

Report by: H. Albert Larson, Special Teacher  
Grandview Unit January - February - March 1969

1. Class Schedule: (see attached)

2. Persons Involved:

51 different patients are involved at four (4) varying levels, according to ability. Nine different groups meet each week. Grade levels 1 - 3 meet twice each week, Groups 4 - 9 (Level 4) meet once each week.,

3. Course:

Mainly Language and Speech Development (concrete and abstract words and ideas); interspersed with class sessions on number manipulation; community signs; telling time; learning good social skills; as well as self care skills.,

4, Goal or aim:

To get each individual motivated, by pleasurable means, to communicate more by talking, listening, writing, and reading; to make them increasingly conscious of the immediate world about them, to appreciate it and to understand it; interact socially.

5. Sessions:

At Elm Activities Room and Seneca Sun Room. Records are kept of attendance and most of the boys come to each session.

6. Materials used: (Improved)

- a. Large Audio Visual Picture Cards
- b. Consonant sounds and words on tape. Prepared with the help of Speech Therapy Department and taped by voice of teacher.
- c. Taped sounds by KDHL of animals and birds from their and our records.
- d. Library materials of wild and zoo animals, birds, fruits, our own country alphabets, time clocks, money materials. Also materials borrowed from school teachers in Rogers Building.
- e. "Porky the Pig" visit to our classes in Elm and Seneca by Stewart Thibodeau, from the "piggery."
- f. "News for You" from the Library for Levels 1 - 3\*
- g. Use of blackboards and writing paper for "writing" experience,

7. Projected Study Plan

- a. Continuation of audio visuals for language and speech development, number manipulation,, etc.
- b. Additional class sessions for Levels 1 - 2 - 3.
- c. Outdoor visits to areas and places, about which reference has been made in class
- d. More writing and reading for Levels 1 - 3.
- e. More concrete "visits" of animals proposed.,

## 8. Class Sessions and Activities:

- a. Continuation of classes in Elm and Seneca Buildings; while library visits on Mondays are used; and one-to-one for other patients.
- b. Classes met oftener this past quarter than before. Some new boys have been added, some dropped, some transferred,
- c. Boys will be programmed with Occupational Therapy, Recreation Therapy as well as Special Education.
- d. Evaluations of team referrals.
- e. Team meetings 8
  - Language Development Lectures by Speech Therapists 4
  - Behavior Shaping Program Lectures by Dr. Fielding 8
  - Visit to St. Peter Adaptive Center 1
  - Rehab Meetings 3
  - Teachers meetings 10
  - Meetings with supervisors 15
  - Ward visitations (informal)
  - Informal team sessions 40
  - Gillette State Hospital Lecture in St. Paul 1
- f. Read books and articles on Mental Retardation..

## Patients dropped during Quarter

January - February - March 1969:

|   |              |  |
|---|--------------|--|
| P | Hickory East | Transferred to St. Peter<br>February 17, 1969                |
| I | Seneca       | Dropped - did not participate<br>at all January 17, 1969     |
| G | Hickory East | Dropped out<br><br>March 6, 1969 J Elm East<br>March 5, 1969 |

## Patients added during Quarter:

|   |          |                  |
|---|----------|------------------|
| W | Seneca   | January 27, 1969 |
| F | Elm East | January 30, 1969 |
| R | Elm East | February 6, 1969 |
| d | Elm East | April 1, 1969    |