

student name	
Educator's name:	

INITIAL ASSESSMENT of AAC APPS and PAGE SETS

Purpose:

Use this form to evaluate and compare different AAC apps, or page sets within the AAC apps, to make an initial determination of which may be good to trial with the student. Specifically, the goal is to identify apps or page sets that require fewer symbol selections and less navigation, which in general tend to be more efficient and easier for the student to learn. **Note: The student does not need to be present for this comparison.**

Instructions:

Name of app or page set #1:

- Select a highly engaging activity and identify
 5-10 words or phrases that you can model for the student to produce during the activity.
- Select three apps, or three different page sets on a single app, to compare. The apps or page sets should match the student's language needs, motor skills, vision abilities, learning preferences, and they must have the symbols available to produce the 5-10 words or phrases you have identified.
- For each word or phrase, use the apps or page sets to create it and record how many symbol selections and page navigations are required.
- At the end of the form, note any other semantic, syntactic, morphological and/or literacy skills that will be required to produce the message.

Name of app or page set #2:				
Name of app or page set #3:			_	
Word or phrase to produce:		App/page set 1	App/page set 2	App/page set 3
1.	Vocabulary selections required: Page navigations required:			
2.	Vocabulary selections required: Page navigations required:			
3				

Vocabulary selections required:

Page navigations required:

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Word or phrase to produce:		App/page set 1	App/page set 2	App/page set 3
4.	Vocabulary selections required: Page navigations required:			
5.	Vocabulary selections required: Page navigations required:			
6.	Vocabulary selections required: Page navigations required:			
7.	Vocabulary selections required: Page navigations required:			
8.	Vocabulary selections required: Page navigations required:			
9.	Vocabulary selections required: Page navigations required:			
10.	Vocabulary selections required: Page navigations required:			
Other semantic, syntactic, morphological and	l/or literacy skills that will be req	uired to produce th	ne message in each a	pp or page set: