






INITIAL ASSESSMENT of AAC APPS and PAGE SETS

Purpose: Use this form to evaluate and compare different AAC apps, or page sets within the AAC apps, to make an initial determination of which may be good to trial with the student. Specifically, the goal is to identify apps or page sets that require fewer  vocabulary symbol selections and less navigation, which in general tend to be more efficient and easier for the student to learn. **Note: The student does not need to be present for this comparison.**

- Instructions:**
- Select a highly engaging activity and identify 5-10 words or phrases that you can model for the student to produce during the activity.
 - Select three apps, or three different page sets,  single app, to compare. The apps or page sets  match the student's language needs, motor skills, vision abilities, learning preferences, and they must have the  vocabulary symbols available to produce the 5-10 words or phrases you have identified.
 - For each word or phrase, use the apps or page sets to create it and record how many  vocabulary symbol selections and page navigations are required.
 - At the end of the form, note any other semantic, syntactic, morphological and/or literacy skills that will be required to produce the message.

Name of app or page set #1: _____

Name of app or page set #2: _____

Name of app or page set #3: _____

Word or phrase to produce:		App/page set 1	App/page set 2	App/page set 3
1.	Vocabulary selections required:	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Page navigations required:	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.	Vocabulary selections required:	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Page navigations required:	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.	Vocabulary selections required:	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Page navigations required:	<input type="text"/>	<input type="text"/>	<input type="text"/>

Continued on next page

Word or phrase to produce:		App/page set 1	App/page set 2	App/page set 3
4.	Vocabulary selections required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Page navigations required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Vocabulary selections required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Page navigations required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Vocabulary selections required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Page navigations required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Vocabulary selections required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Page navigations required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Vocabulary selections required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Page navigations required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Vocabulary selections required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Page navigations required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Vocabulary selections required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Page navigations required:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other semantic, syntactic, morphological and/or literacy skills that will be required to produce the message in each app or page set: