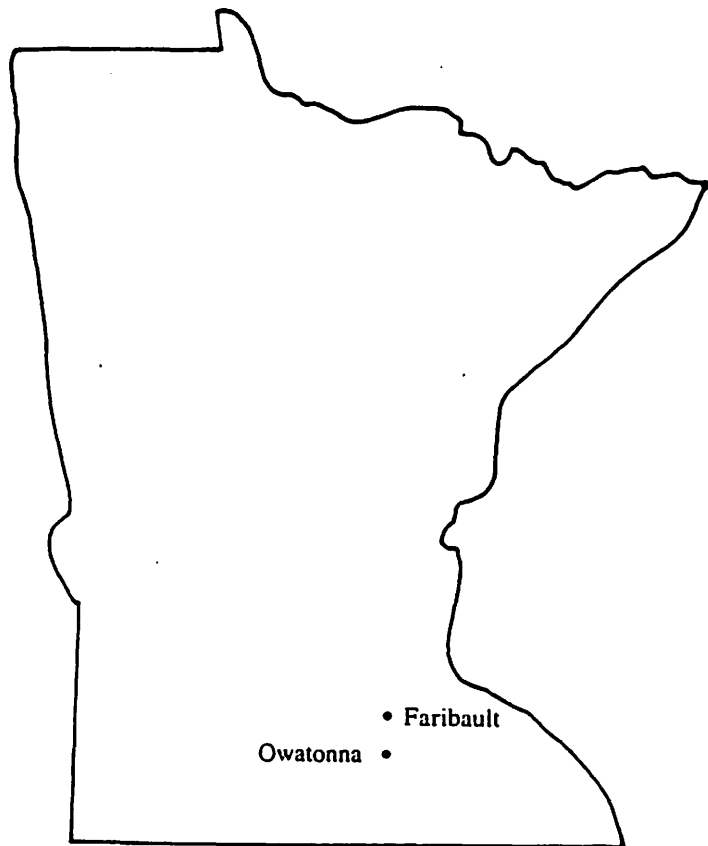


Historic Context:

STATE OWNED BUILDINGS

State Schools

(1858-1941)



---

CONTEXT LIMITS

---

MN SHPO  
*Preserving Minnesota*

STATE OWNED BUILDINGS

State Schools

(1858-1941)

For a context description, see the following:

Murphy, Patricia, "The Public Buildings of the State of Minnesota: An Architectural Heritage", State Historic Preservation Office, St. Paul, pp. 24 - 26.

STATE OWNED BUILDINGS

State Schools

(1858-1941)

For a property type list, see the following:

Murphy, Patricia, "The Public Buildings of the State of  
Minnesota: An Architectural Heritage", State Historic  
Preservation Office, St. Paul, p. 27.

STATE OWNED BUILDINGS

State Schools

(1858-1941)

For a list of properties on the National Register, see the following:

Murphy, Patricia, "The Public Buildings of the State of Minnesota: An Architectural Heritage", State Historic Preservation Office, St. Paul, p. 27.

STATE OWNED BUILDINGS

State Schools

(1858-1941)

For a bibliography, see the following:

Murphy, Patricia, "The Public Buildings of the State of Minnesota: An Architectural Heritage", State Historic Preservation Office, St. Paul, p. 84.

GOALS AND PRIORITIES WORKSHEET

Date: 5/89 &amp; 6/90

## HISTORIC CONTEXT:

STATE OWNED BUILDINGS/State Schools

## PROPERTY TYPE (if applicable):

Various

## Ranking key:

A = High priority

0 - 2 years

B = Medium priority

3 - 5 years

C = Low priority

## IDENTIFICATION

## EVALUATION

## REGISTRATION:

	Time-table for Completion	Priority Ranking
* Complete National Register documentation and complete nomination process for School for Blind at Faribault -- work with HPC	summer, 1989; Nov. SRB mtng.	A
* Evaluate and nominate Faribault State School Complex		A
* Identify and research context data gaps and revise plan accordingly		C
TREATMENT:		
* Meet with state agencies to promote recognition of historic State Owned Buildings	plan FY90 or 91 agency event	A
* Develop an agreement with Dept. of Administration for SHPO review of proposed changes to registered buildings	meet with DOA; discuss PMOA	A
* Work with Dept. of Education and Dept. of Human Services to encourage appropriate maintenance/management of registered buildings		B
* Meet with City of Owatonna to address treatment strategies for state school buildings located there		B
* Determine location of drawings and other archival documentation and work with agency and State Archives to ensure its proper disposal		C

CONTEXT GOALS & PRIORITIESMN SHPO  
*Preserving Minnesota*