

Cooperative – Care and Treatment Center	Eric Ose Lynn Lundebrak	Experimental Prog. Experimental Prog.
Rosemount Apple Valley Eagan – ALC (at risk students)	Tyler Zimmerman	Experimental Prog.
St. Paul – ALC and ALP	Vam Yajzt Brent Gilles Jennifer Sundberg Colleen Hinz Susan Hartman Eric Paquette	Hmong Language Experimental Prog. Experimental Prog. Experimental Prog. Experimental Prog. Experimental Prog.
Southwest Metro Ed Cooperative – Care and Treatment Center	Carrie Moga Mary Tauber Lisa Lambrecht	Experimental Prog. Experimental Prog. Experimental Prog.
Upper Mississippi Academy – Interdisciplinary STEM	Brian Wachutka	Experimental Prog.
Walker – Hackensack – Akeley – ALP	David Lundquist	Experimental Prog.

3. **Variance Appeals Report:**

November 2014 - 4th Permission Issued					
4th Variances Issued					
District #	School District/Charter School	Teacher Name	Area(s) of Licensure	Licensure Area(s) Requested	% FTE
0195-01	Randolph	Kary Jensen	LD K-12, Elementary Education 1-6, MMMI K-12, MSMI K-12	Early Childhood Special Education B-Grade 6	1.00

4. **Institutional Approvals**

None

5. **Program Approvals**

Initial Program Approval:

The Board granted approval through June 30, 2017 to the following program: University of St. Thomas

Dual licensure program:

**8710.4500 Teachers of Health grades 5-12 with
8710.4700 Teachers of Physical Education grades K-12**

Candidates must complete both programs and be recommended for both fields. Baccalaureate and post baccalaureate programs

Full continuing Program Approval:

The Board granted full continuing approval through June 30, 2016 to the following programs. Program Effectiveness Reports for Continuing Approval (PERCA) will be due January 1, 2016.

- **Metropolitan State University**

Rule Number	Licensure Area	Program Level
8710.4250	Teachers of Communication Arts and Literature	Post Baccalaureate
8710.4600	Teachers of Mathematics	Post Baccalaureate
8710.4750	Teachers of General Science grades 5-8	Post Baccalaureate
8710.4750	Teachers of Life Science grades 9-12	Post Baccalaureate
8710.4800	Teachers of Social Studies grades 5-12	Post Baccalaureate

- **Martin Luther College**

Rule Number	Licensure Area	Program Level
8710.4525	Computer Applications and Keyboarding	Baccalaureate
8710.3200	Elementary Education	Baccalaureate
8710.3310	Middle Level Endorsement in Communication Arts and Literature Grades 5-8	Baccalaureate
8710.4800	Teachers of Social Studies grades 5-12	Baccalaureate
8710.4250	Teachers of Communication Arts and Literature	Baccalaureate
8710.4950	Teachers of World Languages: Spanish K-12	Baccalaureate
8710.3360	Teachers of World Languages: Spanish K-8	Baccalaureate

- **St. Cloud State University**

Rule Number	Licensure Area	Program Level
8710.4550	Library Media Specialist	Post Baccalaureate

C. **Nonlicensed Community Expert Requests**

1. GROUP II – Community Experts – Renewals/Repeats - November 2014

Academic Arts	Julie Peterson	Academic & Behavioral Strategist K-12
Goodridge	Elroy Johnsrud	Physical Education K-12, Math 5-8, and Technology 5-12
Harvest Prep	Brandon Porter	Emotional Behavior Disorders K-12
LeRoy – Ostrander	Diane Whalen	Parent and Family Education - Adult
Minneapolis	Satomi Olmstead Denise Clarke Kristin Johnson Abullahi Ismail	Japanese Language K-12 Cosmetology 9-12 Library Media Specialist K-12 Arabic Language K-12
White Bear Lake	Caiyun Zhou	Chinese Language K-12
Yinghua Academy	Bo Liu Lu Yang	Chinese Language K-12 Chinese Language K-12

J. Grabowska moved to approve all renewal community expert requests with the following exceptions: Goodridge (Johnsrud), White Bear Lake (Zhou), LeRoy-Ostrander (Whalen). L. Woelber seconded the motion. The motion was carried.

J. Grabowska made a motion to approve the request for Goodridge (Johnsrud). L. Woelber seconded the motion. The motion was passes.

J. Grabowska made a motion to approve the request for White Bear Lake (Zhou). J. Baumann seconded the motion. The motion passes.

J. Grabowska made a motion to approve the request for LeRoy-Ostrander (Whalen). J. Baumann seconded the motion. The motion passes.

2. GROUP I – First Time Community Experts - November 2014

Beacon Academy	Keith Krueger	Teachers of Computer/Keyboarding and Related Technology Applications K-12
Cook County	Rachel Liechty	Parent and Family Education – Adult
	Jill Erickson	Math 5-8
Eastern Carver County	Blanca Diaz-De Leon-Aceves	Reading K-12 (teaching K-3 in dual language program)
Harvest Prep	Lamont Gilbert Jennifer Colon	Physical Education K-12 Emotional Behavior Disorders K-12
Higher Ground Academy	Mona Aly	Arabic Language K-8
KIPP Minnesota Charter	Amy Carlson	Math 5-8
LaCrescent Montessori	Joseph McDonald	Learning Disabilities K-12 Emotional Behavior Disorders K-12 Autism Spectrum Disorders B-12 and Developmental Disabilities K-12
Lionsgate Academy	Joanne Sander	Autism Spectrum Disorders B-12
Litchfield	Tracey Brunner	Early Childhood Education Birth-Grade 3
Minneapolis	Anne Adabra	Elementary Education Immersion K-6
	Ahmed Yusuf	Somali Language 9-12
	Akofio-Sowah Anyetei Nii	Elementary Education Immersion K-6
	Jos De Jess Cervantes Quiroz	Bilingual Elementary Education K-6
	Robert Jacobs	Automotive 7-12
	Stephanie Erlandson	Technology 5-12

	Claire Winkels	Learning Disabilities K-12
Odyssey Academy	Oharo Nickens	Teacher of Computer/Keyboarding and Related Technology Applications K-12
Pillager Area Charter	Dorothy Carner	Visual Arts K-12
St. Paul	Doua Moua	Elementary Education Immersion K-6
	Kara Noble	Dance K-12
Sejong Academy	Sungjong Park	Physical Education K-12
Spring Lake Park	Edinson Ramirez	Elementary Education Immersion K-6
	Ana Middleton	Elementary Education Immersion K-6
	Veronica Nihart- Arango	Elementary Education Immersion K-6
Tri-City United	Andrea Duron	Parent and Family Education – Adult
Yinghua Academy	Wang Jing Ying Li	Chinese Language K-8 Chinese Language K-8

J. Grabowska moved to approve all of the first-time community expert request with the exception of LaCrescent Montessori (McDonald), Cross Lake (Reed) and Spring Lake Park (Nihart-Arango). L. Woelber seconded the motion. M.F. Clardy abstained. The motion was carried.

J. Grabowska made a motion to approve the request for Cross Lake Community Charter (Reed). L. Clarkson seconded the motion. All opposed. The motion failed.

J. Grabowska made a motion to approve the request for LaCrescent Montessori (McDonald). L. Clarkson seconded the motion with a nay vote from K. Palmen. M.F. Clardy abstained. The motion carried.

J. Grabowska made a motion to approve the request for St. Paul (Runsewe). L. Clarkson seconded the motion with a nay vote from A. Krafthefer, J. Barnhill, M.F. Clardy, D. O'Brien, J. Grabowska, K. Palmen, J. Baumann, L. Clarkson, and J. Bellingham. The motion failed.

L. Woelber made a motion to approve the request for Spring Lake Park (Nihart-Arango). J. Grabowska seconded the motion. M.F. Clardy abstained. The motion carried.

D. **Discretionary Variance Requests**

1. November 2014 Discretionary Variance Requests

Grygla	Gabriel Rath	Construction Careers 7-12
Minnetonka	Ashley Peterson	Early Childhood Education B-Grade 3
Spring Lake Park	Lina Mraz	Elementary Education Immersion K-6
Wadena – Deer Creek	Leanne Ries	Parent and Family Education - Adult

L. Woelber made a motion to approve the request for Grygla, Minnetonka, Spring Lake Park and Wadena-Deer Creek. J. Grabowska seconded the motion. The motion carried.

E. **Public Comment:**

John Melick, from the University of St. Thomas presented the MACTE Minute. He reported that at the recent fall congress, the focus was on profession readiness for new teachers, along with better partnerships and aligning efforts to support new teachers. Other topics included ACT scores, edTPA, parent involvement, mentoring programs, effective leaders within their schools, and tools for leaders. MACTE has been a sounding board for BOT and they strongly support attending board meetings to provide continued transparency. Their mission is to bring together schools and leadership for professional educators. Mr. Melick invited the BOT join in MACTE mission.

III. Unfinished Business

A. **SAT Score Setting**

E. Doan reminded board members that the October meeting discussion regarding setting ACT/SAT scores now required the board to set a composite score for SAT testing in math, reading and writing. The score setting recommendations before the Board for a composite SAT score were based on the composite score set by the Board for the ACT in October. Recommendations were also received in a statement from Dr. Jim Sconing at ACT regarding the process of looking at an “equivalent” SAT score. A composite score that includes writing is not printed on the SAT score report received by examinees. As such, the Board adopted separate passing scores in math, reading and writing which were set as follows:

510 – reading
510 – writing
520 – math

E. Azer made a motion to approve and establish the passing SAT scores as noted. J. Barnhill seconded the motion. The motion passed.

IV. New Business

A. **Update on the 2014 LEAP Act – Rep. Carlos Mariani – postponed to a future board meeting**

B. **Development & Adaptive PE Licensure Concerns (8710.5300)**

E. Doan introduced Joan Breslin-Larson (MDE-Special Education Policy) and Rich Burke (Mounds View School District) to address the board on increasing licensure appeals in development & adaptive PE licensures. Joan noted that from new rules in 2012, DAPE licensure has had several changes. Those PE teachers who pursued DAPE needed to complete additional requirements in the Special Education Core Skills. Many interested candidates from other states who are licensed in DAPE are not able to be approved here based on the rigorous requirements for reading instruction and the full core skills requirements for all Special Education teachers. They receive a limited license and have to seek consultation with a MN program. As the rule stands, candidates adding DAPE licensure are being required to complete almost a full LD license. There are many issues and an extreme concern.

Mr. Burke added that based on the 2012 changes to the requirements, 33% of DAPE programs submitted to the Board of Teaching were not approved in first review causing a gap in service for students.

Ms. Breslin-Larson reported that there are significant shortages in every special education licensure area including DAPE. The 2012 rules require extra coursework for DAPE teachers, further exacerbating the shortage. The Division of Special Education Policy at MDE is requesting that The Board of Teaching engage in expedited rulemaking to change the requirements. Ms. Breslin-Larson assured the Board that MDE will assist with recommendations for change. Rich Burke noted he would also volunteer, if needed.

E. Doan thanked them for their time and stated that there is no action required from the board at this time in addition to noting this is a platform from concerned citizens. A request to enter into rulemaking to remove barriers in MN and also out of state candidates will be forthcoming. This request would involve finding administrative remedy to the errors cited and would not lower expectations for DAPE teachers.

J. Barnhill also thanked Ms. Breslin-Larson and Mr. Burke for their time. J. Bellingham welcomed all who came to address the board on this topic:

Dr. Sue Tarr from St. Cloud State coordinates DAPE programming and worked with Mr. Burke on the 2012 rule changes. She thanked the board for the opportunity to speak. She expressed the hardship that teacher candidates experience when asked to complete classes that address the additional Special Education Core Skills standards. She asked the board to consider accepting reading/literacy coursework from the content area to meet the standards for DAPE licensure. Dr. Tarr also addressed the significant DAPE requirements for 'out-of-state' teachers and the UW-RF adapted program to meet both the WI and MN DAPE license standards. Due to the decreasing number of DAPE candidates in MN, there is great concern for who will teach our children with disabilities. E. Doan noted that there is not reciprocity from other states for DAPE licensure requirements.

J. Bellingham thanked Dr. Tarr who will make her remarks available to the board archives.

Ms. Kathleen Healy, from the University of Minnesota spoke regarding their approved program for DAPE. Ms. Healy thanked Dr. Tarr and Mr. Burke for their hard work. She teaches at the University of Minnesota as a DAPE coordinator and also teaches in MPLS schools. They have over 40 developmental/adaptive teachers and some positions are unfilled. They have an approved program but also have concerns for teachers with PE licensure who come back for additional licensure. Those persons, most are teaching PE, who are in high need for DAPE jobs, find that employers are asking for additional licensure. Universities are finding the additional 3-6 hours of reading coursework very prohibitive and while they don't want to lower standards for the reading core. They are asking the board to reexamine the reading requirements needed by those teachers.

Don Glover is an Adaptive PE teacher in MN and WI who was involved with the development of the first adaptive PE licensure in MN. Ten years ago character education was sweeping the country and MN encouraged school districts to teach character education (based on the national movement) without the addition of new coursework requirements for licensure. Similarly, common core has now place national emphasis on reading and math. Unlike character education, we are now requiring more courses in reading and we need to encourage PE teachers and districts to use that medium of movement and activity to strengthen their programs. Standards for DAPE licensure are already strong because the knowledge of teaching reading and math through movement and activity is required.

Holly Feldman, a Developmental Ed teacher at Faribault High School began by thanking E. Doan and the board for the opportunity to speak. She read the federal law definition of Special Ed and PE. Teachers in these fields can teach in the areas of development of physical/motor fitness, skills in aquatics, group games, dance, special and adaptive PE. WI offers licensure in adaptive PE and these programs will continue to produce highly qualified teachers. Teachers licensed in WI have not been exempted from reading requirements and MN may begin to lose applicants. Ms. Feldman is teaching on a variance but believes she meets all of the DAPE licensure requirements. Because the reading requirements are a roadblock, she may be forced to look for employment elsewhere. Ms. Feldman asked the board to consider the much needed changes and thanked the board for their time. J. Bellingham stated that he is proud to see Ms. Feldman approach the board and added she is an outstanding teacher.

Steve Nasvik, is working as a paraprofessional in the Mounds View School District. He thanked the

board and E. Doan. Mr. Nasvik's application for DAPE licensure was denied, as he completed coursework in 2012 prior to the Minnesota Special Education rule changes. He earned 200 hours of practicum at the University of Minnesota Duluth and at River Falls, as well as passed the MTLE exams. With that, he believes he met the requirements to be a DAPE educator here in MN.

James Gostemski, Director of PE Teacher Education in River Falls, thanked Dr. Tarr who had previously elaborated well on their situation. These candidates are more than prepared to teach and many are left in limbo. At the University of Wisconsin, River Falls, 50% of candidates are from MN. Students who do clinical field experience and student teaching in Minnesota then want to be certified in Minnesota encounter many challenges. Many completed PE teacher training programs and many are very qualified. He thanked the board for their time and asked for this concern to be addressed soon.

Dr. Ray Martinez, from the PE Program at Winona State University reported receiving 1-2 calls per week from teachers who want DAPE licensure in MN but face barriers and then look then to other states for employment.

Manny Felix, representing the DAPE Program at University of Wisconsin, La Crosse, has worked over 20 years in adaptive preparation and has had grants from the federal level to develop quality programming. He stated they see Minnesota programs as high quality. New requirements that came into effect in 2012 are serving as barriers to MN licensure. He asked the board to listen carefully to MN leaders in this field.

E. Doan thanked everyone who attended and spoke to this topic. This agenda item will return as unfinished business at the December BOT meeting for Board discussion and possible action.

J. Bellingham called for a 10 minute recess at 10:47 a.m. and closed the meeting for Licensure Matters (closed session) when the board reconvened.

C. Minnesota Association of Alternative Programs (MAAP)

E. Doan introduced Wayne Jennings and Steve Allen to speak on MAAP (handout provided) requesting the board establish an interdisciplinary license. Wayne Jennings started in education in 1958, with core curriculum. Steve Allen is retired from the Minnesota Association of Alternative Programs and was a licensed Adaptive PE teacher. In 2006, a bill was introduced to require the Board of Teaching approve an interdisciplinary license. The bill was changed from an order to create the license to an order to complete a study, which they believe there is a need for again. More schools are establishing alternative programs for all students and many times there are licensure issues relative to independent study programs, after school or summer programs, ALC programs, or career and technical programs. At last legislative session, experiential learning appeared 16 times and is defined as learning experiences outside of the school. Many programs don't fit a particular subject area. Many school districts ask students to have experiences to help with career selection. New programs give students the ability to design programs for career readiness, not just for college programs. MAAP has been communicating with the Board of Teaching regarding the innovative program waiver, and feel fortunate to have that permission in place. S

Discussion items included:

- 1) the question of wanting a whole new license and why; why not consider alternative professional development,
- 2) a suggestion for alternative was for teachers to specialize in fields through endorsements in math/science, interdisciplinary education, or culturally responsive teaching and learning,
- 3) consider having the evaluation done by a principal to increase ability for teachers to connect with students to remain in school,
- 4) what problem is MAAP trying to solve – teachers who are not adequately prepared or teachers who don't meet licensure requirements – is it skill or supply and demand, 5) suggestion to close the opportunity gap with smallness/non-traditional programs, and
- 5) it was agreed that the answers are not obvious

Mr. Allen noted they offer a MAAP workshop to train beginning teachers on those components of interdisciplinary teaching that may not be learned in college preparation programs. He asked the board to

not discontinue the innovative waiver programs and noted that he appreciates the hard work of the board.

J. Bellingham thanked the speakers and the board for the rich discussion.

D. Call for an election nominating committee

J. Bellingham announced that per the bylaws, the November meeting shall call for an election nominating committee to bring names for board election in December for chair, vice chair and two other members. L. Woelber, J. Barnhill and D. O'Brien volunteered to serve on the election nominating committee.

J. Grabowska moved for a motion to accept the committee volunteers. K. Palmen seconded the motion. The motion passes.

V. Reports

A. Minnesota Department of Education

Assistant Commissioner, Kevin McHenry presented an update from the Commissioner's office. They have been operating with fewer assistant commissioners and he has taken on additional roles because of this change. They are now looking at new assistant commissioners to provide additional structure and efficiency. Daren Korte and Hue Nguyen are beginning in November and their duties have not yet been defined. His office will be working on collecting input and partnering on educator equity. The U.S. Department of Education (DOE) has sent out information regarding state plans for educator equity that will be due on June 1st, 2015. MDE will need to engage a wide range of stakeholders including the board as they gather input on the MN plan.

J. Bellingham thanked Mr. McHenry for his report.

B. Staff

Erin Doan introduced Alex Liuzzi, new BOT Teacher Education Specialist, who started in October. Ms. Doan provided a number of updates as follows:

- Board of Teaching staff has published a request for all teacher prep institutions to identify their middle level coursework for publication and use by candidates transitioning their licenses to Minnesota.
- An Interstate agreement with Wisconsin is being researched and drafted. Many candidates come to MN from WI, IL, IA and ND where there are sometimes similar expectations for teacher licensure in place.
- ACT/SAT are coming in as a means to meeting the requirement for "a skills exam in reading, writing and math. The Board will expect to see changes in pass rates for MTLE as additional options now exist.

C. Board Chair

J. Bellingham thanked board members for their work. He also thanked those from the public who attend the meetings every month. We are excited to have a full staff and a full board.

J. Barnhill reported on behalf of the BOT Legislative Committee. Last month, they decided to have a process in place as follows: 1) to make decisions of most importance and 2) to take official positions to empower Erin Doan to speak to legislators on behalf of the board. He asked board members if they hear of issues your local legislators are

working on to bring these topics to the board. The board will collectively establish a legislative platform for 2015. If board members are asked about issues, the process around comment should be directed to Erin or John for response.

VI. Closed Session for Licensure Matters.

At 11:44 a.m., J. Grabowska made a motion to close the session for licensure matters. M.F. Clardy seconded the motion. The motion passed for closed session.

J. Bellingham made a motion to appoint L. Clarkson as acting chair during the closed session. K. Palmen seconded the motion. The motion passes.

E. Azer moved that the Board of Teaching adopt the Proposed Findings of Fact, Conclusions of Law, Order and Memorandum revoking the teaching license of Mark R. James. Motion passes. A. Krafthefer and J. Bellingham abstained.

J. Grabowska moved to return to J. Bellingham as board chair. L. Woelber seconded the motion. Motion passes.

J. Grabowska moved that the Board of Teaching adopt the Stipulation Agreement in the matter of the teaching license of Kenneth L. Jugasek signed by Kenneth L. Jugasek on November 5, 2014 and that the Chair of the Board be authorized to sign the Stipulation Agreement on behalf of the Minnesota Board of Teaching. J. Baumann seconded the motion. The motion passes.

J. Grabowska moved to go out of closed session and back into general session to discuss the SAT Score Setting. L. Woelber seconded the motion. Motion passes.

VII. Adjourn: J. Grabowska moved to adjourn the meeting. J. Baumann seconded the motion. The meeting adjourned at 12:28 pm.

Next meeting date: December 12, 2014 – MDE Conference Center A, Room 13