



MINNESOTA

BOARD OF NURSING

Annual Nursing Education Program Report

Calendar and Fiscal Year 2025

Presented April 2026
to the Minnesota Board of Nursing

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Executive Summary

Minnesota Statute 148.191 Subd. 2 grants the Board of Nursing authorization to “prescribe by rule curricula and standards for schools and courses preparing persons for licensure under sections [148.171](#) to [148.285](#).” The Annual Nursing Education Program Report to the Board of Nursing highlights how the Education Department is responsive to the quality and patient safety standards in Minnesota Nursing Education.

Minnesota Board of Nursing Program Approval Rule 6301.2350 requires all practical and professional nursing programs to be accredited by a national nursing accrediting body. At this time, all Minnesota pre-licensure nursing programs are accredited.

There were 4,062 total practical and professional nursing student graduates in 2025. Data about these graduates reflects an 8.8% increase in practical nursing graduates, a 9.5% decrease in associate degree graduates, and a 4.5% decrease in baccalaureate and master’s degree graduates from 2024-2025. Associate degree nursing graduate numbers have been declining since 2022; practical nursing graduate numbers have been in decline for more than a decade, prior to 2025. Significantly, since 2020, associate degree nursing graduates decreased 28.3% and practical nursing graduate numbers decreased 26.8%. In addition, practical nurses are mobilizing into professional nursing, impacting LPNs in practice.

Minnesota has some of the greatest health disparities in the country between White and Black, Indigenous, and People of Color (BIPOC). Research reports evidence of more favorable health outcomes when patients are cared for by providers of similar races. Minnesota nursing program graduates confirm a trend in increased ethnic diversity. Between 2020 and 2025, an average of 35.5% of PN candidates and 27.1% of RN candidates self-reported as an ethnic minority (NCSBN, 2025). The overall percentage of ethnic diversity of PN and RN candidates is at 32.5%, which is greater than Minnesota’s non-white population, which is approximately 24%. The percentage of non-white APRNs increased from 12.4% in 2021 to 18.0% in 2025.

A continuing challenge for nursing education programs is the recruitment and retention of qualified faculty. Programs report difficulty filling faculty positions due to noncompetitive salaries, credential requirements, availability of full-time faculty, and anticipated retirements. Use of part-time faculty continues as a trend in nursing programs. With impending retirements and insufficient nurse educators in the pipeline, the nursing profession will continue to struggle to meet the demand for qualified nurses.

APRN program graduate numbers in 2025: 8,160 nurse practitioners; 80 nurse anesthetists; 17 nurse midwives; and 9 clinical nurse specialists. Nurse practitioner graduates have increased 139.1% from 2021-2025. US News and World Report (2026) continue to rank nurse practitioners as the #1 job, noting that the Bureau of Labor Statistics projects 40.1% employment growth for nurse practitioners between 2024-2034. As of June 30, 2025, there are 14,184 APRNs licensed in Minnesota, an increase of 37.5% from 2021.

The Education Department continues to provide the Nursing Workforce Data Report. The report is presented to the Board every year at the April Board meeting in conjunction with the Education Annual Report.

MINNESOTA BOARD OF NURSING

Education Annual Report: Calendar and Fiscal Year 2025
Presented to the Board - April 2026

General Work: To support the mission of the Board of Nursing by developing and implementing the Minnesota Board of Nursing’s program for approving nursing education programs.

M.R. 6301.0100 Subpart 4 defines “approval” as the authority granted by the board for a controlling body to offer a program designed to prepare students to meet the nursing education requirements for licensure as a practical, professional, or advanced practice registered nurse. MR 6301.2310 identifies the purpose of nursing education program approval which, first and foremost, promotes the safe practice of nursing by those individuals’ seeking licensure. Program approval is granted when programs have met and continue to meet the nursing program standards as set forth in the rules. Continuous evaluation and improvement within the program by the nursing director and faculty ensures the quality of nursing programs. Finally, based on program approval, the board can provide the public and prospective students with a list of nursing programs that meet these standards.

There are 89 approved pre-licensure nursing programs in Minnesota. Due to the distinct difference in the levels of education between the practical and professional nursing programs compared to the advanced practice nursing programs, this report is divided into Part I for the practical and professional nursing programs and Part II for the advanced practice nursing programs.

PART I: PROGRAM APPROVAL - PRACTICAL AND PROFESSIONAL PROGRAMS

Approved Practical and Professional Nursing Programs

As of December 31, 2025, there are 74 Board approved pre-licensure practical and professional nursing programs in Minnesota (Appendix A1):

Program Type	Total
Practical Nursing Programs	23
Professional Nursing Programs:	
Associate Degree Nursing Programs	25
Baccalaureate Nursing Programs	22
Entry-level Masters Nursing Programs	4

Five of the 25 associate degree professional programs are mobility programs. Mobility programs only admit students who have completed a practical nursing program.

Continuing Program Approval

Continuing approval was granted to the following programs upon initial accreditation or renewal of accreditation:

- Anoka-Ramsey Community College Associate Degree Nursing Program (ACEN)
- Anoka Technical College Practical Nursing Program (ACEN)
- Central Lakes College Associate Degree Nursing Program (CNEA)
- Central Lakes College Practical Nursing Program (CNEA)
- Century College Associate Degree Nursing Program (ACEN)
- Dakota County Technical College Practical Nursing Program (CNEA)
- Fond du Lac Tribal and Community College Associate Degree Nursing Program (ACEN)
- Hennepin Technical College Practical Nursing Program (ACEN)
- Minnesota State Community and Technical College Associate Degree Nursing Program (CNEA)
- Minnesota State Community and Technical College Practical Nursing Program (CNEA)
- Normandale Community College Associate Degree Nursing Program (ACEN)
- Northland Community and Technical College Practical Nursing Program (CNEA)
- Pine Technical and Community College Associate Degree Nursing Program (CNEA)
- Pine Technical and Community College Practical Nursing Program (CNEA)
- Rasmussen University, Eagan Practical Nursing Program (ACEN)
- Ridgewater College Associate Degree Nursing Program (ACEN)
- Saint Mary's University of Minnesota Baccalaureate Degree Nursing Program (CCNE)
- South Central College Associate Degree Nursing Program (ACEN)

National Nursing Accrediting Bodies:

ACEN - Accreditation Commission for Education in Nursing (Accredits PN and above programs)

CCNE - Commission of Collegiate Nursing Education (Accredits BSN and above programs)

CNEA - Commission for Nursing Education Accreditation (Accredits PN and above programs)

Letter of Intent

The following programs submitted letter of intent documents to establish new nursing programs:

- Capella University Bachelor of Science in Nursing Program
- Chamberlain University Bachelor of Science in Nursing Program
- Herzing University – Minneapolis Diploma Practical Nursing Program
- Southwest Minnesota State University Bachelor of Science in Nursing Program

Below Minimum Standard NCLEX

The Board required the following programs to submit a plan of corrective action due to first-time candidate success rates on the National Council Licensure Examination (NCLEX®) below the minimum standard (75% or below) during calendar year 2025:

- Saint Paul College Practical Nursing Program
- Fond du Lac Tribal and Community College Associate Degree Nursing Program
- Inver Hills Community College Associate Degree Nursing Program
- Northwest Technical College Associate Degree Nursing Program
- Rasmussen University, St. Cloud Associate Degree Nursing Program
- Metropolitan State University Baccalaureate Degree Nursing Program
- Minnesota State University, Moorhead Baccalaureate Degree Nursing Program

The Board required an on-site survey for compliance with board rules for the following program due to NCLEX® first-time success rates below minimum standard for two consecutive calendar years (2024 and 2025):

- Northwest Technical College Practical Nursing Program

Report on Plans of Corrective Action for Calendar Year 2024

A report summarizing the plans of corrective action and the revised plans of corrective action that were submitted for the prior year is typically brought to the August board meeting for review. In 2025, only one program submitted a plan of corrective action due to NCLEX® first-time success rates below minimum standard for one calendar year in 2024. It was determined that a summary report would not be presented to the board based on one program's NCLEX® results.

Report to Board Correction Order

In 2025, the Board issued a correction order for one program due to three consecutive years of below minimum standard NCLEX® first-time success rates. The program remains approved with a correction order in place:

- Rasmussen University, Moorhead Associate Degree Nursing Program (issued June 2025)

Petitions for Rule Variance

Minnesota Statutes section 14.055, subd. 1, provides that a person or entity may "petition an agency for a variance from a rule adopted by the agency." Pursuant to Minnesota Statutes section 14.055, subd. 4, a variance from a rule may be granted by an agency if "the agency finds that: (1) application of the rule to the petitioner would result in hardship or injustice; (2) variance from the rule would be consistent with the public interest; and (3) variance from the rule would not prejudice the substantial legal or economic rights of any person or entity."

In 2025, the Board received petitions for rule variance from five nursing programs. Each of the petitions requested a variance from a rule related to faculty requirements. The Board approved the petitions for three nursing programs; partially approved for one program; and denied one variance petition.

REPORT OF ANNUAL COMPLIANCE SURVEY

The Board requires directors of approved nursing programs to submit evidence regarding the nursing program's compliance with relevant program approval rules by October of each year. In 2025, program directors were able to complete and submit the annual compliance survey through a new online service developed for the survey.

Minnesota Statute, section 176.182 requires every state and local licensing agency to present acceptable evidence of compliance with the workers' compensation insurance coverage requirement of section 176.181, subdivision 2. All nursing programs submitted evidence indicating compliance with the statute.

Minnesota Rule 6301.2340 subpart 3. A. (4) (a) specifies that students have learning activities with faculty oversight to acquire and demonstrate competence in clinical settings with patients across the lifespan and with patients throughout the wellness, acute, and chronic illness continuum. Seventy-four nursing programs provided evidence that students have learning activities with patients across the life span and illness-wellness continuum.

Program approval rules state, “high fidelity simulation can be utilized no more than half of the time designated for meeting clinical requirements.” Nursing programs may lack available clinical resources to provide certain clinical experiences for students and therefore, use simulation to meet these requirements. The nursing faculty decides where to utilize simulation to meet clinical learning requirements, and it can be used up to 100% to meet specialty clinical experiences provided this represents no greater than 50% of the total clinical hours in the program. Four PN programs used 100% simulation to fulfill certain clinical areas- three programs used simulation to meet OB, and one program used simulation for psych; six ADN programs used 100% simulation to meet specific clinical areas, four programs used it to meet OB, three to meet pediatrics and one to meet psych. Two BSN programs used 100% simulation for certain clinical areas, both programs used it to meet OB and one also used 100% simulation to meet psych.

Clinical site availability has been and remains a challenge for some nursing programs due to geographical limitations, clinical site capacity, and competition for clinical sites.

Table 1 summarizes the data submitted by each program type reflecting the range of clinical hours, simulation hours and the calculated percentage. Averages were calculated for each of these elements. Finally, the number of programs not using simulation to replace clinical hours is included.

Table 1. Practical and Professional Nursing Programs Clinical Hours vs. High Fidelity Simulation Hours

	Number of Clinical Hours		Number of High-Fidelity Simulation Hours Replacing Clinical Hours		Percent of Clinical Replacement with Simulation Hours		Number of Programs currently not using Simulation Hours as Replacement Clinical Hours
	Range in Number of Clinical Hours	Average Number of Clinical Hours	Range in Number of Simulation Hours	Average Number of Simulation Hours	Range in Percent of Clinical Replacement	Average Percent of Clinical Replacement	
LPN Programs	160 - 360	255.3	0 - 111	46.6	0% - 42.9%	18.5%	1/23
ADN Programs	176 - 624	355.2	16 - 213	68.9	6.7% - 40.9%	18.9%	0/25
BSN-MSN Programs	306 - 828	518.3	0 - 186	62.7	0% - 29.6%	11.7%	3/26

Accreditation Status

Minnesota Rule 6301.2350 Subpart 1 stipulates that all approved nursing education programs must provide evidence of current accreditation by a national nursing accrediting body approved by the United States Department of Education or the Council for Higher Education Accreditation or its successors by January 1, 2018, or must have achieved candidacy status leading to such accreditation and demonstrated satisfactory progression toward obtaining the accreditation. As of December 31, 2025, all pre-licensure nursing programs are accredited.

Program Data

As part of the compliance survey, directors were asked to report any major organizational changes that may have occurred over the past year. In 2025, faculty changes were the highest reported with 74.3% of all programs; changes in university/college leadership were the second highest at 32.4% of all programs. Figure 1 displays the organization changes as reported by program type.

Figure 1. Organization Changes by Program Type



Report of Faculty Licensure and Credentials

Minnesota Rule 6301.2340 specifies that nursing faculty have a major in nursing at the baccalaureate or graduate level and unencumbered licensure as a registered nurse with current registration in Minnesota. The nursing education program must:

- 3.A. (10) ensure practical nursing program faculty have a baccalaureate or graduate degree in nursing from a regionally or nationally accredited college or university recognized by the United States Department of Education, the Council for Higher Education Accreditation or successors, or by a comparable organization if the baccalaureate- or graduate-level degree is from a foreign country;
- 3.A. (11) ensure professional nursing program faculty have a graduate degree for full-time faculty and the majority of part-time faculty hold a graduate degree from a regionally or nationally accredited college or university recognized by the United States Department of Education, the Council for Higher Education Accreditation or successors, or by a comparable organization if the baccalaureate or graduate-level degree is from a foreign country. If the major of the graduate degree is not in nursing, the faculty must hold a baccalaureate degree with a major in nursing;

Program directors submitted evidence demonstrating compliance with the requirement that all nursing faculty have an unencumbered Minnesota registered nurse license and current registration. Programs were able to demonstrate compliance with faculty education requirements. Nursing programs continue to face challenges in hiring faculty, both in numbers and credentials.

A continuing concern is unfilled full-time faculty positions. This concern is addressed in the special annual survey by the American Association of Colleges of Nursing (AACN) on vacant faculty positions for the academic year 2025-2026, which reported 55.4% of the 863 schools responding to the survey had full-time vacancies, with a total of 1,588 faculty vacancies in 2025. A key finding is that the overall vacancy rate in 2025 is 7.2%, a decrease from the 2024 rate of 7.9%. The Midwest region's overall vacancy rate is 4.9%, the lowest percentage of the U.S. regions. Barriers to hiring full-time faculty include insufficient funds, administrative constraints, preference for part-time faculty, and lack of qualified candidates. The top issue identified in this survey to faculty recruitment is noncompetitive salaries (33.7%).

In 2025, an increase of 66 in the total number of faculty teaching in Minnesota practical and professional nursing programs was reported (Appendix B, Table 1). The unduplicated practical and professional faculty count increased by 58 from 2024 to 2025 (Appendix B, Table 4). The duplicated count is reflective of the number of faculty positions; the unduplicated count reflects the actual number (headcount) of faculty teaching in Minnesota nursing programs. During calendar year 2025, the majority of faculty teaching in a nursing program were employed part-time in the program (Appendix B, Tables 3 and 4). The use of part-time faculty has been a continued trend over the past years and is related to several program factors, including the availability of full-time faculty, salary costs, and flexibility in scheduling clinical assignments. Appendix C provides a list of the number of faculty teaching in each nursing program.

Lack of an adequate number of faculty may limit admission of new students. Impending faculty retirements is another critical factor in staffing nursing programs and without sufficient nursing educators in the pipeline, the nursing profession will not meet the demand for qualified nurses.

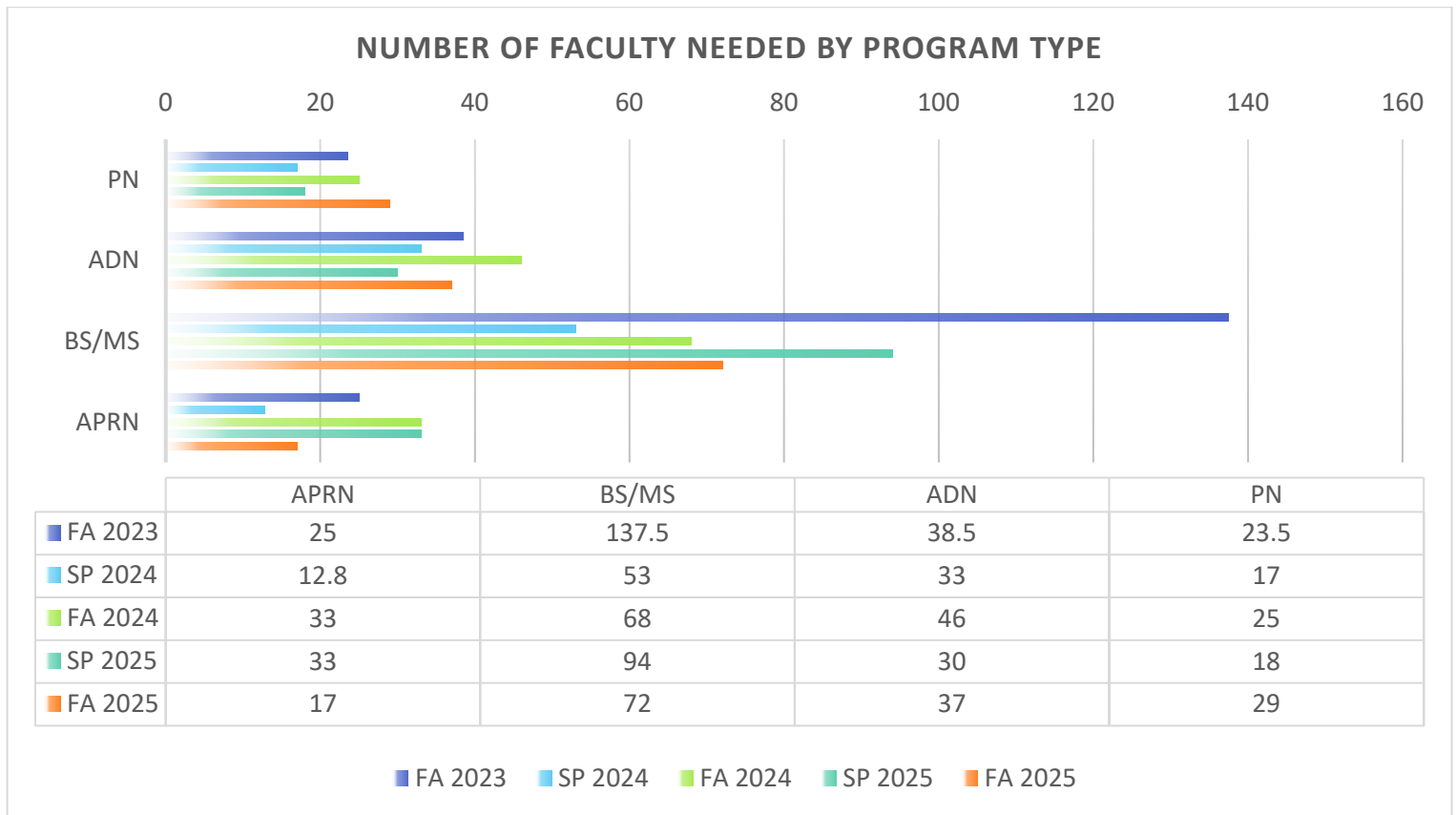
Faculty Needs Survey

Program Directors are requested to complete a faculty needs survey twice per year, before the start of spring and fall semesters. Survey submission is optional. Directors are asked if their program is fully staffed at the time of survey submission and if not fully staffed to indicate the number of full-time and part-time faculty needed and the primary reasons for faculty vacancies.

The prime reasons given for faculty vacancies include faculty retirement/resignations, program growth/increased enrollment, difficulty finding qualified applicants, lower wages for nurse faculty, and faculty leaves of absence/sabbatical.

Figure 2 indicates the number of faculty needed by program type for Fall 2023 - Fall 2025, as reported by Program Directors on the Faculty Needs Surveys.

Figure 2. Number of Faculty Needed by Program Type



*Data provided by program directors to the Faculty Needs Surveys. Number of faculty needed includes part-time and full-time faculty, with the majority of faculty needs related to part-time faculty.

MINNESOTA NURSING EDUCATION PROGRAM REPORTS

Report of Minnesota Graduates: Practical and Professional Programs

Annually, nursing program directors report the number of students who complete the program during a fiscal year, July 1st through June 30th (Appendix D1-D3). Figure 3 displays the trends in the number of graduates from practical and professional nursing programs from 2020 to 2025. Compared to 2020, the number of students completing associate degree nursing programs in 2025 decreased 28.3%; the number of students completing licensure-preparing baccalaureate and entry level master’s nursing programs in 2025 increased by 12.7%; and the number of students completing practical nursing programs in 2025 decreased by 26.8%.

When compared to 2024, the number of associate degree graduates in 2025 decreased by 9.5% and the number of baccalaureate or masters-entry graduates decreased by 4.5%. There was an 8.8% increase in practical nursing graduates from 2024 to 2025.

Figure 3. Number of graduates reported by Minnesota nursing program directors.

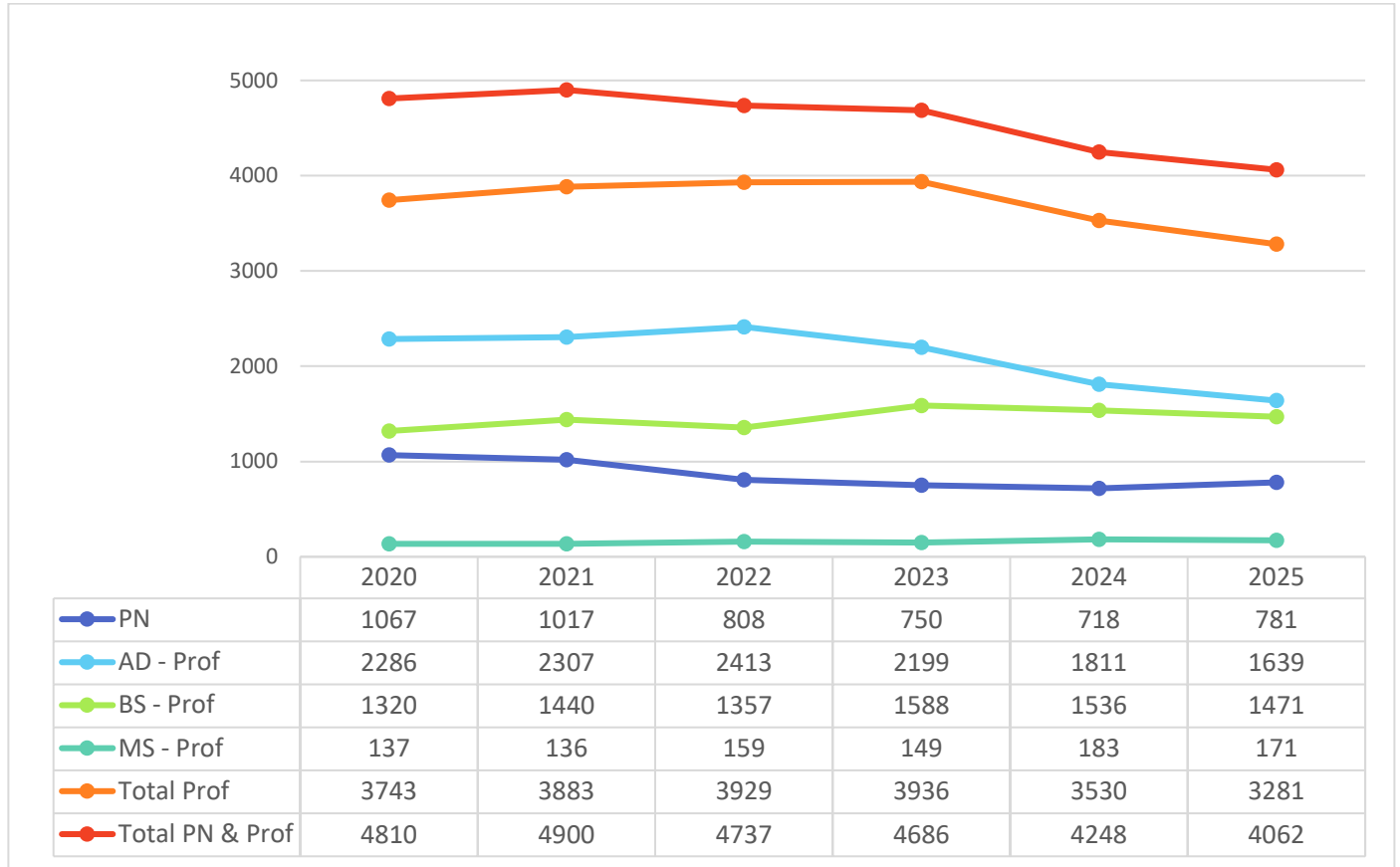
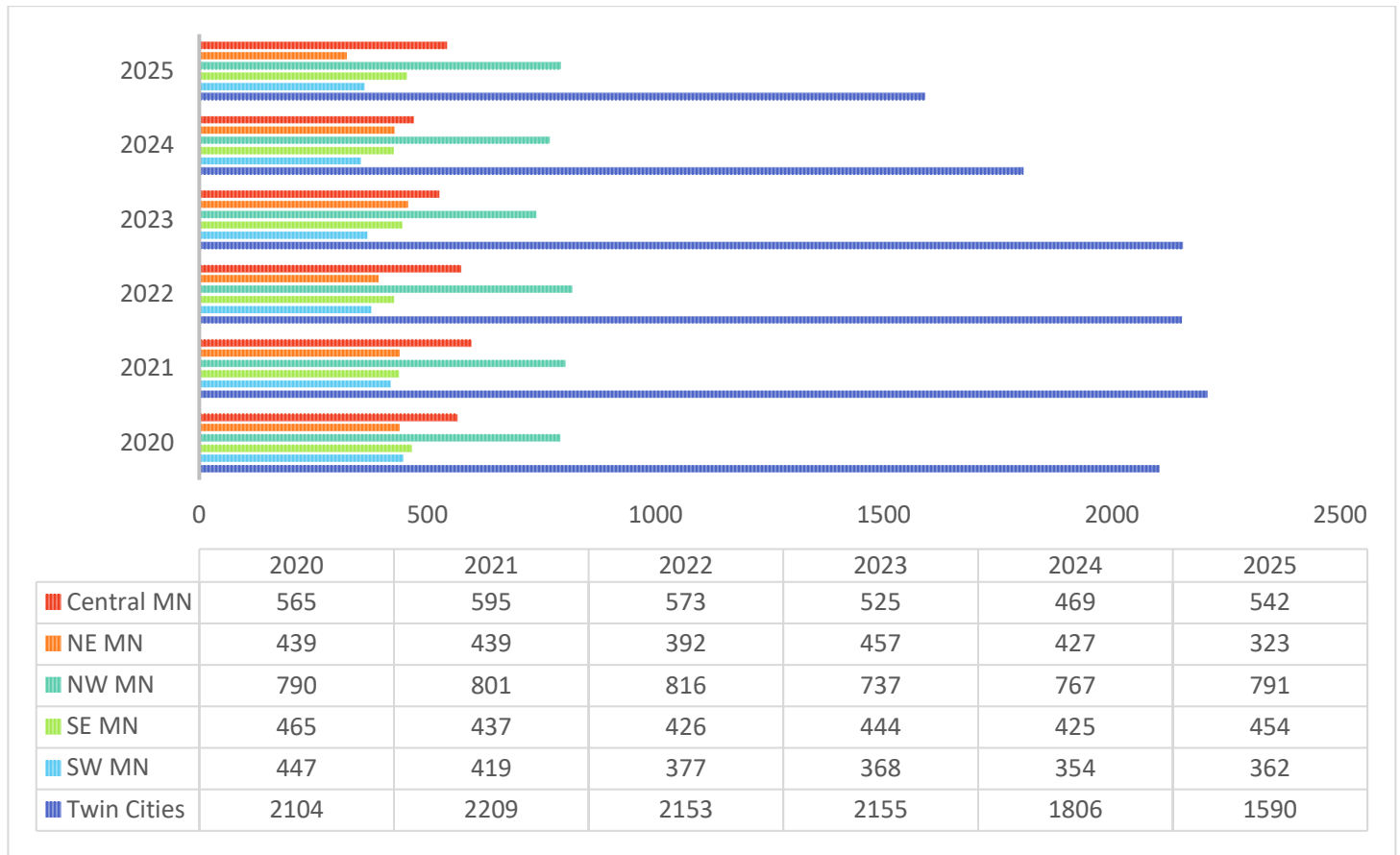


Figure 4 displays the number of Minnesota graduates by region from 2020-2025. Currently, the Twin Cities region contains the highest number of nursing programs. There is a total of 25 nursing programs within the metro area. In 2025, 39.1% of all Minnesota graduates completed their program in the Twin Cities region. The Northwest region had the second highest number of graduates in 2025, which accounted for 19.5% of total graduates.

The compass for the seven Minnesota regions utilizes the Minnesota Department of Employment and Economic Development (DEED) regional planning map as displayed in Appendix A2.

Figure 4. Number of Minnesota graduates by region 2020-2025.



*Numbers by region include practical nurse, associate degree, baccalaureate, and master’s entry degree graduates. The seven Minnesota regions were determined by the Minnesota Department of Employment and Economic Development (DEED) regional planning map.

Educational Mobility in Minnesota

Nurses at all levels of practice, progress along the educational continuum to increase their knowledge and skill. Licensed practical nurses (LPN) are granted advanced standing in associate degree nursing programs. Registered nurses, both diploma and associate degree, pursue baccalaureate degrees and advanced degrees in nursing.

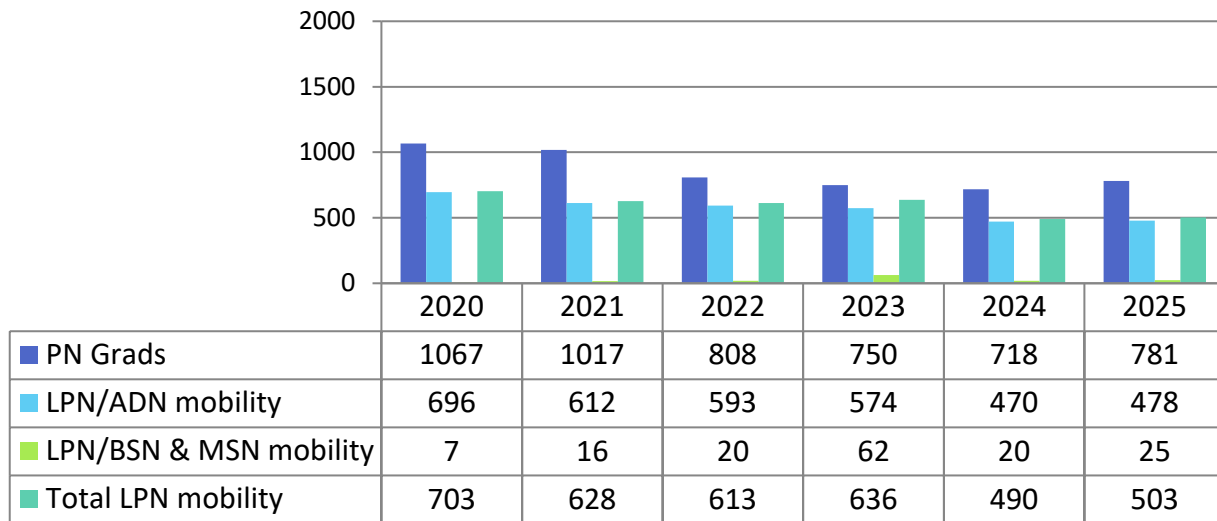
Advanced Standing for Licensed Practical Nurses

Minnesota associate degree nursing programs have a statutory requirement to grant advanced standing. Associate degree nursing programs approved or seeking approval by the Board shall provide advanced standing for licensed practical nurses in recognition of their nursing education and experience (M.S. 148.251, subd. 6).

There are two types of associate degree curricula offering advanced standing to LPNs. Generic associate degree (AD) programs admit qualified applicants and must offer advanced standing to qualified LPN applicants. Mobility AD programs offer a curriculum designed for LPNs to become professional nurses and admit only LPNs as students. The number of advanced standing credits granted by associate degree nursing programs to LPNs, or PN program completion graduates is found in Appendix E.

Figure 5 illustrates how practical nurses are mobilizing into professional nursing. From 2020 to 2025, graduates of Minnesota approved practical nursing programs totaled 5,141. During the same period, 3,423 practical nurses graduated from Minnesota approved associate degree professional nursing programs. In comparison to the total number of practical nurse graduates, 69.5% of practical nurses eventually mobilize and complete a professional nursing program. This rate of conversion has been stable for several years. The data demonstrates that a lower number of individuals are pursuing licensure, and as a result, fewer are continuing to practice as a practical nurse.

Figure 5. Number of LPNs completing professional programs versus PN graduates.



*Not all BSN/MSN programs track if students have an LPN license

Post Licensure Baccalaureate Programs for Registered Nurses

In 2024, the American Association of Colleges of Nurses (AACN) reported a 1.6% increase in enrollment for RN to BSN programs, following five consecutive years of decline (AACN, 2024). In 2024, AACN reported a 35.26% decrease in the number of students enrolled in an RN to BSN program compared to 2018 when enrollment was at its high point. In August 2023, AACN conducted a survey of nursing programs and found that 25% of hospitals and other healthcare settings require new hires to have a bachelor’s degree in nursing, while 69.8% of employers express a strong preference for BSN program graduates (AACN, October 2023). This employer preference is one factor in the development of RN to BSN programs. According to the AACN, as of 2022, 71.7% of the RN workforce earned a baccalaureate degree or higher degree as their highest level of nursing education (AACN, 2023).

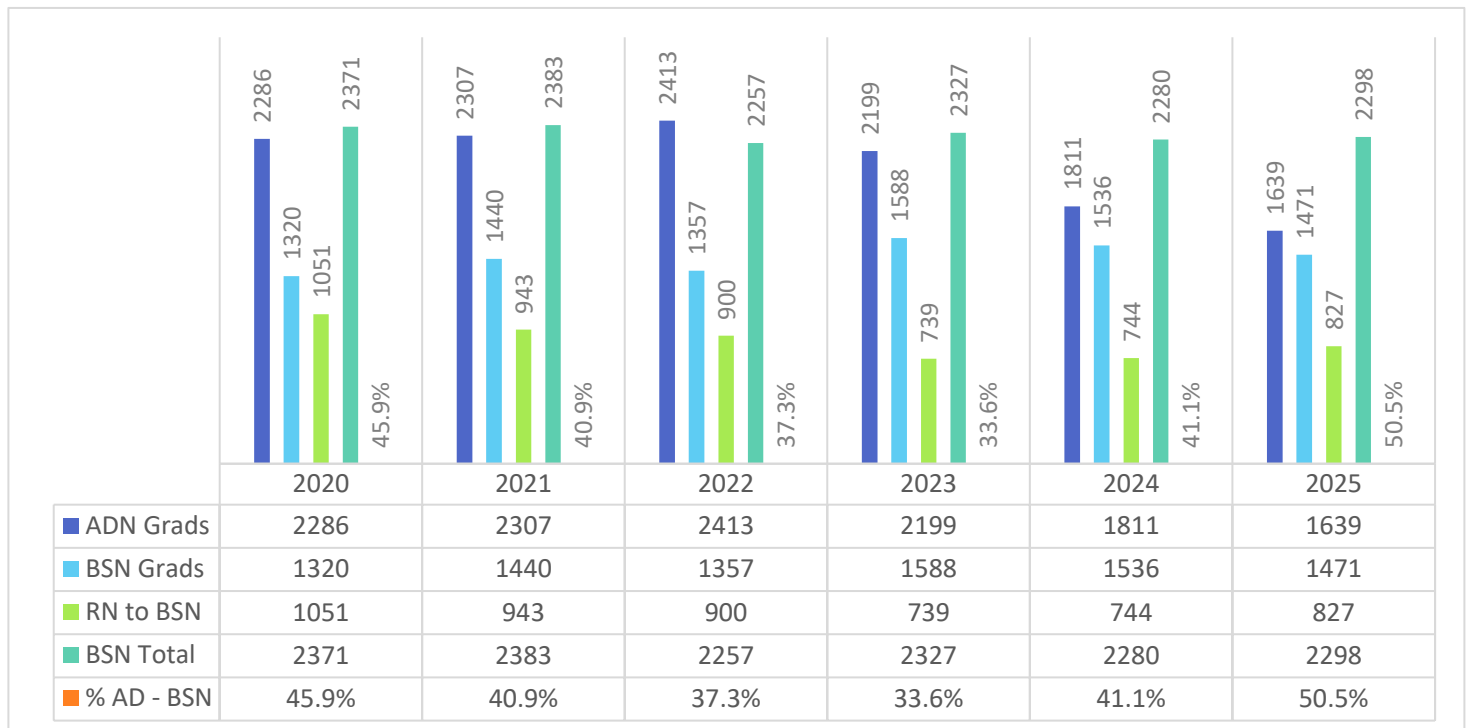
The number of registered nurses with associate degrees and diplomas graduating from baccalaureate completion nursing programs (RN to BSN) are listed in Figure 6. In Minnesota, 9 of the 22 approved baccalaureate degree licensure-preparing programs offer baccalaureate completion opportunities for registered nurses. Additionally, there are two baccalaureate completion programs in Minnesota that do not offer licensure-preparing baccalaureate programs.

The Board does not have jurisdiction over post-licensure baccalaureate programs. Data is supplied by directors of nursing programs in Minnesota. Non-jurisdictional baccalaureate completion programs in Minnesota, with a physical campus, voluntarily provide RN to BSN graduate statistics to the Board.

Figure 6 presents an estimated number of graduates from baccalaureate completion programs in Minnesota from 2020–2025. The percentage of RNs returning to complete the baccalaureate degree as compared to the percentage of graduates from Minnesota associate degree nursing programs increased from 45.9% in 2020 to 50.5% in 2025. Furthermore, the Institute of Medicine Future of Nursing Report (IOM) goal of 80% BSN by 2020 was not achieved and is now delayed to 2029. Included in the RN to BSN graduate numbers are individuals who completed diploma programs. The last diploma school in Minnesota closed in 1987. Unlike the associate degree graduates, there are no annual graduate figures to include, therefore, reported percentages of those returning for a baccalaureate degree as shown in Figure 6 are inflated.

The number of Minnesota nurses attending out-of-state online RN to BSN programs is not included in the data; additionally, the Board of Nursing does not collect data from licensees regarding the highest nursing degree earned.

Figure 6. Number of RNs completing Minnesota baccalaureate nursing completion programs.



Additional Nursing Degrees Earned

Table 2. summarizes additional nursing degrees earned by those nurses initially educated by diploma, associate, or post associate degrees, as self-reported by registered nurses responding to the Minnesota Department of Health, Office of Rural Health and Primary Care (ORHPC) survey. The ORHPC data reflected in this report was pulled from data collected between January 1, 2024 – December 31, 2025. Existing data collection strategies in Minnesota make obtaining an accurate number of nurses who return for additional degrees difficult.

Of those who completed initial licensure at the associate degree level, 31.0% indicated they had completed an additional nursing degree (baccalaureate or higher). Approximately 80.7% of those educated in a diploma or certificate nursing program achieved a higher degree.

Table 2. Additional nursing degrees earned by diploma and associate educated RNs

Type of Degree	Initial Nursing Degree at Time of RN Licensure	Number Reported as Highest Nursing Degree	Percentage Completing Higher Degree
Associate or Post Associate Nursing Degree	34,100	23,613	31.0%
Diploma or Certificate* Nursing Diploma	10,928	2,107	80.7%

*Note: The last diploma program in MN closed in 1987

Source: Minnesota Department of Health, Office of Rural Health and Primary Care Survey, January 1, 2024 – December 31, 2025.

Table 3. offers a comparison between the initial nursing degrees at the time of RN licensure and the highest nursing degrees earned as reported by registered nurses completing the ORHPC survey. There is a 137% increase in the number of nurses who earned a baccalaureate or higher degree as their highest nursing degree compared with the number reporting a baccalaureate or higher degree as their initial nursing degree.

Table 3. Initial and highest nursing degrees as reported by RNs in ORHPC survey

Degree Type	Initial Nursing Degree	Highest Nursing Degree
Baccalaureate	24,470	48,624
Post Baccalaureate	235	2,875
Master’s	958	7,611
Post Master’s	11	356
Doctorate	21	1,442

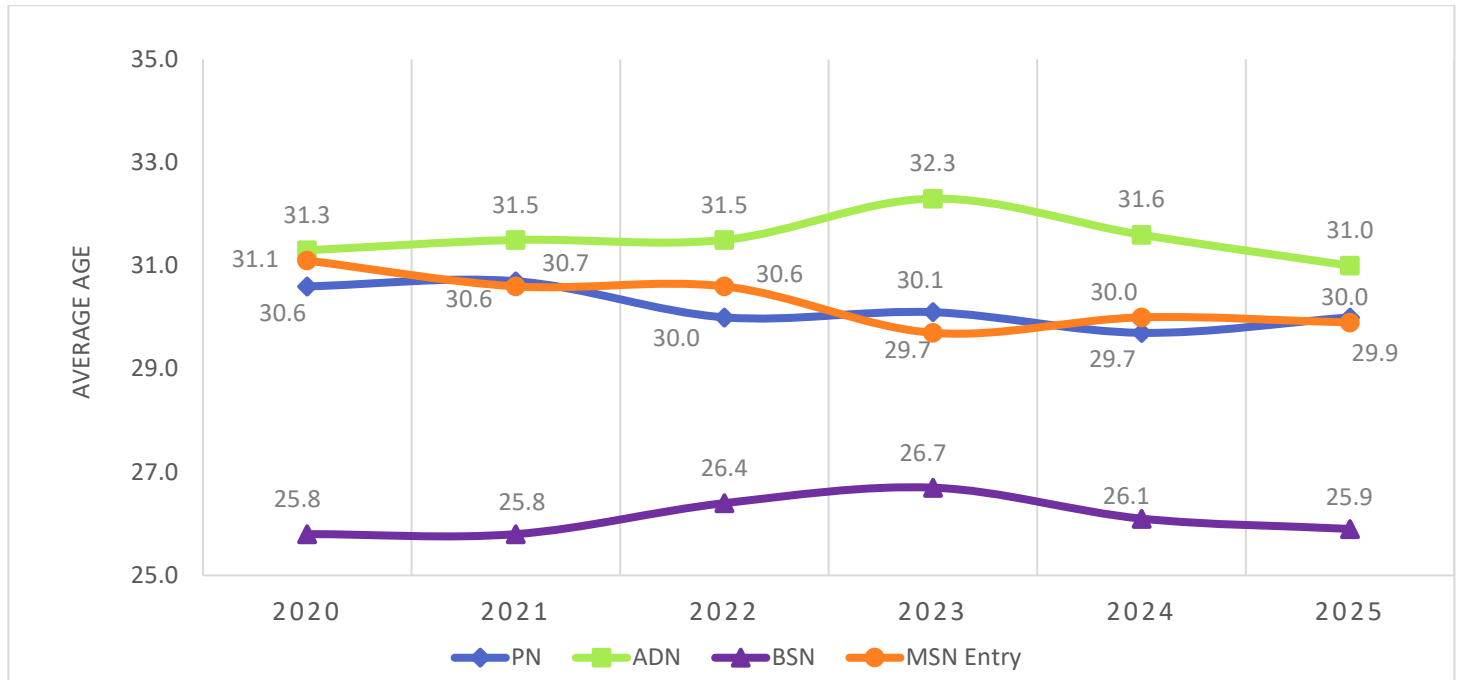
Source: RNs responding to Minnesota Department of Health, Office of Rural Health and Primary Care Survey, January 1, 2024 – December 31, 2025.

Demographic Characteristics of Minnesota Graduates at the Time of Licensure

Average Age at Time of Licensure

Figure 7 depicts the average age at the time Minnesota RNs and LPNs were licensed by exam for calendar years 2020 – 2025. During this period, the mean age of baccalaureate prepared nurses, associate degree professional nurses and practical nurses remained relatively constant.

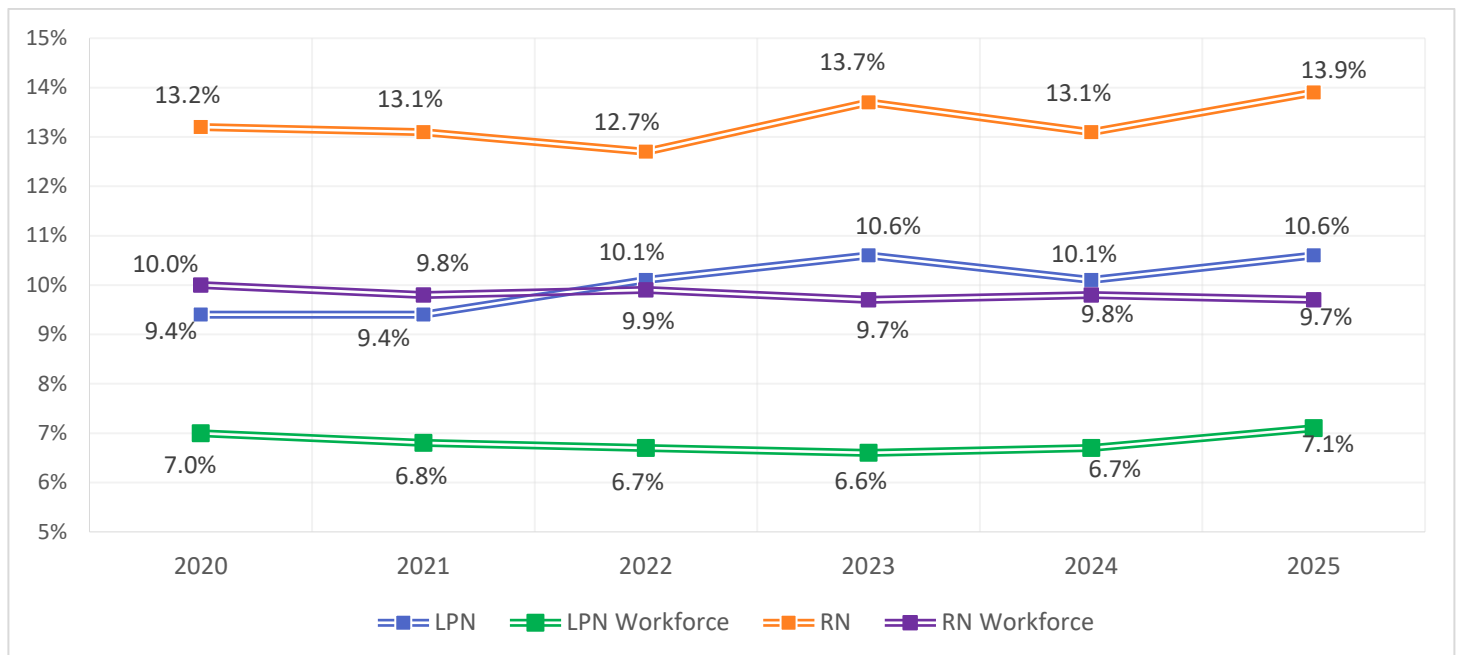
Figure 7. Average age at time of licensure by examination in Minnesota.



Male at Licensure Compared to the Workforce

As depicted in Figure 8, from 2020 to 2025, there is a greater percentage of males who graduated from Minnesota approved nursing programs as compared to the total percentage of males in the Minnesota RN or LPN workforce. Compared to 2024, the number of males graduating from Minnesota RN programs increased by 0.24% in 2025 and the number of males graduating from PN programs decreased by 1.5% in 2025. Increasing the number of males in nursing is another recommendation noted in the National Academy of Medicine: The Future of Nursing 2020 to 2030.

Figure 8. Male nurses licensed by exam vs. males in the Minnesota workforce.



*In 2023, 2024, and 2025 less than 1.0% of applicants who graduated from Minnesota approved nursing program identified as non-binary or unknown gender.

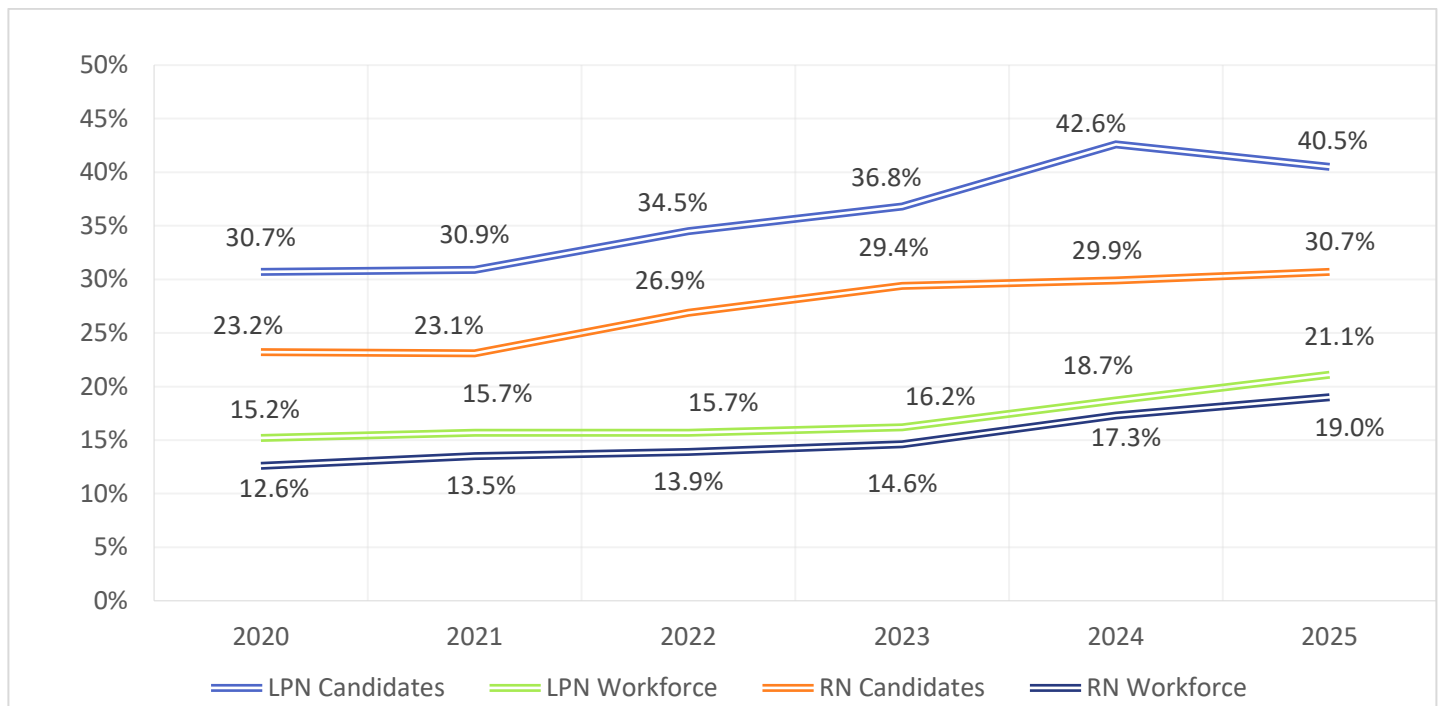
Ethnicity in Underserved/Underrepresented at Licensure Compared to the Workforce

When candidates complete registration for the NCLEX® exam, they may volunteer information about their ethnic origin. National Council of State Boards of Nursing (NCSBN) ethnicity data regarding candidates from Minnesota programs for 2020 – 2025 is presented in Appendix F.

Between 2020 and 2025, 35.5% of PN candidates and 27.1% of RN candidates self-reported as an ethnic minority (NCSBN, 2025). Figure 9 compares this candidate data with the ORHPC workforce survey, wherein 21.1% of the LPN workforce and 19.0% of the RN workforce were non-white (ORHPC, 2025). In comparison, the ethnicity of PN and RN candidates is greater than the self-reported ethnicity of LPNs and RNs responding to the ORHPC survey. If students completing Minnesota nursing programs continue to reflect increased ethnic diversity, eventually the workforce percentages should demonstrate that increase. Increasing diversity in the nursing workforce is also a recommendation identified in the IOM report.

According to the U.S. Census Bureau, Minnesota’s non-white population is approximately 24.0%. The ethnic diversity of PN and RN candidates is greater than the percentage of the Minnesota non-white population. The overall percentage of ethnic diversity of PN and RN candidates is at 32.5%, which is greater than Minnesota’s non-white population.

Figure 9. Ethnic diversity in Underserved/Underrepresented candidates for licensure exam vs. minority ethnicity of the Minnesota workforce.



Primary Language at Licensure

When candidates complete the NCLEX® registration, they may volunteer information about their primary language. Figures 10 and 11 present data from NCSBN regarding candidates from Minnesota nursing programs during 2020 – 2025.

Figure 10. Minnesota PN candidates self-report of primary language.

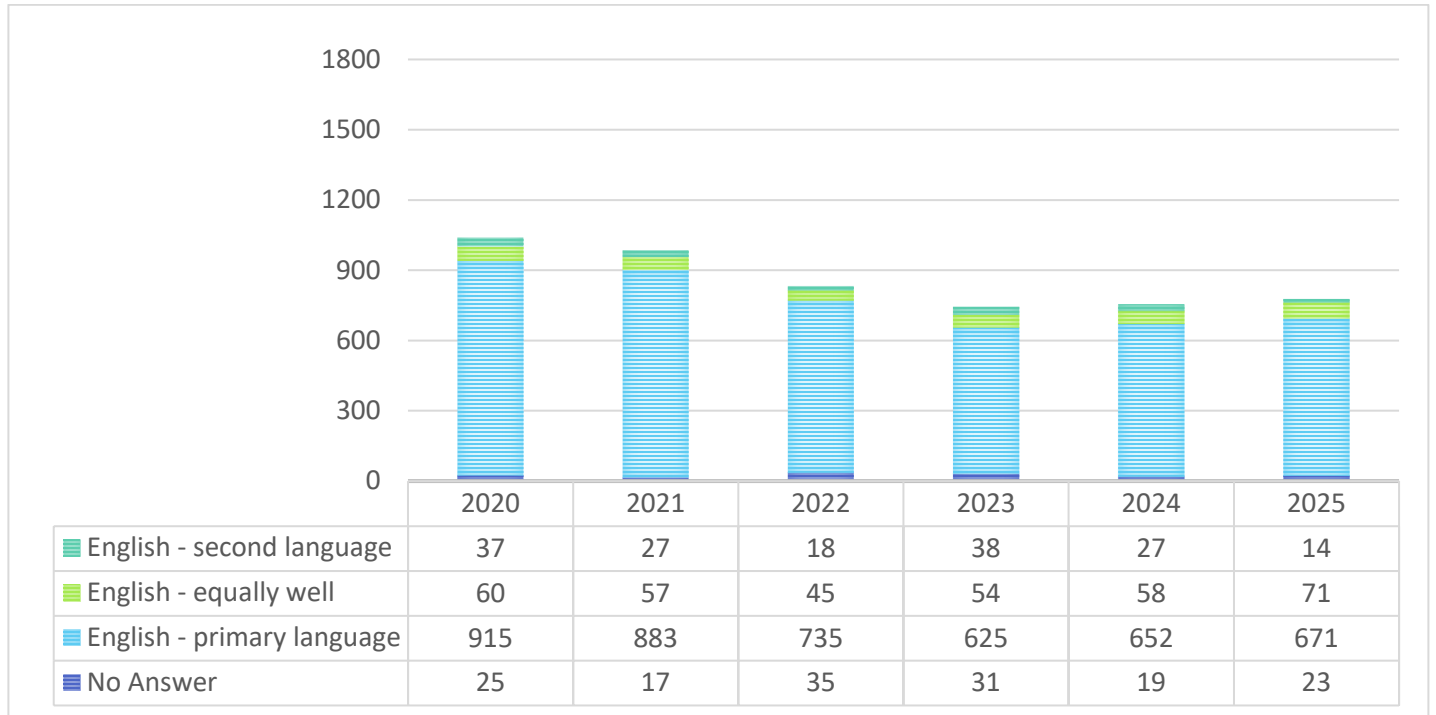
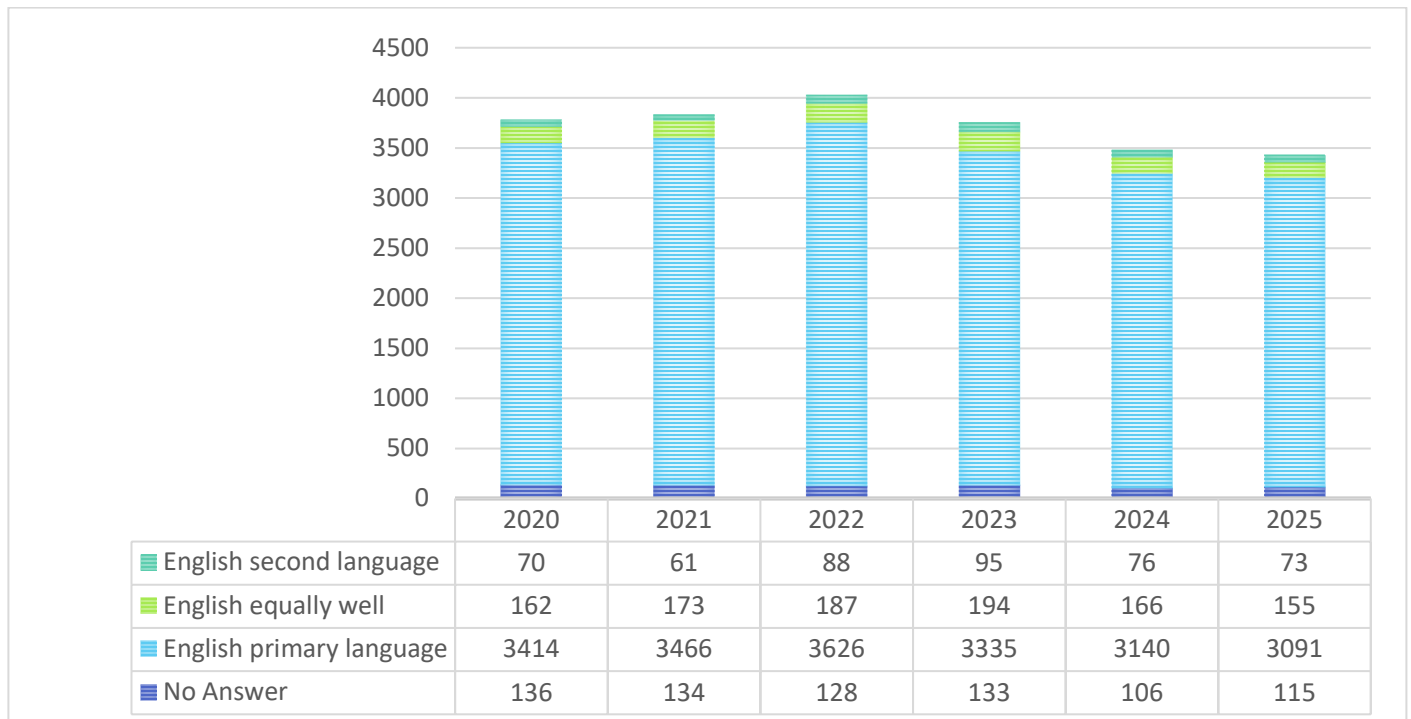


Figure 11. Minnesota RN candidates self-report of primary language.



REPORT OF NCLEX® RESULTS

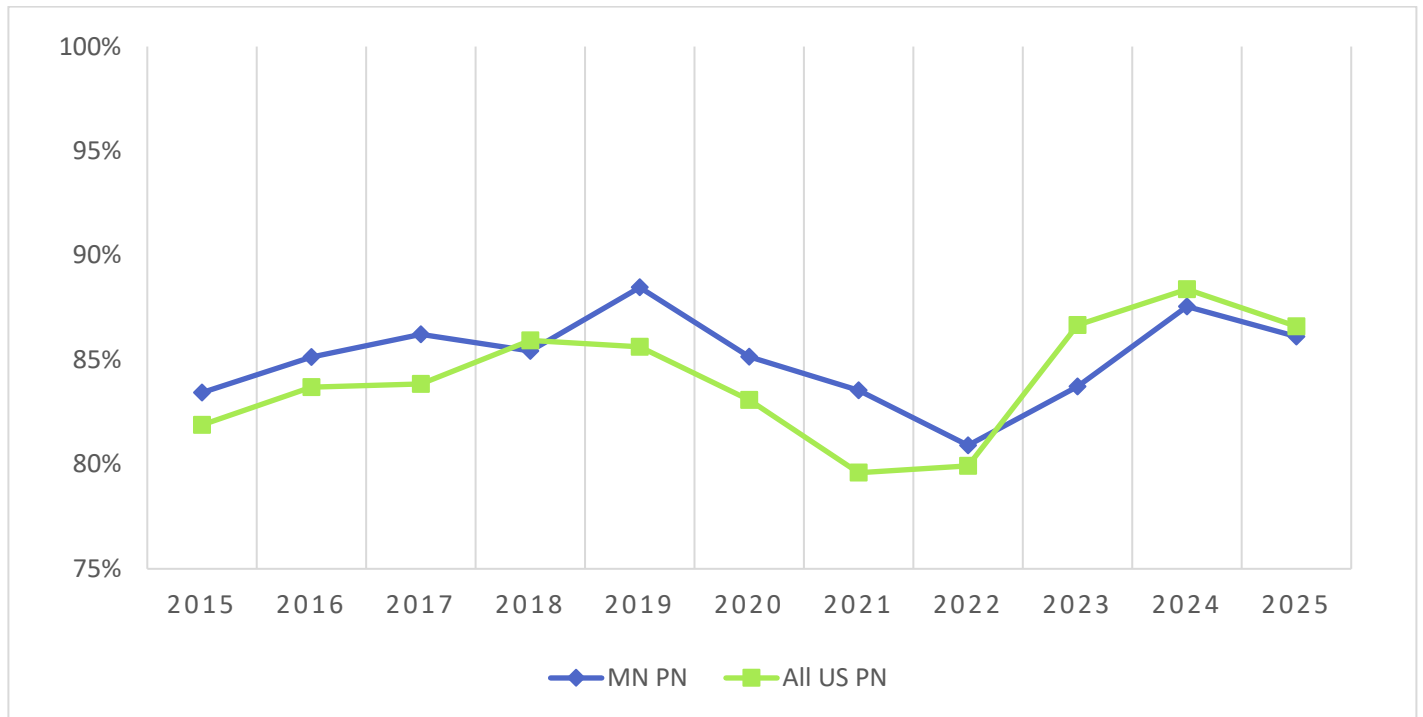
Success Rates for Minnesota Programs for Calendar Year 2025

The reports of first-time success rate and number of PN and RN candidates reflect the total number of candidates from Minnesota nursing programs, including candidates who applied for licensure by exam in other jurisdictions. The Next Generation NCLEX (NGN) exam uses the clinical judgment model in the form of patient care scenarios. Students comment, the exam is designed to test us, as we were taught.

Minnesota programs' first-time success rates for practical nursing candidates on the NCLEX-PN® licensing examination and first-time success rates for professional nursing candidates on the NCLEX-RN® licensing examination are displayed in Appendix G1-G3.

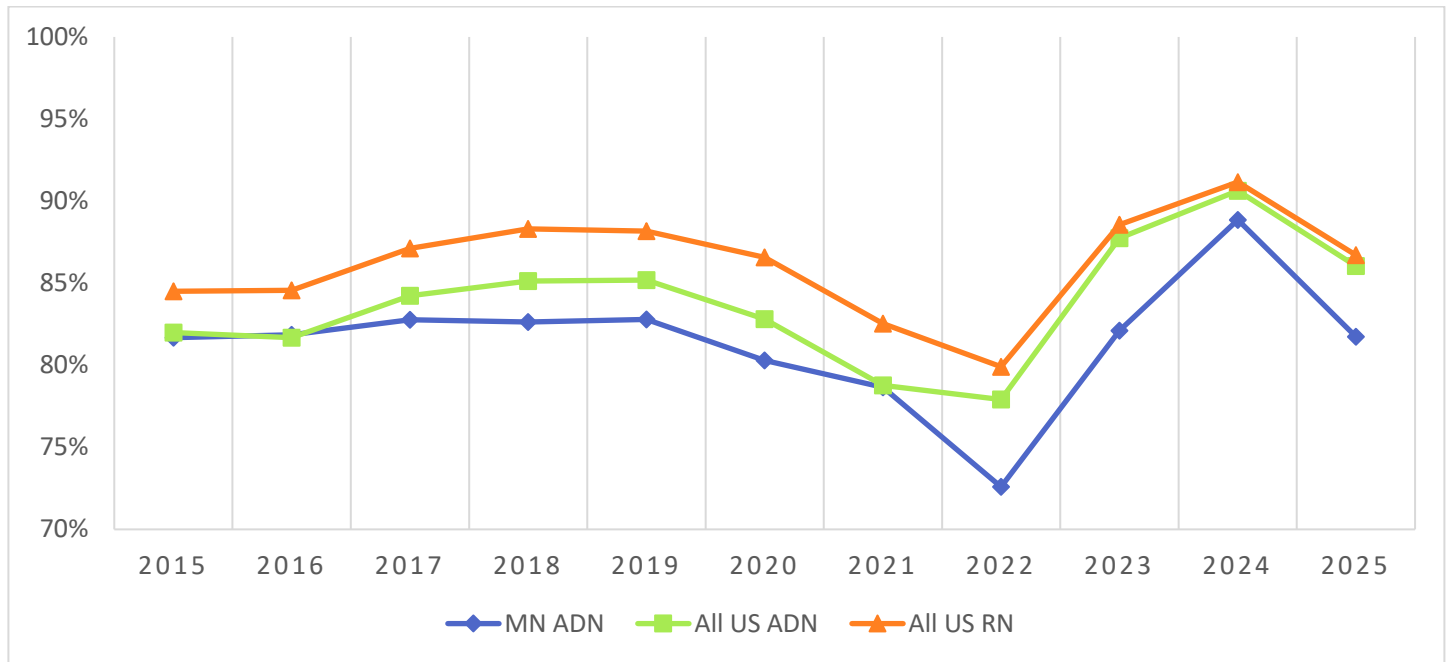
In 2025, practical nursing candidates from Minnesota had an 86.12% first-time success rate as compared to 86.60% for all United States practical nursing candidates as indicated in Figure 12. Minnesota success rates were slightly below the national average.

Figure 12: Comparison of first-time NCLEX-PN® candidate success rates.



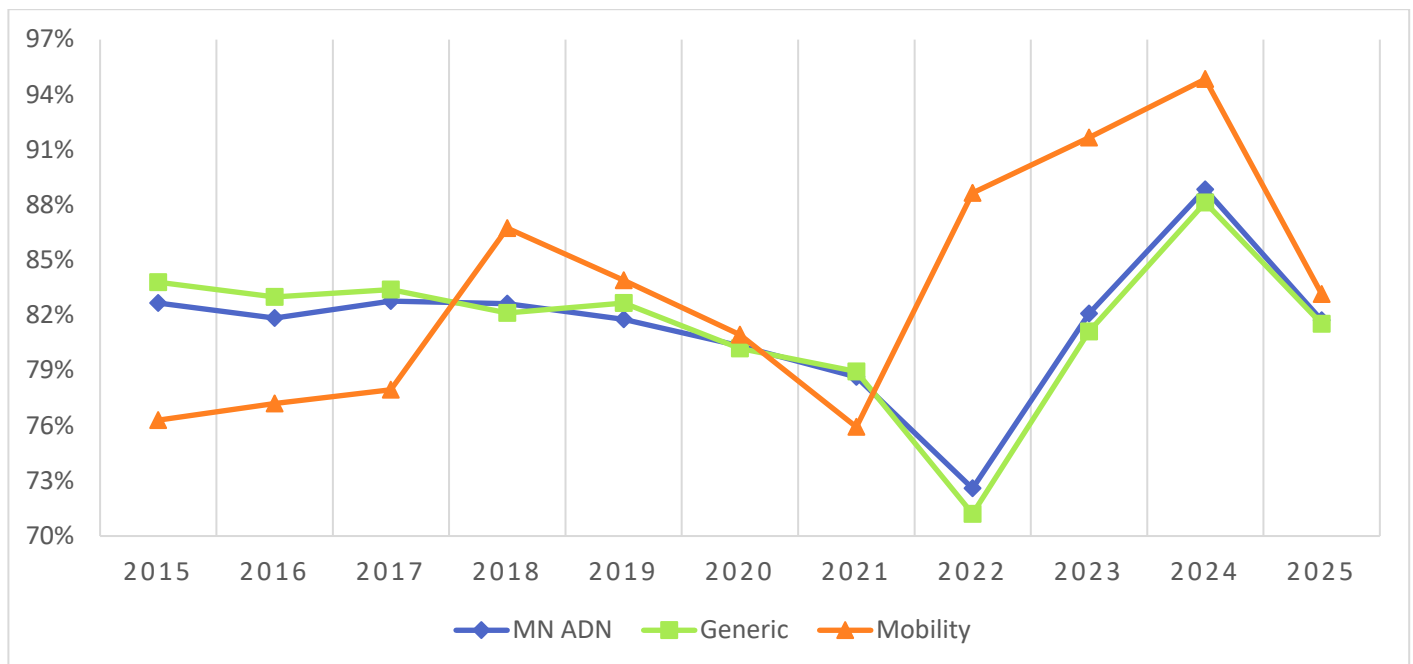
Associate degree nursing candidates from Minnesota nursing programs had an 81.74% first-time success rate in 2025 as compared to 86.05% for all United States associate degree candidates from U.S. programs (Figure 13). This year, Minnesota associate degree nursing program success rate is lower than the national average.

Figure 13. Comparison of first-time NCLEX® associate degree candidate success rates.



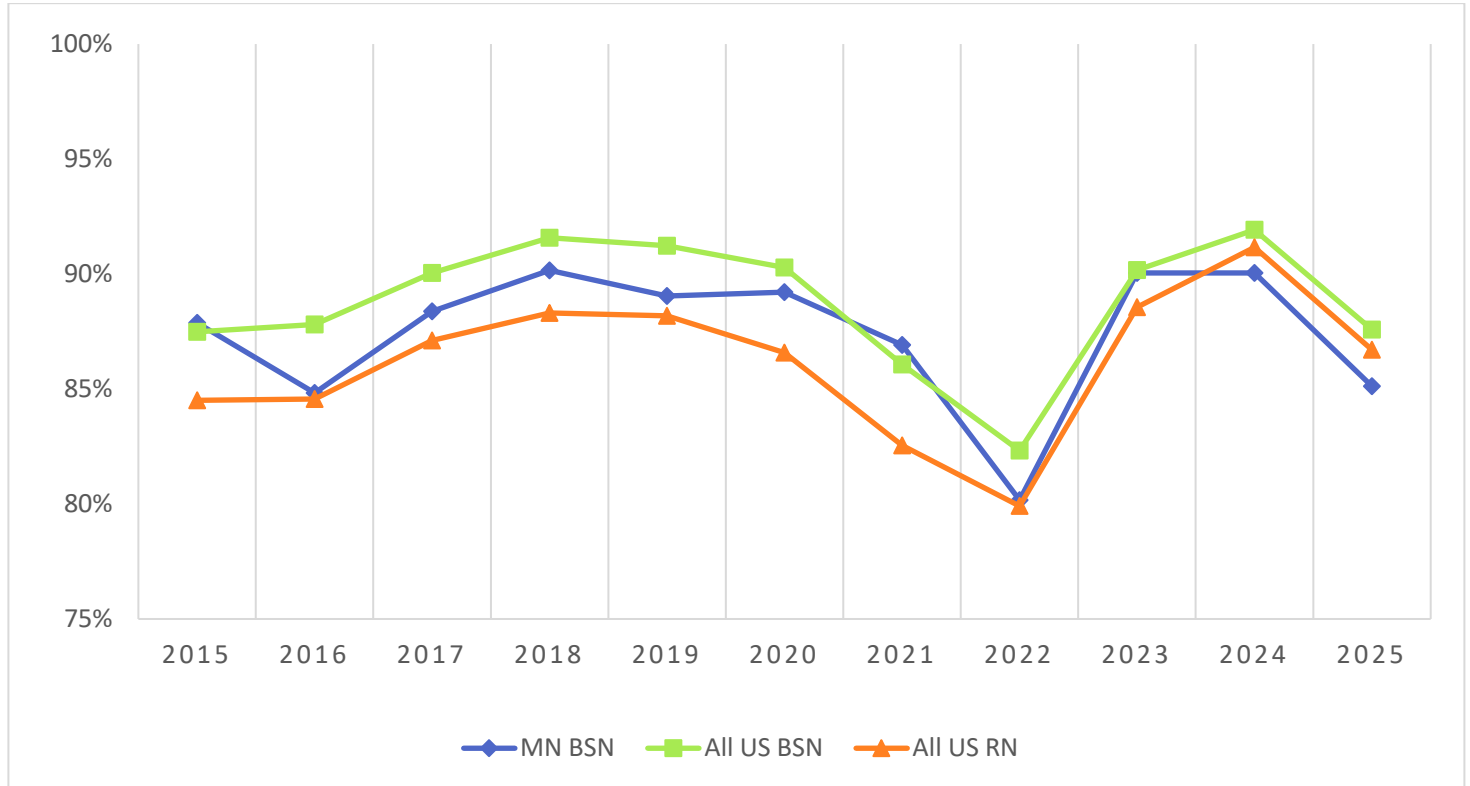
In considering Minnesota first-time success rates by type of associate degree nursing program, the mobility AD programs averaged higher first-time success rates than the generic AD programs for 2025 (Figure 14). The first-time success rate for mobility AD programs in 2025 was 83.16% whereas the generic AD programs success rate was 81.55%. Both the mobility and generic AD programs in Minnesota are below the national success rate of 86.05% for associate degree nursing programs for 2025.

Figure 14. Comparison of first-time NCLEX® success rates by associate degree program types.



As illustrated in Figure 15, baccalaureate and higher degree candidates from Minnesota approved nursing programs had an 85.12% first-time success rate for 2025 as compared to 87.58% for all baccalaureate and higher degree candidates from U.S. programs. Minnesota baccalaureate and higher degree success rates are lower than the national average.

Figure 15. Comparison of first-time NCLEX-RN® baccalaureate degree candidate success rates.



In summary, all NCLEX® success rate averages decreased at both the state level and national level from 2024 to 2025.

Number of Times to Attain First-time NCLEX® Success

The Board does not restrict the number of times candidates for licensure by exam may retake the NCLEX® for Minnesota nurse licensure. However, Minn. Rule 6305.0400, Subp. 12.E., adopted October 23, 2017, requires a candidate to complete a review course if it has been five or more years since graduation or the applicant has not successfully passed the exam within five years of completing the program.

Table 4 depicts the number of attempts by Minnesota candidates of Minnesota programs before achieving success on the exam in recent years.

Table 4. Attempts by Minnesota Candidates to Achieve NCLEX® Success.

# of Attempts	PN Candidates			ADN Candidates			Baccalaureate Candidates			Master Candidates		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
1	540	540	576	1,579	1,448	1,274	1,219	1,185	1,137	136	157	146
2	50	38	35	184	119	145	95	77	131	8	5	13
3	21	16	11	114	36	46	32	14	27	3	4	2
4	11	7	4	52	22	12	25	6	8	1	3	0
5	9	3	2	45	15	9	16	4	0	0	0	0
6	4	3	3	28	8	6	8	2	1	0	0	1
7	2	5	0	4	4	2	6	0	2	0	0	0
8	0	1	1	9	8	4	2	0	1	1	0	0
9	1	1	0	6	8	2	1	0	1	0	0	0
10	0	0	0	5	4	5	0	0	0	0	0	0
11	0	1	0	5	1	0	0	0	0	0	0	0
12	0	0	0	3	2	2	0	0	0	0	0	0
13	0	1	0	3	1	0	1	1	0	0	0	0
14	0	1	0	1	2	1	0	1	0	0	0	0
15	0	0	0	2	1	0	0	0	0	0	0	0
Total	638	617	632	2,041*	1,682*	1,510*	1,405	1,290	1,308	149	169	162

*In 2023 one ADN candidate attempted the exam more than 15 times before passing; in 2024 three ADN candidates attempted the exam more than 15 times before passing; and in 2025 two ADN candidates attempted the exam more than 15 times before passing.

ADA Accommodations for NCLEX® Examination

Applicants for licensure by exam have the option of requesting accommodations based on a documented disability, consistent with the provisions of the Americans with Disabilities Act. Requests are granted, partially granted, or denied based on a review of supporting documentation. Applicants may rescind their accommodation request for several reasons such as not having the required documentation or wanting to take the exam quickly without a potential delay due to test accommodations. Compared with 2020, there was an 18.65% increase in the total number of accommodation requests in 2025. Table 5 reflects accommodation decisions processed by the Education Department.

Table 5. Accommodation Decisions for 2020 – 2025

Accommodation Requests	2020	2021	2022	2023	2024	2025
Approved Requests	164	173	183	226	166	211
Rescinded Requests	131	109	150	153	152	139
Total Number of Accommodation Requests	295	282	333	379	318	350

MN Program Candidates Taking the NCLEX® in Other Jurisdictions

In 2025, 13.4% of candidates from Minnesota practical nursing programs, 9.3% of candidates from Minnesota associate degree professional nursing programs, and 11.8% of candidates from Minnesota baccalaureate and higher professional programs applied for licensure by exam in other jurisdictions (Figure 16). This is compared to the period from 2020 to 2024, when an average of 15.2% of Minnesota practical nursing candidates, 9.0% of Minnesota associate degree professional nursing candidates, and 11.0% of Minnesota baccalaureate and higher professional nursing candidates applied for licensure by exam in other jurisdictions.

In 2025, the percentage of graduates from practical and associate degree programs applying for licensure by exam in other jurisdictions decreased. The number of baccalaureate and higher degree nursing graduates seeking licensure in other jurisdictions increased. It is noteworthy there are Minnesota practical and associate degree nursing programs close to other state borders and graduates of these programs represent the highest percentage seeking licensure in other jurisdictions.

Figure 16. Minnesota program candidates applying for licensure by exam in other jurisdictions.

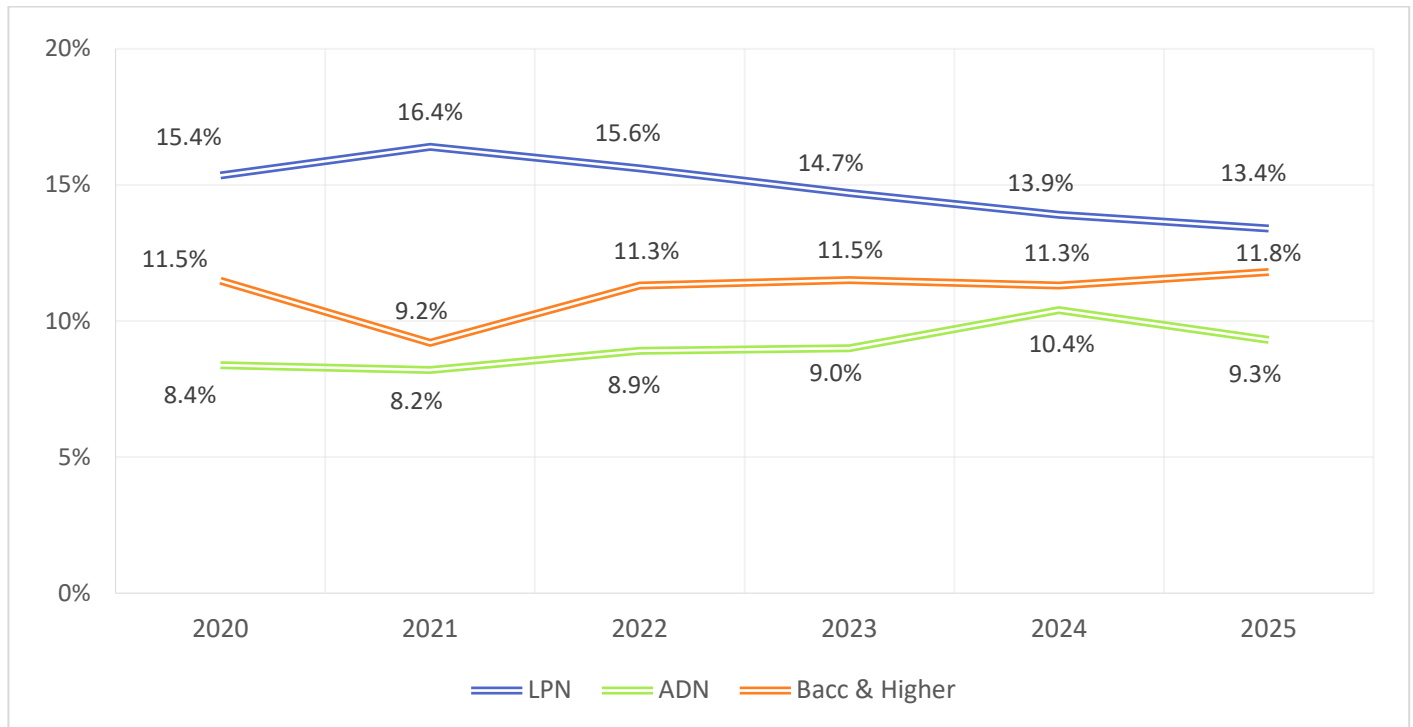
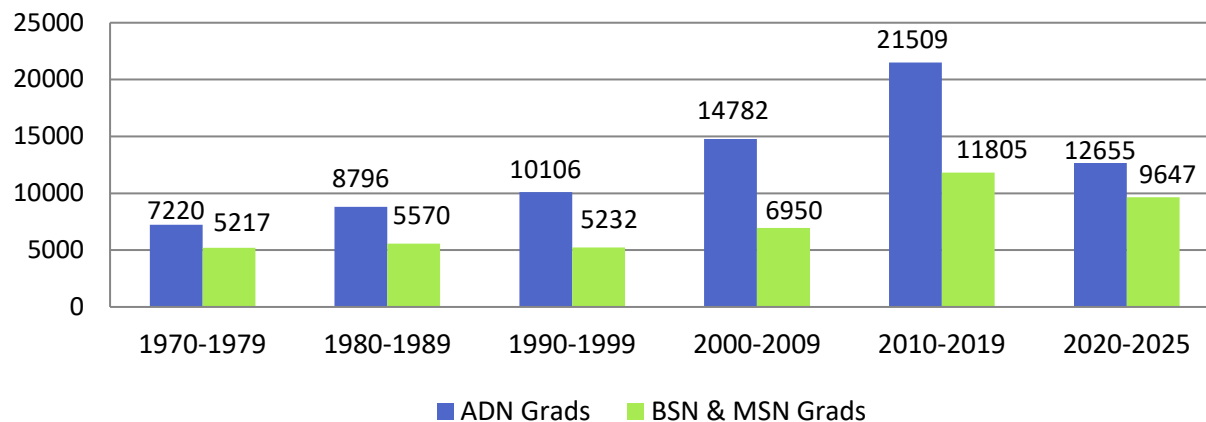


Figure 17 illustrates the proportion of Minnesota graduates who are educated at the associate, baccalaureate, and higher degree levels from 1970 – 2025. While meeting the IOM recommendation related to preparation at the baccalaureate level remains a challenge, it is encouraging to note the current rate of growth compared to the previous decade. Therefore, it appears Minnesota is making progress towards the 2029 IOM goal of an 80-20 ratio of baccalaureate prepared nurses to associate degree nurses.

Figure 17. Number of associate degree and baccalaureate and higher degree graduates.



PART II: ADVANCED PRACTICE NURSING PROGRAMS

Approved Nursing Programs

As of December 31, 2025, there are 15 Board approved and accredited advanced practice nursing programs in Minnesota. (Appendix H)

Continuing Program Approval

Continuing approval was granted to the following programs upon initial accreditation or renewal of accreditation:

- Capella University Master’s Degree Advanced Practice Nursing Program (CCNE)
- Capella University Post-Graduate Advanced Practice Nursing Certificate Program (CCNE)
- Minneapolis School of Anesthesia Advanced Practice Nursing Program (COA)

National Nursing Accrediting Organizations:

ACEN – Accreditation Commission for Education in Nursing
ACME- Accreditation Commission for Midwifery Education
CCNE – Commission on Collegiate Nursing Education
CNEA—NLN Commission for Nursing Education Accreditation
COA - Council on Accreditation of Nurse Anesthesia Educational Programs

Report of Licensure and Credentials

Minnesota Rule 6301.2340 3. A. (8) addresses the requirements for nurse faculty who lead a specific track within an advanced practice nursing program. The nursing program must ensure advanced practice nursing program faculty who coordinate or lead a program track are:

- (a) educationally prepared;
- (b) nationally certified in the same role and population focus; and
- (c) hold an unencumbered licensure as a registered nurse and as an advanced practice registered nurse with current registration in Minnesota.

All advanced practice nursing programs submitted evidence indicating compliance with the rule.

Minnesota Rule 6301.2340 specifies that nursing faculty have a major in nursing at the baccalaureate or graduate level and unencumbered licensure as a registered nurse with current registration in Minnesota. The nursing education program must:

- 3.A. (12) ensure advanced practice nursing program faculty have a graduate degree in a health-related field in a clinical specialty from a regionally or nationally accredited college or university recognized by the United States Department of Education, by the Council for Higher Education Accreditation or successors, or by a comparable organization if the graduate-level degree is from a foreign country;

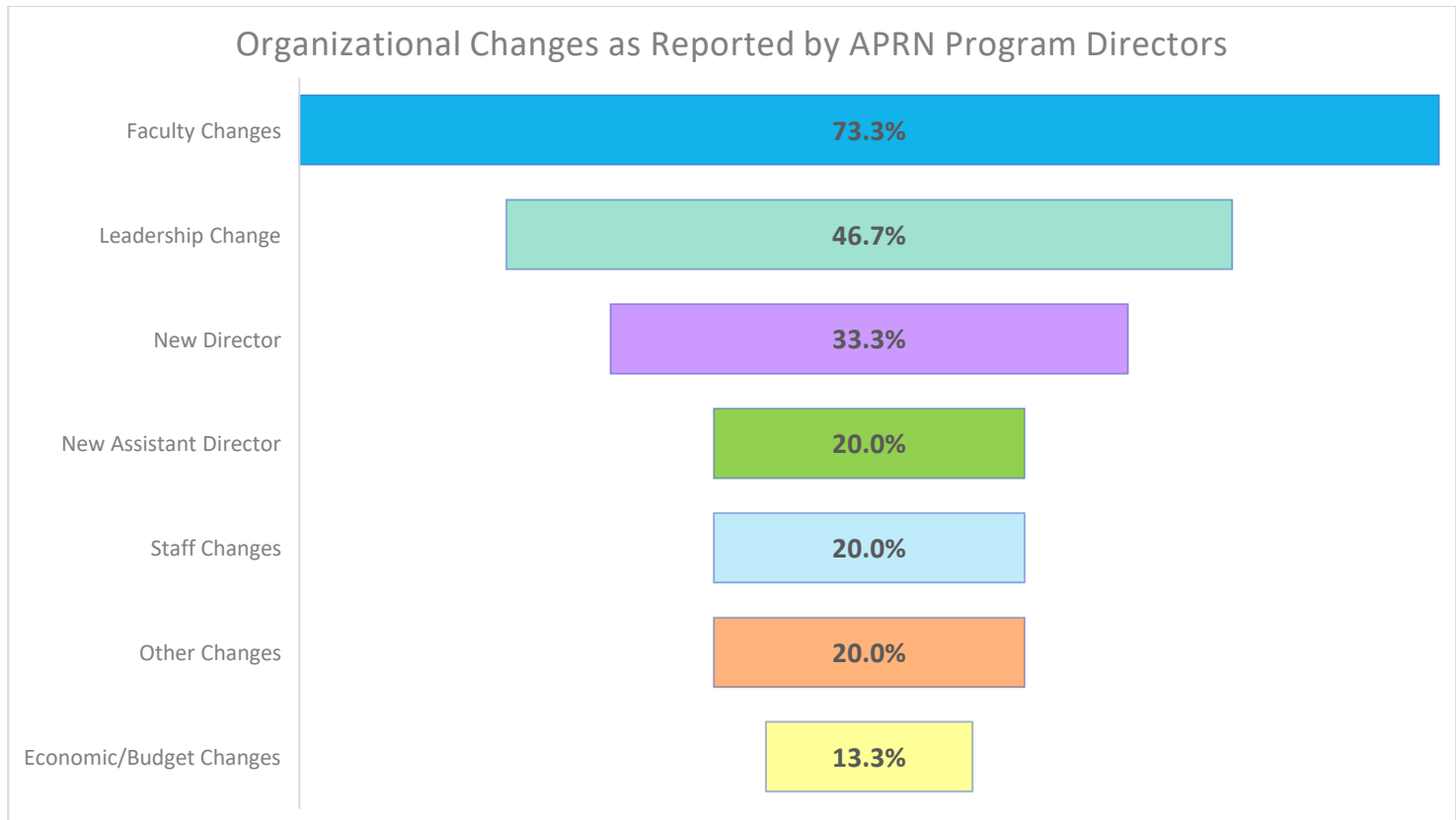
Program Directors submitted evidence demonstrating programs are in compliance with the requirement that all nursing faculty have an unencumbered Minnesota registered nurse license and current registration.

Appendix I provides information on the number of faculty teaching at each advanced practice nursing program (Appendix I, Table 5). During calendar year 2025, the majority of faculty teaching at an advanced practice program were employed part time (Appendix I, Table 6), providing flexibility in faculty scheduling. Appendix I, Table 7 provides the highest academic credential as well as the highest APRN credential earned by faculty.

Program Data

As part of the compliance survey, directors were asked to report any major organizational changes that may have occurred over the past year. In 2025, faculty changes were the highest reported with 73.3% of all APRN programs; changes in university/college leadership were the second highest at 46.7% of all APRN programs. Figure 18 displays the organization changes as reported by program directors.

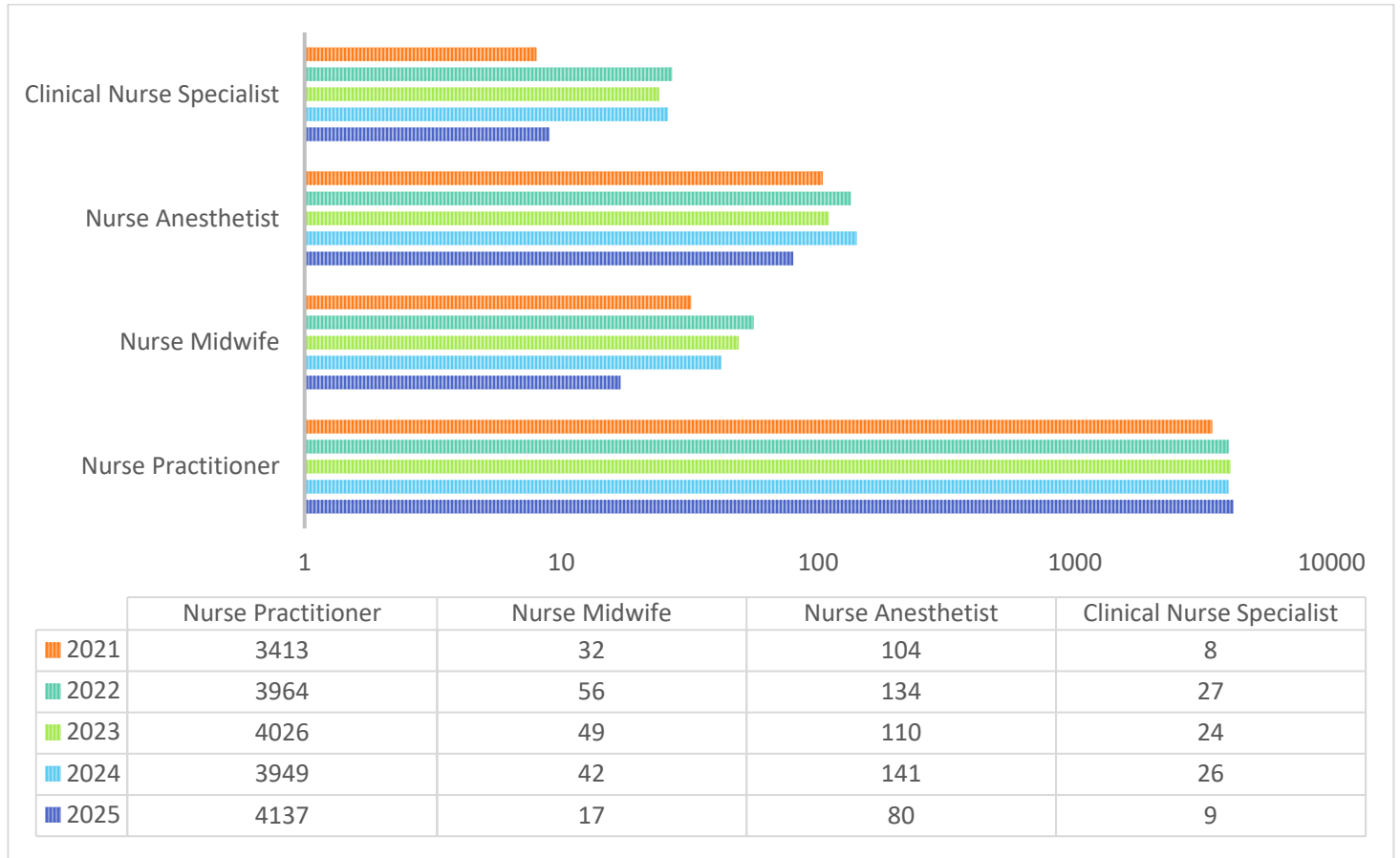
Figure 18. Organization Changes as Reported by APRN Program Directors



REPORT OF MINNESOTA ADVANCED PRACTICE GRADUATES

In October 2025, advanced practice nursing program directors reported the number of students that were admitted and completed the program during the fiscal year, July 1st through June 30th (Appendix J). Figure 19 depicts the 2021-2025 advanced practice program graduates by role. Figure 20 depicts the 2021-2025 advanced practice program graduates by population.

Figure 19. Number of advanced practice program graduates by role.



*One Minnesota approved online advanced practice program, which serves students in all 50 states, reflects 95.2% of all Nurse Practitioner graduates in 2025.

Figure 20. Number of advanced practice program graduates by population.



AG CNP = Adult/Gerontological Nurse Practitioner FNP = Family Nurse Practitioner
 PED CNP = Pediatric Nurse Practitioner PMHNP = Psychiatric Mental Health Nurse Practitioner
 WHCNP = Women’s Health Care Nurse Practitioner AG CNS = Adult/Gerontological Clinical Nurse Specialist
 PED CNS = Pediatric Clinical Nurse Specialist

- CNM and CRNA are not included in Figure 20 as CNM is exclusively women’s population and CRNA is family population
- PED CNS is not included in Figure 20 as there are 5 or less graduates per year
- Neonatal Nurse Practitioner (NNP) is not included as it is a new track offered in Minnesota and there have not been any graduates yet
- Neonatal Clinical Nurse Specialist (NCNS) are not included in Figure 20 as Minnesota programs do not currently offer the program
- Family, women’s or mental health CNS are not listed as there is no longer a certification exam and the roles are being phased out

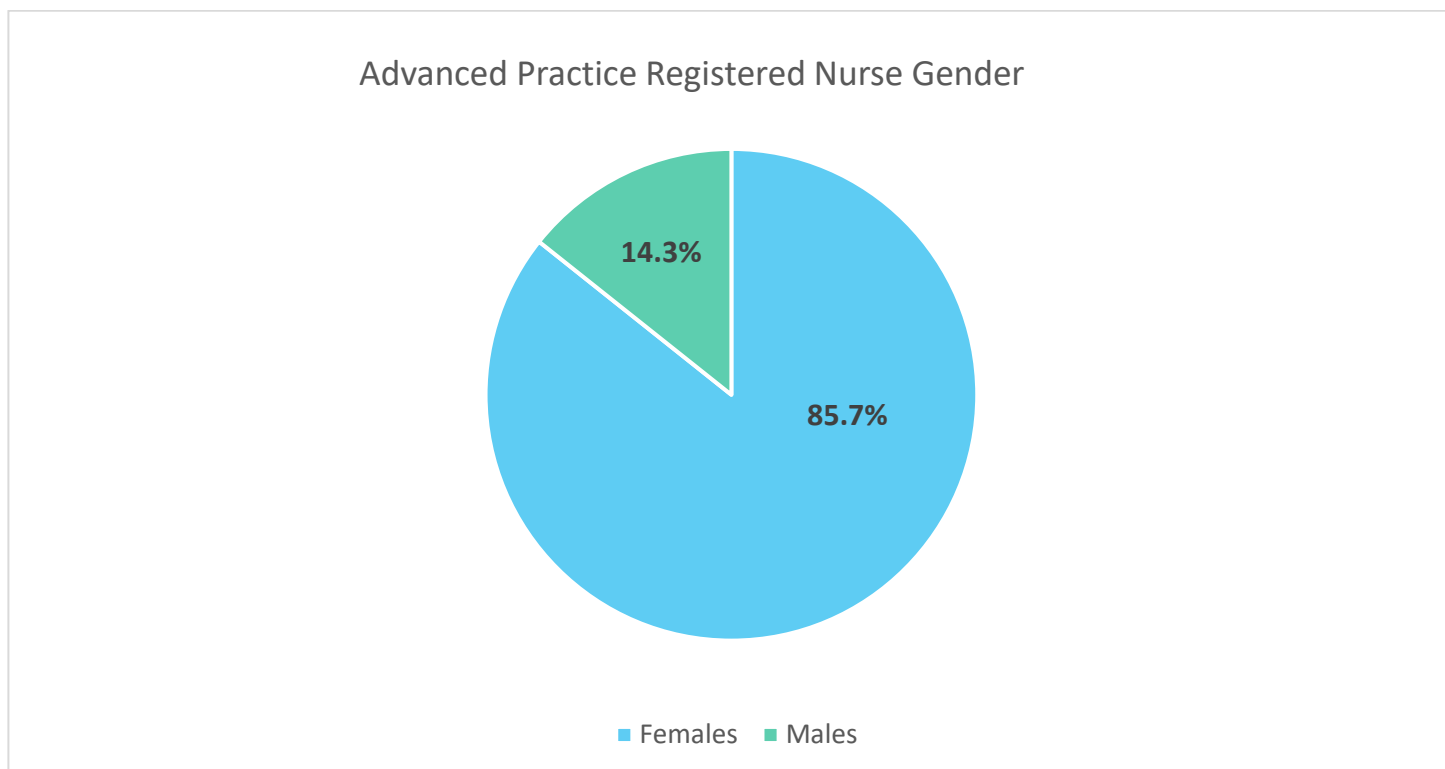
Minnesota Office of Rural Health and Primary Care (ORHPC) Survey

Demographics of APRN Graduates in Minnesota

The ORHPC data reflected in this report was pulled from data collected between January 1, 2024 – December 31, 2025.

As depicted in Figure 21, males make up 14.3% of advanced practice registered nurses in Minnesota.

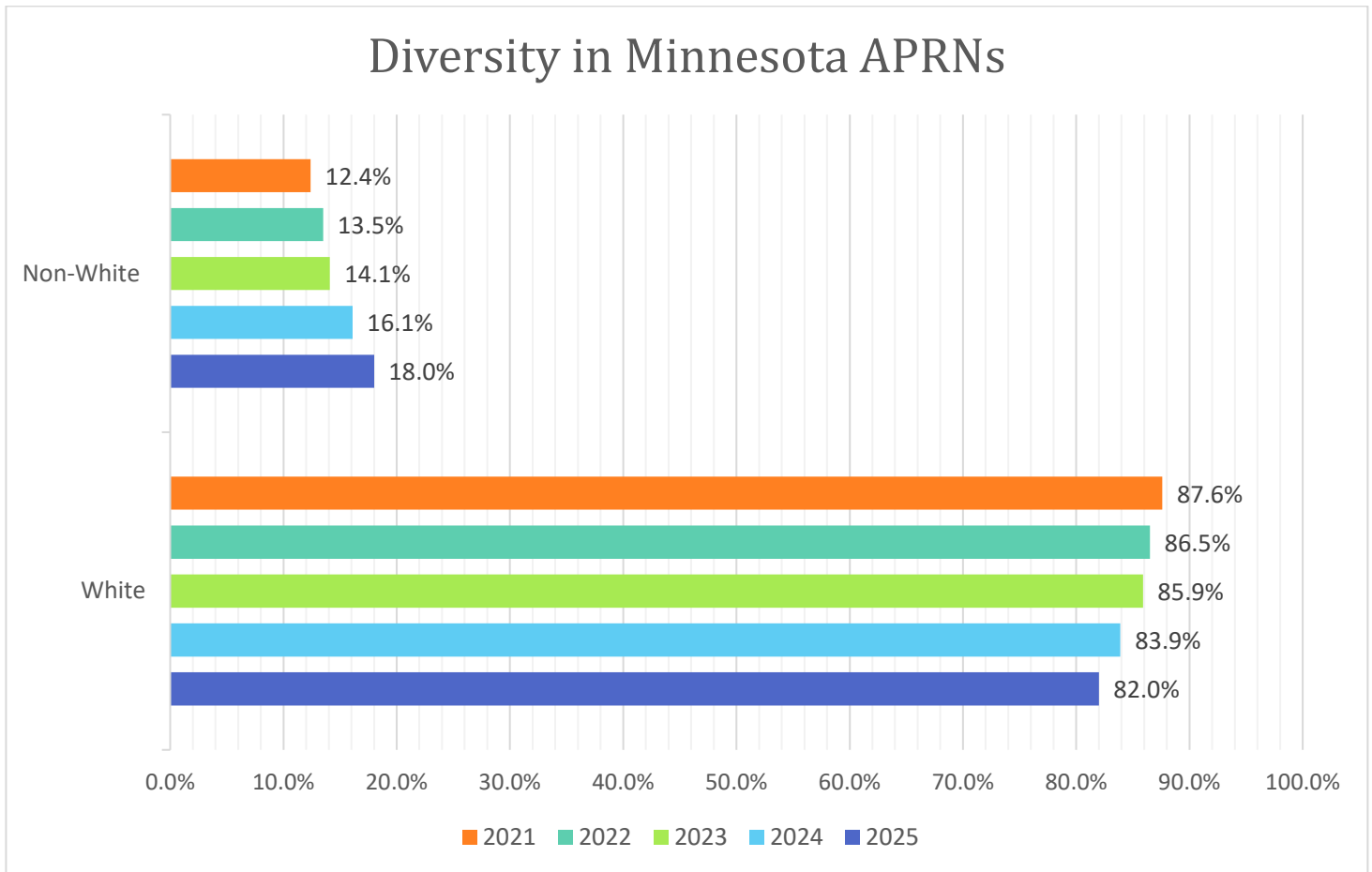
Figure 21. Advanced Practice Registered Nurse Gender



*APRNs responding to Minnesota Department of Health, Office of Rural Health and Primary Care Survey responses between January 1, 2024 – December 31, 2025.

Between 2021 and 2025, an average of 15.8% of advanced practice registered nurses in Minnesota self-reported as an ethnic minority (ORHPC). The percentage of non-white advanced practice registered nurses has increased from 12.4% in 2021 to 18.0% in 2025, as shown in Figure 22.

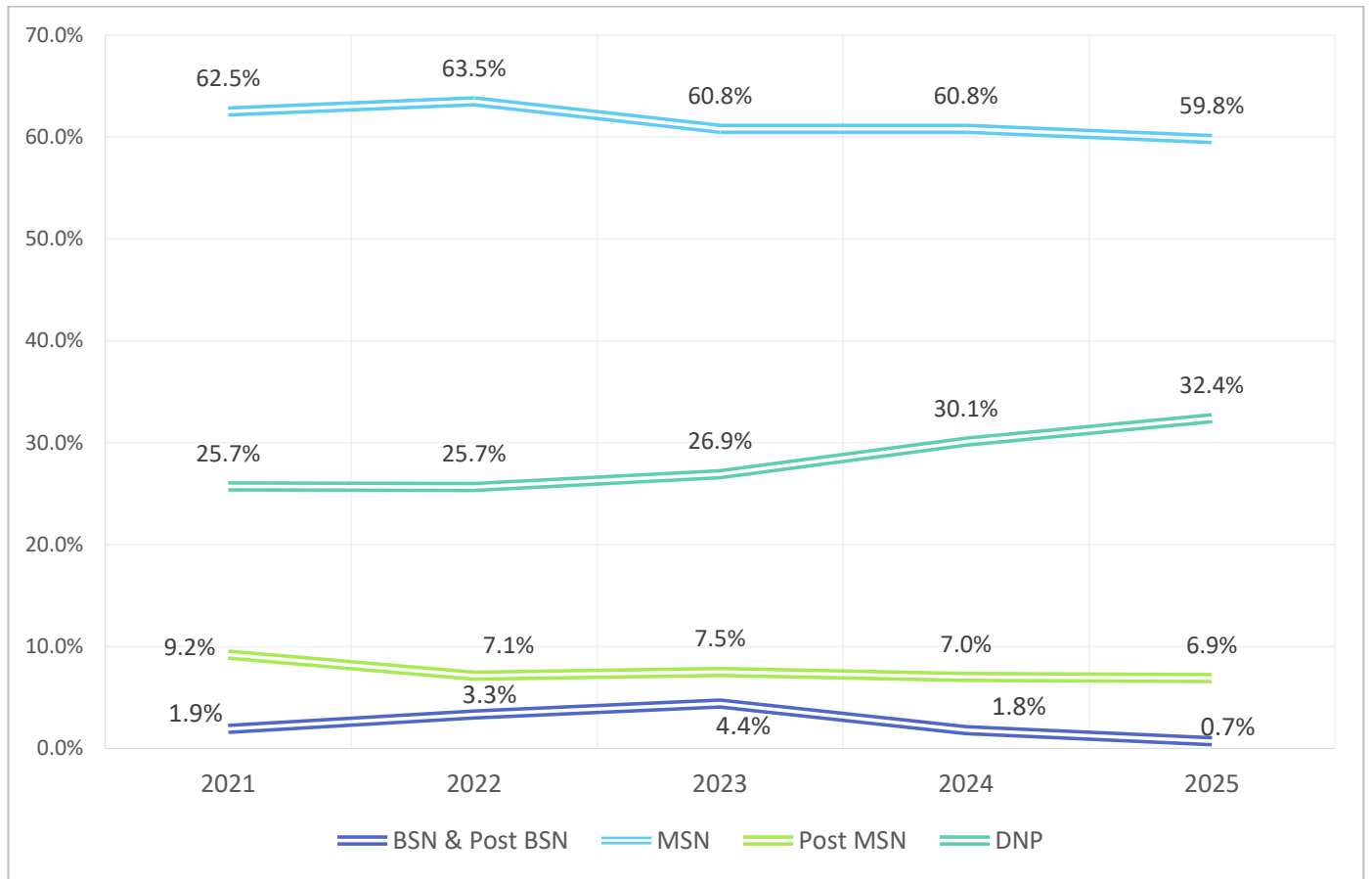
Figure 22. Diversity in Minnesota advanced practice registered nurses



*APRNs responding to Minnesota Department of Health, Office of Rural Health and Primary Care Surveys 2021-December 31, 2025.

Figure 23 summarizes the highest nursing degrees earned as self-reported by advanced practice registered nurses responding to the Minnesota Department of Health, Office of Rural Health and Primary Care (ORHPC) surveys between 2021 – 2025. Existing data collection strategies in Minnesota make obtaining an accurate number of nurses who return for additional degrees challenging.

Figure 23. Highest nursing degrees earned by advanced practice nurses in Minnesota



*APRNs responding to Minnesota Department of Health, Office of Rural Health and Primary Care surveys 2021-December 31, 2025.

REPORT OF CERTIFICATION RESULTS

Certification Success Rates for Minnesota Advanced Practice Programs

Minnesota advanced practice nursing programs' first-time certification exam success rates are displayed in Appendix K, Table 8 for years 2021 - 2024. The national average success rates for the certifying exams by organizations that are accepted by the board are presented in Appendix K, Table 9.

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Appendix A1

Minnesota Practical & Professional Licensure-Preparing Nursing Programs

SCHOOL	LOCATION	PRACTICAL	PROFESSIONAL	
			ASSOCIATE DEGREE (available tracks)	BACHELOR/HIGHER DEGREE (available tracks)
Alexandria Tech/Comm College	Alexandria	X	LPN	
Anoka-Ramsey Comm College	Coon Rapids/Cambridge		X	
Anoka Technical College	Anoka	X		
Bemidji State University	Bemidji			X, RN-BSN*
Bethany Lutheran College	Mankato			X
Bethel University	St Paul			X, RN-BSN*
Central Lakes College	Brainerd/Staples	X	X	
Century College	White Bear Lake		X	
College of St Benedict/St John's University	St Joseph			X
College St Scholastica	Duluth			X, PB, RN-BSN*
Concordia College - Moorhead	Moorhead			X, PB
Concordia University –St. Paul	St. Paul			X, RN to BSN*
Crown College	St Bonifacius			X, RN-BSN*
Dakota Co Technical College	Rosemount	X		
Fond du Lac Tribal College	Cloquet		X	
Gustavus Adolphus College	St Peter			X
Hennepin Technical College	Eden Prairie/Brooklyn Park	X		
Herzing University	Crystal			X
Inver Hills Community College	Inver Grove Heights		X	
Lake Superior College	Duluth	X	X	
Metropolitan State University	St Paul			X, RN-BSN*
Metropolitan State University	St Paul			Master of Nursing
Minneapolis Comm/Tech College	Minneapolis		X	
Minnesota North College	Eveleth, Grand Rapids, Hibbing, International Falls	X	X	
MN State College - Southeast	Winona/Red Wing	X	X	
MN State Comm/Tech College	Detroit Lakes, Fergus Falls, Moorhead, Wadena	X	X	

Key
 X: Generic program, grants advanced standing to LPNs
 LPN: Mobility programs for LPNs only
 PB: Accepts those who obtained a baccalaureate in another field
 *Board does not approve non-licensure preparing nursing programs; not an exhaustive list of RN-to-BSN programs offered in Minnesota
 LPN-BSN: Offers professional nursing tracks for LPNs
 RN-BSN: Offers RN to BSN program
 Master of Nursing: A licensure preparing program taught at the master's level

SCHOOL	LOCATION	PRACTICAL	PROFESSIONAL	
			ASSOCIATE DEGREE (available tracks)	BACHELOR/HIGHER DEGREE (available tracks)
MN State University, Mankato	Mankato			X, RN-BSN*
MN State University, Moorhead	Moorhead			X, RN-BSN*
MN West Comm/Tech College	Worthington, Pipestone, Granite Falls	X	LPN	
Normandale Community College	Bloomington		X	
North Hennepin Community College	Brooklyn Park		X	
Northland Comm/Tech College	East Grand Forks, Thief River Falls	X	LPN	
Northwest Technical College - Bemidji	Bemidji	X	X	
Pine Technical College	Pine City	X	LPN	
Rasmussen University	Bloomington, Mankato			X, RN-BSN*
Rasmussen University – Eagan	Eagan	X		
Rasmussen University – Mankato	Mankato	X	X	
Rasmussen University – Moorhead	Moorhead	X	X	
Rasmussen University – St Cloud	St Cloud	X	X	
Ridgewater College	Willmar/Hutchinson	X	X	
Riverland Community College	Austin	X	X	
Rochester Comm/Tech College	Rochester	X	X	
Saint Mary's University of Minnesota	Winona			X, RN-BSN*
Saint Paul College	St Paul	X		
South Central College	North Mankato/Faribault	X	X	
St Catherine University	St Paul			X, RN-BSN*
St Catherine University	St Paul			Master of Nursing
St Cloud State University	St Cloud			X, RN-BSN
St Cloud Tech/Comm College	St Cloud	X	LPN	
St Olaf College	Northfield			X
University of Minnesota	Minneapolis/Rochester			X
University of Minnesota	Minneapolis			Master of Nursing
University of Northwestern- St. Paul	St. Paul			X
University of St. Thomas	Minneapolis			X, Master of Nursing
Winona State University	Winona/Rochester			X, RN-BSN*

Key

X: Generic program, grants advanced standing to LPNs

LPN: Mobility programs for LPNs only

PB: Accepts those who obtained a baccalaureate in another field

*Board does not approve non-licensure preparing nursing programs; not an exhaustive list of RN-to-BSN programs offered in Minnesota

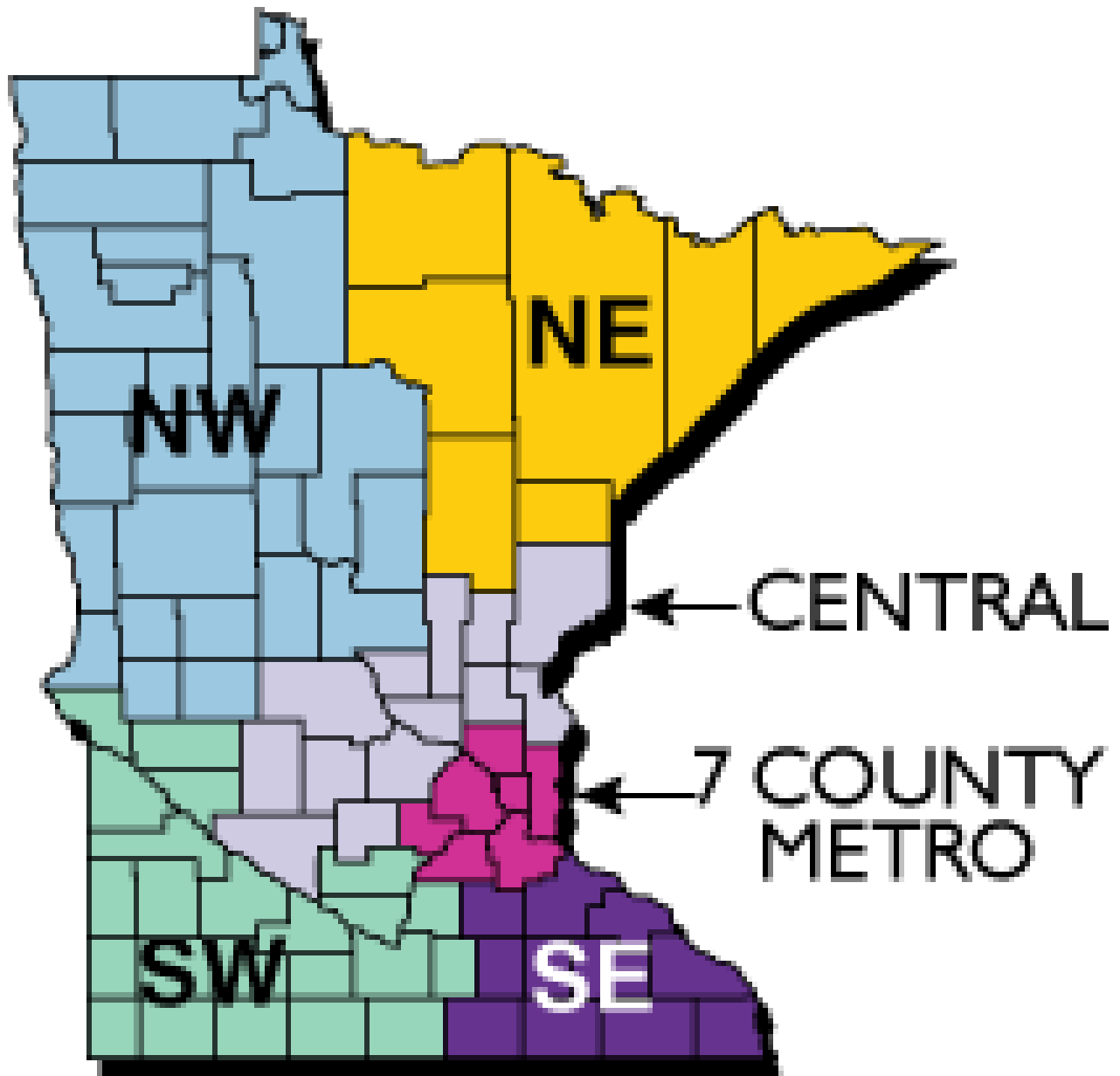
LPN-BSN: Offers professional nursing tracks for LPNs

RN-BSN: Offers RN to BSN program

Master of Nursing: A licensure preparing program taught at the master's level

Appendix A2

Minnesota Department of Employment and Economic Development (DEED) Regional Map



Appendix B

Faculty Teaching in Practical and Professional Minnesota Nursing Programs

Table 1. Faculty Teaching in Minnesota Nursing Programs.

Faculty teaching in:	Number of faculty				
	2021	2022	2023	2024	2025
All Nursing Programs	1,196	1,231	1,222	1,254	1,320
Associate Degree	422 (35.3%)	431 (35%)	412 (33.7%)	400 (31.9%)	430 (32.6%)
Baccalaureate	530 (44.3%)	569 (46.2%)	552 (45.2%)	580 (46.3%)	609 (46.1%)
Masters Entry	49 (4.1%)	54 (4.4%)	66 (5.4%)	78 (6.2%)	73 (5.5%)
Practical Nursing	195 (16.3%)	177 (14.4%)	192 (15.7%)	196 (15.6%)	208 (15.8%)

Table 2. Unduplicated Practical and Professional Programs Faculty Count: Faculty Credentials.

Faculty Credential (N) designates a major in Nursing	Highest degree earned					Highest nursing degree earned				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Post Doctorate Certificate	2	1	1	1	-	-	-	-	-	-
Post Master’s Certificate	5	11	4	3	1	4	8	4	4	2
PhD (N)	62	64	68	68	61	63	65	69	69	61
Doctorate (N)	160	164	191	208	225	161	164	191	208	225
Doctorate	33	31	29	32	31	-	-	-	-	-
Masters (N)	549	550	533	507	549	583	584	560	536	578
Masters	23	16	17	19	20	-	-	-	-	-
Baccalaureate (N)	214	235	226	251	259	237	251	245	272	280
Baccalaureate	-	-	1	-	0	-	-	-	-	-
Associate Degree (N)	-	1	5	-	1	-	1	3	-	1
Total number of faculty	1048	1073	1072	1089	1147	1048	1073	1072	1089	1147

Appendix B (cont'd)

Faculty Teaching in Practical and Professional Minnesota Nursing Programs

Table 3. Faculty Employment Status.

	Faculty teaching:				Total number of faculty
	Full time in program	Part time in program	Full time at college	Part time at college	
2021	402 (33.6%)	794 (66.4%)	650 (54.4%)	546 (45.7%)	1,196
2022	436 (35.4%)	795 (64.6%)	646 (52.5%)	585 (47.5%)	1,231
2023	425 (34.8%)	797 (65.2%)	645 (52.8%)	577 (47.2%)	1,222
2024	422 (33.7%)	832 (66.4%)	648 (51.7%)	606 (48.3%)	1,254
2025	439 (33.3%)	881 (66.7%)	660 (50.0%)	660 (50%)	1,320

Table 4. Unduplicated Count: Faculty Employment Status.

	Faculty teaching:				Total number of faculty
	Full time in program	Part time in program	Full time at college	Part time at college	
2021	395 (37.7%)	653 (62.3%)	555 (53.0%)	493 (47.0%)	1,048
2022	426 (39.7%)	647 (60.3%)	560 (52.2%)	513 (47.8%)	1,073
2023	418 (38.9%)	654 (61.0%)	560 (52.2%)	512 (47.8%)	1,072
2024	415 (38.1%)	674 (61.9%)	557 (51.2%)	532 (48.9%)	1,089
2025	430 (37.5%)	717 (62.5%)	568 (49.5%)	579 (50.5%)	1,147



Appendix C

Number of Faculty in Minnesota Practical and Professional Nursing Programs

Program Name	2021	2022	2023	2024	2025
Associate Degree Professional Nursing Programs	422	431	413	400	430
Alexandria Technical and Community College	5	5	4	4	6
Anoka-Ramsey Community College	35	26	29	23	37
Central Lakes College	12	10	11	9	15
Century Community College	20	18	20	24	28
Fond du Lac Tribal and Community College	6	6	4	10	14
Inver Hills Community College	21	21	22	25	23
Lake Superior College	23	25	22	19	16
Minneapolis Community and Technical College	18	16	14	14	14
Minnesota North College <i>(formerly Hibbing)</i>	14	14	11	13	14
Minnesota State College – Southeast	3	11	13	15	15
Minnesota State Community and Technical College	12	10	11	12	12
Minnesota West Community and Technical College	8	5	7	6	6
Normandale Community College	18	16	15	13	20
North Hennepin Community College	18	16	18	19	18
Northland Community and Technical College	6	6	6	6	8
Northwest Technical College-Bemidji	9	10	10	16	15
Pine Technical and Community College	6	5	6	4	4
Rasmussen University – Bloomington**	48	67	46	-	-
Rasmussen University - Mankato	16	29	18	22	36
Rasmussen University - Moorhead	21	19	24	23	23
Rasmussen University – St. Cloud	22	19	20	47	24
Ridgewater College	17	17	15	14	14
Riverland Community College	7	9	11	10	11
Rochester Community and Technical College	33	27	29	29	33
South Central College	19	19	18	17	19
St Cloud Technical and Community College	5	5	9	6	5
Baccalaureate Nursing Programs	530	569	552	580	609
Bemidji State University	14	14	9	9	10
Bethany Lutheran College	5	5	4	4	7
Bethel University	40	36	39	41	43
College of St. Benedict/St. John's University	21	23	23	17	24
College of St. Scholastica	37	43	40	43	43
Concordia College Moorhead	9	8	10	9	9
Concordia University St. Paul	20	39	41	51	68
Crown College	7	7	8	8	7
Gustavus Adolphus College	16	17	13	16	18
Herzing University	48	50	63	44	37
Metropolitan State University	39	34	22	16	20
Minnesota State University, Mankato	41	44	46	58	62
Minnesota State University, Moorhead	11	12	13	7	8
Rasmussen University Baccalaureate Program	26	43	37	38	50
Saint Mary's University of Minnesota	1	1	5	14	11

Program Name	2021	2022	2023	2024	2025
St Catherine University	62	68	63	62	61
St Cloud State University	26	22	22	26	21
St. Olaf College	6	6	6	6	4
University of Minnesota	24	24	23	28	26
University of Northwestern – St Paul	43	32	29	33	27
University of St. Thomas	1	6	2	14	21
Winona State University	33	35	34	36	32
Entry Level Master of Nursing Programs	49	54	66	78	73
Metropolitan State University	17	13	13	16	12
St. Catherine University	22	26	25	29	29
University of Minnesota	9	8	12	13	10
University of St. Thomas	1	7	16	20	22
Practical Nursing Programs	195	177	191	196	208
Alexandria Technical and Community College	8	9	7	8	9
Anoka Technical College	8	7	11	7	7
Central Lakes College	4	4	3	3	3
Dakota County Technical College	5	6	8	9	8
Hennepin Technical College	10	11	9	6	8
Lake Superior College	9	8	12	9	10
Mesabi Range Community and Technical College***	6	-	-	-	-
Minnesota North College (formerly Itasca)	5	9	8	7	7
Minnesota State College-Southeast Technical	9	6	3	3	5
Minnesota State Community and Technical College	9	6	9	8	10
Minnesota West Community and Technical College	6	5	5	6	6
Northland Community and Technical College	10	10	10	9	9
Northwest Technical College-Bemidji	4	6	4	9	8
Pine Technical and Community College	4	5	7	6	6
Rasmussen University – Brooklyn Park **	12	-	-	-	-
Rasmussen University - Eagan	10	8	14	20	19
Rasmussen University - Mankato	13	9	7	10	15
Rasmussen University - Moorhead	8	9	9	14	13
Rasmussen University – St. Cloud	10	9	8	6	9
Ridgewater College	10	9	9	7	6
Riverland Community College	4	7	6	8	6
Rochester Community and Technical College	6	6	6	7	12
Saint Paul College	4	11	9	6	8
South Central College	12	8	11	11	11
St Cloud Technical and Community College	9	9	16	17	13
Total	1,196	1,231	1,222	1,254	1,320

* new program

**closed program

***In 2022, Mesabi Range College closed as a separate program and merged with Minnesota North College



Appendix D1

Number of Minnesota Program Graduates
Preparing for Practical Nurse Licensure for
Fiscal Years 2020-2025

Practical Nursing Program	2020	2021	2022	2023	2024	2025
Alexandria Technical and Community College	54	67	55	64	42	48
Anoka Technical College	65	42	47	33	58	53
Central Lakes College	22	24	17	10	33	27
Dakota County Technical College	55	46	48	44	41	44
Hennepin Technical College	41	55	45	35	16	13
Lake Superior College	31	21	11	15	18	14
Mesabi Range Community & Technical College**	27	27	-	-	-	-
Minnesota North College <i>(formerly Itasca)</i>	25	26	25	31	21	21
MN State College-SE Technical	47	34	41	8	4	10
MN State Community & Technical College	44	56	55	36	59	51
MN West Community & Technical College	46	32	14	25	28	33
Northland Community & Technical College	104	112	111	75	81	62
Northwest Technical College, Bemidji	10	10	10	13	21	25
Pine Technical College	38	53	32	30	28	26
Rasmussen University – Brooklyn Park/Maple Grove*	38	32	-	-	-	-
Rasmussen University - Eagan	42	29	27	61	51	65
Rasmussen University - Mankato	33	33	28	19	12	16
Rasmussen University - Moorhead	40	31	29	21	12	24
Rasmussen University – St. Cloud	22	9	13	7	8	3
Ridgewater College	25	36	16	16	21	23
Riverland Community College	43	53	39	40	13	31
Rochester Community & Technical College	39	26	27	21	19	24
Saint Paul College	64	67	16	63	35	34
South Central College	19	16	26	16	21	29
St Cloud Technical & Community College	93	80	76	67	76	105
Total	1,067	1,017	808	750	718	781

*Closed Program

**In 2022, Mesabi Range College closed as a separate program and merged with Minnesota North College



Appendix D2

Number of Minnesota Associate Degree
Program Graduates Preparing for
Registered Nurse Licensure for Fiscal Years 2020-2025

Associate Degree Nursing Program	2020	2021	2022	2023	2024	2025
Alexandria Technical and Community College	31	17	25	26	24	31
Anoka-Ramsey Community College	192	149	146	100	91	91
Central Lakes College	67	75	97	81	82	90
Century Community College	118	113	97	91	107	115
Fond du Lac Tribal & Community College	22	22	27	11	14	12
Inver Hills Community College	80	91	92	83	72	83
Lake Superior College	102	111	101	104	114	45
Minneapolis Community & Technical College	85	90	95	94	83	80
Minnesota North College <i>(formerly Hibbing)</i>	68	50	47	72	72	49
MN State College Southeast <i>(new)**</i>	-	-	-	30	33	42
MN State Community & Technical College	68	76	84	54	55	72
MN West Community & Technical College	73	56	21	13	23	16
Normandale Community College	81	82	60	64	78	38
North Hennepin Community College	93	94	57	52	61	83
Northland Community & Technical College	78	65	65	62	67	59
Northwest Technical College – Bemidji	48	81	74	69	94	104
Pine Technical College	40	29	28	42	36	34
Rasmussen University – Bloomington*	381	452	597	513	168	-
Rasmussen University - Mankato	105	102	106	106	68	63
Rasmussen University - Moorhead	138	105	120	100	81	85
Rasmussen University – St. Cloud	112	120	152	92	52	136
Ridgewater College	43	84	78	80	76	34
Riverland Community College	36	28	28	54	37	40
Rochester Community & Technical College	114	112	110	108	117	126
South Central College	62	53	56	49	54	59
St Cloud Technical & Community College	49	50	50	49	52	52
Total	2,286	2,307	2,413	2,199	1,811	1,639
Grand Total (All Minnesota program graduates preparing for registered nurse licensure)	3,743	3,883	3,929	3,936	3,530	3,281

*Closed Program

**New Program



Appendix D3

Number of Minnesota Baccalaureate and
Higher Degree Program Graduates Preparing for
Registered Nurse Licensure for Fiscal Years 2020-2025

Baccalaureate & Higher Degree Nursing Program	2020	2021	2022	2023	2024	2025
Bemidji State University	49	43	37	46	39	29
Bethany Lutheran College	3	3	2	3	2	4
Bethel University	68	77	57	79	77	91
College of St. Benedict/St. John’s University	59	53	55	68	66	65
College of St. Scholastica	164	182	181	224	188	182
Concordia College	37	39	37	31	30	34
Concordia University	31	32	17	51	74	112
Crown College	16	8	11	13	6	10
Gustavus Adolphus College	32	30	29	31	31	31
Herzing University	63	98	104	118	134	99
Metropolitan State University, Baccalaureate	31	32	32	87	66	0
Metropolitan State University, Master	21	28	30	29	23	27
Minnesota State University, Mankato	74	94	95	106	115	111
Minnesota State University, Moorhead**	-	-	-	49	47	50
Rasmussen University	148	113	126	122	109	82
Saint Mary’s University of Minnesota**	-	-	-	-	-	11
St Catherine University, Baccalaureate	89	122	105	115	119	112
St. Catherine University, Master	54	46	62	63	63	37
St Cloud State University	84	81	73	74	54	64
St. Olaf College	24	24	24	24	24	27
University of Minnesota, Baccalaureate	121	174	134	134	135	171
University of Minnesota, Master	62	62	67	57	61	63
University of Northwestern – St Paul	65	75	81	54	42	43
University of St. Thomas, Baccalaureate**	-	-	-	-	-	-
University of St. Thomas, Master**	-	-	-	-	36	44
Winona State University	162	160	157	159	178	143
Total	1,457	1,576	1,516	1,737	1,719	1,642
Grand Total (All Minnesota program graduates preparing for registered nurse licensure.)	3,743	3,883	3,929	3,936	3,530	3,281

*Closed program

**New Program



Appendix E

Number of Advanced Standing Credits
Granted to Licensed Practical Nurses by
Professional Associate Degree Nursing Programs in FY2025

Associate Degree Nursing Program	# of LPN admitted	Total # of nursing credits required for graduation	Number of Advanced Standing Credits Granted
Alexandria Technical & Community College	39	26	8
Anoka-Ramsey Community College	18	30	4
Central Lakes College	55	25	8
Century Community College	21	31	5
Fond du Lac Tribal & Community College	8	35	5
Inver Hills Community College	8	34	2
Lake Superior College	10	25	8
Minneapolis Community & Technical College	4	37	5
Minnesota North College	28	21	13
Minnesota State College Southeast	19	37	5
Minnesota State Community & Technical College	32	34	11
Minnesota West Community & Technical College	46	28	6
Normandale Community College	0	34	4
North Hennepin Community College	5	35	5
Northland Community & Technical College	64	34	13
Northwest Technical College-Bemidji	60	34	6
Pine Technical College	34	28	6
Rasmussen University - Mankato*	21	60	12
Rasmussen University – Moorhead*	22	60	12
Rasmussen University – St. Cloud*	29	60	12
Ridgewater College	2	34	5
Riverland Community College	19	31	6.5
Rochester Community & Technical College	30	34	6
South Central College	0	32	4
St. Cloud Technical & Community College	52	24	9
Total Number of LPNs Admitted:	626		

* Quarter credits



Appendix F

Self-Report of Ethnicity for
First-time Candidates from Minnesota Approved
Nursing Programs for 2020-2025

Ethnicity	2020		2021		2022		2023		2024		2025	
	PN	RN	PN	RN	PN	RN	PN	RN	PN	RN	PN	RN
No Answer	3.9% 41	4.7% 177	3.2% 31	5.4% 208	2.4% 20	4.3% 172	5.0% 37	3.9% 145	3.3% 25	4.3% 149	1.8% 14	4.1% 141
African American	17.9% 186	10.4% 394	17.9% 176	11.2% 431	22.8% 190	14.2% 573	22.3% 167	15.1% 566	23.5% 178	14.0% 488	24.8% 193	14.5% 498
Native American	1.2% 12	0.5% 20	1% 10	0.6% 24	1.2% 10	0.5% 19	0.8% 6	0.6% 22	1.1% 8	0.7% 23	1.2% 9	0.6% 20
Asian Indian	0.1% 1	0.3% 10	0.1% 1	0.3% 12	0.1% 1	0.4% 15	0.4% 3	0.3% 12	0.3% 2	0.4% 14	0.5% 4	0.3% 9
Asian Other	2.6% 27	4.5% 170	3.5% 34	4.5% 172	3.0% 25	5.4% 217	4.3% 32	5.6% 210	4.9% 37	6.2% 216	3.0% 23	6.3% 216
Hispanic	4.2% 43	3.2% 120	5.1% 50	3.2% 121	3.8% 32	3.1% 124	4.0% 30	3.7% 139	7.5% 57	4.3% 149	6.2% 48	4.9% 168
Pacific Islander	0% 0	0.3% 10	0% 0	0.2% 6	0.6% 5	0.1% 4	0.1% 1	0.1% 2	0% 0	0.2% 6	0.0% 0	0.3% 9
White	65.4% 678	72.2% 2,729	65.9% 649	71.5% 2,742	63.2% 526	68.8% 2,772	58.3% 436	66.7% 2,506	54.1% 409	65.9% 2,298	57.7% 449	65.2% 2,239
Other	4.7% 49	4.0% 152	3.4% 33	3.1% 118	2.9% 24	3.3% 133	4.8% 36	4.1% 155	5.3% 40	4.2% 145	4.9% 38	3.9% 134
Total Diversity	30.7% 318	23.2% 876	30.9% 304	23.1% 884	34.5% 287	26.9% 1,085	36.8% 275	29.4% 1,106	42.6% 322	29.9% 1,041	40.5% 315	30.7% 1,054
Total Candidates	1,037	3,782	984	3,834	833	4,029	748	3,757	756	3,488	778	3,434

Source: National Council of State Boards of Nursing (NCSBN)



BOARD OF NURSING

Appendix G1

Number and First-time Success Rate of
NCLEX-PN® Candidates Educated in
Minnesota Practical Nursing Programs 2022 – 2025

Minnesota Practical Nursing Programs	2022		2023		2024		2025	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Alexandria Technical & Community College	59	89.83	62	93.55	43	90.70	48	89.58
Anoka Technical College	45	84.44	34	94.12	60	95.00	51	84.31
Central Lakes College	16	81.25	11	100	30	80.00	30	83.33
Dakota County Technical College	48	68.75	45	77.78	40	100	42	92.86
Hennepin Technical College	43	60.47	36	66.67	16	93.75	13	92.31
Lake Superior College	11	100	16	100	17	100	15	100
Mesabi Range Community & Technical College**	25	80.00	-	-	-	-	-	-
Minnesota North College**	26	100	31	96.77	21	85.71	22	100
Minnesota State College-Southeast	40	90.00	14	100	8	87.50	11	90.91
Minnesota State Community & Technical College	42	78.57	37	70.27	55	78.18	51	80.39
MN West Community & Technical College	14	100	25	100	28	96.43	33	96.97
Northland Community & Technical College	102	91.18	77	89.61	77	92.21	69	92.75
Northwest Technical College, Bemidji	10	80.00	12	100	21	71.43	18	61.11
Pine Technical & Community College	30	93.33	29	100	28	100	27	100
Rasmussen University – Brooklyn Park*	41	41.46	1	0.00	3	33.33	-	-
Rasmussen University – Eagan	27	88.89	66	65.15	83	77.11	69	85.51
Rasmussen University – Mankato	26	92.31	17	88.24	14	85.71	16	93.75
Rasmussen University – Moorhead	24	70.83	20	65.00	14	78.57	20	85.00
Rasmussen University – St. Cloud	10	80.00	8	75.00	8	87.50	6	100
Ridgewater College	16	62.50	15	80.00	23	78.26	23	86.96
Riverland Community College	31	83.87	37	83.78	17	88.24	31	77.42
Rochester Community & Technical College	26	92.31	20	85.00	19	89.47	20	85.00
Saint Paul College	17	52.94	54	70.37	36	80.56	38	73.68
South Central College	26	84.62	13	100	18	100	29	96.55
St. Cloud Technical & Community College	78	78.21	67	86.57	75	89.33	94	75.53
All MN PN Program Candidates	833	80.91	750	83.73	755	87.55	778	86.12
All US Jurisdiction PN Candidates	47,631	79.93	47,553	86.67	50,569	88.38	54,804	86.60

* Closed Program

**In 2022, five colleges merged to become Minnesota North College. Itasca Community College’s name changed to Minnesota North College and Mesabi Range College closed as a separate program but maintains a campus under Minnesota North College.



Appendix G2

Number and First-time Success Rate of
NCLEX-RN® Candidates Educated in
Minnesota Associate Degree Nursing Programs 2022 – 2025

Minnesota Associate Degree Nursing Programs	2022		2023		2024		2025	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Alexandria Technical & Community College	24	91.67	27	96.30	24	95.83	32	90.63
Anoka-Ramsey Community College	145	82.76	94	96.81	98	98.98	92	96.74
Central Lakes College	83	73.49	87	89.66	69	97.10	91	87.91
Century Community College	99	77.78	91	91.21	107	90.65	133	81.20
Fond du Lac Tribal & Community College	28	42.86	11	90.91	14	85.71	14	57.14
Inver Hills Community College	89	74.16	80	80.00	76	84.21	91	70.33
Lake Superior College	102	85.29	106	89.62	112	92.86	79	89.87
Minneapolis Community & Technical College	96	82.29	94	93.62	80	91.25	82	85.37
Minnesota North College***	49	87.76	69	92.75	72	87.50	49	75.51
MN State College-Southeast**	-	-	31	90.32	43	88.37	47	87.23
MN State Community & Technical College	86	88.37	73	80.82	57	89.47	71	80.28
MN West Community & Technical College	27	85.19	17	76.47	23	100	16	87.50
Normandale Community College	60	96.67	65	93.85	78	94.87	38	89.47
North Hennepin Community College	57	82.46	52	82.69	62	88.71	84	86.90
Northland Community & Technical College	70	81.43	68	94.12	71	94.37	57	78.95
Northwest Technical College – Bemidji	75	84.00	69	86.96	93	84.95	96	69.79
Pine Technical & Community College	28	96.43	38	89.47	37	89.19	36	80.56
Rasmussen University – Bloomington*	637	58.40	402	63.68	143	79.02	4	0.00
Rasmussen University – Mankato	124	65.32	94	79.79	58	82.76	74	78.38
Rasmussen University – Moorhead	117	43.59	89	55.06	90	73.33	78	69.23
Rasmussen University – St. Cloud	154	64.29	69	63.77	93	80.65	100	71.00
Ridgewater College	73	79.45	88	90.91	69	89.86	85	84.71
Riverland Community College	28	92.86	56	96.43	37	91.89	40	85.00
Rochester Community & Technical College	119	89.08	108	90.74	108	95.37	127	85.04
South Central College	44	70.45	47	87.23	51	86.27	48	95.83
St. Cloud Technical & Community College	45	95.56	42	92.86	39	97.44	49	83.67
MN Program Associate Degree Candidates	2,459	72.59	2,067	82.10	1,804	88.86	1,714	81.74
All US Jurisdiction Associate Degree Candidates	85,720	77.91	83,394	87.75	84,565	90.63	89,527	86.05
All MN RN Program Candidates	4,027	75.54	3,756	85.68	3,483	89.43	3,435	83.44
All US Jurisdiction RN Candidates****	187,973	79.91	186,374	88.56	186,759	91.16	192,904	86.71

* Closed Program

**New Program

***In 2022, Hibbing Community College became Minnesota North College

****Includes diploma, associate degree, baccalaureate & higher degree candidates



BOARD OF NURSING

Appendix G3

Number and First-time Success Rate of NCLEX-RN® Candidates Educated in

Minnesota Baccalaureate and Higher Degree Nursing Programs 2022 – 2025

Minnesota Baccalaureate and Higher Degree Nursing Programs	2022		2023		2024		2025	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Bemidji State University	37	91.89	45	100	40	92.50	29	89.66
Bethany Lutheran College	2	100	3	100	2	100	4	100
Bethel University	80	86.25	85	100	76	94.74	87	93.10
College of St. Benedict/St. John’s University	55	74.55	68	92.65	66	93.94	65	90.77
College of St. Scholastica	223	73.99	198	82.83	176	85.80	187	76.47
Concordia College	39	89.74	32	90.63	31	87.10	34	100
Concordia University – St. Paul	15	93.33	62	90.32	87	87.36	107	86.92
Crown College	11	100	13	84.62	6	100	5	100
Gustavus Adolphus	29	65.52	32	96.88	32	81.25	31	90.32
Herzing University	96	66.67	137	85.40	136	89.71	110	79.09
Metropolitan State University, Baccalaureate	23	73.91	28	89.29	28	85.71	31	70.97
Metropolitan State University, Master	27	88.89	32	87.50	19	94.74	28	85.71
Minnesota State University, Mankato	94	72.34	108	82.41	114	96.49	111	92.79
Minnesota State University, Moorhead	26	50.00	44	77.27	54	81.48	49	73.47
Rasmussen University	119	88.24	130	93.08	97	90.72	91	83.52
Saint Mary’s University of Minnesota**	-	-	-	-	-	-	11	100
St. Catherine University, Baccalaureate	110	68.18	114	87.72	119	90.76	115	84.35
St. Catherine University, Master	62	80.65	62	96.77	64	89.06	36	77.78
St. Cloud State University	71	97.18	73	94.52	64	95.31	65	76.92
St. Olaf College	22	95.45	22	100	23	100	27	81.48
University of Minnesota, Baccalaureate	134	85.07	135	94.81	135	92.59	167	84.43
University of Minnesota, Master	66	96.97	59	88.14	60	98.33	63	93.65
University of Northwestern – St. Paul	72	88.89	43	100	40	95.00	44	88.64
University of St. Thomas, Master**	-	-	-	-	36	91.67	45	91.11
Winona State University	155	76.77	165	89.09	175	81.71	179	87.15
MN Program Baccalaureate and Higher Degree Candidates	1,568	80.17	1,689	90.05	1,679	90.05	1,721	85.12
All US Jurisdiction Baccalaureate and Higher Degree Candidates	98,944	82.32	99,324	90.17	99,221	91.92	100,265	87.58
All MN RN Program Candidates	4,027	75.54	3,756	85.68	3,483	89.43	3,435	83.44
All US Jurisdiction RN Candidates***	187,973	79.91	186,374	88.56	186,759	91.16	192,904	86.71

* Closed Program

**New Program

*** Includes diploma, associate degree, baccalaureate & higher degree candidates



BOARD OF NURSING

Appendix H

Minnesota Advanced Practice Nursing Programs

SCHOOL	LOCATION	PROGRAM TRACK			
		CNM	CNP	CNS	CRNA
Augsburg University	Minneapolis, Rochester		X (DNP)		
Bethel University	Arden Hills	X (MSN)			
Capella University <i>(new program 2023)</i>	Minneapolis		X (MSN)		
College of St. Benedict	St. Joseph		X (DNP)		
College of St. Scholastica	Duluth, Sartell		X (DNP)		
Mayo Clinic School of Health Sciences	Rochester				X (DNP)
Metropolitan State University	St. Paul		X (DNP)		
Minneapolis School of Anesthesia	St. Louis Park				X (DNP)
Minnesota State University, Mankato	Mankato		X (DNP)		
Rasmussen University	Bloomington		X (MSN)		
St. Catherine University	St. Paul		X (DNP)		
Saint Mary's University of Minnesota	Minneapolis				X (DNP)
University of Minnesota	Minneapolis, Rochester	X (DNP)	X (DNP)	X (DNP)	X (DNP)
Walden University	Minneapolis		X (MSN and DNP)		
Winona State University	Rochester		X (DNP)	X (DNP)	



Faculty Teaching in Minnesota Advanced Practice Nursing Programs

Table 5. Number of Faculty in Minnesota Advanced Practice Nursing Programs

Program Name	2021	2022	2023	2024	2025
Augsburg University Family Nurse Practitioner Program (DNP)	16	10	10	10	20
Bethel University Nurse Midwifery Program (MSN)	7	13	9	9	7
Capella University* Nurse Practitioner Program (MSN)	-	-	7	7	4
College of St. Benedict Family Nurse Practitioner Program (DNP)	4	5	7	7	8
College of St. Scholastica Nurse Practitioner Program (DNP)	29	24	20	20	18
Mayo Clinic College of Medicine Nurse Anesthesia Practice Program (DNP)	17	19	18	18	17
Metropolitan State University Family Nurse Practitioner Program (DNP)	28	21	19	19	16
Minneapolis School of Anesthesia Nurse Anesthesia Program (DNP)	12	14	9	9	8
Minnesota State University, Mankato Family Nurse Practitioner Program (DNP)	12	12	12	12	10
Rasmussen University Nurse Practitioner Specialization Program (MSN)	1	5	9	9	13
Saint Mary's University of Minnesota Nurse Anesthesiology Program (DNP)	17	15	11	11	12
St. Catherine University Nurse Practitioner Program (DNP)	12	21	17	17	22
University of Minnesota Doctor of Nursing Practice Programs	44	47	44	44	34
Walden University Nurse Practitioner Programs (MSN & DNP)	278	319	288	288	317
Winona State University Nurse Practitioner and Clinical Nurse Specialist Programs (DNP)	22	20	27	27	21
Total Number of Faculty	499	545	507	507	527

*New program

Appendix I (cont'd)

Faculty Teaching in Minnesota Advanced Practice Nursing Programs

Table 6. Advanced Practice Program Faculty Employment Status

Faculty teaching in:	Number of faculty			
	2021	2022	2023	2024
Total Advanced Practice Nursing Program Faculty	499	545	507	500
Full-Time Faculty Exclusive to APRN Program	127 (25.5%)	124 (22.8%)	126 (24.9%)	136 (27.2%)
Full-Time Faculty Shared with another nursing program	38 (7.6%)	43 (7.9%)	37 (7.3%)	36 (7.2%)
Part-Time Faculty Exclusive to APRN Program	322 (64.5%)	366 (67.2%)	333 (65.7%)	319 (63.8%)
Part-Time Faculty Shared with another nursing program	12 (2.4%)	12 (2.2%)	11 (2.2%)	9 (1.8%)
Advanced Practice Nursing Program Faculty by FT/PT Status	Full-time in program	Part-time in program	Full-time at college	Part-time at college
2025*	145 (27.5%)	382 (72.5%)	165 (31.3%)	362 (68.7%)

*In the 2025 Annual Compliance Surveys, the questions related to full-time or part-time faculty status were changed. Program Directors are now required to indicate if faculty members are considered FT/PT for the college and in the program. Faculty may teach in numerous programs within the college as a FT faculty for the college but teach only PT in the APRN program.

Table 7. Unduplicated Advanced Practice Programs Faculty Count: Faculty Credentials

Advanced Practice Program Faculty Credentials	Highest Academic Credential Earned				Highest APRN or Nursing Credential Earned			
	2022	2023	2024	2025	2022	2023	2024	2025
Baccalaureate	1	1	1	2	0	0	0	0
Masters	97	79	85	86	229	250	247	276
Doctorate	373	361	350	362	106	75	74	89
PHD	50	51	56	63	0	0	0	12
Post Master's Certificate	13	7	0	2	72	54	60	71
Post Doctoral Certificate	1	0	0	3	0	8	1	9
Total Number of Faculty	535	499	492	518	407	387	382	457

*Non-nurse faculty are included in the highest academic credential earned totals



Appendix J

Number of Students Admitted and Completing Program by Track 2022-2024

Advanced Practice Program Tracks	2023		2024		2025	
	# students admitted to program track	# students completing program track	# students admitted to program track	# students completing program track	# students admitted to program track	# students completing program track
Augsburg University						
Family Nurse Practitioner	14	13	25	5	62	16
Bethel University						
Nurse Midwifery	21	17	28	19	64	10
Capella University (new program)						
Adult/Gerontology Primary Care Nurse Practitioner	-	-	103	0	76	0
Family Nurse Practitioner	-	-	58	0	281	0
Post-Master's Certificate Adult/Gerontology Primary Care Nurse Practitioner	-	-	2	0	0	0
Post-Master's Certificate Family Nurse Practitioner	-	-	2	0	0	0
College of St. Benedict						
Family Nurse Practitioner	33	0	34	0	49	10
College of St. Scholastica						
Adult/Gerontology Acute Care Nurse Practitioner	10	4	11	6	10	10
Adult/Gerontology Primary Care Nurse Practitioner	0	4	0	1	0	0
Family Nurse Practitioner	24	21	19	22	30	24
Psych/Mental Health Doctor of Nursing Practice	6	11	10	7	7	13
Mayo Clinic College of Medicine						
Nurse Anesthesia (DNP)	30	26	30	25	30	28
Post-Graduate Degree (unspecified)	0	0	0	3	0	0
Metropolitan State University						
Family Nurse Practitioner	9	15	7	11	14	8
Minneapolis School of Anesthesia						
Nurse Anesthesia (MSN – Metropolitan State University)	0	26	0	21	0	0
Nurse Anesthesia (DNP – Metropolitan State University)	26	0	32	11	33	17
Minnesota State University, Mankato						
Family Nurse Practitioner (DNP)	14	14	16	15	15	12
Rasmussen University						
Adult/Gerontology Primary Care Nurse Practitioner	2	0	5	2	4	0
Family Nurse Practitioner	5	0	18	11	14	1
Pediatric Primary Care Nurse Practitioner	-	-	-	-	1	0
Psych/Mental Health Nurse Practitioner	14	0	16	16	7	7
Post-Grad Adult/Gero Primary Care Nurse Practitioner	-	-	0	0	2	0
Post-Grad Family Nurse Practitioner	-	-	8	0	5	1
Post-Grad Pediatric Primary Care Nurse Practitioner	-	-	-	-	0	0
Post-Grad Psych/Mental Health Nurse Practitioner	-	-	9	7	12	1
St. Catherine University						
Adult/Gerontology Primary Care Nurse Practitioner	14	17	16	22	13	0
Family Nurse Practitioner	-	-	-	-	22	0
Neonatal Nurse Practitioner	-	-	-	-	5	0
Pediatric Nurse Practitioner	7	7	11	10	3	0
Psychiatric Mental Health Nurse Practitioner	3	0	6	2	27	4

Advanced Practice Program Tracks	2023		2024		2025	
	# students admitted to program track	# students completing program track	# students admitted to program track	# students completing program track	# students admitted to program track	# students completing program track
Saint Mary's University						
Nurse Anesthesia Master's Program	0	14	0	14	-	-
Nurse Anesthesia Doctorate Program	35	0	35	21	123	21
University of Minnesota						
Adult/Gerontology Clinical Nurse Specialist	4	11	2	8	2	2
Adult/Gerontology Primary Care Nurse Practitioner	9	37	8	30	8	11
Family Nurse Practitioner	16	49	20	50	20	11
Nurse Anesthesia	16	44	16	46	16	14
Nurse Midwifery	9	32	5	23	5	7
Pediatric Clinical Nurse Specialist	0	5	0	2	0	2
Pediatric Primary Care Nurse Practitioner	9	18	10	25	10	5
Psych/Mental Health Nurse Practitioner	12	39	9	33	9	7
Women's Health Nurse Practitioner	11	30	9	31	9	8
Walden University						
Adult/Gerontology Acute Care Nurse Practitioner (DNP)	29	1	29	3	46	1
Adult/Gerontology Acute Care Nurse Practitioner (MSN)	418	397	550	351	564	276
Adult/Gerontology Primary Care Nurse Practitioner (DNP)	8	0	14	0	23	1
Adult/Gerontology Primary Care Nurse Practitioner (MSN)	235	233	271	170	339	216
Family Nurse Practitioner (DNP)	67	0	87	4	111	12
Family Nurse Practitioner (MSN)	1,328	1,041	1,931	948	2,294	982
Pediatric Nurse Practitioner (DNP)	7	0	10	0	8	0
Pediatric Nurse Practitioner (MSN)	34	6	75	17	79	21
Psych/Mental Health Nurse Practitioner (DNP)	121	0	164	16	218	28
Psych/Mental Health Nurse Practitioner (MSN)	2,140	1,841	2,866	1,625	2,939	1,770
Post Masters Adult/Gero Acute Care Nurse Practitioner	82	25	110	36	127	49
Post Masters Adult/Gero Primary Care Nurse Practitioner	54	4	81	15	89	30
Post Masters Family Nurse Practitioner	169	25	242	52	272	97
Post Masters Pediatric Nurse Practitioner	6	0	6	0	19	1
Post Masters Psych/Mental Health Nurse Practitioner	739	125	801	360	832	453
Winona State University						
Adult/Gerontology Acute Care Nurse Practitioner	9	18	9	13	8	16
Adult/Gerontology Clinical Nurse Specialist	4	8	7	16	9	5
Family Nurse Practitioner	25	22	26	22	33	27
Psych/Mental Health Nurse Practitioner	6	9	9	11	16	8
Adult Gerontology Acute Care Nurse Practitioner*	548	445	709	409	755	352
Adult Gerontology Primary Care Nurse Practitioner*	322	295	500	240	554	258
Family Nurse Practitioner	1,704	1,200	2,493	1,140	3,222	1,201
Neonatal Nurse Practitioner	0	0	0	0	5	0
Pediatric Nurse Practitioner	63	31	112	52	120	27
Psych/Mental Health Nurse Practitioner	3,042	2,025	3,890	2,077	4,067	2,291
Women's Health Nurse Practitioner	11	30	9	31	9	8
Total Certified Nurse Practitioner	5,690	4,026	7,713	3,949	8,732	4,137
Total Certified Registered Nurse Anesthetist	107	110	113	141	202	80
Total Clinical Nurse Specialists	8	24	9	26	11	9
Total Certified Nurse Midwife	30	49	33	42	69	17
Total	5,835	4,209	7,868	4,158	9,014	4,243

*While nursing programs offer specific tracks in acute and primary care for the Adult-Gerontology, MN statute does not differentiate acute vs primary.



Appendix K

First Time Success Rate on Certification Exam by Program Track

Table 8. Minnesota Advanced Practice Programs’ First-Time Success Rates by Track

Advanced Practice Program Tracks	2021	2022	2023	2024
	Percent Pass	Percent Pass	Percent Pass	Percent Pass
Augsburg University				
Family Nurse Practitioner - AANP	95.0	83.3	83.0	100
Family Nurse Practitioner - ANCC	-	-	100	-
Bethel University				
Nurse Midwifery	82.4	83.3	82.4	73.7
College of St. Benedict (new)				
Family Nurse Practitioner	-	-	-	90.0
College of St. Scholastica				
Adult/Gerontology Acute Care Nurse Practitioner	-	100	80	100
Adult/Gerontology Primary Care Nurse Practitioner	100	50.0	-	-
Family Nurse Practitioner – AANPCP	92.3	86.1	82.6	83.3
Psych/Mental Health Doctor of Nursing Practice	100	100	90.9	100
Mayo Clinic College of Medicine				
Nurse Anesthesia	73.0	80.1	81.0	80.0
Metropolitan State University				
Family Nurse Practitioner	77.0	67.0	93.0	81.0
Minneapolis School of Anesthesia				
Nurse Anesthesia (MSN)**	84.4	92.3	95.2	-
Nurse Anesthesia (DNP)*	-	-	-	100
Minnesota State University, Mankato				
Family Nurse Practitioner (MSN)**	100	-	-	-
Family Nurse Practitioner (DNP)	-	75.0	93.0	87.0
Rasmussen University				
Psych/Mental Health Nurse Practitioner*	-	-	-	100
Saint Mary’s University				
Nurse Anesthesia	71.0	87.0	86.0	91.0
St. Catherine University				
Adult/Gerontology Primary Care Nurse Practitioner	100	89.0	93.8	100
Pediatric Primary Care Nurse Practitioner	71.0	78.0	100	70.0
University of Minnesota				
Adult/Gerontology Clinical Nurse Specialist	100	83.0	88.0	-
Adult/Gerontology Nurse Practitioner	100	92.0	100	100
Family Nurse Practitioner – AANP	100	94.0	100	100
Family Nurse Practitioner - ANCC	-	100	100	-
Nurse Anesthesia	100	100	86.0	100

Advanced Practice Program Tracks	2021	2022	2023	2024
	Percent Pass	Percent Pass	Percent Pass	Percent Pass
Nurse Midwifery	90.0	67.0	100	91.0
Pediatric Clinical Nurse Specialist	-	100	100	100
Pediatric Primary Care Nurse Practitioner	92.0	100	100	100
Psych/Mental Health Nurse Practitioner	100	100	100	100
Women's Health Nurse Practitioner	100	100	100	100
Walden University				
Adult/Gerontology Acute Care Nurse Practitioner (MSN) – ANCC	66.1	65.4	52.9	56.5
Adult/Gerontology Acute Care Nurse Practitioner (MSN) – AACN	67.4	63.7	62.9	56.4
Adult/Gerontology Primary Care Nurse Practitioner (MSN) – AANP	49.0	67.0	74.0	63.0
Adult/Gerontology Primary Care Nurse Practitioner (MSN) – ANCC	55.8	66.7	67.5	52.2
Family Nurse Practitioner (MSN) – AANP	55.0	52.0	48.0	61.0
Family Nurse Practitioner (MSN) – ANCC	78.2	77.8	76.9	59.7
Pediatric Nurse Practitioner (MSN)	-	-	54.0	44.0
Psych/Mental Health Nurse Practitioner (MSN) – AANP	-	-	-	60.0
Psych/Mental Health Nurse Practitioner (MSN) – ANCC	77.3	86.5	78.8	66.4
Post-Grad Adult/Gerontology Acute Care Nurse Practitioner – AACN	-	-	62.9	56.4
Post-Grad Adult/Gerontology Acute Care Nurse Practitioner - ANCC	44.4	44.4	71.4	62.1
Post-Grad Adult/Gerontology Primary Care Nurse Practitioner - AANP	-	50.0	75.0	67.0
Post-Grad Adult/Gerontology Primary Care Nurse Practitioner - ANCC	100	0.0	0.0	66.7
Post-Grad Family Nurse Practitioner – AANP	100	55.0	47.0	71.0
Post-Grad Family Nurse Practitioner – ANCC	77.8	64.3	71.4	77.8
Post-Grad Psych/Mental Health Nurse Practitioner - AANP	-	-	-	69.0
Post-Grad Psych/Mental Health Nurse Practitioner - ANCC	79.4	90.1	80.4	64.8
Adult/Gerontology Acute Care Nurse Practitioner (DNP) – AACN	-	-	62.9	56.4
Adult/Gerontology Acute Care Nurse Practitioner (DNP) – ANCC	-	-	-	100
Family Nurse Practitioner (DNP) – AANP	-	-	-	100
Family Nurse Practitioner (DNP) – ANCC	-	-	-	40.0
Psych/Mental Health Nurse Practitioner (DNP) – ANCC	-	-	-	57.1
Winona State University				
Adult/Gerontology Acute Care Nurse Practitioner	100	88.9	100	86.7
Adult/Gerontology Clinical Nurse Specialist	-	87.5	100	100
Family Nurse Practitioner	100	90.9	91.7	91.3
Psych/Mental Health Nurse Practitioner	100	100	100	100

As reported by MN APRN Program Directors on the Annual Compliance Surveys. Because there may be a low number of graduates/year, consideration of trends is helpful in reviewing results

- No Data Reported

*New Program Track

**Closed Program/Program Track

Appendix K (cont'd)

Table 9. National Certification Organizations' First-Time Exam Statistics 2021-2024

National Certification Organizations' Exam Statistics	2021	2022	2023	2024
	Percent Pass	Percent Pass	Percent Pass	Percent Pass
American Academy of Nurse Practitioners (AANP)				
Adult/Gerontology Primary Care Nurse Practitioner	84.0	83.0	90.0	87.0
Family Nurse Practitioner	84.0	74.0	73.0	83.0
Psychiatric Mental Health Nurse Practitioner <i>(launched in 2024)</i>	-	-	-	82.0
American Association of Critical-Care Nurses Certification Corporation (AACN)				
Adult/Gerontology Acute Care Clinical Nurse Specialist	89.1	81.3	86.7	94.4
Adult/Gerontology Acute Care Nurse Practitioner	83.1	83.1	80.2	74.9
Neonatal Acute Care Clinical Nurse Specialist	72.7	63.6	84.6	88.0
Pediatric Acute Care Clinical Nurse Specialist	80.0	83.3	70.6	95.0
American Midwife Certification Board (AMCB)				
Certified Nurse Midwife	84.7	83.0	84.0	80.0
American Nurses Credentialing Center (ANCC)				
Adult/Gerontology Acute Care Nurse Practitioner	86.7	85.3	83.0	83.0
Adult/Gerontology Clinical Nurse Specialist	80.8	82.8	89.0	90.0
Adult/Gerontology Primary Care Nurse Practitioner	80.9	80.6	79.0	85.0
Family Nurse Practitioner	87.0	85.9	85.0	83.0
Psychiatric-Mental Health Nurse Practitioner	87.1	90.8	90.0	83.0
National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA)				
Nurse Anesthetist	84.1	83.4	83.2	89.3
National Certification Corporation for the Obstetric, Gynecological, Neonatal Nursing Specialties (NCC)				
Neonatal Nurse Practitioner	92.0*	83.0*	81.0*	89.0*
Women's Health Nurse Practitioner	93.0*	89.0*	87.0*	79.0*
Pediatric Nursing Certification Board (PNCB)				
Acute Care Pediatric Nurse Practitioner	71.2	72.8	66.7	69.6
Primary Care Pediatric Nurse Practitioner	80.0	80.4	81.5	80.7

*May include repeat testers