



CORE SUBJECT AREAS

These directives are to clarify the definitions of each of the core subject categories and provide some specific examples to assist the dental professional in selecting acceptable activities to fulfill their professional development requirement.

INFECTION CONTROL

Infection control is any course pertaining to the promotion of health and safety of patients and regulated persons in the dental health-care setting through adequate safety and sanitary conditions and the use of standard precautions and other infection control procedures as recommended by the Centers for Disease Control – 2003 Guidelines for Infection Control in Dental Health-Care Settings. www.cdc.gov.

EXAMPLES:

- * Includes all courses about safety and sanitary conditions in dental healthcare settings and the most recent CDC's infection control guidelines for 2003

RECORD KEEPING

Record keeping is any course pertaining to making and maintaining adequate records for patients as described in Minnesota Rules 3100.9600.

EXAMPLES:

- * Record keeping courses
- * Risk Management courses that include record keeping

ETHICS

Ethics is any course pertaining to a code of ethics as it relates to the dental profession.

EXAMPLES:

- * Vulnerability of patients
- * Professional vs. Personal relationships
- * Boundary issues
- * Sexual harassment
- * Abuse/domestic abuse
- * Professional ethical code and guidelines
- * Dynamics & distribution of power

PATIENT COMMUNICATIONS

Patient Communication is any course that expands or improves the professional's ability to communicate with their patients, co-workers, or colleagues.

EXAMPLES:

- * Non-verbal communication
- * Psychology
- * Courses on teamwork
- * Personal communication courses
- * Foreign languages / sign language
- * Communicating with handicapped or disabled individuals
- * Conflict resolution

MANAGEMENT OF MEDICAL EMERGENCIES

Management of medical emergencies is any course pertaining to the following: familiarity with the critical steps in prevention, preparation, early recognition, and appropriate management of common medical emergencies in the dental office; familiarity with the strategy for evaluating the medical history of all patients in a dental office; and/or accessing community and office resources necessary for medical emergencies. BLS does not qualify for credit as a core.

EXAMPLES:

- * Medical emergencies in the dental office: Diagnosis and management

DIAGNOSIS & TREATMENT PLANNING

Diagnosis and treatment planning is any educational course that focuses on the skills and knowledge of diagnosis / prognosis and formulating a comprehensive treatment plan relative to these areas of dentistry. These courses are not limited to only hands-on courses.

EXAMPLES:

- * Periodontics
- * Prosthodontics
- * Restorative
- * Endodontics
- * Oral Surgery
- * Radiology