MISSION

To assure that all Minnesota students are served by licensed teachers who are equipped to deliver effective instruction and meet the instructional needs of all learners.
Maintain the Board of Teaching as a Professional Standards Board and Policy Making Body for Teachers

- Independent Rulemaking Authority
- Conduct Review for Professionals
- Teacher Preparation Oversight

Provide parity across licensing requirements to ensure equity in student access to effective teaching

- Recodification of Statute and Rule
- Tiered Licensure

Individualize requirements for teacher growth

- Alignment to InTASC standards and Professional Growth Plan
- Reduction of the individual statutory requirements for continuing education
Stakeholder Input Gathered to Make Changes to July 16 Draft

Next Steps

- BOT Rules redrafted to spell out tiered licensure structure and moving to governor for permission to schedule hearing

- Legislature will create a framework in statute

- BOT rule draft & SONAR will be revised to align with statute at the close of session

TIERED LICENSURE
<table>
<thead>
<tr>
<th>License Name</th>
<th>Duration</th>
<th>Renewability</th>
<th>Requirements</th>
<th>Exceptions</th>
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</table>
| **Tier 1 License**     | One Year   | One          | 1. School District or Charter School unable to hire licensed teacher.  
2. Bachelor’s Degree or Professional Credential aligned to position for CTE Fields                                                                 |                                                      |
| **Tier 2 License**     | Two Years  | One          | 1. Bachelor’s Degree  
2. Enrolled in a board-approved teacher preparation program.                                                                                                                                              |                                                      |
| **Tier 3 License**     | Three years| None         | 1. Bachelor’s Degree*  
2. At least one of the following:  
   • Holds or held a professional license to teach in another state  
   • Completed a board-approved teacher preparation program  
   • Recommended for licensure via portfolio*  
3. Including at least one of the following:  
   • 12 weeks of student teaching  
   • 2 years of teaching experience  
   • Teacher mentorship  
   • Field-specific teaching methods                                                                 | 1. Licensed teacher teaching outside of their licensure field  
2. District or charter school unable to hire a licensed teacher |
| **Tier 4 License**     | Five years | Unlimited    | 1. Meets Tier 3 requirements  
2. Passing score on all required licensure exams  
3. Completion of Human Relations requirement  
4. Participation in a district mentorship program (with exceptions for teachers teaching in districts that do not have a mentorship program) | 1. Licensed teacher teaching in an innovative program** |
Thank you for joining us today.