

# edTPA Score Setting

Data, Data, and More Data



*Minnesota*  
Board of Teaching

# Purpose

- 1) Providers: One of many data points for a provider in their continuous improvement conversations
- 2) State: One of many data points for program renewal to monitor program effectiveness



*Minnesota*

Board of Teaching

# edTPA Overview

Task	Rubrics				
<b>Planning -13</b>	For Understanding	Student needs	Using knowledge of students	Language demands	Assessments
<b>Instruction -13</b>	Environment	Engaging	Deepening	Subject-specific	Analyzing teaching
<b>Assessment -12</b>	Student learning	Providing feedback	Student use of feedback	Language	Inform instruction

Rubric Score	Guiding consideration
Level 1	Not ready
Level 2	Possibly ready
Level 3	Ready
Level 4	Solid foundation
Level 5	Very well qualified

5 per rubric  
25 per task  
75 total score

All material and language for edTPA developed by SCALE.

# Summary Data

	2014-2015				2015-2016			
	N	Task 1	Task 2	Task 3	N	Task 1	Task 2	Task 3
Percent Meeting Threshold	2770	0.74	0.72	0.67	2773	0.76 <b>+2%</b>	0.75 <b>+3%</b>	0.71 <b>+4%</b>
MN Average Score	2696	14.2	13.6	12.8	2707	14.35 <b>+.15</b>	13.76 <b>+.16</b>	13.26 <b>+.46</b>
National Average Score					30,908	15.3	14.7	14.4

# Minnesota Data

## Licensure Areas and Providers

	2014-2015			2015-2016		
	Task 1	Task 2	Task 3	Task 1	Task 2	Task 3
Providers: Meet Threshold	77%	73%	63%	73%	70%	63%
Licensure Areas: Meet Threshold	81%	63%	56%	75%	63%	69%

### **Providers**

**Trouble Areas:** Only 2 below 60%

**Growth Areas:** 8 significant growth

**Decline Areas:** 3 significant decline

### **Licensure Areas**

**Trouble Areas:** Health, PE

**Growth Areas:** SpEd, Elementary Lit

**Decline Areas:** Math, Visual Arts



*Minnesota*  
Board of Teaching

\*Two years of consequential data

# Minnesota Data

## Demographic Data 2013-2015

### Minnesota Data

### National Data

#### School Context

- Suburban-Urban 2% higher than Rural-Suburban

Same Trend

#### English Proficiency\*

- English as primary language higher in Task 1, lower in Task 2

No Variance

#### Race/Ethnicity\*

- African American/Black only group outside of 70%-85% range
- Growth in African American/Black and American Indian
- Decline in Asian or Pacific Islander

Minimal Variance



*Minnesota*  
Board of Teaching

\*N is significantly different for subgroups

# Comparison

State	Cut Score	MN
WA	35 (40)	38
CA	41	
AL	37	
GA	35 (38)	
IA	41	
AK	37	



*Minnesota*  
Board of Teaching

# Change Impact

What percent of candidates meet the following threshold in each task?		Sept 14-June 16		
Threshold	N	1	2	3
15, 15, 14 (“ready”)		53%	44%	50%
14, 14, 13		66%	61%	61%
13, 13, 12 (current)	5543	75%	73%	69%
12, 12, 11		83%	83%	77%
11, 11, 10 (“possibly ready”)		89%	90%	85%



*Minnesota*  
Board of Teaching

# Questions to Consider

1. What percentage of “meets threshold” matches the unique purpose of edTPA in MN?
2. Is there a rubric or task score that identifies a new teacher ready to enter the classroom?



*Minnesota*  
Board of Teaching