

# INTRODUCTION TO PESBA

Professional Educator Standards Boards at Work

# HISTORY

- ▶ Formed in 2009, the **13 states with independent educator standards** boards formed the Professional Educator Standards Boards Association (PESBA)
- ▶ PES boards **regulate the education profession** and are independent of a state's board of education.
- ▶ PESBA is a special committee of NASDTEC and plays an important role in the NASDTEC Executive Board. PESBA has been formed to foster communication among the standards boards, establish a national presence on behalf of professional educators and provide information and **support to jurisdictions seeking to establish independent standards boards.**
- ▶ States with independent standards boards as of 2016 include:

California, Delaware, Georgia, Hawaii, Iowa, Kentucky, Minnesota\*, North Dakota\*, Oklahoma\*, Oregon\*, Vermont\*, Washington and Wyoming. The independent standards boards collectively license over 670,000 teachers and approve 268 educator preparation providers.



**Professional standards boards establish policies and requirements for the preparation, certification and ethical conduct of education professionals, ensuring that they:**

- ▶ Are competent in the professional knowledge and practice for which they are certified.
- ▶ Have a foundation of skills, knowledge, and attitudes necessary to help students with diverse needs, abilities, cultural experiences, and learning styles meet or exceed learning goals.
- ▶ Are committed to research-based practice and career-long professional growth.

# PURPOSE



*Minnesota*  
Board of Teaching

**Roles of standards boards encompass both pre-service educators and the existing educator workforce. Boards commonly serve as:**

- ▶ **Policymakers.** Regulatory policy-making and oversight of educator preparation, certification, continuing education and assignment.
- ▶ **Program Managers.** Operation of legislatively-mandated programs.
- ▶ **Advocates.** Advocacy for mission-related policy, specific to programs, and resources for educators.
- ▶ **Advisors.** Strategic advice and guidance to the Governor, the Legislature, and the SEA on the full range of issues affecting certified educators.

## PESB ACTIVITIES



STATE	Govern tchrs and admin?	Govern ethics?	Auto nom ous	# of members	Composition	Appointed by	Term lengt h
CALIFORNIA	Both	Yes	Yes	19	6 teachers 1 administrator 1 higher education 1 counselor 1 school board member 4 ex-officio 4 public 1 superintendent of public instruction	Governor	4 Yr

- Educator Standard Setting
- Educator Program Approval
- Program Accreditation
- Licensure/Certification
- Educator Discipline
- Approval of Mentoring/Induction Programs

# CALIFORNIA



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Board of Teaching

STATE	Govern tchrs and admin?	Govern ethics?	Autonomous	# of members	Composition	Appointed by	Term length
OREGON	Both	YES	YES	17	8 teachers 2 public members 1 school board member 4 administrators 2 higher education	Governor	

- Educator Standard Setting
- Educator Program Approval
- Program Accreditation
- Licensure/Certification
- Educator Discipline

Oregon



*Minnesota*  
Board of Teaching

STATE	Govern tchrs and admin?	Govern ethics?	Autonomous	# of members	Composition	Appointed by	Term length
KENTUCKY	Both	Yes	Yes	15	9 teachers 2 admin 1 school board 3 college 2 ex-officio (supt of public instruct & OHE)	Governor	

- Educator Standard Setting
- Educator Program Approval
- Program Accreditation
- Licensure/Certification
- Educator Discipline

Kentucky



*Minnesota*  
Board of Teaching

## Board of Teaching

- Teacher Standard Setting
- Teacher Program Approval
- Program Accreditation
- Licensure/Certification
- Teacher Discipline
- Continuing Education

**-MDE-**

## Board of School Administrators

- Administrator Standard Setting
- Administrator Program Approval
- ?Program Accreditation?
- Licensure/Certification
- Administrator Discipline
- Continuing Education

# MINNESOTA GOVERNANCE



*Minnesota*  
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Consider all the  
Possibilities

QUESTIONS/DISCUSSION...



*Minnesota*  
Board of Teaching