

Developmental Characteristics of the Mentally Retarded

Degrees of mental retardation	Pre-School age 0-5 Maturation and development	School age 6-20 Training and education	Adult 21 and over Social and vocational adequacy
Mild	Can develop social and communication skills; minimal retardation in sensorimotor areas; often not distinguished from normal until later age.	Can learn Academic skills up to approximately sixth grade level by late teens. Can be guided toward social conformity. "Educable"	Can usually achieve social and vocational skills adequate to minimum self-support but may need guidance and assistance when under unusual social or economic stress.
Moderate	Can talk or learn to communicate; poor social awareness, fan motor development profits from training in self-help can be managed with moderate supervision	Can profit from training in social and occupational skills; unlikely to progress beyond second grade level in academic subjects, may learn to travel alone in familiar places.	May achieve self-maintenance in unskilled or semiskilled work under sheltered conditions needs supervision and guidance when, under mild social or economic stress
Severe	Poor motor development, speech is minimal; generally unable to profit from training in self-help; little or no communication skills	Can talk or learn to communicate can be trained in elemental health habits; profits from systematic habit training	May contribute partially to self-maintenance under complete supervision: can develop self-protection skills to a minimal useful level in controlled environment.
Profound	Cross retardation; minimal capacity for functioning in sensorimotor areas, needs nursing care.	Some motor development present; may respond to minimum or limited training in self-help	Some motor and speech development. may achieve very limited self-care, needs nursing care

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COMPARATIVE TERMINOLOGY IN MENTAL RETARDATION

Organizations

Intelligence levels based
on Stanford-Binet

WHO and American Psychiatric Association	American Clinical	American Assoc. on Mental Deficiency	American Educational	British	IQ MA Children	in years adult
Mild subnormality	Moron	Mild	Educable	Feeble- Minded	52-67	8-12
Moderate subnormality	Imbecile	Moderate	Trainable	Imbecile	35-51	3-7
Severe subnormality	Idiot	Severe or Profound	Severely Retarded	Idiot Idiot	20-34 -20	0-2
Mental subnormality (generic useage)	Mental deficiency or feeble minded	Mental Retardation	Mentally Retarded or Handicapped	Mental Deficiency Amentia	0-70	0-14