

Session 1 – History

September 21-22, 2018

Competencies

1. Participants will be able to describe the history of services for, and perceptions of people with developmental disabilities.
2. Participants will be able to describe the history and role of the Parent Movement.
3. Participants will be able to describe the history and role of the Independent Living Movement.
4. Participants will be able to describe the history and role of the Self-Advocacy/People First Movement.

Homework

1. Send thank you letters or emails to at least two speakers/presenters for this month's session. Bring a list of speakers/presenters to whom you sent a thank you to the October weekend session.
2. Write a short (four or five sentences) description of yourself, your family (if you have children), and your reason for wanting to participate in Partners in Policymaking. This description will be used in the class directory.
3. Find at least one news article (online or in print) that illustrates how history repeats itself. Either email your article(s) to brenton@togevents.com, or hand your article(s) in when you arrive at the next October weekend session.

OPTIONAL:

If you have reliable internet access, we encourage you to complete the online course Partners in Time, to supplement and strengthen your classroom learning for this weekend session. The course DOES NOT require you to complete it in one sitting. A bookmarking feature marks where you left off, so you can easily pickup and continue your review at another time.

Please complete the **Feedback Form** for the course when you have finished reviewing as well as download a Certificate of Completion. Hand this certificate in when you arrive at the next Partner's weekend session.