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Minnesota State Register

Judicial Notice Shall Be Taken of Material Published in the Minnesota State Register

The Minnesota State Register is the official publication of the State of Minnesota's Executive Branch of government, published weekly to fulfill the legislative mandate set forth in Minnesota Statutes, Chapter 14, and Minnesota Rules, Chapter 1400. It contains:

- **Proposed Rules**
- **Adopted Rules**
- **Exempt Rules**
- **Expedited Rules**
- **Withdrawn Rules**
- **Executive Orders of the Governor**
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- **Vetoed Rules**
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- **Official Notices**
- **State Grants and Loans**
- **Contracts for Professional, Technical and Consulting Services**
- **Non-State Public Bids, Contracts and Grants**

Printing Schedule and Submission Deadlines

Vol. 51 Issue Number	Publish Date	Deadline for: all Short Rules, Executive and Commissioner's Orders, Revenue and Official Notices, State Grants, Professional-Technical- Consulting Contracts, Non-State Bids and Public Contracts	Deadline for LONG, Complicated Rules (contact the editor to negotiate a deadline)
#20	Monday 16 November	Noon Tuesday 10 November	Noon Thursday 5 November
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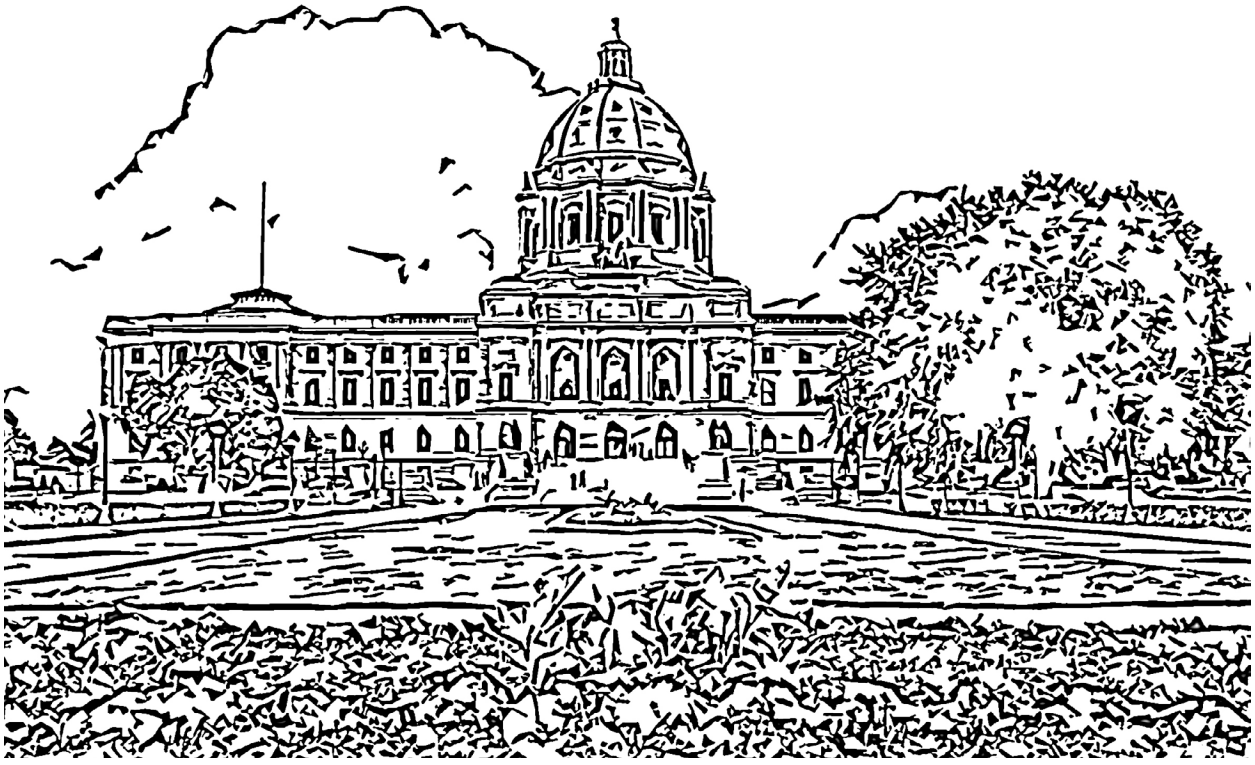

Minnesota Rules: Amendments and Additions

NOTICE: How to Follow State Agency Rulemaking in the State Register

The State Register is the official source, and only complete listing, for all state agency rulemaking in its various stages. State agencies are required to publish notice of their rulemaking action in the State Register. Published every Monday, the State Register makes it easy to follow and participate in the important rulemaking process. Approximately 80 state agencies have the authority to issue rules. Each agency is assigned specific Minnesota Rule chapter numbers. Every odd-numbered year the Minnesota Rules are published. Supplements are published to update this set of rules. Generally speaking, proposed and adopted exempt rules do not appear in this set because of their short-term nature, but are published in the State Register.

An agency must first solicit Comments on Planned Rules or Comments on Planned Rule Amendments from the public on the subject matter of a possible rulemaking proposal under active consideration within the agency (Minnesota Statutes §§ 14.101). It does this by publishing a notice in the State Register at least 60 days before publication of a notice to adopt or a notice of hearing, or within 60 days of the effective date of any new statutory grant of required rulemaking.

When rules are first drafted, state agencies publish them as Proposed Rules, along with a notice of hearing, or a notice of intent to adopt rules without a hearing in the case of noncontroversial rules. This notice asks for comment on the rules as proposed. Proposed emergency rules, and withdrawn proposed rules, are also published in the State Register. After proposed rules have gone through the comment period, and have been rewritten into their final form, they again appear in the State Register as Adopted Rules. These final adopted rules are not printed in their entirety, but only the changes made since their publication as Proposed Rules. To see the full rule, as adopted and in effect, a person simply needs two issues of the State Register, the issue the rule appeared in as proposed, and later as adopted.

The State Register features partial and cumulative listings of rules in this section on the following schedule: issues #1-26 inclusive (issue #26 cumulative for issues #1-26); issues #27-52 inclusive (issue #52, cumulative for issues #27-52 or #53 in some years). A subject matter index is updated weekly and is available upon request from the editor. For copies or subscriptions to the State Register, contact the editor at 651-201-3204 or email at sean.plemmons@state.mn.us

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A rule becomes effective after the requirements of *Minnesota Statutes* §§ 14.05-14.28 have been met and five working days after the rule is published in the *State Register*, unless a later date is required by statutes or specified in the rule. If an adopted rule is identical to its proposed form as previously published, a notice of adoption and a citation to its previous *State Register* publication will be printed. If an adopted rule differs from its proposed form, language which has been deleted will be printed with strikeouts and new language will be underlined. The rule's previous *State Register* publication will be cited.

KEY: Proposed Rules - Underlining indicates additions to existing rule language. ~~Strikeouts~~ indicate deletions from existing rule language. If a proposed rule is totally new, it is designated "all new material." **Adopted Rules** - Underlining indicates additions to proposed rule language. Strikeout indicates deletions from proposed rule language.

Department of Education

Adopted Permanent Rules Relating to Academic Standards in Health

The rules proposed and published at State Register, Volume 50, Number 24, pages 565-569, December 15, 2025 (50 SR 565), are adopted with the following modifications:

3501.1500 HEALTH EDUCATION STANDARDS.

Subpart 1. **Purpose and application.** The purpose of these standards is to establish the minimum statewide academic standards for health education that govern instruction ~~of~~ for students in kindergarten through grade 12.

~~Subp. 2. **Functional health.** The student will use functional health knowledge to enhance health and well-being.~~

~~Subp. 3. **Analyze influences.** The student will analyze influences that affect health and well-being.~~

~~Subp. 4. **Access valid and reliable information.** The student will access valid and reliable information, products, and services to enhance health and well-being.~~

~~Subp. 5. **Communication skills.** The student will demonstrate interpersonal communication skills to enhance health and well-being.~~

~~Subp. 6. **Decision making.** The student will demonstrate decision-making skills to enhance health and well-being.~~

~~Subp. 7. **Goal setting.** The student will demonstrate goal-setting skills to enhance health and well-being.~~

~~Subp. 8. **Practices and behaviors.** The student will demonstrate practices and behaviors to enhance health and well-being.~~

~~Subp. 9. **Promote health, safety, and well-being.** The student will promote health, safety, and well-being of self and others.~~

~~Subp. 10. **Apply knowledge and skills.** The student will combine content knowledge with practical skill development, as indicated by subpart 2, and apply what they learn to real-world health situations, as indicated in subparts 3 to 9, on various health-related topics, including but not limited to:~~

~~A. cardiopulmonary resuscitation and automatic external defibrillator education that allows districts to provide instruction to students in grades 7 through 12 in accordance with Minnesota Statutes, section 120B.236;~~

~~B. vaping awareness and prevention education that allows districts to provide instruction to students in grades 6~~

~~through 8 in accordance with Minnesota Statutes, section 120B.238, subdivision 3;~~

~~C. cannabis use and substance use education that allows districts to provide instruction to students in grades 6 through 12 in accordance with Minnesota Statutes, section 120B.215;~~

~~D. sexually transmitted infections and diseases education that meets the requirements of Minnesota Statutes, section 121A.23; and~~

~~E. mental health education for students in grades 4 through 12 that includes prevention of suicide or self-harm and mental health components of the National Education Association standards for students in grades 4 through 12 in accordance with Minnesota Statutes, section 120B.21.~~

~~Subp. 11. **Implementation.** These standards must be implemented by school districts by the beginning of the 2028-2029 school year.~~

Subp. 2. **Definitions.** For purposes of this part:

A. Functional health knowledge: "Functional health knowledge" means evidence-based, relevant, and usable knowledge of health concepts, behaviors, and practices that enables students to make informed decisions to promote personal, family, and community health and provides the foundation for developing health skills.

B. Integration of health skills: "Integration of health skills" means the intentional use of health education skills within relevant and authentic health contexts, enabling students to apply, connect, and transfer skills to address health-related situations, decisions, and challenges. School districts and charter schools will determine the sequencing of health skills and instructional methods based on student needs, local priorities, statutory requirements, and community contexts.

C. Health and well-being: "Health and well-being" means the physical, mental, emotional, and social dimensions of health, supported by behaviors that contribute to lifelong wellness.

D. Health-enhancing behaviors and practices: "Health-enhancing behaviors and practices" means behaviors and practices that reduce health risks and promote positive health outcomes for self and others.

E. Valid and reliable information: "Valid and reliable information" means information obtained from credible, evidence-based, and developmentally appropriate sources that are scientifically and medically accurate.

Subp. 3. **Functional health knowledge.** The student will obtain and apply functional health knowledge related to the required health content areas to support informed decisions and behaviors that promote health, safety, and well-being for self and others.

A. Food and Nutrition: The student will acquire knowledge about nutrition, healthy eating patterns, food safety, hydration, and the relationship between nutrition and lifelong health.

B. Human Growth, Development, Relationships, and Sexual Health: The student will acquire knowledge about healthy relationships, human growth and development, puberty, and age-appropriate sexual health concepts that support healthy decision making, including understanding the transmission and prevention of sexually transmitted infections (STIs), including HIV and HPV.

C. Mental and Emotional Health: The student will learn about factors affecting mental well-being, including stress, coping strategies, and emotional regulation. This supports instruction aimed at preventing suicide and promoting mental health awareness.

D. Personal Health, Physical Activity, and Wellness: The student will acquire functional health knowledge about personal health practices, physical activity, disease prevention, and lifelong wellness. The student will learn strategies to support healthy behaviors, reduce health risks, and foster respect and responsibility. Students in grades 7 through 12 will

understand the purpose and function of cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) use.

E. Personal Safety and Violence Prevention: The student will gain foundational knowledge about safe behaviors, identifying risks, and recognizing unsafe situations, which supports instruction related to violence and child abuse prevention. The student will understand principles of respect, responsibility, and ethical behavior. This supports a focus on fostering character and creating safe, supportive school environments.

F. Cannabis Use and Substance Use Awareness and Prevention: Students in grades 6 through 12 will learn the effects of substances on physical, mental, and social health and on brain development of children, adolescents, and persons under 25 years of age. Substances include alcohol; tobacco; nicotine and commercial tobacco products, including vaping; cannabis; opioids; fentanyl or mixtures containing fentanyl; and other substances as required by law.

Subp. 4. **Integration of health skills.** The student will apply functional health knowledge through health skills to make informed decisions and practice behaviors that support their own health, safety, and well-being, as well as that of their families and communities. The student will demonstrate understanding by applying the functional health knowledge through the health skills described in items A to G by the end of grade 12.

A. Analyze influences: The student will analyze and evaluate how laws and personal, family, peer, cultural, environmental, societal, technological, and media influences affect health behaviors and outcomes. The student will identify positive and negative influences on personal health practices and behaviors and identify strategies and resources to manage influences that impact health practices and behaviors.

(1) Food and Nutrition: The student will analyze how internal and external factors affect food choices and nutritional behaviors.

(2) Human Growth, Development, Relationships, and Sexual Health: The student will examine how various influences affect health practices and behaviors.

(3) Mental and Emotional Health: The student will analyze how family, peers, school, and other factors affect mental well-being, including effects on the prevention of suicide and self-harm.

(4) Personal Health, Physical Activity, and Wellness: The student will compare how social and cultural pressures affect behavior, decision making, and ethical choices.

(5) Personal Safety and Violence Prevention: The student will analyze influences that may lead to bullying, harassment, abuse, violence, or unsafe situations.

(6) Cannabis Use and Substance Use Awareness and Prevention: The student will explain different ways that peer pressure, advertising, and social norms may affect decisions about substances. Substances include alcohol; tobacco; nicotine and commercial tobacco products, including vaping; cannabis; opioids; fentanyl or mixtures containing fentanyl; and other substances as required by law.

B. Access valid and reliable information: The student will locate, evaluate, access, and appropriately use valid and reliable health information, data, products, services, and community resources to support informed health decisions.

(1) Food and Nutrition: The student will locate, evaluate, and use valid and reliable nutrition information, food labels, dietary guidance, and community resources to make informed food choices in a variety of contexts.

(2) Human Growth, Development, Relationships, and Sexual Health: The student will evaluate the accessibility and validity of health information, products, and services to support informed health decisions.

(3) Mental and Emotional Health: The student will recognize various mental health needs and demonstrate the ability to seek help to address those needs.

(4) Personal Health, Physical Activity, and Wellness: The student will evaluate the validity, reliability, and accessibility of health information, products, and services to support health and well-being.

(5) Personal Safety and Violence Prevention: The student will use valid and reliable information to support and explain ways to prevent bullying, harassment, abuse, violence, or unsafe situations.

(6) Cannabis Use and Substance Use Awareness and Prevention: The student will evaluate different ways to prevent risky behaviors with substances. Substances include alcohol; tobacco; nicotine and commercial tobacco products, including vaping; cannabis; opioids; fentanyl or mixtures containing fentanyl; and other substances as required by law.

C. Communication skills: The student will demonstrate effective interpersonal communication, collaboration, and refusal skills to build healthy relationships, reduce health risks, and promote health and well-being.

(1) Food and Nutrition: The student will communicate effectively about food choices, nutrition, cultural food practices, and healthy eating while considering diverse contexts, perspectives, and individual needs.

(2) Human Growth, Development, Relationships, and Sexual Health: The student will communicate clearly about consent, personal boundaries, healthy relationships, and relationship expectations.

(3) Mental and Emotional Health: The student will communicate emotions effectively, ask for help when needed, and provide appropriate support to others.

(4) Personal Health, Physical Activity, and Wellness: The student will use written, verbal, visual, and digital communication to support personal health and wellness.

(5) Personal Safety and Violence Prevention: The student will practice communicating to report unsafe situations, seek help from trusted adults, advocate for personal safety, and help prevent bullying, harassment, abuse, violence, or unsafe situations.

(6) Cannabis Use and Substance Use Awareness and Prevention: The student will use effective communication and refusal skills to respond to peer pressure, discuss substance use prevention, and make informed decisions related to substances, including alcohol; tobacco; nicotine and commercial tobacco products, including vaping; cannabis; opioids; fentanyl or mixtures containing fentanyl; and other substances as required by law.

D. Decision making: The student will apply evidence-informed decision-making processes to health-related situations affecting personal, family, school, and community health.

(1) Food and Nutrition: The student will apply decision-making processes when selecting foods, planning meals, evaluating nutrition information, and making choices that support lifelong health.

(2) Human Growth, Development, Relationships, and Sexual Health: The student will make and evaluate decisions about relationships, consent, and how to reduce STI risks based on evidence and context.

(3) Mental and Emotional Health: The student will compare and make evidence-informed decisions that support emotional well-being, and identify where, when, and how to seek help.

(4) Personal Health, Physical Education, and Wellness: The student will compare and make evidence-informed decisions, decide how to resolve conflicts responsibly, and contribute to safe and supportive school environments.

(5) Personal Safety and Violence Prevention: The student will evaluate and make safe decisions to prevent or respond to bullying, harassment, abuse, violence, or unsafe situations.

(6) Cannabis Use and Substance Use Awareness and Prevention: The student will apply evidence-informed

decision-making processes to evaluate situations involving peer pressure and other influences related to substance use. The student will make and evaluate decisions that support health-enhancing behaviors and practices. Substances include alcohol; tobacco; nicotine and commercial tobacco products, including vaping; cannabis; opioids; fentanyl or mixtures containing fentanyl; and other substances as required by law.

E. Goal setting: The student will develop, implement, and revise realistic health-related goals that support lifelong health and well-being.

(1) Food and Nutrition: The student will develop, implement, and revise realistic nutrition and healthy eating goals that support personal health and well-being.

(2) Human Growth, Development, Relationships, and Sexual Health: The student will develop, implement, and revise goals that promote healthy relationships, support healthy behaviors, and reduce the risk of sexually transmitted infections (STIs).

(3) Mental and Emotional Health: The student will develop, implement, and revise personal goals to maintain or improve emotional well-being.

(4) Personal Health, Physical Activity, and Wellness: The student will develop, implement, and revise goals that support healthy behaviors, personal responsibility, physical activity, and positive contributions to school and community well-being.

(5) Personal Safety and Violence Prevention: The student will develop, implement, and revise goals that promote personal safety and prepare them to prevent or respond to bullying, harassment, abuse, violence, or unsafe situations.

(6) Cannabis Use and Substance Use Awareness and Prevention: The student will develop, implement, and revise goals that prevent substance misuse and support healthy, substance-free decisions. Substances include alcohol; tobacco; nicotine and commercial tobacco products, including vaping; cannabis; opioids; fentanyl or mixtures containing fentanyl; and other substances as required by law.

F. Health-enhancing behaviors and practices: The student will demonstrate health-enhancing behaviors and practices across the required health content areas that reduce health risks, prevent disease and injury, and promote lifelong health and well-being for self and others.

(1) Food and Nutrition: The student will demonstrate healthy eating behaviors, food safety practices, and nutrition habits that contribute to lifelong health.

(2) Human Growth, Development, Relationships, and Sexual Health: The student will demonstrate behaviors and practices that promote healthy relationships, including consent and personal boundaries, and reduce the risk of sexually transmitted infections (STIs).

(3) Mental and Emotional Health: The student will demonstrate behaviors and practices that support emotional regulation, stress management, and resilience, and seek help when needed.

(4) Personal Health, Physical Activity, and Wellness: The student will demonstrate behaviors and practices that support personal health, physical activity, wellness, responsibility, and positive school and community environments.

(5) Personal Safety and Violence Prevention: The student will demonstrate behaviors and practices that promote personal safety, avoid harmful situations, and prevent violence, and seek help when needed.

(6) Cannabis Use and Substance Use Awareness and Prevention: The student will demonstrate behaviors and practices that prevent substance misuse and support healthy, substance-free lifestyles. Substances include alcohol; tobacco; nicotine and commercial tobacco products, including vaping; cannabis; opioids; fentanyl or mixtures containing

fentanyl; and other substances as required by law.

G. Promote health, safety, and well-being: The student will promote health, safety, and well-being within the home, school, workplace, and community through responsible individual and collaborative action.

(1) Food and Nutrition: The student will promote healthy eating habits, food safety, equitable access to nutritious foods, and positive nutrition practices within their homes, schools, and communities.

(2) Human Growth, Development, Relationships, and Sexual Health: The student will advocate for healthy, respectful relationships and promote access to accurate, evidence-informed health information and resources.

(3) Mental and Emotional Health: The student will promote mental health awareness, reduce stigma, encourage help-seeking, and support suicide prevention efforts.

(4) Personal Health, Physical Activity, and Wellness: The student will demonstrate leadership, empathy, and advocacy while promoting positive, healthy, and inclusive school and community environments.

(5) Personal Safety and Violence Prevention: The student will advocate for safe, inclusive, and respectful environments through positive communication and responsible action.

(6) Cannabis Use and Substance Use Awareness and Prevention: The student will advocate for substance use prevention by creating prevention messages, modeling refusal skills, and promoting healthy, substance-free environments. Substances include alcohol; tobacco; nicotine and commercial tobacco products, including vaping; cannabis; opioids; fentanyl or mixtures containing fentanyl; and other substances as required by law.

Subp. 5. **Implementation.** School districts and charter schools must implement these standards by the beginning of the 2030-2031 school year. The commissioner must publish grade-level benchmarks pursuant to Minnesota Statutes, section 120B.023, that identify the progression of functional health knowledge and health skills expected at each grade level to support implementation of these standards.

Subp. 6. **Parental review.** Consistent with Minnesota Statutes, sections 120B.20 and 120B.215, and notwithstanding any law to the contrary, each school district or charter school must have a procedure for a parent, guardian, or adult student 18 years of age or older to review the content of the instructional materials to be provided to a minor child or to an adult student pursuant to this subpart. If the parent, guardian, or adult student objects to the content, the district must make reasonable arrangements with school personnel for alternative instruction. Alternative instruction may be provided by the parent, guardian, or adult student if the alternative instruction, if any, offered by the school board does not meet the concerns of the parent, guardian, or adult student. The school board is not required to pay for the costs of alternative instruction provided by a parent, guardian, or adult student. School personnel may not impose an academic or other penalty upon a student merely for arranging alternative instruction under this subpart. School personnel may evaluate and assess the quality of the student's work.

Minnesota Department of Health

Health Regulation Division

Adopted Permanent Rules Governing Mortuary Science; Order Adopting Rule

Adoption of Rules Governing the Disposition of the Dead, Natural Organic Reduction, and Transfer Care Specialists, Minnesota Rules, Chapter 4610; Revisor's ID Number R-04482, CAH Docket Number 23-9000-41364

BACKGROUND INFORMATION

1. The Minnesota Department of Health has complied with all notice and procedural requirements in Minnesota

Statutes, chapter 14, Minnesota Rules, chapter 1400, and other applicable law.

2. The department received 4 written comments and submissions on the rules. No persons requested a public hearing. Therefore, there are not 25 or more requests for a public hearing.

3. The department received 5 requests for notice of submission to the Court of Administrative Hearings.

4. Following its proposal of the rule on December 29, 2025, MDH made five minor changes to its proposed rules, to clarify the meaning and intent of the rules and ensure that licensees can comply with the rules without undue burden. These modifications are within the scope of the notice of intent to adopt, which covers "natural organic reduction facilities, transfer care specialists, and regulations for funeral establishments and crematories." They clearly do not change the intent or rationale for the rules, and the impact of those changes add greater clarity to a licensee's responsibilities under the rules. Accordingly, these modifications do not render the rule substantially different.

    a. The language in Minn. R. 4610.2815, Record Keeping, is modified to remove the phrase "full legal name" and to add "first and last name" of a decedent on required records and an allowance for an exception in cases where a decedent's identity isn't immediately known, consistent with industry practice.

    b. The language in Minn. R. 4610.2816, Flush Bowl with Water Connect, is modified to clarify and differentiate a Flush Bowl from any other kind of drain in a preparation room, removing the unclear use of the term "direct drain" as initially proposed.

    c. The language in Minn. R. 4610.2817, subpart 2, Ventilation Exhaust Fans, is modified to remove the words "or covered" to clarify that a vent or grate can be used.

    d. The language in Minn R. 4610.2856, subpart 3, Donating Compost, is modified to clarify protections for the public that the donated compost rule prohibits a natural organic reduction facility from knowingly donating reduced, human remains to an organization that is growing food for "sale or donation" for human consumption.

    e. The Language in Minn. R. 4610.2858, subpart 2(b), Vessel Requirements, is modified to remove the word "middle," to allow for a thermometer to take the temperature of the interior of the vessel without dictating the precise location inside the vessel, consistent with industry practice.

5. Upon the recommendation of the Administrative Law Judge, MDH made a minor additional change to its proposed rules to clarify the meaning and intent of the rules and ensure that licensees can comply with the rules without undue burden. These modifications are within the scope of the notice of intent to adopt and do not change the intent or rationale for the rules. Accordingly, these modifications do not render the rule substantially different.

    a. The language in Minn. R. 4610.2830, Maintenance, Crematories, and 4610.2835, Maintenance, Alkaline Hydrolysis, is modified to add "that conforms with manufacturer's specifications" to provide clearer, more objective language for the standard, as recommended by the administrative law judge.

6. The rules are needed and reasonable.

ORDER

The above-named rules, in the form published in the State Register on December 29, 2025, with the modifications as indicated in the Revisor's draft, file number AR-4882, dated July 30, 2026 are adopted under my authority in Statutes, section 149A.03, and 144.12, subd. 1(3).

Signed by Wendy Underwood, Deputy Commissioner on October 1, 2026.

Adopted Rules

The rules proposed and published at State Register, Volume 50, Number 26, pages 631-637, December 29, 2025 (50 SR 631), are adopted with the following modifications:

4610.2815 RECORD KEEPING.

When a document is to be completed as required in Minnesota Statutes, chapter 149A, each document must be clearly titled and contain all information required of the document by statute, including the decedent's ~~full legal~~ first and last name, if known. If the decedent's name is not immediately known, the documents must be updated to include the decedent's first and last name, as soon as it is known.

4610.2816 FLUSH BOWL WITH WATER CONNECT.

If a preparation room has both a flush bowl with water connections as provided in Minnesota Statutes, section 149A.92, subdivision 2, and ~~a direct drain~~ other sinks or drains not connected to a flush bowl with water connections, only the flush bowl may be used to dispose of embalming waste and bodily fluids.

4610.2817 VENTILATION.

Subp. 2. **Ventilation exhaust fans.** Ventilation exhaust fans, as described in Minnesota Statutes, section 149A.92, subdivision 3, must not be blocked ~~or covered~~.

4610.2830 MAINTENANCE; CREMATORIES.

Upon request during a survey, investigation, inspection, or other licensing activity, the licensee must provide the department access to or copies of documentation that the human cremation system, as described in Minnesota Statutes, section 149A.95, subdivision 2, has been maintained in a manner that ensures safe operation that conforms with manufacturer specifications and ~~that~~ adheres to the requirements of Minnesota Statutes, chapter 149A.

4610.2835 MAINTENANCE; ALKALINE HYDROLYSIS.

Upon request during a survey, investigation, inspection, or other licensing activity, the licensee must provide the department access to or copies of documentation that the human alkaline hydrolysis system, as described in Minnesota Statutes, section 149A.941, subdivision 2, has been maintained in a manner that ensures safe operation that conforms with manufacturer specifications and ~~that~~ adheres to the requirements of Minnesota Statutes, chapter 149A.

4610.2856 REDUCED REMAINS.

Subp. 3. **Donating compost.** Facilities must have a location to disperse donated compost and unclaimed reduced remains. The location may be owned by the facility or owned or controlled by a third party who has a written agreement with the facility to accept compost. The facility must not knowingly donate compost for use to grow food for sale or donation for human consumption. Containers of donated compost and unclaimed reduced remains awaiting final dispersal must be stored indoors in a way that inhibits mold growth and vector infestation. Containers of donated compost must not block walkways or methods of egress or be stored in a way that creates falling or tripping hazards.

4610.2858 EQUIPMENT REQUIREMENTS.

Subp. 2. **Vessel requirements.** The vessel must:

B. enable accurate testing and recording of temperature designed to measure from ~~the middle of~~ the interior of the vessel and the accurate collection of any other data required by the natural organic process used by the natural organic reduction facility; and

Commissioner’s Orders

Various agency commissioners are authorized to issue "commissioner's orders" on specified activities governed by their agency's enabling laws. See the *Minnesota Statutes* governing each agency to determine the specific applicable statutes. Commissioners' orders are approved by assistant attorneys general as to form and execution and published in the *State Register*. These commissioners orders are compiled in the year-end subject matter index for each volume of the *State Register*.

Minnesota Department of Natural Resources

Commissioner’s Order: Designation and Un-Designation of Forest Roads

Statutory authority: Minnesota *Statutes*, *section 89.71, Subdivision 1*

BACKGROUND

WHEREAS:

1. *Minnesota Statutes*, *section 89.002, Subd. 3*, directs the Commissioner of Natural Resources to provide a system of state forest roads for access to state forest land and other forest land under the Commissioner’s authority. This statute authorizes the Commissioner to develop a system of forest roads to provide access to state lands to manage, protect, and develop forest lands and their resources consistent with the forest resource management policy in *Minnesota Statutes, section 89.002, subd. 1*.

2. *Minnesota Statutes*, *section 89.71, subd. 1*, provides that the commissioner shall designate forest roads by written order published in the State Register. The commissioner may un-designate, by written order published in the State Register, all or part of a state forest road that is not needed to carry out forest resource management policy.

3. All notice and procedural requirements outlined in Minnesota Statutes, and other applicable rules and law, have been complied with.

Aitkin County, Hill River State Forest

This commissioner’s order designates one road in the Hill River State Forest. The route identified as Wiediger Forest Road Designation (Exhibit 1) in Aitkin County, currently a non-designated route, meets system road specifications and provides forest management and recreation access to State of Minnesota lands. The route designation is 0.75 miles long.

This commissioner’s order un-designates a portion of one forest road in the Hill River State Forest. The route identified as Wiediger Forest Road Un-designation (Exhibit 2) in Aitkin County, currently a system forest road, no longer meets system road specifications and is no longer used for forest management or recreation purposes. The road un-designation is 2.8 miles long.

Hubbard County, Scattered Forestry Administered Lands Adjacent to Paul Bunyan State Forest

This commissioner’s order designates two roads with numerous sub-parts in Hubbard County, as shown on Kabekona Acquisition Designation (Exhibit 3). All roads meet forest minimum maintenance road standards and provide forest management and public recreation access. The total designation is 4.8 miles long.

Carlton County, Nemadji State Forest

This commissioner’s order un-designates one road in the Nemadji State Forest. The road identified as Goat Forest Road Un-designation (Exhibit 4) in Carlton County, currently a system forest road, no longer meets the specifications or use of a system forest road. The road will be gated and managed as a resource management route, open to non-motorized public recreation. The total un-designation is 3.87 miles long.

Itasca County, George Washington and Bowstring State Forests, and Scattered Forestry Administered Lands

This commissioner's order designates one road in Bowstring State Forest. The route identified as Bowstring Ditchbank MMR Designation (Exhibit 5) is an existing route that meets minimum maintenance forest road specifications and is used as access for resource management and public recreation. The designation is 1.02 miles long.

This commissioner's order designates two roads in the George Washington State Forest. The route identified as Homestead MMR Designation (Exhibit 6) is an existing route that meets minimum maintenance forest road specifications and is used as access for resource management and public recreation. The designation is 1.57 miles long. The route identified as Wilson Lake MMR Designation (Exhibit 7) is an existing route that meets minimum maintenance forest road specifications and is used as access for resource management and public recreation. The designation is 0.29 miles long.

This commissioner's order designates one road on scattered DNR Forestry administered land in Itasca County. The route identified as Wabana Public Water Access MMR Designation (Exhibit 8) is an existing route that meets minimum maintenance forest road specifications and is used for public recreation. The designation is 0.25 miles long.

Cook County, Scattered Forestry Administered Lands Near the Pat Bayle State Forest

This commissioner's order un-designates one road in Cook County. The road identified as Daniels Lake Spur MMR Un-designation (Exhibit 9) in Cook County does not meet minimum maintenance forest road specifications and is not sustainable as a forest road. The total un-designation is 1 mile long.

Roseau County, Beltrami Island State Forest

This commissioner's order designates seven roads in the Beltrami Island State Forest. The road identified as T160N R38W – MMR Designation (Exhibit 10) meets minimum maintenance forest road specifications and is used for resource management and public recreation. The designation shown in Exhibit 10 is 0.29 miles long. The roads identified as T161N R37W – MMR Designation (Exhibit 11) meet minimum maintenance forest road specifications and are used for resource management and public recreation. The total designation of all roads shown in Exhibit 11 is 2.39 miles long.

ORDER

NOW, THEREFORE, IT IS HEREBY ORDERED, pursuant to authority vested in me by law, including *Minnesota Statutes*, *section 89.71, subdivision 1*, that the designation and un-designation of the described roads shown in Exhibits 1 through 11 are effective upon publication in the State Register as required in the statutory authority.

Sarah Strommen, Commissioner Date: October 27, 2026

AGENCY CONTACT. For additional information or to receive this document in an alternative format please contact: Matt Huseby, Forestry Division, Department of Natural Resources, PO Box 9, Hill City, MN, Phone: 218-322-2503 Email: ***matt.huseby@state.mn.us***

Exhibit 1

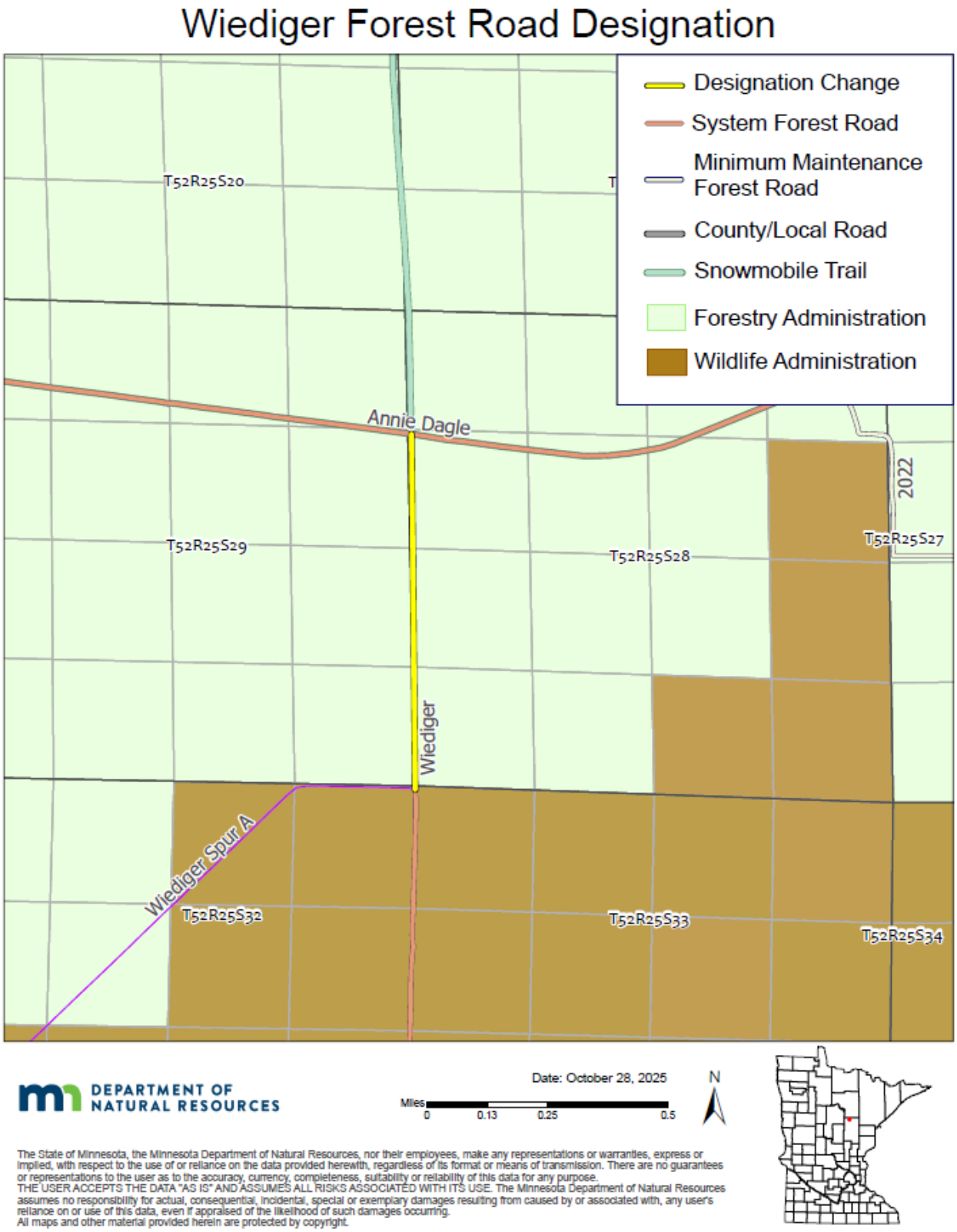
Wiediger Forest Road Designation
Designation Change
System Forest Road
Minimum Maintenance Forest Road
County/Local Road
Snowmobile Trail
Forestry Administration
Wildlife Administration
T52R25S20
Annie Dagle
2022
T52R25S29
T52R25S28
T52R25S27
Wiediger
Wiediger Spur A
T52R25S32
T52R25S33
T52R25S34
DEPARTMENT OF NATURAL RESOURCES
Date: October 28, 2025
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Exhibit 2

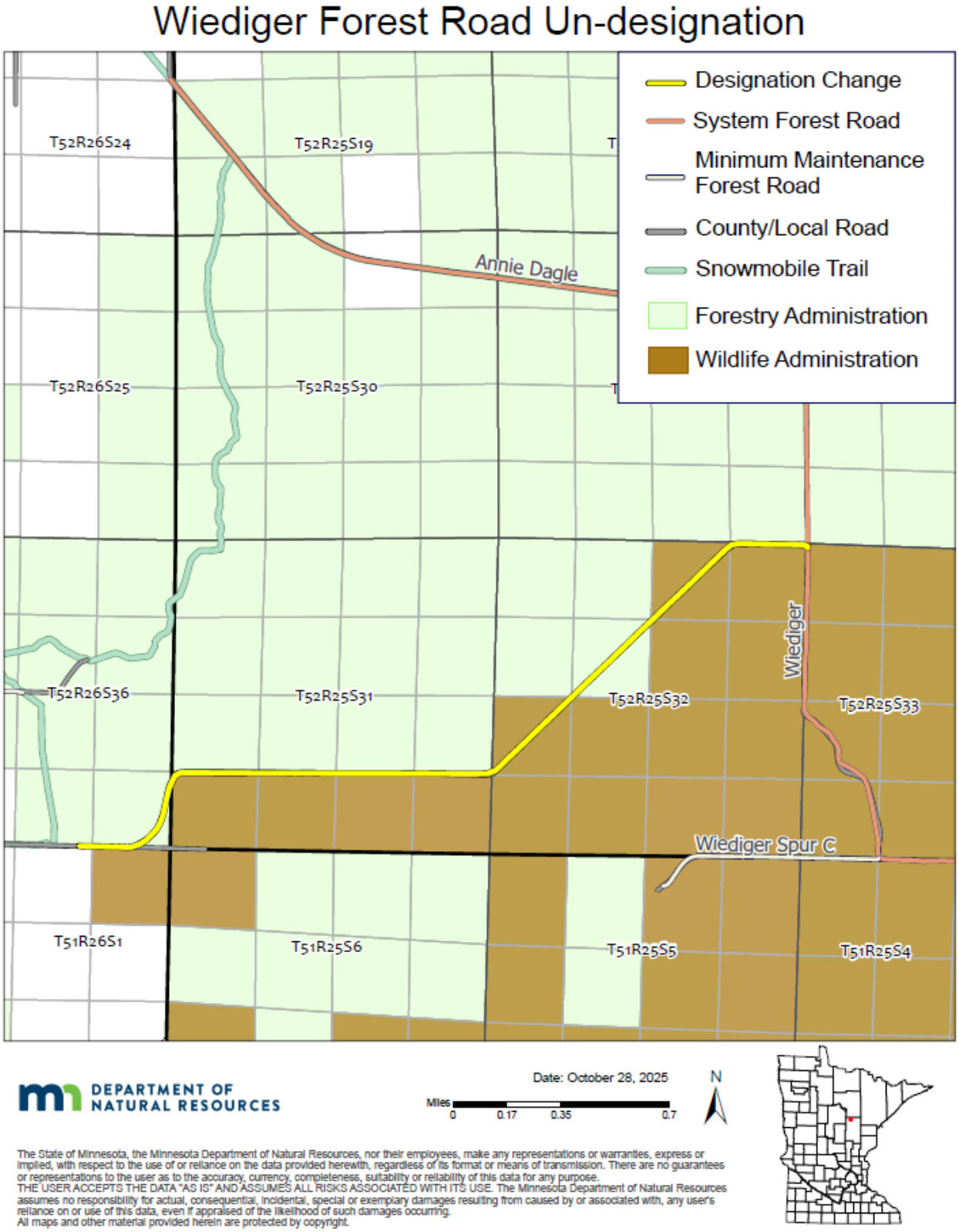
Wiediger Forest Road Un-designation
Designation Change
System Forest Road
Minimum Maintenance Forest Road
County/Local Road
Snowmobile Trail
Forestry Administration
Wildlife Administration
T52R26S24
T52R25S19
Annie Dagle
T52R26S25
T52R25S30
T52R26S36
T52R25S31
T52R25S32
Wiediger
T52R25S33
Wiediger Spur C
T51R26S1
T51R25S6
T51R25S5
T51R25S4
DEPARTMENT OF NATURAL RESOURCES
Date: October 28, 2025
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Exhibit 3

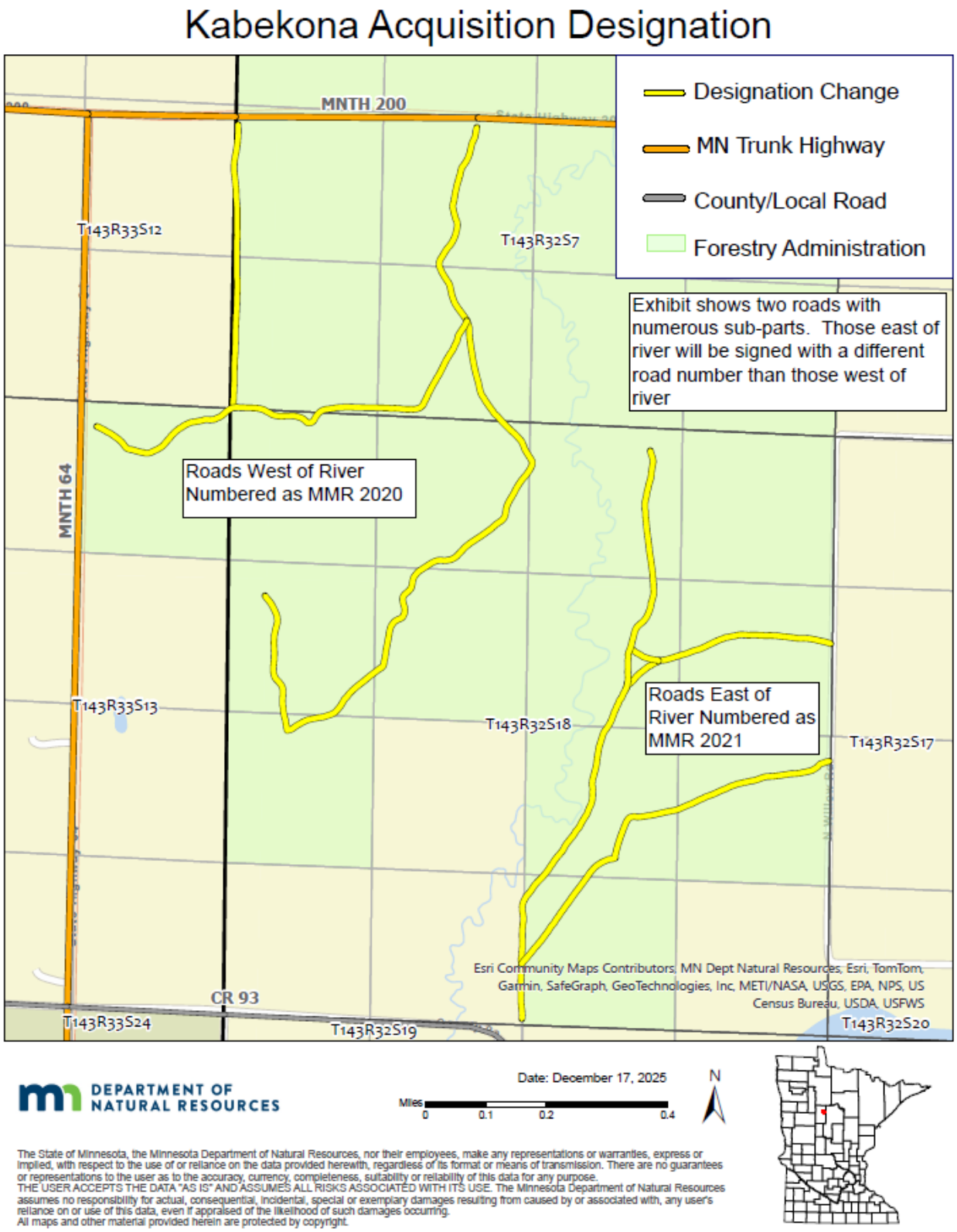

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Exhibit 4


Goat Forest Road Un-designation
Designation Change
System Forest Road
Forestry Administration
T48R16S24
T48R16S23
Wild Valley
Goat Road
T48R16S26
T48R16S25
T48R15S30
BNSF Railway
Esri Community Maps Contributors, Esri, TomTom, Garmin, SafeGraph, GeoTechnologies, Inc, METI/NASA, USGS, EPA, NPS, US Census Bureau, USDA, USFWS
DEPARTMENT OF NATURAL RESOURCES
Date: October 02, 2025
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Exhibit 5

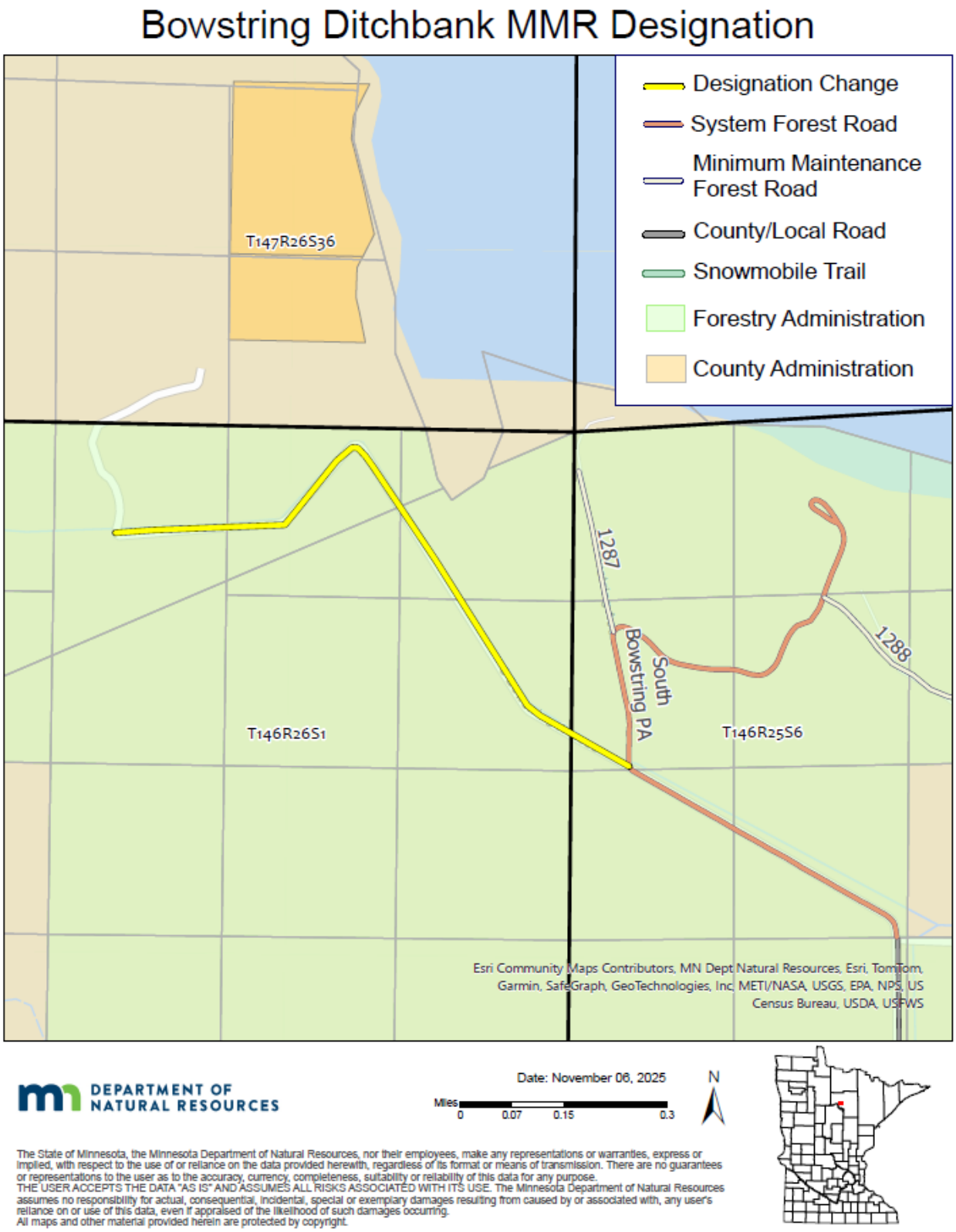
Bowstring Ditchbank MMR Designation
Designation Change
System Forest Road
Minimum Maintenance Forest Road
County/Local Road
Snowmobile Trail
Forestry Administration
County Administration
T147R26S36
T146R26S1
T146R25S6
1287
1288
South Bowstring PA
Esri Community Maps Contributors, MN Dept Natural Resources, Esri, TomTom, Garmin, SafeGraph, GeoTechnologies, Inc, METI/NASA, USGS, EPA, NPS, US Census Bureau, USDA, USFWS
DEPARTMENT OF NATURAL RESOURCES
Date: November 06, 2025
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Exhibit 6

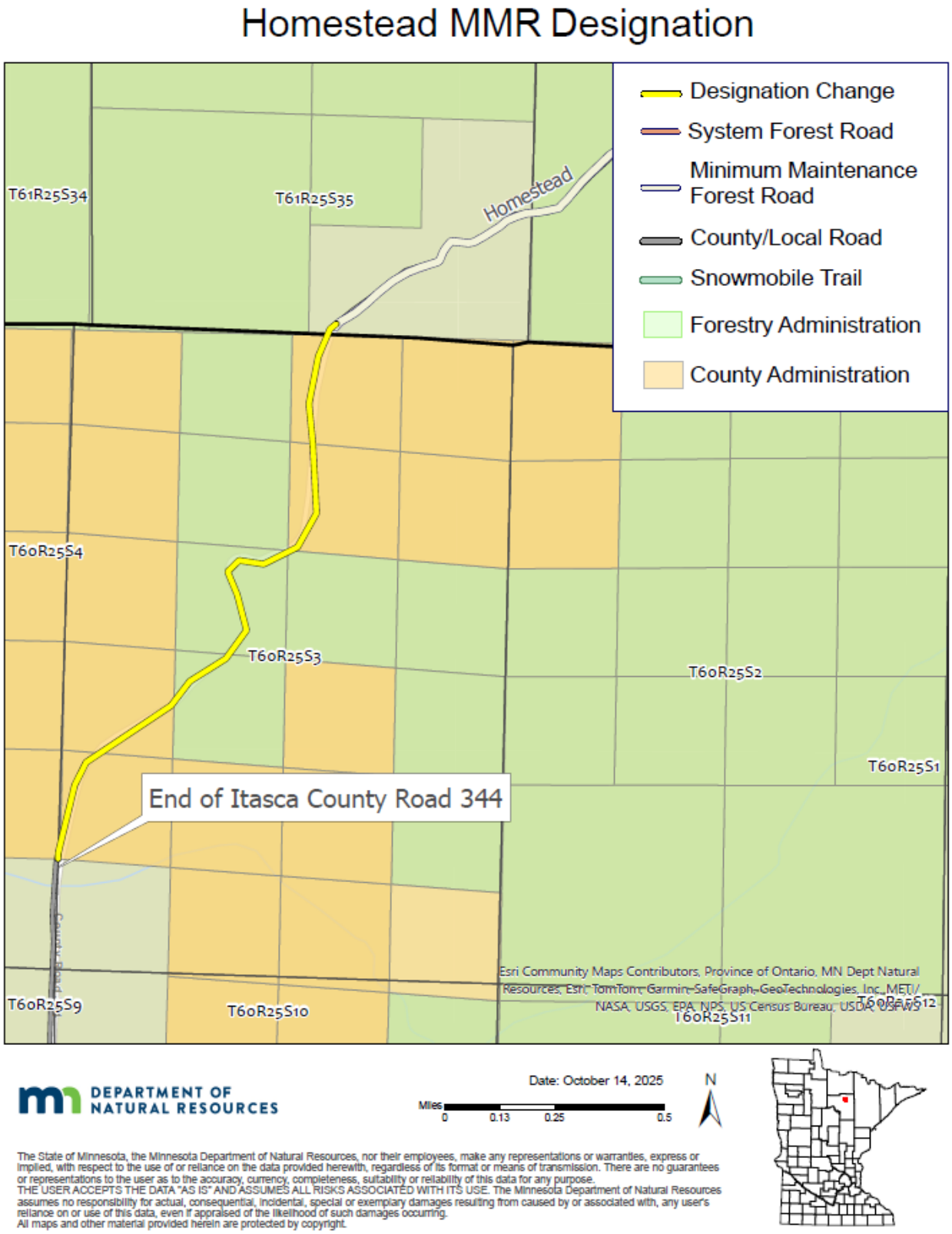

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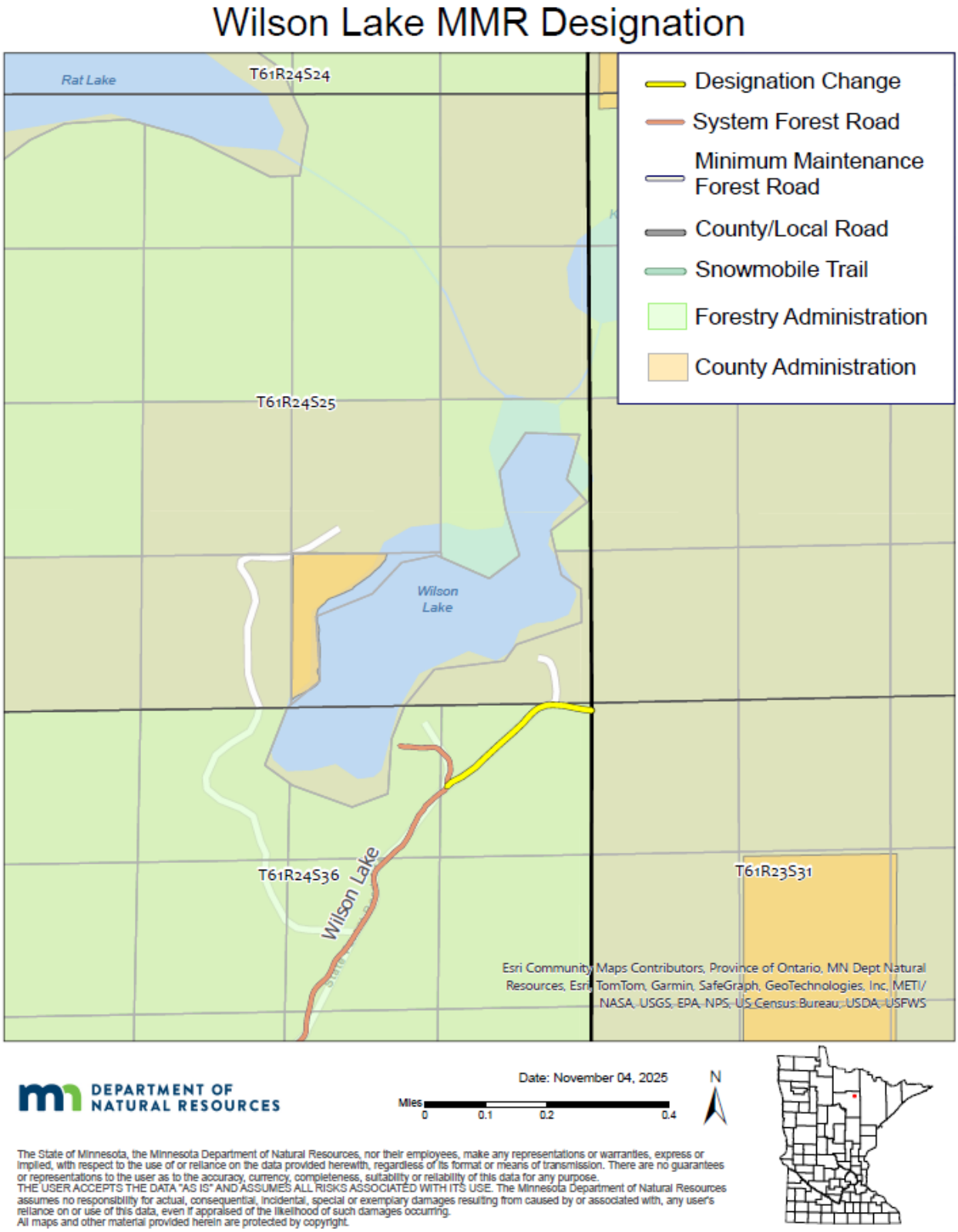
Exhibit 7


Wilson Lake MMR Designation
Rat Lake
T61R24S24
T61R24S25
T61R24S36
T61R23S31
Wilson Lake
Wilson Lake
Designation Change
System Forest Road
Minimum Maintenance Forest Road
County/Local Road
Snowmobile Trail
Forestry Administration
County Administration
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DEPARTMENT OF NATURAL RESOURCES
Date: November 04, 2025
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Exhibit 8

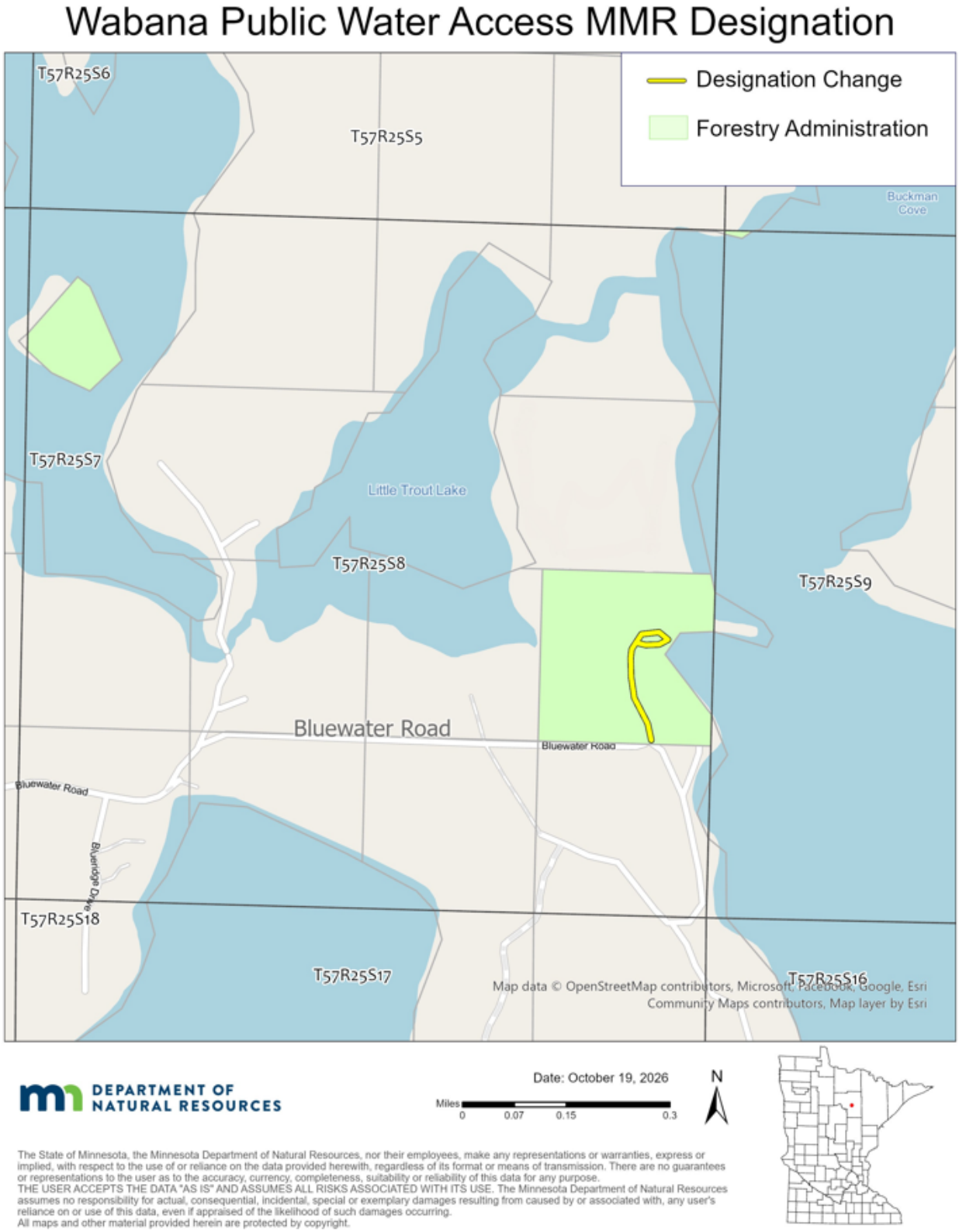
Wabana Public Water Access MMR Designation
Designation Change
Forestry Administration
T57R25S6
T57R25S5
T57R25S7
T57R25S8
T57R25S9
T57R25S18
T57R25S17
T57R25S16
Buckman Cove
Little Trout Lake
Bluewater Road
Bluewater Road
Bluewater Road
Bluestone Drive
Map data © OpenStreetMap contributors, Microsoft, Facebook, Google, Esri Community Maps contributors, Map layer by Esri
DEPARTMENT OF NATURAL RESOURCES
Date: October 19, 2026
Miles
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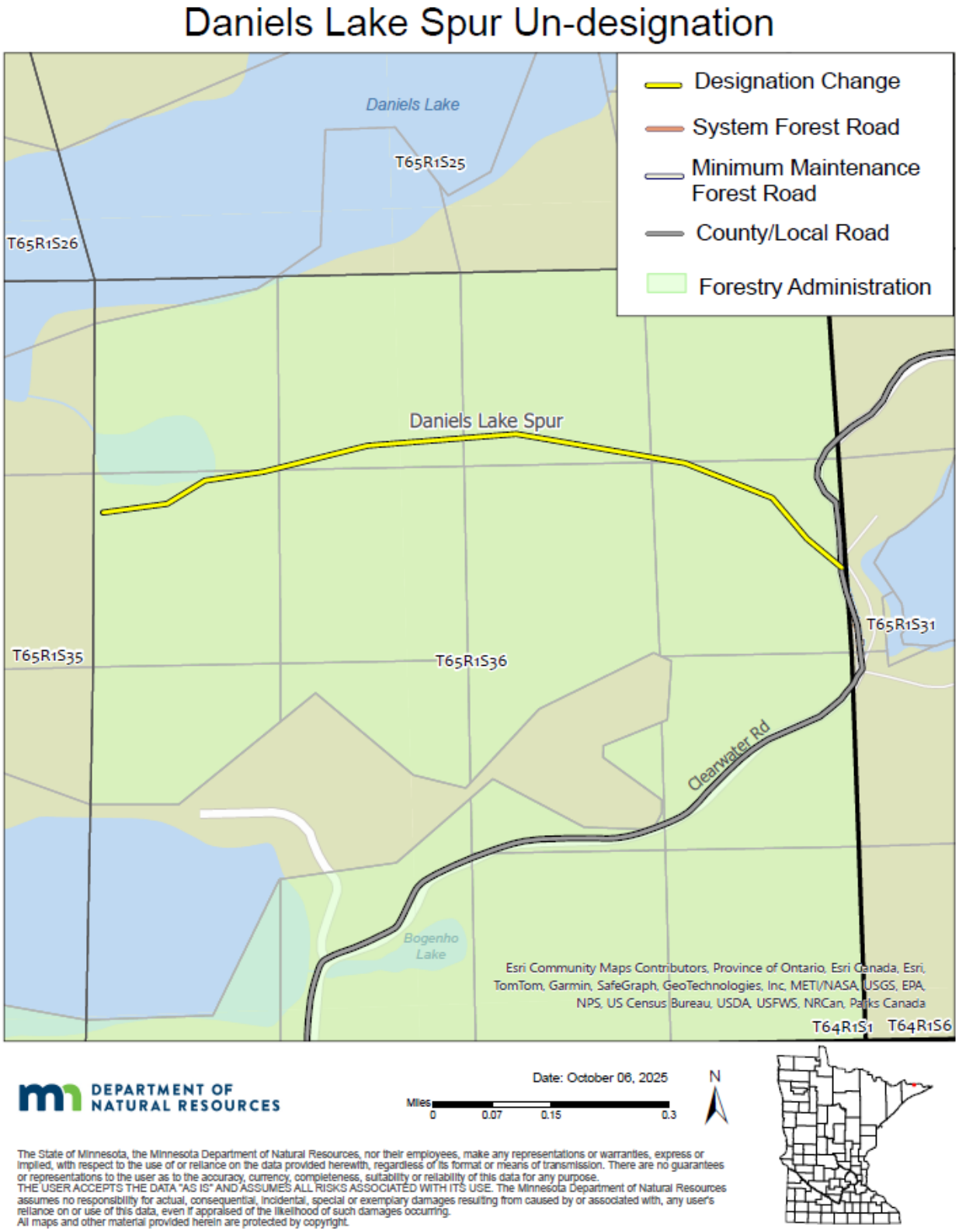
Exhibit 9


Daniels Lake Spur Un-designation
Designation Change
System Forest Road
Minimum Maintenance Forest Road
County/Local Road
Forestry Administration
Daniels Lake
T65R1S25
T65R1S26
Daniels Lake Spur
T65R1S31
T65R1S35
T65R1S36
Clearwater Rd
Bogenho Lake
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DEPARTMENT OF NATURAL RESOURCES
Date: October 06, 2025
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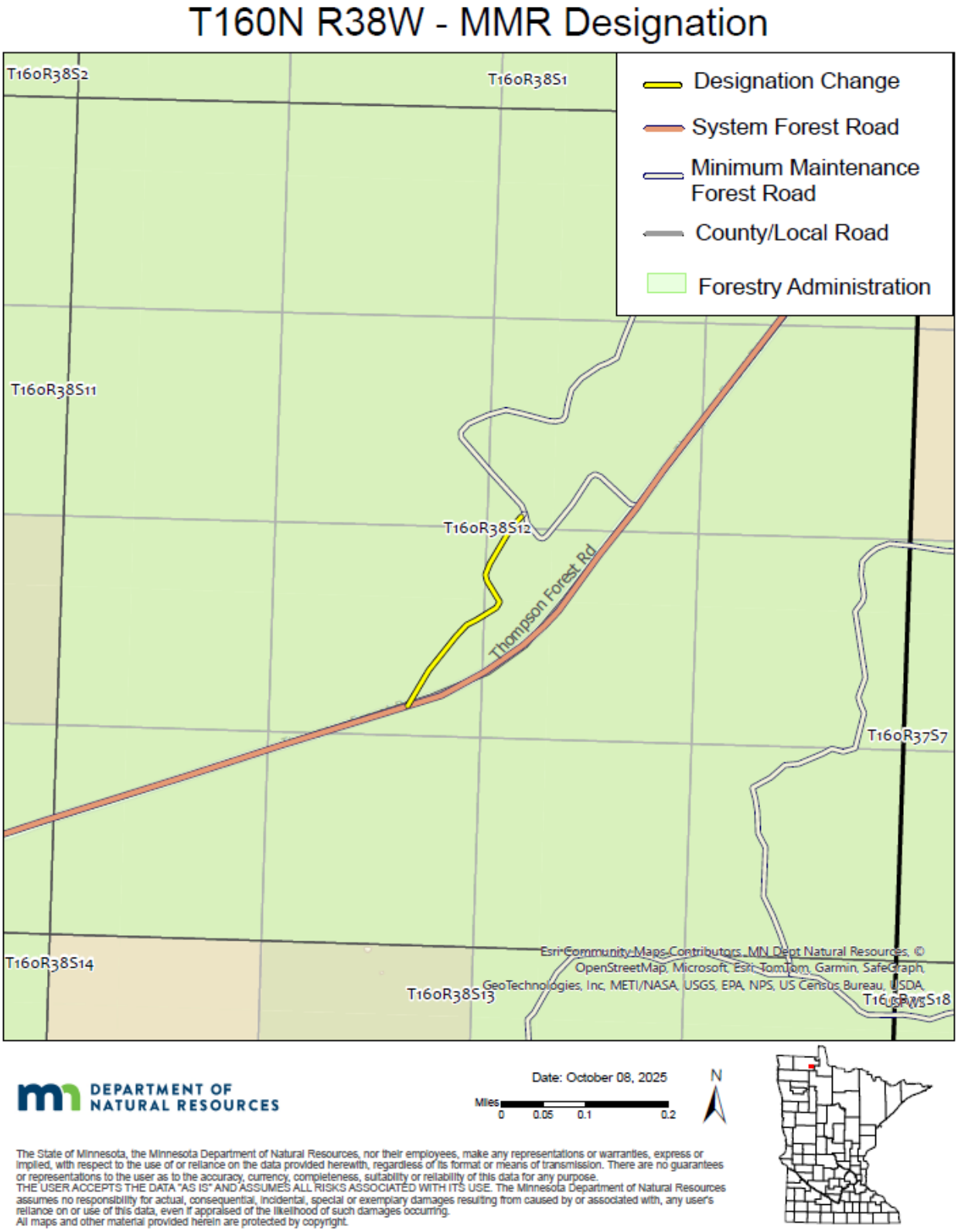
Exhibit 10


T160N R38W - MMR Designation
T160R38S2
T160R38S1
T160R38S11
T160R38S12
T160R38S14
T160R38S13
T160R37S7
T160R37S18
Thompson Forest Rd
Designation Change
System Forest Road
Minimum Maintenance Forest Road
County/Local Road
Forestry Administration
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DEPARTMENT OF NATURAL RESOURCES
Date: October 08, 2025
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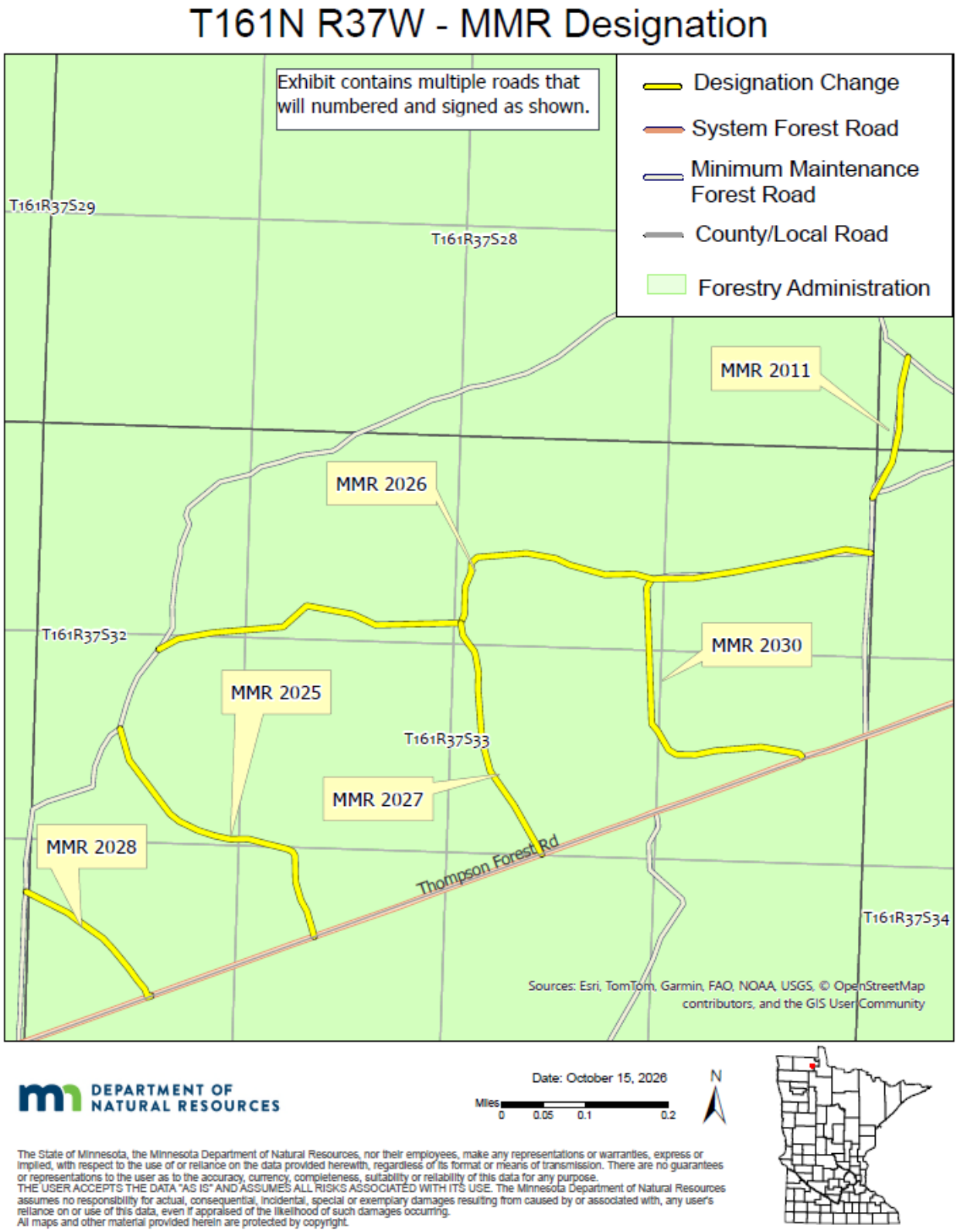
Exhibit 11



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Official Notices

Pursuant to *Minnesota Statutes* §§ 14.101, an agency must first solicit comments from the public on the subject matter of a possible rulemaking proposal under active consideration within the agency by publishing a notice in the *State Register* at least 60 days before publication of a notice to adopt or a notice of hearing, and within 60 days of the effective date of any new statutory grant of required rulemaking.

The *State Register* also publishes other official notices of state agencies and non-state agencies, including notices of meetings and matters of public interest.

Office of Emergency Medical Services (OEMS)

Notice of Completed Application - Otter Tail County - to Provide Advanced Life Support Ambulance Service

PLEASE TAKE NOTICE that the Office of Emergency Medical Services (hereinafter OEMS) has received a completed application from **Otter Tail County, Pelican Rapids, Minnesota,** for a new license to provide Advanced Life Support (ALS).

NOTICE IS HEREBY GIVEN that, pursuant to Minnesota Statutes section 144E.11, subdivision 3, each municipality, county, community health board, governing body of a regional emergency medical services system, ambulance service and other person wishing to make recommendations concerning the disposition of the application, shall make written recommendations or comments opposing the application to the OEMS **within 30 days or by December 9, 2026, 4:30 p.m.**

Written recommendations or comments opposing the application should be sent to: Dylan Ferguson, Director, OEMS, 335 Randolph Avenue, Saint Paul, Minnesota 55102. If no more than five comments opposing the application are received during the comment period, and the OEMS approves the application, the applicant will be exempt from a contested case hearing, pursuant to Minnesota Statutes section 144E.11, subdivision 4(a). If more than five comments in opposition to the application are received during the comment period, or the OEMS denies the application, the applicant may immediately request a contested case hearing or may try to resolve the objections of the public and/or the OEMS within 30 days, pursuant to Minnesota Statutes section 144E.11, subdivision 5(a)(b). If the applicant is unable to resolve the objections within 30 days, or if the applicant initially requests a contested case hearing, one will be scheduled and notice of the hearing given pursuant to Minnesota Statues section 144E.11, subdivision 5(c)-(e).

Date: November 9, 2026

Dylan Ferguson, Director

Department of Labor and Industry

Notice of Certification of Highway and Heavy Prevailing Wage Rates

As required under Minnesota Rules, part 5200.1020, the Commissioner of the Department of Labor and Industry (DLI) is certifying the prevailing wage rates for Highway and Heavy construction projects in all 10 regions on Monday, November 09, 2026. These rates were identified by annual survey of highway and heavy construction projects in Minnesota collected by DLI.

Wage rate determinations are available online at: ***http://dli.mn.gov/business/employment-practices/prevailing-wage-information***

Questions regarding determinations may be directed to the following:

Division of Labor Standards
443 Lafayette Road N
St. Paul, MN 55155
Phone: 651-284-5192
Email: ***pwsurvey.dli@state.mn.us***

State Law Library

Notice of County Law Library Fees 11/1/2026

Pursuant to *Minnesota Statutes* 134A.09 and 134A.10, the following law library fees are to be in effect as of 11/1/2026.

County	Civil	Probate	Conc Crt	Fel G Misd	Misd	P Misd	Parking
Jackson	$10.00	$10.00	$10.00	$10.00	$10.00	$10.00	$0.00

Minnesota Sentencing Guidelines Commission

Notice of Public Hearing to Consider Amendments to the Sentencing Guidelines and Commentary

THE MINNESOTA SENTENCING GUIDELINES COMMISSION WILL HOLD A PUBLIC HEARING on Thursday, December 10, 2026, at 1:00 p.m., in the Minnesota Senate Building, 95 University Avenue West, Saint Paul, MN 55155, Room 1150. Remote participation will be optional. The public hearing is being held to consider proposed modifications to the 2026 Minnesota Sentencing Guidelines and Commentary resulting from the completion of the Commission's comprehensive review of the Sentencing Guidelines. The nature and effect of the proposed changes may include a complete repeal of the 2026 Minnesota Sentencing Guidelines and Commentary and promulgation of the restructured Minnesota Sentencing Guidelines, effective August 1, 2027. The restructured Guidelines may include policy changes, including changes to the computation of criminal history scores, to offense severity rankings, and to the calculation of presumptive sentences.

A complete copy of these proposed amendments, including a detailed description of their nature and effect, is now posted on the Commission's website at ***https://mn.gov/sentencing-guidelines*** and will remain posted through December 15, 2026. Information on how to attend the public hearing, both in-person and remotely, is also posted on the same website. The Commission will hold the record open for five calendar days after the public hearing to accept written comment. Instructions on how to submit written materials are posted on the Commission's website. Written materials must be received no later than December 15, 2026.

After the written comment period ends, the proposed modifications will be subject to final action by the Commission at its meeting on Thursday, December 17, 2026; meeting details will be posted on the Commission's website. Any modifications adopted at that meeting will be submitted to the Legislature no later than January 15, 2027. By operation of Minn. Stat. § 244.09, subd. 11, such proposed modifications will take effect August 1, 2027, unless the Legislature by law provides otherwise.

For more information, please refer to the Commission's website at ***https://mn.gov/sentencing-guidelines*** or call the Commission's office at (651) 296-0144.

State Grants & Loans

In addition to requests by state agencies for technical/professional services (published in the State Contracts Section), the *State Register* also publishes notices about grants and loans available through any agency or branch of state government. Although some grant and loan programs specifically require printing in a statewide publication such as the State Register, there is no requirement for publication in the *State Register* itself. Agencies are encouraged to publish grant and loan notices, and to provide financial estimates as well as sufficient time for interested parties to respond.

SEE ALSO: Office of Grants Management (OGM) at: *https://mn.gov/admin/citizen/grants/*

Department of Employment and Economic Development (DEED)

Notice of Grant Opportunity

NOTICE IS HEREBY GIVEN that the Minnesota Department of Employment and Economic Development (DEED) places notice of any available grant opportunities online at ***https://mn.gov/deed/about/contracts/open-rfp.jsp***

Minnesota Housing Finance Agency

Request for Proposals for the Bridges and Bridges Regional Treatment Center Rental Assistance Programs

Minnesota Housing is pleased to announce the availability of up to approximately $14 million to provide funding for housing subsidies for people with mental illness who are experiencing housing instability during the grant term of July 1, 2027-June 30, 2029. The amount of available funding may be adjusted and is contingent on the amount awarded by the Minnesota Legislature.

Applications are due to Minnesota Housing by noon Central time on Wednesday, January 13, 2027.

Minnesota Housing, in partnership with the Minnesota Department of Human Services Behavioral Health Administration (DHS-BHA) and Housing, Homeless and Support Services Administration (DHS-HHSSA), manages the Bridges and Bridges Regional Treatment Center Rental Assistance Programs. Minnesota Housing contracts with selected grantees to provide rental assistance and funds for fees necessary to maintain and foster the integration of people with mental illness into their communities.

More program information and application materials are available on Minnesota Housing's ***Bridges and Bridges RTC Programs Rental Assistance*** webpage.

Questions about the program should be directed to Ellie Miller at ***ellie.miller@state.mn.us***.

This request does not obligate the Minnesota Housing Finance Agency to award a contract or complete the proposed program, and the Minnesota Housing Finance Agency reserves the right to cancel this solicitation if it is considered in its best interest. All expenses incurred in responding to this solicitation are solely the responsibility of the responder.

Minnesota Department of Human Services

Notice of Grant Opportunities

NOTICE IS HEREBY GIVEN that the Minnesota Department of Human Services (DHS) places notice of any available grant opportunities on the DHS Grant Requests for Proposals website: ***Open grants, RFPs and RFIs***.

State Contracts

Informal Solicitations: Informal solicitations for professional/technical (consultant) contracts valued at over $5,000 through $50,000, may either be published in the *State Register* or posted on the Department of Administration, Office of State Procurement (OSP) Website. Interested vendors are encouraged to monitor the P/T Contract Section of the OSP Website at *https://mn.gov/admin/osp* for informal solicitation announcements.

Formal Solicitations: Department of Administration procedures require that formal solicitations (announcements for contracts with an estimated value over $50,000) for professional/technical contracts must be published in the *State Register.* Certain quasi-state agency and Minnesota State College and University institutions are exempt from these requirements.

Requirements: There are no statutes or rules requiring contracts to be advertised for any specific length of time, but the Office of State Procurement strongly recommends meeting the following requirements: $0 - $5000 does not need to be advertised; $5,000 - $25,000 should be advertised in the *State Register* for a period of at least seven calendar days; $25,000 - $50,000 should be advertised in the *State Register* for a period of at least 14 calendar days; and anything above $50,000 should be advertised in the *State Register* for a minimum of at least 21 calendar days.

Contact the Office of State Procurement at: (651) 296-2600

Minnesota State Colleges and Universities (Minnesota State)

Notice of Bid and Contracting Opportunities

Minnesota State advertises contract opportunities for goods and services on its Vendor and Supplier Opportunities website (***https://www.minnstate.edu/vendors/index.html***). New notices may be added daily and will remain posted for the duration specified in each individual notice. For questions or to report any issues viewing the information on the website, please email Minnesota State at ***Sourcing@MinnState.edu***.

Department of Commerce

Division of Energy Resources

Request for Proposals for Gas Engineering Consultant to Evaluate Prudency of Capital Investments of Great Plains Natural Gas Company in Minnesota Public Utilities Commission Docket No. G004/GR-26-335

The Minnesota Department of Commerce, Division of Energy Resources ("Department") seeks proposals from qualified organizations or individuals to assist its review of the Great Plains Natural Gas Company's rate case proposal.

The Department advocates before state, regional, and federal energy regulatory bodies to promote reliable, affordable, and environmentally sound energy resources for Minnesota's citizens and businesses. The State regulatory body is the Minnesota Public Utilities Commission ("MPUC" or "Commission").

Great Plains Natural Gas Company ("Great Plains" or "the Company"), a natural gas utility serving approximately 22,500 customers in western Minnesota, has initiated a general rate case before the MPUC and will submit its main initial filing.

Specifically, the Department is seeking a technical expert or experts with natural gas distribution engineering expertise to review the prudence of Great Plains' recent historical and proposed capital investments in its distribution system for which the Company is seeking cost recovery in this proceeding. The selected responder(s) will also analyze and address any specific issues for which the MPUC requests record development related to Great Plains' capital investments.

A Request for Proposal ("RFP") and required forms are available to view and download on the Minnesota

Department of Commerce's RFP website at ***https://mn.gov/commerce/business/rfp.jsp***.

Proposals must be submitted to ***energy.contracts@state.mn.us*** by no later than **Monday, November 30 at 5:00 PM CDT**. Instructions for submitting proposals are detailed in the RFP. **Late proposals will not be considered.**

This request does not obligate the State to complete the work contemplated in this notice. The State reserves the right to cancel this solicitation. All expenses incurred in responding to this notice are solely the responsibility of the responder.

Minnesota Competency Attainment Board

Request for Proposal for Forensic Navigator Case Management System

The Minnesota Competency Attainment Board (MNCAB), an agency of the Minnesota Judicial Branch, is using a competitive selection process to provide a fully functional case management system.

The forensic navigator case management system will be utilized for statewide case intake & tracking, communications, document management, secure access control, robust reporting, dashboards, workflows, high availability and compatibility with non-proprietary data exchange API's and should be proposed as such.

The request for proposal does not obligate MNCAB to award a contract or complete the project, and MNCAB reserves the right to cancel the solicitation if it is considered to be in its best interest.

Submissions must be in writing and received by MNCAB no later than 11:59 p.m., CST, November 15, 2026. A complete copy of the Request for Proposal may be found on the Minnesota Competency Attainment Board website at ***https://mn.gov/cab/***.

Read the Request for Proposal

Vendor Questions Due: **11:59 p.m., CST, October 19, 2026**

Proposal Submission Due: **11:59 p.m., CST, November 15, 2026.**

Department of Employment and Economic Development (DEED)

State Services for the Blind (SSB)

Request for Proposals to Vend the Disability Innovation Fund (DIF) Grant Program

PROJECT NAME: Request for Proposal to Vend DIF Grant Program Services to State Services for the Blind

DETAILS: The Minnesota Department of Employment and Economic Development is requesting proposals for the purpose of providing Adjustment to Blindness and other rehabilitation training, and employment-related services, including Workplace Activities, to blind, low vision, and DeafBlind individuals through the Disability Innovation Fund (DIF) Grant Program.

It is the goal of this project that all individuals have available to them community resources that DEED will purchase on their behalf so that they may achieve vocational and personal independence. An important aspect of this project is that the pool of resources is sufficient to offer all individuals a breadth of choices from which to make their informed selection.

Work is anticipated to start after December 2026.

The Request for Proposal can be found in the Competitive Contracts section of *DEED's Competitive Grants and Contracts* webpage at ***https://mn.gov/deed/about/contracts/open-rfp.jsp***

COPY REQUEST: To receive a copy of the Request for Proposal, please send a written request by email to:

Jennifer Beilke, Solicitation Administrator
Jennifer.Beilke@state.mn.us

PROPOSAL DEADLINE: Proposals must be received by email. This is an ongoing solicitation through April 19, 2027. Proposals for the initial evaluation period (21-day publication) must be received by 4:30 p.m. Central Time (CT), Monday, November 16, 2026. Late responses will not be considered after 4:30 p.m. CT, Monday, April 19, 2027, the close date of the Request for Proposal.

This request does not obligate the State of Minnesota to award a contract or complete the proposed program, and the State reserves the right to cancel this solicitation if it is considered in its best interest. All costs incurred in responding to this solicitation will be borne by the responder.

Minnesota House of Representatives

Sergeant-At-Arms Office

Notice of Request for Bid for Printing of Personalized Stationery, Envelopes and Business Cards for 2027-2028

PUBLIC NOTICE IS HERBY GIVEN that the Minnesota House of Representatives is seeking bids from qualified printers to provide printing services for the 134 Members of the Minnesota House of Representatives.

All work must be done in-house unless specifically approved by the House.

All bids must be submitted no later than December 8, 2026, at 2 p.m. on the forms accompanying the specifications in a sealed envelope and delivered to:

Andrew Olson, Assistant Sergeant at Arms
Third Floor, Centennial Office Building
658 Cedar Street
St. Paul, MN 55155-1298

A copy of the Request for Bid packet and specifications can be obtained by contacting:

Andrew Olson
651-296-7452
Andrew.Olson@house.mn.gov

Other department personnel are not allowed to discuss the Request for Bid with anyone, including responders, before the proposal submission deadline.

Minnesota Department of Transportation (MnDOT)

Engineering Services Division

Notices Regarding Professional/Technical (P/T) Contracting

P/T Contracting Opportunities: MnDOT is now placing additional public notices for P/T contract opportunities on the MnDOT's Consultant Services website. New public notices may be added to the website on a daily basis and be available for the time period as indicated within the public notice.

State Contracts

Taxpayers' Transportation Accountability Act (TTAA) Notices: MnDOT is posting notices as required by the TTAA on the MnDOT Consultant Services website.

MnDOT's Prequalification Program: MnDOT maintains a Pre-Qualification Program in order to streamline the process of contracting for highway related P/T services. Program information, application requirements, application forms and contact information can be found on MnDOT's Consultant Services website. Applications may be submitted at any time for this Program.

MnDOT Consultant Services website: ***www.dot.state.mn.us/consult***

If you have any questions regarding this notice, or are having problems viewing the information on the Consultant Services website, please email the Consultant Services Helpline at ***ptconsultantserviceshelpline.dot@state.mn.us***.

