



Minnesota Board of Teaching

2016 Legislative Priorities

The Board of Teaching has provided leadership in initial and ongoing teacher education over the course of the last 40 years, by establishing and maintaining licensure standards and requirements, approving institutions, alternative providers and licensure programs to prepare highly effective educators, and by establishing and enforcing the Code of Ethics for Minnesota teachers.

Adopt Policies Focused on Teacher Supply and Demand

The Minnesota Board of Teaching is committed to:

- Facilitating an **increase in alternative preparation pathways** while maintaining consistent expectations for the granting of a full professional Minnesota teaching license
 - New pathways for education support professionals to become licensed teachers.
 - Perform targeted outreach to 2 year institutions of Higher Learning to create new preparation options
- Collaborating with Minnesota education stakeholder groups for unified research of effective teaching practices.

Legislative assistance is needed to:

- Provide ongoing supplemental funding to ensure one **centralized statewide job bank** for teachers in Minnesota via Saint Cloud State University's EdPost website.
- Create **grant opportunities for teacher candidates** to encourage teaching in geographically remote areas of the state and to diversify the teacher workforce.

Invest in Infrastructure to Ensure Teacher Quality

The Minnesota Board of Teaching is committed to:

- Leading collaboration with NASDTEC member states to **ensure the mobility of licensed teachers.**
- Collaborating with MDE to support **equity of access to licensed teachers** for all students.

Legislative assistance is needed to:

- **Increase Board of Teaching funding** to provide staffing and IT resources necessary for innovation beyond basic regulatory functions and a truly independent professional standards board.
- Provide resources for **the licensure via portfolio** application and review process
- Restore Equal Access to Teacher **Mentoring and Induction Statewide**
Fund evidence-based mentoring and induction programs to address multiple factors critical to student learning:
 - Personalized professional development
 - Timely and actionable feedback on teaching
 - Improved teaching and learning conditions
 - **Recruitment and retention of teachers of color** to reflect the demographics of our changing student population.
 - **Retention** of current licensed Minnesota teachers



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2016 Legislative Priorities (continued)...

Clarify Licensure Policies

The Minnesota Board of Teaching is committed to:

- Supporting the use of college entrance exams as a measure of basic skills to reduce the financial burden of standardized testing (ACT, SAT, GRE) on teacher candidates.
- Implementing policies for teacher licensure renewal that recognize educators for the pursuit of targeted professional development that enhances their instructional skills and content knowledge, including National Board Certification.

Legislative assistance is needed to:

- Initiate recodification of licensure statutes and rules by the Office of the Revisor and the Board of Teaching to further streamline the licensing process.
 - Review statutes and rules for alignment to current research based recommendations regarding effective teaching.
 - Restructure renewal requirements from a clock hour based system to allow for targeted professional development that is tied to identified needs for growth.

For more information, contact:

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*The current authority and responsibilities of the Board of Teaching are delineated primarily in Minnesota Statutes §122A.05 – §122A.09, §122A.18, §122A.20, §122A.23, 122A.245 §214, and Minnesota Rules, Chapters 8700, 8705 and 8710.