

Minneapolis Residency Program: U of MN – MPS Partnership

Program Design and Conceptualization

By

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UNIVERSITY OF MINNESOTA
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Guiding Questions for the Presentation

- How did we come together as partners?
- What is the need we are seeking to address?
- What does a Residency program look like?
- How is this teacher preparation program aligned to the MN State Standards of Effective Practice?
- How will we ensure that the teachers are prepared effectively and that the program is of high quality?



District and Union Partners in Program Development

- Molly Sullivan – Grow your Own Coordinator, Minneapolis Public Schools
- Maggie Sullivan – Executive Director of Human Capital, Minneapolis Public Schools
- Linnea Hackett – President, Minnesota Federation of Education Support Professionals
- Lynn Nordgren – President, Minnesota Federation of Teachers



Program Features

30-credit, standard-aligned licensure program

- Partnership driven and developed
- Integrated content with co-teaching
- Modules and module assessments
- Layered & integrated instruction
- Multiple lines of coaching and support
- Technology integration throughout courses
- Common assessments



Design Team: Content and Pedagogy Experts

- Reading – Keith-Gail Martin-Kerr, David O'Brien
- Language Arts– Deb Peterson
- Math – Terry Wyberg
- Science – Bhaskar Upadhyay and Barbara Billington
- Social Studies – Pat Avery
- Educational Psychology – Keisha Varma
- Special Education – Christine Pepper
- English Language Learners – Kendall King and Martha Bigelow
- Equity Based Pedagogy – Mark Vagle and Kara Coffino
- Technology Integration – Chuck McGill



Prework

Foundational Readings

Culture, Identity, Equity Introduction

Summer I

Summer School Residency
Co-Teaching, integrated coursework, and instructional coaching support

Fall

Co-teaching Residency
Co-Teaching, integrated coursework, and instructional coaching support

Spring

Co-teaching Residency
Co-Teaching, integrated coursework, and instructional coaching support

Summer II

edTPA Portfolio

Revisiting Culture, Identity, Equity

Academic Coursework: 8-10 credits per semester

- **Clinical Supervision:** 1 credit per semester
 - participants will be placed at cluster sites matched with Mentor Teachers
 - participants will receive clinical supervision and support from both the district and the university
 - needs identified from clinical supervision will be used to inform content and pedagogy instruction and vice versa
- **Content and Pedagogy Coursework:** 3-6 credits per semester
- **Common Content:** 1-4 credits per semester



Proposed Courses: Summer I

Course Number	Course Title	Semester offered in program	Credits
CI 5980	Clinical Experiences for Teaching	Summer I	1 credit
CI 5981	Introduction to Equity-Based Pedagogy	Summer I	1 credit
CI 5986	Foundations of Special Education	Summer I	1 credit
CI 5984	Planning, Design, and Management	Summer I	1 credit
CI 5987	Child Development for Teaching, Learning, and Assessment	Summer I	1 credit
CI 5211	Elementary Education Content and Pedagogy I	Summer I	4 credits
		Summer I Total	9 credits



Proposed Courses: Fall

Course Number	Course Title	Semester offered in program	Credits
CI 5980	Clinical Experiences for Teaching	Fall	1 credit
CI 5982	Enacting Equity-based Pedagogy	Fall	1 credit
CI 5452	Reading in the Content Area	Fall	2 credits
CI 5212	Elementary Education Content and Pedagogy II	Fall	3 credits
CI 5213	Elementary Education Content and Pedagogy III	Fall	3 credits
		Fall Total	10 credits



Proposed Courses: Spring

Course Number	Course Title	Semester offered in program	Credits
CI 5980	Clinical Experiences for Teaching	Spring	2 credits
CI 5985	Academic Language and English Learners in the Content Areas	Spring	1 credit
CI 5214	Elementary Education Content and Pedagogy IV	Spring	3 credits
CI 5215	Elementary Education Content and Pedagogy V	Spring	2 credits
		Spring Total	8 credits



Proposed Courses: Summer II

Course Number	Course Title	Semester offered in program	Credits
CI 5983	Equity Based Pedagogy and Advocacy	Summer II	1 credit
CI 5988	Clinical Experiences: Improvement of Teaching Through edTPA Portfolio	Summer II	2 credits
		Summer II Total	3 credits

Post-baccalaureate licensure program total credits for licensure = 30

[Additional 6 credits needed for M.Ed.]

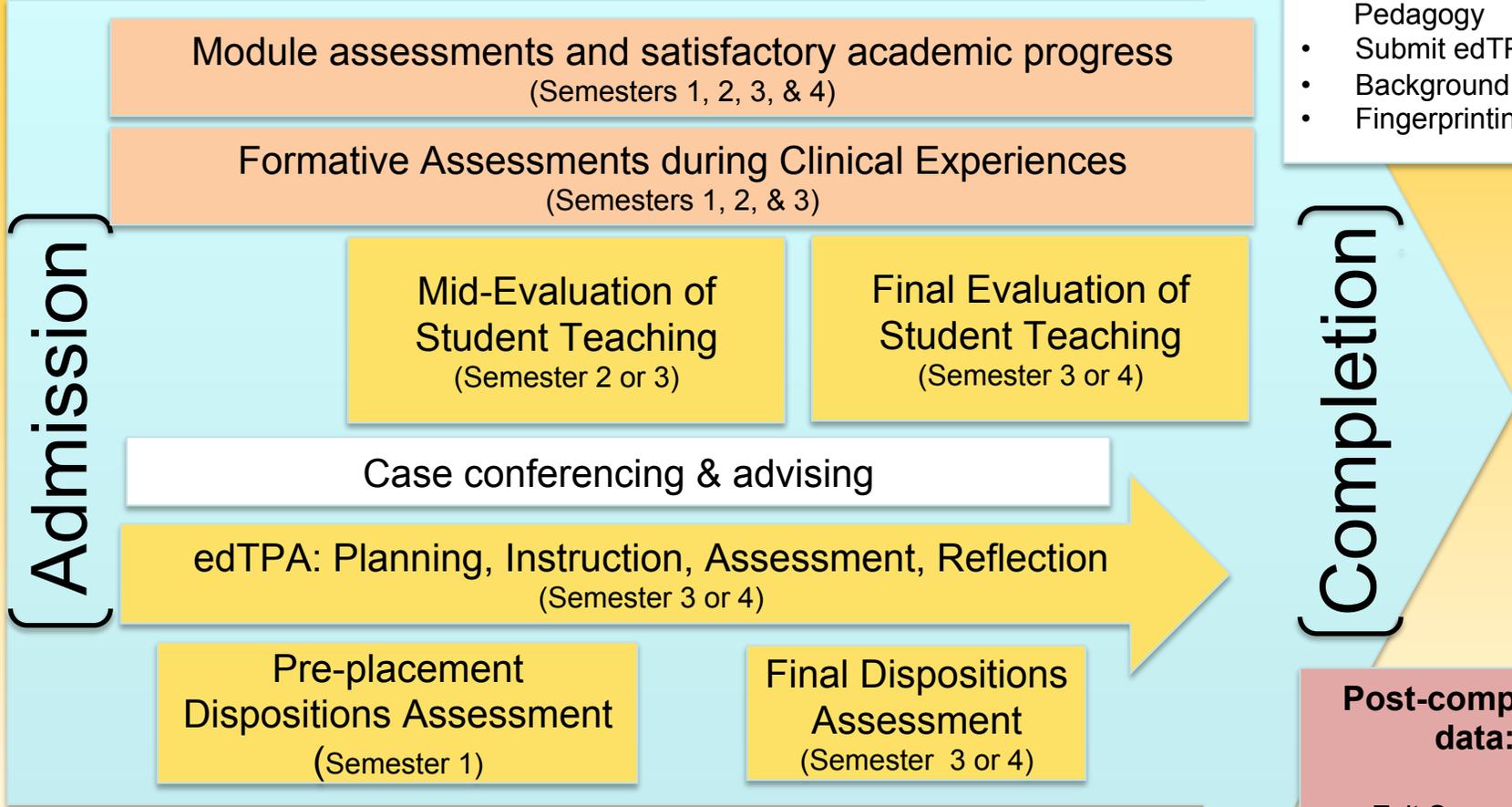


Ongoing Accountability and Assessment of Candidates

U of M- TC Non-conventional Initial Licensure Programs

U of M-TC Licensure recommendation:

- Transcript Review
- MTLE-Content & Pedagogy
- Submit edTPA
- Background check
- Fingerprinting



Admission data:

- Entry Survey
- Bachelor's degree w/ appropriate pre-requisites
- Undergraduate GPA 2.8*
- Classroom experience
- MTLE Basic/ACT/ or SAT test scores

Post-completion data:

- Exit Survey
- Transition to Teaching Survey
- Employer Survey (end of the first year)



Questions?

For additional information please contact:

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