



# Minnesota Board of Teaching

**Minnesota Department of Education  
MDE CC-13  
March 11, 2016  
Minutes**

Board members present: J. Bellingham, J. Grabowska, MF Clardy, J. Baumann, A. Krafthefer, L. Woelber, J. Barnhill, L. Clarkson, and D. O'Brien

Board members absent: LA. Stephens and E. Azer

**I. Call to Order**

The March 11, 2016, Minnesota Board of Teaching meeting was called to order by Chair, J. Bellingham, at 9:06 a.m. in Conference Center A, Room 13, at the Minnesota Department of Education. A quorum was present.

**II. Business Meeting**

- A. Approval of Agenda: J. Grabowska moved approval of the agenda with extreme flexibility. J. Baumann seconded the motion. The motion passed.
- B. Consent Agenda: J. Baumann moved to approve the Consent Agenda. A. Krafthefer seconded the motion. The motion passed.
  - 1. Minutes of the February 12, 2016 Meeting
  - 2. Waiver Requests

School	Individual	Program
Crookston - ALC	Kristine Stegman	Experimental Program
ECHO Charter - Project Based Learning	Ashley Tuley	Experimental Program
Farmington - Individualized Learning	Kelsey Odell	Experimental Program
HOPE Community Academy	Dian Xiong	Hmong Language
ISD 287 - Alternative Setting/At Risk Students	Sabrina Mayer	Experimental Program
Minneapolis - Contract Alternative	Sarah Wehrenberg	Experimental Program
"	John Peterson	Experimental Program
St. Cloud - ALP	Patrice Bentley	Experimental Program
Shakopee - Profession Based Learning	Rachel Paulson	Experimental Program

3. Appeals and Licenses Due to Teaching Basic Skills/Permissions Issued

**4<sup>th</sup> Variances Issued:**

School District/Charter School	Teacher Name	Area(s) of Licensure	Licensure Area(s) Requests	% FTE
Pine River - Backus	Erin Wagner	Life Science 9-12 and Math 5-12	Science 5-8	100
St. Paul	Nicholas Nitti	Elementary Ed K-6 and LD K-12	Emotional Behavior Disorders k-12	100

**4<sup>th</sup> Limited License Issued:**

School District/Charter School	Teacher Name	Area(s) of Licensure	Licensure Area(s) Requests	% FTE
Edina	Jennifer Utermarck	Oral/Aural Deaf Education B-12	Deaf or Hard of Hearing B-12	100

**Additional License Issued Based on Basic Skills Testing - 122.A18 Subd 2 (b):**

School District/Charter School	Teacher Name	Licensure Area(s) Requests
Hastings	Elizabeth Caroll	Visual Arts
Minnetonka	Ivy Tracy	ASL
Bloomington	Lynn Morales	Communication Arts and Lit

4. Program Approvals:

a. Unit Approval:

- The Board approved full continuing approval to the University of MN: Duluth to offer teacher licensure programs through June 30, 2018.

b. Request for Initial Program Approval (RIPA):

- The Board granted approval to the following Requests for Initial Program Approval:

**University of Minnesota: Duluth – approval through June 30, 2018**

Rule Number	Licensure Area	Program Level
8710.3200	Teachers of Elementary Education K-6 Conventional program	baccalaureate
8710.3200	Teachers of Elementary Education with Special Education: Academic Behavioral Strategist DUAL licensure program Non- conventional program	baccalaureate

**University of Minnesota: Twin Cities – approval through June 30, 2017**

Rule Number	Licensure Area	Program Level
8710.5700	Teachers of Special Education: Learning Disabilities	Post Baccalaureate

c. Continuing Program Approval (PERCA):

**Walden University – approved through June 30, 2018**

Rule Number	Licensure Area	Program Level
8710.4725	Teachers of Reading	Post-Baccalaureate
8710.3200	Teachers of Elementary Education	Post-Baccalaureate
8710.5050	Teachers of Special Education: Academic Behavioral Strategist	Post-Baccalaureate

**Augsburg College – approved through June 30, 2018**

Rule Number	Licensure Area	Program Level
8710.3310	Middle Level Endorsement- Communication Arts and Literature	Post baccalaureate

**Moorhead State University – approved through June 30, 2018**

Rule Number	Licensure Area	Program Level
8710.3200	Teachers of Elementary Education	baccalaureate
8710.5300	Teachers of Special Education: Developmental Adapted Physical	baccalaureate
8710.5050	Teachers of Special Education: Academic Behavioral Strategist Endorsement to Elementary program	baccalaureate

**Metropolitan State University – approved through June 30, 2018**

Rule Number	Licensure Area	Program Level
8710.3350	Preprimary Endorsement	Post baccalaureate
8710.4750	Teachers of General Science grades 5-8	baccalaureate
8710.4800	Teachers of Social Studies grades 5-12	Post baccalaureate
8710.4800	Teachers of Social Studies grades 5-12	baccalaureate

d. Disapproval of Licensure Programs:

The Board approved the following institution requests to discontinue licensure programs from Augsburg College:

- i.) Pre-primary Endorsement Program: baccalaureate and post baccalaureate
- ii.) Teachers of Reading: post baccalaureate

- e. Program Review Panel (PRP) Recommendations:  
The Board adopted the recommendations of the PRP as follows:

**Winona State University – continuing approval to June 30, 2018.**

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Approval Status</b>
8710.4750	Teachers of Science: Chemistry 9-12 undergraduate	Continuing Approval
8710.4650	Teachers of Music: Instrumental And Classroom K-12 undergraduate	Continuing Approval
8710.4650	Teachers of Music: Vocal and Classroom Music K-12 undergraduate	Continuing Approval
8710.3200	Teachers of Elementary Education K-6 Collaboration with Rochester Schools Nonconventional program undergraduate	Continuing Approval

**Winona State University – continuing approval with continuous improvement focus to June 30, 2018.**

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Approval Status</b>
8710.4500	Teachers of Health Education 5-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.3310	Middle Level Endorsement: Communication Arts and Literature grades 5-8 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.3330	Middle Level Endorsement: Social Studies grades 5-8 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4700	Teachers of Physical Education K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.3350	Endorsement for Preprimary Education Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teachers of Science: Earth and Space Science 9-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teachers of Science: Life Science grades 9-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.5400	Teachers of Special Education: Developmental Disabilities K-12 Baccalaureate and Post- Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.5700	Teachers of Special Education: Learning Disabilities K- 12 Baccalaureate and Post- Baccalaureate	Continuing Approval with Continuous Improvement Focus

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Approval Status</b>
8710.4900	Teachers of Visual Arts K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus

**St. Cloud State University – continuing approval through June 30, 2018.**

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Approval Status</b>
8710.3100	Teachers of Parent/Family Post- Baccalaureate	Continuing Approval
8710.4950	Teachers of World Language: Spanish K-12 Baccalaureate	Continuing Approval
8710.5050	Teachers of Special Education: ABS K-12 Baccalaureate and Post- Baccalaureate	Continuing Approval
8710.5850	Teachers of Special Education: Autism Spectrum Disorder K-12 Endorsement Program Post- Baccalaureate	Continuing Approval
8710.5400	Teachers of Special Education: Developmental Disabilities K-12 Endorsement Program Post- Baccalaureate	Continuing Approval
8710.5700	Teachers of Special Education: Learning Disabilities K-12 Endorsement Program Post- Baccalaureate	Continuing Approval
8710.5600	Teachers of Special Education: Emotional Behavior Disorders K-12 Endorsement Program Post- Baccalaureate	Continuing Approval
8710.5500	Teachers of Special Education: Early Childhood birth to age 6 Post- Baccalaureate	Continuing Approval

**St. Cloud State University – Request for Initial Program Approval (RIPA) to June 30, 2018.**

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Approval Status</b>
8710.3000	Early Childhood – Nonconventional Baccalaureate	Initial Approval
8710.5050	Special Education: ABS – Nonconventional Baccalaureate	Initial Approval

**St. Cloud State University – continuing approval with continuous improvement focus to June 30, 2018.**

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Approval Status</b>
8710.4250	Teachers of Communication Arts and Literature 5-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Approval Status</b>
8710.4400	Teachers of English as a Second Language K-12 Baccalaureate and Post- Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.3000	Teachers of Early Childhood birth to age 8 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.3200	Teachers of Elementary Education K-6 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4500	Teachers of Health Education (Dual with Physical Education) Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4550	Library Media Specialist Post-Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4700	Teacher of Physical Education K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4700	Teachers of Physical Education (Dual with Health) Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teachers of Science: Chemistry 9-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teachers of Science: Earth/Space 9-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teachers of Science: General Science 5-8 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teachers of Science: Life Science 9-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Science: Physics 9-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4800	Teachers of Social Studies 5-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4650	Teachers of Classroom and Vocal Music K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4650	Teachers of Classroom and Instrumental Music K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4850	Teachers of Technology Education 5-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus

**Gustavus Adolphus College – continuing approval with continuous improvement focus to June 30, 2018.**

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Approval Status</b>
8710.4250	Teachers of Communication Arts and Literature 5-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.3200	Teachers of Elementary Education K-6 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4500	Teachers of Health Education 5-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4600	Teachers of Mathematics 5-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.3310	Middle Level Endorsement: Communication Arts and Literature grades 5-8 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.3320	Middle Level Endorsement: Mathematics grades 5-8 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.3330	Middle Level Endorsement: Social Studies grades 5-8 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teacher of Science: Chemistry 9-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teachers of Science: Life Science 9-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teachers of Science: Physics 9-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4800	Teachers of Social Studies 5-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4650	Teachers of Vocal and Classroom Music K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4650	Teachers of Instrumental and Classroom Music K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4900	Teachers of Visual Arts K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Approval Status</b>
8710.4950	Teachers of World Language: Latin K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4950	World Language: Spanish K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus

**University of Minnesota: Duluth – continuing approval with continuous improvement focus to  
June 30, 2018.**

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Approval Status</b>
8710.4250	Teacher of Communication Arts and Literature 5-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.3000	Teachers of Early Childhood Dual licensure with Early Childhood Special Education Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4500	Teachers of Health Education 5-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4600	Teachers of Mathematics 5-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teachers of Science: Chemistry 9-12 Baccalaureate and Post-Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teachers of Science: General Science 5-8 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teachers of Science: Earth/Space 9-12 Baccalaureate and Post-Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4750	Teachers of Science: Physics 9-12 Baccalaureate and Post-Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4800	Teachers of Social Studies 5-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.5500	Teachers of Special Education: Early Childhood DUAL with Early Childhood Education Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4900	Teachers of Visual Arts K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Approval Status</b>
8710.4950	Teachers of World Language: French K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4950	Teachers of World Language: German K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus
8710.4950	Teachers of World Language: Spanish K-12 Baccalaureate	Continuing Approval with Continuous Improvement Focus

C. Nonlicensed Community Expert Requests: Group I – First Time Community Experts

<b>School</b>	<b>Individual</b>	<b>Course(s)</b>
El Colegio Charter	William Gordon	Social Studies 5-12
"	Kenneth Liss	Life Science 9-12
Hinckley - Finlayson	Anthony Letourneau	Teachers of Computers/Keyboarding and Technology Applications K-12
ISD 287	Kenneth Williams	Math 5-12
Lionsgate Academy	Kinga Taylor	Math 5-12
Minneapolis	Yazmin Ramos-Nieves	Bilingual Education K-6
"	Maylynn Arntzen	Teacher Coordinator Work Based Learning 9-12
Odyssey Academy	Lisa Erickson	Teachers of Computers/Keyboarding and Technology Applications K-12
Paideia Academy	Ann Palmer	Autism Spectrum Disorders B-12
Rosemount Apple Valley Eagan	Ana Johnson	Spanish K-8
St. Cloud	Jody Notch	Emotional Behavior Disorders K-12
"	Kellen Kersten	Developmental Disabilities K-12 (resubmission from February meeting)
Yinghua Academy	Yi Sun	Math 5-8

MF. Clardy made a motion to approve all First Time Community Expert requests with exception of Kellen Kersten (St. Cloud). J. Grabowska seconded the motion. The motion passed.

J. Baumann made a motion to approve the First Time Community Expert request for Kellen Kersten (St. Cloud). J. Grabowska seconded the motion. The motion was denied and did not pass.

2. Nonlicensed Community Experts: Group II -- Renewals/Repeats

<b>School</b>	<b>Individual</b>	<b>Course(s)</b>
Eden Prairie	Jihong Dou	Chinese Language K-12
Hiawatha Valley Ed District	Kristin Aasum	Autism Spectrum Disorders B-12
Hopkins	Xin Zhang	Chinese Language K-12 (16-17 request due to visa needs)
"	Yuqi Li	Elementary Education Immersion K-6 (16-17 request due to visa needs)
"	Beatriz Aparicio	Science 5-8 Immersion (16-17 request due to visa needs)

Learning for Leadership	Marguerite Dowdy	Academic and Behavioral Strategist K-12
Montevideo	Kris Christopherson	Parent and Family Education - Adult
Norman County East	Dillon Lundin	Construction and Manufacturing Careers 7-12 and Technology 5-12
Yinghua Academy	Ying Li	Chinese Language K-8

MF. Clardy made a motion to approve all of the Nonlicensed Community Expert – Renewal/Repeat requests. J. Grabowska seconded the motion. The motion passed.

D. Public Comment - Individuals wishing to address the Board must sign up prior to the Call to Order and may speak for 3-5 minutes.

Bright Water Montessori School: Malinda Lindquist and Ann Johnson from addressed the Board with challenges they are currently facing to retain teachers beyond the 3 year community expert permission. They stressed how difficult it is to retain their teachers after 3 years and how it affects the students who typically stay with the same teacher for 2-3 years. They asked the Board to help remedy the pathway process for Montessori teachers.

J. Barnhill encouraged Ms. Lindquist and Ms. Johnson to respond and provide input to the current Senate bill 2434. Chair Bellingham thanked them for their information.

MinnCAN: Daniel Sellers recently attended the 2<sup>nd</sup> District Court Hearing and extended a request to the Board to enter into settlement negotiations. He noted teacher frustrations that are highlighted in the recently released audit. Mr. Sellers said they are looking for long term solutions for both sides and thanked the Board.

Education Minnesota: Sara Ford reported that on Monday, March 14<sup>th</sup> Education Minnesota will release a new policy paper on retention and recruitment. Her comments highlighted the teacher shortage, with special education being the hardest hit, along with rural communities and the extreme shortage of substitute teachers. Fewer students are considering teaching as a profession. We can, however, do some things to help: develop and promote early pathways in high schools and build an early pipeline for high school students of color. Ms. Ford noted the low percentage of teacher candidates of color. Roughly only 3% are teachers of color which is grossly distinct from the student body. While many recruitment strategies have worked, teaching has a higher attrition rate than many other fields. Chair Bellingham thanked Sara for her comments.

The Epic Reports can be found on the Education Minnesota website.  
<http://www.educationminnesota.org/advocacy/EPIC/EPIC-reports>

MACTE Minute: Cindy Cryst presented comments regarding policy priorities for the Board noting the recently released audit from the Office of the Legislative Auditor (OLA). MACTE’s policy priorities include:

- The preparation of a more diverse teaching force
- Ensuring that all those licensed in Minnesota and all pathways to licensure meet the same, high standards
- A proposed revision of Minnesota’s SEPs
- Support for teacher preparation as a career-long process
- Reducing an over-reliance on standardized licensure assessments

(Please see BOT website for a link to the full MACTE Minute). Chair Bellingham thanked Ms. Cryst for her comments.

Mark Strohfus, public citizen. Mr. Strohfus thanked the Board for completing the UMD program approval where his daughter is a senior in the K-8/SPEC teaching program, however, he noted how frustrating the system is with regard to transparency and staff reports are not considered public information. Erin Doan responded with clarification that due to government data privacy policies, we are unable to publish application information to the public prior to Board action. Mr. Strohfus suggested the public data act be revised to allow the general public to view the documents. Chair Bellingham thanked Mr. Strohfus for his comments.

### **III. Unfinished Business**

#### **A. Teacher Licensing Audit Report**

Erin Doan highlighted recommendations from the Office of Legislative Auditor's release of the full audit report, including a number of recommendations to improve the current application system and technology. The Board, along with MDE, agrees with this recommendation, but added additional resources are needed to make the change.

Overall, BOT members and staff were pleased with the recommendations and will move forward with thoughtful and thorough steps to fix shortcomings. Members agreed that it is important to do what's in the best interest for students, teachers and the community.

J. Barnhill added we currently have 16 new bills addressed to the BOT and stressed the importance for Board members to write to senators and advocate on these issues.

A. Krafthefer noted she has talked to various stakeholders including school board members, MACTE, and unions in her region to work at a local level to promote things for the common good. They will conduct meetings 2-3 times per year to discuss the issues, including a bill for mentorship with the BOT involvement. She added that too many laws were eliminated in the 1990s and greatly reduced the teachers' voice.

J. Grabowska commented he was very pleased to hear the legislature owned their part of the issues as identified by OLA at recent meetings. He reported finding it encouraging to hear that they want to clean up the language and make things right. They also seemed to be aware of how funds are restrictively funneled to the BOT.

Chair Bellingham echoed responses from BOT members and added that there have been many band aid fixes that muddy the water.

Ms. Doan also noted that BOT voices need to help lawmakers understand the process of restructuring the role of the professional standards board. There will be either a legislative task force or study group(s) to address the issues. She will review the bills and distribute them to BOT members for review. Ms. Doan also encouraged BOT members to contact and introduce themselves to their district's senator and house representatives.

### **IV. New Business**

#### **A. The St. Paul Urban Teacher Residency Program**

Terri Vandercook, University of St. Thomas, Shelley Neilsen-Gatti, University of St. Thomas, Silvy Un, St. Paul Public Schools and Danaya Franke, St. Paul Public Schools presented the St. Paul Urban Teacher Residency Program partnership between St. Thomas and the St. Paul Public School District for candidates who will earn a master's degree and a teaching license. (Please see program documents on the BOT website).

Chair Bellingham thanked the panel for their work on this project. He issued a 10 minute break at 11:05 a.m.

## V. Reports

### A. Minnesota Department of Education

Educator Licensing: Nels Onstad, Executive Director, distributed a meeting schedule from Assistant Commissioner Hue Nguyen, on topics for discussion with Every Student Succeeds Act (ESSA) for April and May. The agency welcomes input and participation from stakeholders to move forward with the state's plan.

He said many items have been identified from the recent OLA audit for immediate improvement. Mr. Onstad recently served with Chair Bellingham on a panel for the Minnesota Association of School Administrators (MASA) and the Minnesota Administrators for Special Education (MASE), addressing teacher shortage concerns.

Chair Bellingham thanked Mr. Onstad for the report.

### STAR Reporting and Licensure/Assignment Discrepancies: Kat Anthony-Wigle/Heather Ward

Ms. Anthony-Wigle and Ms. Ward reviewed the STAR and discrepancy reports, noting the STAR report is done twice/year in October and March. Data is collected for both licensed and non-licensed staff in Minnesota school districts. It was noted that discrepancies have gone up this year and points out that while 1,275 were on the original list, 457 were incorrectly reported resulting in clean-up efforts. Following the report, 77 letters were sent to individuals with violations, and 46 are still in violation. Every effort is made by BOT and MDE staff to help school districts resolve discrepancies and build supportive relationships. The Board of School Administrators (BOSA) also works with school administrators who are not in compliance with licensure to help clear discrepancies. Schools are working hard to improve their reporting.

Chair Bellingham thanked Ms. Anthony-Wigle and Ms. Ward for their report.

### B. Staff

Erin Doan reported the Standards and Rules Committee will meet on March 18<sup>th</sup> at 1:00 p.m. to look at rulemaking initiatives.

Conversations continue with teacher licensing interstate agreements with a meeting scheduled in North Dakota on April 22<sup>nd</sup>. The testing transition schedule is in place with score setting discussions scheduled for the first week in April where faculty and teachers will meet to make recommendations for NES passing scores. These recommendations are anticipated to come in May. The MTLE is expected to be phased out in early June.

Alex Liuzzi provided a short presentation on the current Program Review Panel recommendations before the Board that are based on the January 1, 2016, Rule 8705.2000. All applications have been submitted in EPPAS and will be reviewed on April 13<sup>th</sup> for new recommendations at the May 13<sup>th</sup> Board meeting.

### C. Chair

Chair Bellingham recently served on a conference panel with MASA and MASE discussing the teacher shortage. He will be attending superintendents' meetings in Thief River Falls, Willmar and Worthington in March.

The BOT summer retreat will be July 14-15 at MDE, CC-13.

Chair Bellingham thanked BOT members, staff and all constituents including higher institutions who have worked hard with BOT staff on the Program Review Panel (PRP) reviews and applications.

## VI. Closed Session for Licensure Matters

J. Grabowska moved going into closed session. J. Baumann seconded the motion. The motion passed.

J. Baumann made a motion to have Dr. Clarkson as acting chair. J. Grabowska seconded the motion.

The motion passed.

J. Grabowska moved the Board of Teaching adopt the Stipulation and Consent Order regarding the license of Philip Bratnober. J. Baumann seconded the motion. The motion passed. J. Bellingham and A. Krafthefer abstained.

J. Grabowska moved the Board of Teaching adopt the Findings of Fact, Conclusions of Law and Order denying the licensure application of Gregory Allen Schlosser. J. Baumann seconded the motion. The motion passed. J. Bellingham and A. Krafthefer abstained.

Other Licensure Matters:

The Board approved a delay in hearing the matter of Scott Selmer until the July 2016 Board meeting.

J. Grabowska made a motion to return to Chair Bellingham as acting chair. J. Baumann seconded the motion. The motion passed.

J. Baumann moved the Board return to open session. J. Grabowska seconded the motion. The motion passed.

**VII. Adjourn**

Chair Bellingham announced Board action from closed session as follows:

- The Board adopted a Stipulation Agreement and Consent Order denying the licensure application of Philip Bratnober.
- The Board adopted an Order denying the licensure application of Gregory Allen Schlosser.

J. Grabowska moved to adjourn the meeting. J. Barnhill seconded the motion. The motion passed.

Respectfully submitted,

Lori Rosenthal, Recorder

Next meeting: Friday, April 8, 2016 at 9:00 a.m., MDE Conference Center A – Room 13