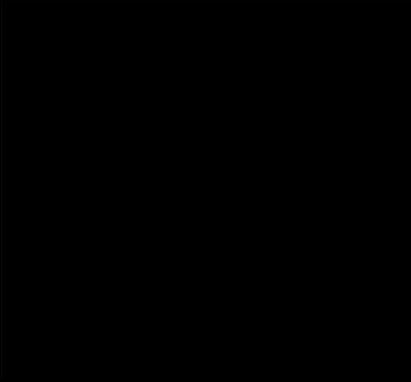


Criteria	EPPAS	BOT Audit Comments	PRP Recommendation
A. Key assessments clearly align to identified SEP and content standards.	Candidate Competency Page		
B. Key assessments are used to ensure progress toward standard attainment throughout the program.	Candidate Competency Page		
C. All standards are introduced and developed throughout relevant curriculum.	Standards Matrix Pages		
D. Students are provided opportunity to attain mastery	Course Sequence Page		
E. A program advisory body is identified and includes representatives from partner schools and practicing public school teachers licensed in the content area, program faculty, and unit faculty to collaborate in regular and systematic evaluation.	Program Narrative Question 4 and Program Attachments "Program Development and Capacity"		
F. Program leader is qualified by academic preparation in the content.	Program Attachments leader vitae		

Criteria	EPPAS	BOT Audit Comments	PRP Recommendation
<b>A. Internal:</b>			
i. Results from key assessments have been collected and analyzed.	Program Narrative Question 3 (Endorsement Program: Question 2)		
ii. One-year alumni surveys aligned to SEPs have been administered and response rates reported. <b>Plan to address low response rates, if applicable.</b>	Program Narrative Question 1		
iii. Surveys aligned to SEPs have been administered and response rates reported for school administrators employing candidate completers at the end of their first year of teaching. <b>Plan to address low response rates, if applicable.</b>	Program Narrative Question 2		
<b>B. External:</b>			
i. edTPA: Program narrative addresses issues relating to percentage of candidates scoring below the identified threshold, <b>if applicable.</b>	Program Narrative Question 3 (Endorsement Program: Question 2)		

ii.edTPA data meets threshold for each task.	edTPA Page		
iii. MTLE: Program narrative addresses issues relating to percentage of candidates scoring below the identified threshold, <b>if applicable</b>	Program Narrative Question 3 (Endorsement Program: Question 2)		
iv. MTLE pedagogy and content data meets threshold in each area.	Testing Page		
<b>C. Data Analysis:</b>			
<b>i. The program's identified strengths and areas of improvement reflect analysis of internal and external data.</b>	Program Narrative Question 3 (Endorsement Program: Question 2)		
<b>ii. Specific aggregated data points are included to illustrate strengths and areas of improvement.</b>	Program Narrative Question 3 (Endorsement Program: Question 2)		
<b>Criteria</b>	<b>EPPAS</b>	<b>BOT Audit Comments</b>	<b>PRP Recommendation</b>
<b>A. Program Advisory Body</b>			
i. Narrative includes evidence that data are reviewed with program advisory body.	Program Narrative Question 4 (Endorsement Program: Question 3)		
ii. Narrative provides evidence that feedback received from program advisory body informs program improvement.			
<b>B. Progress toward prior goals</b>			
i. Narrative identifies actions taken to address previously identified goals.			
ii. Narrative explicitly addresses levels of progress toward previously identified goals.			

<p>a. If the program has a status of Approved with a <b>Continuous Improvement Focus</b> the summary must explicitly address progress within the identified <b>focus</b> area(s).</p>	<p>Program Narrative Question 5 (Endorsement Program: Question 4)</p>	<p>Not applicable first round.</p>	
<p>b. If the program has a status of Probationary, the summary must provide evidence of improvement within the identified <b>focus</b> area(s).</p>			
<p>iii. Narrative identifies improvement plan monitoring processes and responsive adjustments and additions made to achieve goals.</p>			
<p><b>C. Continuous Improvement Goals</b></p>	<p>Program Narrative Question 6 (End. 5)</p>		
<p>i. <b>Program</b> narrative includes goals for continuous improvement over the next two years.</p>			
<p>a. The program's identified <b>continuous improvement</b> goals reflect analysis of internal and external program assessment data.</p>			
<p><b>b. If survey data, program assessment data, advisory body feedback, and/or progress on prior goals identify concerns or areas of improvement, this is reflected in the program's identified continuous improvement goals.</b></p>			