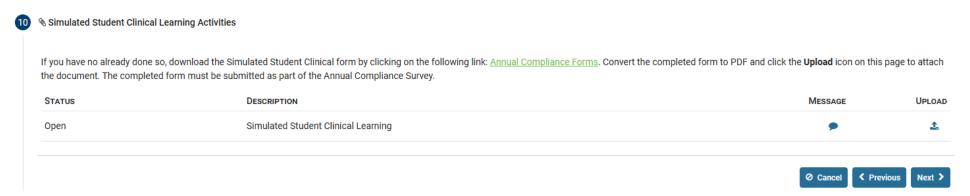
5. The **Upload Documents** page will display the document(s) ready for upload. If an edit of the description is needed, click on the **Pencil** icon. If the form needs to be removed, click on the **Remove** icon. If more than one document needs to be uploaded, click on the **+** symbol to upload additional documents. Once all applicable documents have been added to the **Upload Documents** page, click on the **OK** button.



NOTE: Only the *Direct Student Clinical Learning Activities* form(s), should be uploaded to this page. You will not be able to make any edits or remove the form(s) once you leave the **Direct Student Clinical Learning Activities** page. You will be instructed to upload the *Simulated Student Clinical Learning Activities* and *Worker's Compensation* forms later in the survey. There will also be a section for you to upload any additional documents, if needed.

Section 10 – Simulated Student Clinical Learning Activities

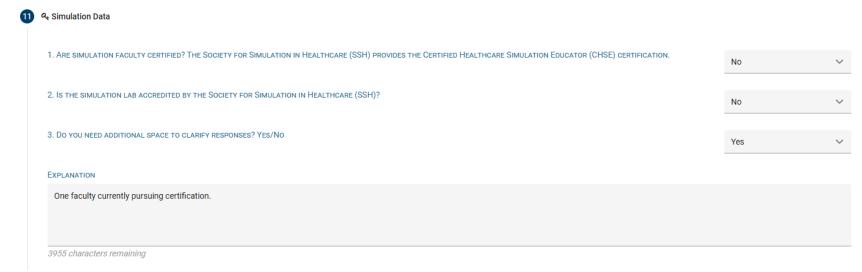
The Simulated Student Clinical Learning Activities form is one of the documents downloaded at the beginning of the survey. Upload the completed document (converted to PDF) to this page by clicking on the **Upload** icon. You must upload the completed Simulated Student Clinical Learning Activities form to this page before the system will allow you to move forward with the survey. Follow the steps detailed in the section above for uploading the document(s).



NOTE: Only the *Simulated Student Clinical Learning Activities* form(s) should be uploaded to this page. You will not be able to make any edits or remove the form(s) once you leave the **Simulated Student Clinical Learning** Activities page.

Section 11 – Simulation Data

Select "yes" or "no" responses in the drop-down boxes below. If you answer "yes" to question #3, a text box displays for further information/explanation.



Section 12 – Education Data Set

For questions #1 and #2, select "yes" or "no" from drop down boxes; answer "yes" to the one that is the program's method for demonstrating compliance for clinical learning activities (only one should be answered as "yes").

If you answer "yes" to questions #5 or #6, a text box will display below each question for additional information/explanation. Question #5: when entering the states/jurisdictions where students complete clinical experiences, please abbreviate the states/provinces and separate entries by comma (e.g. WI, IA, ON, Mexico).

If you have more than one licensure-preparing program track and report different clinical/simulation totals, please enter one track into the boxes below and use question #6 to report additional information.



♠ Education Data Set

PLEASE NOTE: For questions #1 and #2 related to clinical learning activities, answer "yes" to the **one** that is the program's method for demonstrating compliance for clinical learning activities (only one of them should be answered as yes).

Question #5: If you answer "yes", a text box will display for you to type the states/jurisdictions where students complete clinical experiences. Please abbreviate the states/provinces and separate entries by comma (ex. WI, IA, ON, Mexico).

1. CLINICAL LEARNING ACTIVITIES ARE REQUIRED IN NURSING COURSES	~
2. INDIVIDUAL STUDENT RECORDS OF CLINICAL LEARNING ACTIVITIES	~
3. IDENTIFY THE TOTAL NUMBER OF CLINICAL LEARNING HOURS PROVIDED IN THE PROGRAM PLAN. ONE HOUR EQUALS 60 MINUTES. INCLUDE ALL CLINICAL EXPERIENCES STUDENTS COMPLETE.	
4. IDENTIFY THE TOTAL NUMBER OF HIGH-FIDELITY SIMULATION HOURS THAT WERE USED TO REPLACE A CLINICAL HOUR. ONE HOUR EQUALS 60 MINUTES OF SIMULATION.	
5. Do students complete clinical learning experiences in other states/jurisdictions?	~
6. Do you need additional space to clarify responses? Y/N	~

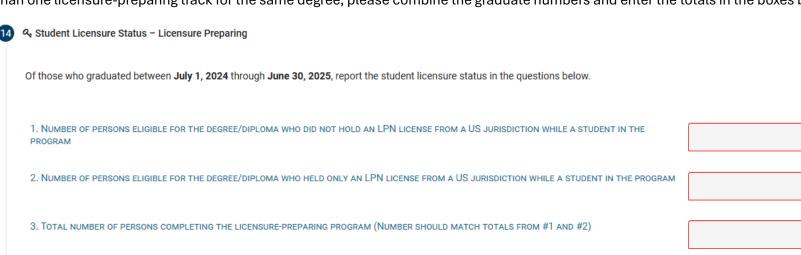
Section 13 – Student Data

Answer the questions in this section related to the specified timeframes. If you answer "yes" to question #5, a text box will display for further information/explanation.

13	۹، Student Data	
	1. Number of estimated slots available for new student admissions for the 2025/2026 academic year?	
	2. Number of admission slots available for Fall 2025?	
	3. Number of admission slots filled for Fall 2025?	
	4. How many qualified applicants applied and were not accepted into the program for Fall 2025?	
	5.0	
	5. Do you need additional space to clarify responses? Y/N	~

Section 14 – Student Licensure Status – Licensure Completion

Report graduate information for the licensure-preparing nursing program. **Question #3 response should match totals from #1 and #2.** If you have more than one licensure-preparing track for the same degree, please combine the graduate numbers and enter the totals in the boxes below.



Section 15 - Student Licensure Status - RN Completion Nursing

Report graduate information for the RN completion program, if applicable. **Question #3 response should match totals from #1 and #2**. If the college or university does not have an RN completion program, enter "0" in the boxes.

15	& Student Licensure Status – RN Completion Nursing	
	Of those who graduated from the RN completion program between July 1, 2024 , through June 30, 2025 , report the student licensure status in the questions below. If the college does not enter "0" in the spaces below.	nave an RN completion program,
	1. Number of persons eligible for the degree/diploma who held only an RN license from a US jurisdiction while a student in the program	18
	2. Number of persons eligible for the degree/diploma who held both an LPN and RN license from a US jurisdiction while a student in the program	6
	3. Total number of persons completing the RN to BSN program if applicable (Number should match totals from #1 and #2)	

24

Section 16 – Workers Compensation

The Certification of Compliance Minnesota Workers' Compensation Law (Worker's Compensation) form is one of the documents downloaded at the beginning of the survey. Upload the completed document (converted to PDF) to this page by clicking on the **Upload** icon. You must upload the completed Worker's Compensation form to this page before the system will allow you to move forward with the survey.

Follow the screenprints/steps detailed in section #9 above to upload the document(s).

CERTIFICATION OF COMPLIANCE MINNESOTA WORKERS' COMPENSATION LAW

Minnesota Statutes, Section 176.182 requires every state and local licensing agency to withhold the issuance or renewal of a license or permit to operate a business or engage in an activity in Minnesota until the applicant presents acceptable evidence of compliance with the workers' compensation insurance coverage requirement of section 176.181, subdivision 2. This information is required by law and licenses and permits to operate a business may not be issued or renewed if it is not provided and/or falsely reported. Furthermore, if this information is not provided or is falsely stated, it may result in a \$2,000 penalty assessed against the applicant by the Commissioner of the Department of Labor and Industry.

If you have not already done so, download the Workers Compensation form by clicking on the following link: <u>Annual Compliance Forms</u>. Convert the completed form to PDF and click the **Upload** icon on this page to attach the document. The completed form must be submitted as part of the Annual Compliance Survey.

STATUS DESCRIPTION		MESSAGE	UPLOAD
Open	Workers Compensation	•	<u> </u>

NOTE: Only the Worker's Compensation form should be uploaded to this page.

Section 17 – Supporting Documentation

The documents uploaded throughout the survey should display on this page; you may need to refresh your screen to view all documents. Please ensure the completed *Direct Student Clinical Learning Activities*, *Simulated Student Clinical Learning Activities* and *Worker's Compensation* documents are attached. You will not be able to edit or remove the documents that were already uploaded; however, you can add additional documents, if needed.

If you have additional supporting documentation that needs to be submitted with the compliance survey, upload the documents to this page by clicking on the + symbol. The documents must be PDF. Follow the screenprints/steps detailed in section #9 above to upload document(s).



& Supporting Documentation

The completed Direct Student Clinical Learning, Simulated Student Clinical Learning, and Worker's Compensation documents must be included with submission of the Annual Compliance Survey. Please upload the documents to this page if you did not upload them earlier in the survey.

Click the Refresh button on your screen to view all of the documents that have been uploaded. If you have additional supporting documents that need to be sent with the Annual Compliance Survey, please upload them here by clicking on the + icon and following the prompts to attach additional materials.

DOCUMENTS			+	
FILE NAME	NAME	DATE		
Sample Univ - Direct Clinical.pdf	Direct Student Clinical Learning	07/29/2025	d ^a	ı
Sample Univ - Simulated Clinical.pdf	Simulated Student Clinical Learning	07/29/2025	8	iii
Sample Univ - Workers Comp.pdf	Workers Compensation	07/29/2025	1	Ŵ

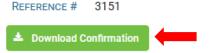
Section 18 - Review

To review your survey responses before final submission, click on the **Download Confirmation** button to download a PDF copy of the completed survey. Once you click the Finish button, the *Annual Compliance Survey* will be submitted to the Board for review. The confirmation, which includes the completed survey, will be emailed to you and made available under the **History** section of the program card (see instructions on next page to locate **History** section).



To review the survey responses before final submission, click on the **Download Confirmation** button to download a PDF document of the completed survey. Once you click the **Finish** button, the Annual Compliance Survey will be submitted to the Board for review. The Board will be in contact with you if there are any questions regarding the survey.

A confirmation will be emailed to the email address on file (peter.pan@sample.edu) and make available in the History section of the program card.



To review your survey responses before final submission, click on the **Download Confirmation** button to download a PDF copy of the completed survey.



NOTE: Due to conversion issues with the **Confirmation** document, apostrophes will appear as unusual symbols (see image below).

- Evidence of current accreditation;
- · Accreditation reports;
- Any correspondence related to the status of the program's accreditation;
- Advance standing, if applicable;
- Worker's compensation coverage;
- Compliance with program approval rules including licensure and credential status of faculty (<u>MR</u> 6301.2340 subp. 3A (6), 3A (9), 3A (10) and 3A (11)) and clinical requirements [<u>MR</u> 6301.2340 subp. 3A (4) (a)]; and
- Minimum nursing education data set as requested by the Board.

History Section of Program Card

To access the **History** section, click on the **More** link from the program card.



The **Education Program Information** page will display. The **History** section is located at the bottom of the page and will include a copy of the submitted Annual Compliance Survey.

HISTORY				
SUBTYPE	SUBMITTER ↑↓	DOCUMENT	DATE	DOWNLOAD
Annual Compliance	Pan, Peter	Online service (Education Program Annual Compliance Confirmation	(BSN/MSN) 8/8/2025	<u>±</u>