

# edTPA Score Setting

Data, Data, and More Data



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# Purpose

- 1) Providers: One of many data points for a provider in their continuous improvement conversations
- 2) State: One of many data points for program renewal to monitor program effectiveness



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# edTPA Overview

Task	Rubrics				
<b>Planning -13</b>	For Understanding	Student needs	Using knowledge of students	Language demands	Assessments
<b>Instruction -13</b>	Environment	Engaging	Deepening	Subject-specific	Analyzing teaching
<b>Assessment -12</b>	Student learning	Providing feedback	Student use of feedback	Language	Inform instruction

## **Rubric Score**

## **Guiding consideration**

Level 1

Not ready

Level 2

Possibly ready

Level 3

Ready

Level 4

Solid foundation

Level 5

Very well qualified

5 per rubric  
25 per task  
75 total score

All material and language for edTPA developed by SCALE.

# Summary Data

	2014-2015				2015-2016			
	N	Task 1	Task 2	Task 3	N	Task 1	Task 2	Task 3
Percent Meeting Threshold	2770	0.74	0.72	0.67	2773	0.76 <b>+2%</b>	0.75 <b>+3%</b>	0.71 <b>+4%</b>
MN Average Score	2696	14.2	13.6	12.8	2707	14.35 <b>+.15</b>	13.76 <b>+.16</b>	13.26 <b>+.46</b>
National Average Score					30,908	<b>15.3</b>	<b>14.7</b>	<b>14.4</b>

# Minnesota Data

## Licensure Areas

Licensure Area	2014-2015			2015-2016			Change		
	% met threshold by task			% met threshold by task					
Agricultural Ed	1.00	1.00	0.92	1.00	1.00	1.00	0.0%	0.0%	7.7%
Early Childhood	0.76	0.65	0.64	0.85	0.67	0.64	8.9%	3.0%	0.4%
Elem Literacy	0.75	0.72	0.70	0.78	0.79	0.78	3.2%	7.1%	7.4%
Elem Math	0.84	0.84	0.76	0.81	0.84	0.78	-2.3%	-0.2%	2.8%
English as Add Lang	0.89	0.83	0.81	0.82	0.79	0.77	-6.9%	-3.9%	-4.6%
<b>Health</b>	<b>0.17</b>	<b>0.17</b>	<b>0.17</b>	<b>0.22</b>	<b>0.13</b>	<b>0.30</b>	4.6%	-4.1%	13.3%
Performing Arts	0.86	0.69	0.70	0.86	0.79	0.74	-0.2%	9.5%	4.0%
<b>Phy Ed</b>	<b>0.50</b>	<b>0.67</b>	<b>0.45</b>	<b>0.64</b>	<b>0.68</b>	<b>0.40</b>	14.4%	1.2%	-5.5%
Communication Arts/Lit	0.87	0.75	0.80	0.86	0.78	0.73	-0.7%	3.3%	-7.9%
Social Studies	0.75	0.65	0.62	0.76	0.65	0.70	0.1%	-0.7%	8.6%
Math	0.73	0.73	0.72	0.54	0.65	0.69	-18.4%	-7.9%	-3.0%
Science	0.85	0.62	0.73	0.82	0.56	0.76	-2.9%	-6.1%	2.8%
Special Education	0.40	0.62	0.36	0.62	0.75	0.56	22.5%	12.7%	20.0%
Visual Arts	0.88	0.79	0.84	0.84	0.71	0.78	-3.4%	-8.6%	-6.9%
World Language	0.78	0.82	0.62	0.82	0.89	0.73	3.4%	7.0%	10.6%
Total Percentages	0.74	0.72	0.67	0.76	0.75	0.71	1.9%	2.7%	4.3%

\*Two years of consequential data

# Minnesota Data

## Providers

	2014-2015			2015-2016			Change		
Percent met threshold	Task 1	Task 2	Task 3	Task 1	Task 2	Task 3			
<60	2	3	7	1	3	6			
60-69	6	5	3	5	4	3			
70-79	6	12	11	8	7	8			
80-89	10	5	5	9	13	5			
90-100	3	2	1	4	0	4			
Growth/Decline +10%/-10%							<b>10/17</b>	<b>14/13</b>	<b>15/12</b>
							<b>6/2</b>	<b>6/0</b>	<b>5/1</b>

\*27 Providers (30 – 3 with n < 10)

# Minnesota Data

## Demographic Data 2013-2015

### Minnesota Data

### National Data

#### School Context

- Suburban-Urban 2% higher than Rural-Suburban

Same Trend

#### English Proficiency\*

- English as primary language higher in Task 1, lower in Task 2

No Variance

#### Race/Ethnicity\*

- African American/Black only group outside of 70%-85% range
- Growth in African American/Black and American Indian
- Decline in Asian or Pacific Islander

Minimal Variance



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\*N is significantly different for subgroups

# Comparison

State	Cut Score	MN
AL	37	38
AR	37	
CA	41	
DE	38	
GA	35 (38)	
IL	35 (41)	
IA	41	
NY	41	
WA	35 (40)	
WI	39	

# Change Impact

What percent of candidates meet the following threshold in each task?		Sept 14-June 16		
Threshold	N	1	2	3
15, 15, 14 (“ready”)		53%	44%	50%
14, 14, 13		66%	61%	61%
13, 13, 12 (current)	5543	75%	73%	69%
12, 12, 11		83%	83%	77%
11, 11, 10 (“possibly ready”)		89%	90%	85%



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# Questions to Consider

1. What percentage of “meets threshold” matches the unique purpose of edTPA in MN?
2. Is there a rubric or task score that identifies a new teacher ready to enter the classroom?



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