Welcome & thank you!

Thank you for participating in a Minnesota Statewide Historic Preservation Plan meeting in a box. While the Minnesota State Historic Preservation Office leads the statewide plan update effort, the process is dependent on input from people like you.

Your input today will help identify issues about historic preservation that may need to be addressed within the updated plan. Moreover, your voice will inform the Statewide vision for the future of preservation in Minnesota—along with planning goals and objectives—so that preservation challenges can be met and overcome at the community and state level.

We encourage you to stay involved in the plan by visiting the MNPreservationPlan_2030 webpage and comment on the future draft.

Sincerely,

MNSHPO Statewide Historic Preservation Planning Team
Minnesota State Historic Preservation Office

Warm-up

Answer one of the following questions:

What is one Minnesota place, location, or site that you want preserved in order to pass on to the next generation?

What do you want to get involved in the Statewide Historic Preservation Plan?

What is your favorite historic site?
EXERCISE TASK #1
As a group, you will complete an exercise to rank the things your group sees as the biggest threats to historic preservation.

**Step 1:** Review the list below and circle your top three things you see as threats to historic preservation. *Be ready to share your votes with the large group to inform the top three popular votes.*

1. Public does not value historic preservation highly
2. Lack of understanding of existing and potential resources
3. Low lawmaker interest in historic preservation
4. Economy
5. Too much emphasis on development
6. In-and-out migration of rural communities
7. Too many other priorities
8. Shifts in the state’s racial and ethnic makeup
9. Not enough people do preservation work
10. Underrepresentation of certain groups or cultures
11. Perception that new is better than old
12. Safety concerns (code issues, school safety, active shooter situations, etc.)
13. Natural disasters or climate change
14. Site vulnerability
15. Housing needs, including affordability
16. Gentrification and displacement
17. Public infrastructure changes and needs
18. Changes in worship, recreation, transportation, and other cultural norms
19. Other _____________________________

**STEP 2: Deep Dive**
After the larger group has identified the top three popular reasons, divide up into groups of four to decide which one of the top three you would like to discuss in-depth.

Ask your group:

**Which reason will we discuss: #________**

“**What could be done to address these threats?**”

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Disussions should last about five to ten minutes before sharing your small group thoughts with all.
EXERCISE TASK #2

**Step 1:** As a large group, rank the reasons listed below that illustrate why historic preservation is important:

<table>
<thead>
<tr>
<th>Rank</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>___</td>
<td>Allows for community focused public spaces (Placemaking)</td>
</tr>
<tr>
<td>___</td>
<td>Economic vitality</td>
</tr>
<tr>
<td>___</td>
<td>Ensuring future generations have access to historical resources</td>
</tr>
<tr>
<td>___</td>
<td>Good urban design</td>
</tr>
<tr>
<td>___</td>
<td>The ability for individuals to learn about Minnesota’s history</td>
</tr>
<tr>
<td>___</td>
<td>The ability to conduct historical research</td>
</tr>
<tr>
<td>___</td>
<td>The ability to teach others about Minnesota’s history</td>
</tr>
<tr>
<td>___</td>
<td>The preservation of cultural identity/heritage</td>
</tr>
<tr>
<td>___</td>
<td>The preservation of sacred places or space</td>
</tr>
<tr>
<td>___</td>
<td>Other</td>
</tr>
</tbody>
</table>

**Step 2: Deep Dive**

After the larger group has identified the top three popular reasons, divide up into groups of **two** and discuss:

“Which one of the three reasons most resonates with you”

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“How can the importance of historic preservation in the State of Minnesota be better promoted.”

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EXERCISE TASK #3
Personal reflection followed by open discussion.

Step 1: Take 3-5 minutes to reflect and write on the question:
“How could a statewide preservation plan assist you personally, your organization, or your local government?”

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Please return all your completed worksheets to the meeting host.

Thank you.