Mental Retardation
Financial Assistance Programs

of the Department of
Health, Education, and Welfare
Mental Retardation
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of the Department of
Health, Education, and Welfare

July 1971
U.S. Department of Health, Education, and Welfare
Secretary’s Committee on Mental Retardation
Washington, D.C. 20201
DISCRIMINATION PROHIBITED—Title VI of the Civil Rights Act of 1964 states: "No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance." Therefore, the programs of financial assistance for the handicapped, like every program or activity receiving financial assistance from the Department of Health, Education, and Welfare, must be operated in compliance with this law.
FOREWORD

THE MENTAL RETARDATION programs of the Department of Health, Education, and Welfare range from support of a community day care center to construction of a complex diagnosis and evaluation facility. Each activity is a response to needs known to be experienced by mentally retarded persons and those who serve them.

This booklet is a guide to those activities. It attempts to describe in summary form the financial assistance aspects of the Department’s programs concerned with mental retardation. The programs listed in these pages are evidence of the Nation’s growing commitment to bring its full resources—financial and professional—to bear on problems which have too long remained unsolved.

This publication was produced with the cooperation and assistance of the President’s Committee on Mental Retardation.

WALLACE K. BABINGTON
Executive Director
Secretary’s Committee on
Mental Retardation
INTRODUCTION

THE BASIC PROGRAMS of the Department which relate to mentally retarded persons have been arranged by category in this publication so that the reader may more easily find the particular program in which he is interested. Program categories are as follows:

I. Basic and Supportive Services
II. Research and Demonstrations
III. Construction
IV. Training
V. Income Maintenance
VI. Other

Certain kinds of information on each program are presented uniformly: purpose; who may receive Federal funds; the Office or Agency from which additional information may be obtained; and the legislation which authorizes the program.

Three types of grants are discussed in this publication: 
Formula Grants are direct Federal grants made to designated State agencies for providing services to a target population. These are so named because the amount of the grant to the State is determined by a formula based on population, per capita income and other related factors.

Project Grants are awarded to public and private non-profit organizations to focus on specified areas of interest. Such grants are awarded to an organization for a specific project or purpose upon completion of a prescribed application and review procedure.

Individuals may obtain assistance by: applying to the State agency designated to administer the Federal-State program; applying to a public or private non-profit organization which has received a project grant; or by making application directly to the Federal Government.

In addition to the program offices listed as sources of information, the Regional Offices of the Department are valuable resources. Regional Offices are in close touch with recent program developments and will respond to inquiries from interested persons. A staff member in each Regional Office is designated as Mental Retardation Coordinator. See page 70 for listing.

The Department’s mental retardation programs are described in some detail in the publication, “Mental Retardation Activities,” available from the Superintendent of Documents, Washington, D.C., $1.00 per copy.
## CONTENTS

### FOREWORD

Page

| FOREWORD | iii |

### I. BASIC AND SUPPORTIVE SERVICES

| 1. Instructional Media for the Handicapped | 3 |
| 2. Grants to State Education Agencies for Improving the Education of Handicapped Children | 4 |
| 3. Improving Education of Handicapped Children in State-Supported or State-Operated Schools | 5 |
| 4. Supplemental Education Centers and Services for the Handicapped | 6 |
| 5. Library Services for the Handicapped | 7 |
| 6. Vocational Rehabilitation Services—Grants to States for Basic Support Program | 8 |
| 7. Vocational Rehabilitation Expansion Grants | 9 |
| 8. Vocational Rehabilitation Facility Improvements | 10 |
| 10. Crippled Children's Services | 12 |
| 11. Maternal and Child Health Services | 13 |
| 12. Maternity and Infant Care and Family Planning Projects | 14 |
| 13. Services to Families and Children Receiving Aid to Families with Dependent Children (AFDC) | 15 |
| 14. Medical Assistance Program | 16 |
| 15. Developmental Disabilities—Hospital Improvement Program | 17 |
| 16. Developmental Disabilities: Special Projects | 18 |
| 17. Developmental Disabilities—Services | 19 |
| 18. Project Grants for Rehabilitation of the Developmentally Disabled | 20 |

### II. RESEARCH AND DEMONSTRATIONS

| 20. Rehabilitation Research and Demonstration Grant Program | 24 |
| 21. Rehabilitation Research and Training Centers | 25 |
| 22. International Rehabilitation Research Grant Program | 26 |
| 23. Child Welfare Research and Demonstration Grants | 27 |
| 25. Handicapped Children's Early Education Assistance Program | 29 |
| 26. Research and Demonstration Projects in Physical Education and Recreation for the Handicapped | 30 |
| 27. Research and Demonstration Education of Handicapped Children | 31 |
| 28. Neurological Diseases Research Grants | 32 |
| 29. Mental Health Research Grants | 33 |
| 30. Child Health and Human Development Research Grants | 34 |
| 31. Vocational Education Grants | 35 |
### III. CONSTRUCTION

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>32. Developmental Disabilities Construction of University-Affiliated Facilities</td>
<td>37</td>
</tr>
<tr>
<td>33. Establishment and Construction of Rehabilitation Facilities</td>
<td>39</td>
</tr>
<tr>
<td>34. Developmental Disabilities—Construction of Facilities</td>
<td>40</td>
</tr>
</tbody>
</table>

### IV. TRAINING

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>35. Vocational Rehabilitation Training Grants</td>
<td>43</td>
</tr>
<tr>
<td>36. Vocational Rehabilitation Training Services Project Grants</td>
<td>45</td>
</tr>
<tr>
<td>37. Child Welfare Training Grants</td>
<td>46</td>
</tr>
<tr>
<td>38. Training of Personnel for Health Care and Related Services for Mothers and Children</td>
<td>47</td>
</tr>
<tr>
<td>40. Training of Physical Educators and Recreation Personnel for Handicapped Children</td>
<td>49</td>
</tr>
<tr>
<td>41. Child Health and Human Development Training Grants</td>
<td>50</td>
</tr>
<tr>
<td>42. Neurological Diseases Training Grants</td>
<td>51</td>
</tr>
<tr>
<td>43. Developmental Disabilities—Hospital In-Service Training Program</td>
<td>52</td>
</tr>
</tbody>
</table>

### V. INCOME MAINTENANCE

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>44. Aid to the Permanently and Totally Disabled</td>
<td>55</td>
</tr>
<tr>
<td>45. Old-Age Assistance</td>
<td>57</td>
</tr>
<tr>
<td>46. Social Security—Retirement and Survivors Insurance</td>
<td>58</td>
</tr>
<tr>
<td>47. Social Security—Disability Insurance</td>
<td>59</td>
</tr>
</tbody>
</table>

### VI. OTHER PROGRAMS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>48. Bureau of Head Start and Early Childhood</td>
<td>61</td>
</tr>
<tr>
<td>49. Foster Grandparent Program</td>
<td>63</td>
</tr>
<tr>
<td>50. Regional Resource Centers</td>
<td>64</td>
</tr>
<tr>
<td>51. Recruitment of Personnel and Information on Education of the Handicapped</td>
<td>65</td>
</tr>
<tr>
<td>52. Developmental Disabilities—Operation of University-Affiliated Facilities</td>
<td>66</td>
</tr>
<tr>
<td>53. Developmental Disabilities—Planning</td>
<td>67</td>
</tr>
<tr>
<td>54. Surplus Property Utilization Program for Education and Public Health Purposes</td>
<td>68</td>
</tr>
</tbody>
</table>

Department of Health, Education, and Welfare
Regional Office Mental Retardation Coordinators ........................................... 70
## SERVICES

<table>
<thead>
<tr>
<th>Program Title</th>
<th>1. INSTRUCTIONAL MEDIA FOR THE HANDICAPPED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>Promotes the general welfare of deaf persons by bringing to such persons understanding and appreciation of those films which play such an important part in the general and cultural advancement of hearing persons, provides through these films enriched educational and cultural experiences through which deaf persons can be brought into better touch with the realities of their environment, and conducts research in the use of educational media for the handicapped, produces and distributes educational media for the use of handicapped persons, their parents, their actual or potential employers, and other persons directly involved in work for the advancement of the handicapped, and trains persons in the use of educational media for the instruction of the handicapped.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>Groups of three or more deaf persons, such as clubs, schools, and other organizations are eligible to borrow captioned films and other materials. Individuals may be certified as borrowers under special circumstances. Universities, colleges, state departments, individuals, and non-profit institutions are eligible for demonstration and training contracts. Applications to borrow films are submitted to Media Distribution Center, 5034 Wisconsin Ave., N.W., Washington, D.C. 20016. Training proposals are submitted to and evaluated by the Division of Educational Services, Bureau of Education for the Handicapped.</td>
</tr>
</tbody>
</table>
| For Information Contact | Division of Educational Services  
Bureau of Education for the Handicapped  
Office of Education  
U.S. Department of Health, Education, and Welfare  
Washington, D.C. 20220 |
| Printed Information Available | 1. Media Services and Captioned Films  
2. Research and Demonstration Projects |
<table>
<thead>
<tr>
<th>Program Title</th>
<th>2. GRANTS TO STATE EDUCATION AGENCIES FOR IMPROVING THE EDUCATION OF HANDICAPPED CHILDREN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>To provide grants to states to assist in the initiation, expansion and improvement of programs and projects (including acquisition of equipment and construction of necessary school facilities) for the education of handicapped children at the preschool, elementary and secondary levels.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>State and local education agencies apply through the designated State Education Agency.</td>
</tr>
</tbody>
</table>
| For Information Contact | Division of Educational Services  
Bureau of Education for the Handicapped  
Office of Education  
U.S. Department of Health, Education, and Welfare  
Washington, D.C. 20202 |
| Printed Information Available | NONE |
### Program Title

3. IMPROVING EDUCATION OF HANDICAPPED CHILDREN IN STATE-SUPPORTED OR STATE-OPERATED SCHOOLS

### Nature and Purpose of Program

Provides grants to state-operated and state-supported schools for handicapped children, for the purpose of initiating, expanding and improving programs at preschool, elementary and secondary levels. Supports instructional materials and techniques development and in-service training of school staff.

### Who Can Apply, How to Apply

State-operated and state-supported schools, the State Education Agency and other state agencies which supervise state-operated and state-supported schools that provide free public education to handicapped children.

### For Information Contact

- Aid to States Branch, Bureau of Education for the Handicapped
- Office of Education
- Office of Health, Education, and Welfare
- Washington, D.C. 20202
- OR
- Coordinator, P.L. 89–313 State Education Agency

### Printed Information Available

1. Four Programs for Educational Services to Handicapped Children

### Authorizing Legislation

Elementary and Secondary Education Act, as amended, Title I.
## 4. SUPPLEMENTAL EDUCATION CENTERS AND SERVICES FOR THE HANDICAPPED

<table>
<thead>
<tr>
<th>Program Title</th>
<th>To provide grants for supplementary or exemplary programs or projects designed to meet the special educational needs of the handicapped; and which hold promise of the solution of critical educational problems. (Fifteen percent of the funds allotted for this program must be used in the education of the handicapped.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>State Departments of Education, and local education agencies make application through State Departments of Education.</td>
</tr>
</tbody>
</table>
| For Information Contact | Office of the Associate Commissioner  
Bureau of Education for the Handicapped  
Office of Education  
U.S. Department of Health, Education, and Welfare  
Washington, D.C. 20202 |
<p>| Printed Information Available | NONE |
| Authorizing Legislation | Elementary and Secondary Education Act, as amended, Title III. |</p>
<table>
<thead>
<tr>
<th>Program Title</th>
<th>5. LIBRARY SERVICES FOR THE HANDICAPPED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>To assist in the improvement of library services for the physically handicapped, institutionalized, and disadvantaged persons.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>State Library Administrative Agencies. Individuals may contact their local libraries or their State Library Agency.</td>
</tr>
<tr>
<td>Printed Information Available</td>
<td>NONE</td>
</tr>
</tbody>
</table>
## 6. VOCATIONAL REHABILITATION SERVICES—GRANTS TO STATES FOR BASIC SUPPORT PROGRAM

| Nature and Purpose of Program | Provides 80% matching funds for the costs of vocational rehabilitation services for physically or mentally disabled persons who have a substantial handicap to employment and who can probably be rehabilitated through work. These services include: diagnostic and related services; counseling; physical restoration services including prosthetic and orthotic devices; training; maintenance; job placement; follow-up services; transportation; reader services for the blind; interpreter services for the deaf; services to family members when such services will contribute substantially to the rehabilitation of the disabled client; occupational tools, equipment, and supplies; recruitment and training for certain new employment opportunities; other goods and services necessary to assist a handicapped individual to become employable; and assistance in establishing and constructing rehabilitation facilities. |
| Who Can Apply, How to Apply | Basic Support Grants under Section 2 of the Vocational Rehabilitation Act are made to the State Vocational Rehabilitation Agencies, designated in the State Plan for Vocational Rehabilitation Services. The State Vocational Rehabilitation Agencies provide vocational rehabilitation services to eligible handicapped individuals. |
| For Information Contact | Rehabilitation Services Administration  
Social and Rehabilitation Service  
U.S. Department of Health, Education, and Welfare  
Washington, D.C. 20201  
OR  
State Vocational Rehabilitation Agencies |
| Printed Information Available | 1. For the Disabled—Help Through Rehabilitation  
2. The Rehabilitation Record  
Reprints and pamphlets on rehabilitation |
| Authorizing Legislation | Vocational Rehabilitation Act, as amended, Sec. 2. |
## 7. VOCATIONAL REHABILITATION EXPANSION GRANTS

<table>
<thead>
<tr>
<th>Program Title</th>
<th>Nature and Purpose of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Provides grants to pay part of the costs of projects designed to expand vocational rehabilitation services, so that there could be a substantial increase in the number of persons vocationally rehabilitated.</td>
</tr>
</tbody>
</table>

| Who Can Apply, How to Apply | State Vocational Rehabilitation Agencies, or any other public or private nonprofit organization or agency which may now be providing or is capable of providing vocational rehabilitation services that will lead to the placement of the handicapped in gainful employment. Applications are made in the form and detail required by the Commissioner, Rehabilitation Services Administration and are submitted to the Associate Regional Commissioner for Rehabilitation Services. If the applicant is an organization or an agency other than a State vocational rehabilitation agency, the application must have prior approval of a State vocational rehabilitation agency before submittal to the Associate Regional Commissioner for Rehabilitation Services. |

| For Information Contact | Rehabilitation Services Administration  
Social and Rehabilitation Service  
U.S. Department of Health, Education, and Welfare  
Washington, D.C. 20201  
OR  
State Vocational Rehabilitation Agency |

| Printed Information Available | NONE |

<p>| Authorizing Legislation | Vocational Rehabilitation Act, as amended, Sec. 4(a)(2)(A). |</p>
<table>
<thead>
<tr>
<th>Program Title</th>
<th>8. VOCATIONAL REHABILITATION FACILITY IMPROVEMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>Grants are made to assist in analyzing, increasing, or improving the professional services, business management or any other part of a rehabilitation facility's operations affecting its capacity to provide services and employment for the handicapped. Support may be for additional staff, technical consultation, staff development activities, the purchase or rental of equipment, and similar activities. Technical assistance consultations in various aspects of facility operations are also available.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>Any public or other nonprofit rehabilitation facility which has been in operation for at least 12 months, or any organization directly responsible for operation of such a facility may apply for a Rehabilitation Facility Improvement Grant. Any public or other nonprofit facility may request technical assistance. Applications must be initially submitted to the appropriate State Vocational Rehabilitation Agency for review in relation to the purposes and priorities established in the State Rehabilitation Facilities plan. State agency recommendations for approval or disapproval are then forwarded with the application to the Regional Office of the Rehabilitation Services Administration for review and approval.</td>
</tr>
<tr>
<td>For Information Contact</td>
<td>Division of Rehabilitation Facilities Rehabilitation Services Administration Social and Rehabilitation Service U.S. Department of Health, Education, and Welfare Washington, D.C. 20201</td>
</tr>
<tr>
<td>Printed Information Available</td>
<td>NONE</td>
</tr>
<tr>
<td>Authorizing Legislation</td>
<td>Vocational Rehabilitation Act, as amended, Sec. 13.</td>
</tr>
</tbody>
</table>
### 9. CHILD WELFARE SERVICES

<table>
<thead>
<tr>
<th>Program Title</th>
<th>Nature and Purpose of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Provides grants-in-aid to state public welfare agencies for establishing, extending, and strengthening child welfare services for the purpose of (1) preventing or remedying, or assisting in the solution of problems which may result in the neglect, abuse, exploitation or delinquency of children; (2) protecting and caring for homeless, dependent, or neglected children; (3) protecting and promoting the welfare of children of working mothers; and (4) otherwise protecting and promoting the welfare of children, including the strengthening of their own homes where possible, or where needed, the provision of adequate care of children away from their homes in foster family homes or day-care or other child-care facilities. Handicapped children and their families are included in this program. The amount of each State's child welfare grant is determined, after a uniform allocation, by such factors as the child population under 21 and the State average per capita income.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Who Can Apply, How to Apply</th>
<th>For Information Contact</th>
</tr>
</thead>
</table>
| After approval of the basic plan and annual budget, State public welfare agencies are eligible for grants for child welfare services. | Community Services Administration  
Social and Rehabilitation Service  
U.S. Department of Health, Education, and Welfare  
Washington, D.C. 20201  
OR  
State Welfare Agency |

<table>
<thead>
<tr>
<th>Printed Information Available</th>
<th>Authorizing Legislation</th>
</tr>
</thead>
</table>
2. Social Services for Children and Families in your State, Children's Bureau Publication #464 (1969) | Social Security Act, as amended, Title IV, Part B. |
10. CRIPPLED CHILDREN'S SERVICES

Provides grants-in-aid to states for extension and improvement (especially in rural areas and areas of severe economic distress), of services to crippled children and children suffering from conditions that lead to crippling. These services include locating crippled children and providing medical, surgical, corrective, and other services for diagnosis, hospitalization, and aftercare for such children.

The program also provides grants for special projects of regional or national significance which may contribute to the advancement of services for crippled children. A proportion of the annual appropriation is earmarked for special projects to support programs for mentally retarded children.

Each State's grant for crippled children's services is determined, after a uniform allocation, by such factors as the number of children under 21 years of age, the financial need of the State for help in carrying out its program, and its relative number of rural children. Each State must match, on a dollar-for-dollar basis, one-half of the Federal funds. There are no matching fund requirements for the special project funds.

States are eligible for grants for crippled children's services.

Special project grants may be made to state crippled children's agencies and institutions of higher learning.

Maternal and Child Health Service
Health Services and Mental Health Administration
Public Health Service
U.S. Department of Health, Education, and Welfare
Rockville, Maryland 20852

OR

State Crippled Children's Agency
State Health Agency

1. Health Services for Mothers and Children Under Title V, Social Security Act
2. Services for Crippled Children, PHS Pub. 2137

Social Security Act, as amended, Title V.
## 11. MATERNAL AND CHILD HEALTH SERVICES

**Nature and Purpose of Program**

Provides grants-in-aid to states to enable them to extend and improve services (especially in rural areas and in areas suffering from severe economic distress) for reducing infant mortality and otherwise promoting the health of mothers and children.

Services include maternity clinics, visits of public health nurses, well-child clinics, pediatric clinics, school health programs, dental care for children and pregnant women, and immunizations against preventable diseases. Many states conduct special clinics for mentally retarded children where diagnostic, evaluation, counseling, treatment and follow-up services are provided.

The program also provides grants for special projects of regional or national significance which may contribute to the advancement of services for maternal and child health. A proportion of the annual appropriation is earmarked for special projects to support programs for mentally retarded children.

Each State's grant for maternal and child health services is determined, after a uniform allocation, by such factors as the number of live births in the nation, the State's financial need for help in providing services and its proportion of rural births.

**Who Can Apply, How to Apply**

States are eligible for grants for maternal and child health services. Special project grants may be made to state health agencies and institutions of higher learning.

**For Information Contact**

Maternal and Child Health Service  
**Health Services and Mental Health Administration**  
Public Health Service  
U.S. Department of Health, Education, and Welfare  
Rockville, Maryland 20852  
OR  
State Health Agency

**Printed Information Available**

*Health Services for Mothers and Children Under Title V, Social Security Act*

**Authorizing Legislation**

Social Security Act, as amended, Title V.
## SERVICES

<table>
<thead>
<tr>
<th>Program Title</th>
<th>12. MATERNITY AND INFANT CARE AND FAMILY PLANNING PROJECTS</th>
</tr>
</thead>
</table>

### Nature and Purpose of Program
Provides grants for projects to help reduce the incidence of mental retardation and other handicapping conditions caused by complications associated with childbearing and to help reduce infant and maternal mortality. Three types of programs are authorized: (1) projects to provide necessary health care to prospective mothers (including, after childbirth, health care to mothers and their infants) who have or are likely to have conditions associated with childbearing or are in circumstances which increase the hazards to the health of the mothers or their infants (including those which may cause physical or mental defects in the infants); (2) projects to provide necessary health care to infants during their first year of life who have any condition or are in circumstances which increase the hazards to their health; and (3) projects to provide family planning services.

### Who Can Apply, How to Apply
These grants are available to state health agencies or, with the consent of such agencies, to health agencies of any political subdivision of the States and to any other public or nonprofit private agency, institution, or organization. The grant may not exceed 75 percent of the cost of any project.

### For Information Contact
Maternal and Child Health Service
Health Services and Mental Health Administration
Public Health Service
U.S. Department of Health, Education, and Welfare
Rockville, Maryland 20852

### Printed Information Available
Health Services for Mothers and Children Under Title V, Social Security Act

### Authorizing Legislation
Social Security Act, as amended, Title V, Sec. 508.
<table>
<thead>
<tr>
<th>Program Title</th>
<th>13. SERVICES TO FAMILIES AND CHILDREN RECEIVING AID TO FAMILIES WITH DEPENDENT CHILDREN (AFDC)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nature and Purpose of Program</strong></td>
<td>Provides grants to state welfare agencies for social services to families and children receiving Aid to Families with Dependent Children (AFDC), and, at state option and in accord with Federal regulations, to certain former and potential recipients. Based on each such family's special circumstances and requirements, these services assist the family to attain or retain capability for self-support and care, to maintain and strengthen family life, and to foster child development. Handicapped children and their families receiving AFDC are included in this program. Federal funds are authorized to pay 75 percent of State costs for these services to needy families and their children.</td>
</tr>
<tr>
<td><strong>Who Can Apply, How to Apply</strong></td>
<td>After approval of the State Plan, state public welfare agencies are eligible for grants for services to families and children receiving AFDC, and to former and potential recipients.</td>
</tr>
</tbody>
</table>
| **For Information Contact** | Community Services Administration  
Social and Rehabilitation Service  
U.S. Department of Health, Education, and Welfare  
Washington, D.C.-20201  
OR  
State Welfare Agency |
<p>| <strong>Printed Information Available</strong> | Social Services for Children and Families in Your State, Children's Bureau Publication #464 (1969) |
| <strong>Authorizing Legislation</strong> | Social Security Act, as amended, Title IV, Part A. |</p>
<table>
<thead>
<tr>
<th><strong>Program Title</strong></th>
<th><strong>14. MEDICAL ASSISTANCE PROGRAM</strong></th>
</tr>
</thead>
</table>

**Nature and Purpose of Program**
Provides grants to states to operate a medical assistance program for all Federally-aided public assistance recipients (the aged, blind, disabled and families with dependent children). The states may also provide for comparable groups of medically needy people who have enough income or resources for daily living but not for medical expenses, and who, except for income, would meet their State's eligibility requirements for public assistance; and for all children under 21 whose parents cannot afford to pay their medical bills.

All States must set up the Medical Assistance Program by January 1, 1970, or forego all matching Federal funds for medical care on behalf of public assistance recipients. By 1977, States must be providing medical assistance to all who cannot afford the care they need—whether recipients of public assistance or not. The Federal share ranges from 50 percent to 83 percent.

**Who Can Apply, How to Apply**
Each State must submit a plan for approval that shall be in effect in all political subdivisions of the State, shall be administered or supervised by a state agency, and shall provide for care equal in scope, amount and duration for all public assistance groups. Various other conditions and provisions regarding recipients eligibility, including a maximum income-resource limitation, must be covered in the State plan.

**For Information Contact**
Medical Services Administration  
Social and Rehabilitation Service  
U.S. Department of Health, Education, and Welfare  
Washington, D.C. 20201  
OR  
State or Local Public Welfare Agency

**Printed Information Available**  
Questions and Answers—Medical Assistance—“Medicaid”

**Authorizing Legislation**  
Social Security Act, as amended, Title XIX
<table>
<thead>
<tr>
<th>Program Title</th>
<th>15. DEVELOPMENTAL DISABILITIES—HOSPITAL IMPROVEMENT PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>The Hospital Improvement Program provides support for innovation projects designed to improve methods of care, treatment, and habilitation of the mentally retarded in state residential institutions. Each state institution for the mentally retarded is eligible to apply for a maximum of $100,000 per year. Starting with FY 1972 only continuation applications will be supported in this program. Projects of this type will be supported by Project Grants for Rehabilitation of the Developmentally Disabled (see page 20).</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>Every state residential facility for the mentally retarded is eligible to participate in this program. The deadline for receipt of completed applications is October 1, February 1 and June 1 for review by nonfederal review committee meeting in January, April and September, respectively. Continuation applications are submitted to the Regional Offices of the Department of Health, Education, and Welfare (see page 70).</td>
</tr>
<tr>
<td>For Information Contact</td>
<td>Division of Developmental Disabilities Rehabilitation Services Administration Social and Rehabilitation Service U.S. Department of Health, Education, and Welfare Washington, D.C. 20201</td>
</tr>
<tr>
<td>Printed Information Available</td>
<td>Information Statements for Hospital Improvement Program</td>
</tr>
</tbody>
</table>
16. DEVELOPMENTAL DISABILITIES: SPECIAL PROJECTS

The program provides grants for special projects of national significance which (1) involve demonstration and research in new or improved techniques, in planning, delivery of services, and construction of facilities; or (2) assist in meeting the special needs of the disadvantaged for services and facilities; or (3) assist in meeting national goals for the habilitation of the developmentally disabled. Projects of national significance include those: (1) involving more than one DHEW Region; (2) carried out by an organization or agency administering or supporting national activities; (3) which will provide models of planning, delivery of services and construction. The Secretary of Health, Education, and Welfare may set aside up to 10 percent of the funds appropriated for Part C of the Developmental Disabilities Services and Facilities Construction Act of 1970 for special projects.

<table>
<thead>
<tr>
<th>Who Can Apply</th>
<th>Nonprofit organizations and agencies are eligible to apply.</th>
</tr>
</thead>
<tbody>
<tr>
<td>How to Apply</td>
<td>Projects must be approved by the Social and Rehabilitation Service.</td>
</tr>
</tbody>
</table>

For Information Contact

- Division of Developmental Disabilities
- Rehabilitation Services Administration
- Social and Rehabilitation Service
- U.S. Department of Health, Education, and Welfare
- Washington, D.C. 20201

Printed Information Available

- "Information Statement" Developmental Disabilities Services and Facilities Construction Act P.L. 91-517

Authorizing Legislation

- Developmental Disabilities Services and Facilities Construction Act
- Title I, Part C, P.L. 91-517
<table>
<thead>
<tr>
<th>Program Title</th>
<th>17. DEVELOPMENTAL DISABILITIES—SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>The program provides grants to states to assist in the development and support of comprehensive services for the developmentally disabled. Funds may be used to fill gaps in the existing service structure in the State and to expand services to groups of the developmentally disabled not being served. The Federal share for services support is 75% for services for non-poverty areas and up to 90% for poverty areas. Support may be provided for specialized services or special adaptations of generic services directed toward the alleviation of a developmental disability or toward social, personal, physical, or economic habilitation or rehabilitation.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>Public agencies and private nonprofit organizations are eligible. Proposed projects must meet a community need as determined by the State administering agency and must be consistent with the State plan developed under the program for the developmentally disabled.</td>
</tr>
<tr>
<td>For Information Contact</td>
<td>Division of Developmental Disabilities Rehabilitation Services Administration Social and Rehabilitation Service U.S. Department of Health, Education, and Welfare Washington, D.C. 20201</td>
</tr>
</tbody>
</table>
### 18. PROJECT GRANTS FOR REHABILITATION OF THE DEVELOPMENTALLY DISABLED

#### Nature and Purpose of Program
This program makes grants to projects providing organized and identifiable activities contributing to the rehabilitation (habilitation) of developmentally disabled individuals generally not eligible for vocational rehabilitation services. The activities undertaken by the project should stimulate and encourage the utilization of community facilities and services for the developmentally disabled, e.g. utilization of newly developed techniques and methods found to be effective in the habilitation or rehabilitation of the developmentally disabled; model services designed as alternatives to institutional care; initiation or expansion of services for the developmentally disabled with special problems; expansion of present programs to serve additional numbers; and short-term training of service personnel in improving services for the developmentally disabled including guided work experience programs to assist young persons in learning about career opportunities for serving the developmentally disabled.

#### Who Can Apply, How to Apply
States and public or other nonprofit organizations, agencies, and institutions, including universities and other educational institutions may apply.

Projects must be approved by the Social and Rehabilitation Service.

#### For Information Contact
Division of Developmental Disabilities
Rehabilitation Services Administration
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

#### Printed Information Available
*Program Information Statement: Project Grants for Rehabilitation of the Developmentally Disabled.*

#### Authorizing Legislation
Vocational Rehabilitation Act, as amended.
Research and Demonstrations
### 19. CHILD WELFARE RESEARCH AND DEMONSTRATION GRANTS

**Nature and Purpose of Program**
Provides financial support for (1) special research and demonstration projects in the field of child welfare which are of regional or national significance; (2) special projects for the demonstration of new methods or facilities which show promise of substantial contribution to the advancement of child welfare; (3) projects for the demonstration of the utilization of research in the field of child welfare in order to encourage experimental and special types of welfare services.

Research and demonstration projects include such areas as adoption, foster care, services for mentally retarded and emotionally disturbed children, infancy research, comprehensive day care and child development programs, youth projects, development of intervention models, and social policy studies.

**Who Can Apply, How to Apply**
Grants may be awarded to public or other nonprofit institutions of higher learning, and to public or other nonprofit agencies and organizations engaged in research or child welfare activities. Grants may be made to state or local public agencies providing child welfare services for projects to demonstrate the utilization of research in the field of child welfare.

Contracts or jointly financed cooperative arrangements may be made with states and public and other organizations and agencies for the conduct of research, special projects, or demonstration projects relating to child welfare.

**For Information Contact**
Chief, Extramural Research & Demonstration Grants Branch
Children's Bureau
Office of Child Development
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20013

**Printed Information Available**
Announcement—Child Welfare Research and Demonstration Grants Program (1968)

**Authorizing Legislation**
Social Security Act, Title IV, Part B, Sec. 426, as amended in 1967.
## RESEARCH AND DEMONSTRATIONS

**Program Title**

20. REHABILITATION RESEARCH AND DEMONSTRATION GRANT PROGRAM

### Nature and Purpose of Program

This program provides funds for partial support of research and demonstration projects in vocational rehabilitation of mentally and physically disabled persons. Disabilities studied include cardiovascular disorders; cerebral palsy; epilepsy; mental and personality disorders; alcoholism; drug addiction; disorders of aging; mental retardation; speech, hearing and visual handicaps; and social and cultural handicaps.

The 1968 Vocational Rehabilitation Amendments extended and expanded this grant program by authorizing special projects for rehabilitation services to the mentally retarded.

### Who Can Apply, How to Apply

Grants are made available for research and demonstration projects to be conducted by state agencies, vocational rehabilitation agencies, other public agencies, educational institutions, and other nonprofit organizations. Contracts are also sometimes solicited from profit-making organizations. Private individuals are not eligible. All applications must be submitted to the Office of Research and Demonstrations, Social and Rehabilitation Service, which will supply forms and instructions on request. Applications are considered by the National Advisory Council on Vocational Rehabilitation, which meets three times a year in February, May and October.

### For Information Contact

- Division of Research and Demonstrations
- Office of Research and Demonstrations
- Social and Rehabilitation Service
- U.S. Department of Health, Education, and Welfare
- Washington, D.C. 20201

OR

- State Vocational Rehabilitation Agencies

### Printed Information Available


### Authorizing Legislation

Sec. 4(a)1, Vocational Rehabilitation Act, as amended.
21. REHABILITATION RESEARCH AND TRAINING CENTERS

This program provides grants to support special research and training centers for rehabilitation medicine, rehabilitation of the mentally retarded, vocational rehabilitation, and deafness rehabilitation.

Centers are established in, or closely associated with, universities having specific resources for well-recognized research and training in disciplines pertinent to rehabilitation.

The four types of centers include: (a) Medical Rehabilitation, (b) Vocational Rehabilitation, (c) Mental Retardation, and (d) Deafness Rehabilitation.

State vocational rehabilitation agencies, institutions of higher learning, and other nonprofit organizations are eligible to receive these grants. Private individuals are not eligible for grants.

Applications are submitted on Form SRS-3 to the Research and Training Centers Division, Social and Rehabilitation Service. All applications must have prior approval of the State Director of Vocational Rehabilitation. The National Advisory Council on Vocational Rehabilitation reviews all applications and makes recommendations for approval or disapproval.

Research and Training Centers Division
Office of Research and Demonstrations
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

Description of Program and Procedures for Applying for Grants—Research and Demonstration Grant Program

Vocational Rehabilitation Act, as amended.
22. INTERNATIONAL REHABILITATION RESEARCH GRANT PROGRAM

Nature and Purpose of Program
To assist research projects abroad which (1) will lead to the development of new knowledge and techniques for eliminating or reducing the handicapping effects of disability or (2) will provide new application of existing knowledge and techniques to social and rehabilitation problems. Projects should produce results of mutual benefit to social and rehabilitation services in the United States and in the country in which the project is carried out.

Who Can Apply, How to Apply

Grants for rehabilitation research projects can only be made to qualified governmental and non-governmental nonprofit agencies and institutions abroad. Project applications are prepared in English in accordance with a suggested format which is available on request.

For Information Contact
Division of International Activities
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

Printed Information Available
International Rehabilitation Research and Demonstration Projects—An AnnotatedListing

Authorizing Legislation
The Agricultural Trade Development and Assistance Act, P.L. 480.
### 23. CHILD WELFARE RESEARCH AND DEMONSTRATION GRANTS

**Nature and Purpose of Program**

Provides financial support for (1) special research and demonstration projects in the field of child welfare which are of regional or national significance; (2) special projects for the demonstration of new methods or facilities which show promise of substantial contribution to the advancement of child welfare; and (3) projects for the demonstration of the utilization of research in the field of child welfare in order to encourage experimental and special types of welfare services.

Research and demonstration projects include such areas of child welfare as adoption, foster care, services for unmarried mothers, day care, services for mentally retarded children, and services for emotionally disturbed children.

**Who Can Apply, How to Apply**

Grants for child welfare research and demonstration projects may be made to public or other nonprofit institutions of higher learning and to public or other nonprofit agencies and organizations engaged in research or child welfare activities. Grants may be made to state and local public agencies providing child welfare services for projects to demonstrate the utilization of research in the field of child welfare.

Contracts or jointly financed arrangements may be made with states and public and other organizations and agencies for the conduct of research, special projects, or demonstration projects relating to child welfare.

**For Information Contact**

Office of Research and Demonstrations
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

**Printed Information Available**

2. Services for Children and Families Under the Social Security Act, Titles IV and V (1968)

**Authorizing Legislation**

Social Security Act, as amended, Title IV, part B, Sec. 426.
### Program Title
24. RESEARCH PROJECTS RELATING TO MATERNAL AND CHILD HEALTH AND CRIPPLED CHILDREN'S SERVICES

### Nature and Purpose of Program
Provides financial support for research projects which show promise of substantial contribution to the advancement of maternal and child health services or crippled children's services. The purpose of these grants is to improve the operation, functioning, general usefulness, and effectiveness of maternal and child health, crippled children's, and family planning programs. Special emphasis is given to projects to study the need for and the feasibility, costs, and effectiveness of comprehensive health care programs in which maximum use is made of health personnel with varying levels of training and in studying methods of training for such programs. Grants may also include funds for the training of health personnel for work in such projects.

### Who Can Apply, How to Apply
Grants may be made to institutions of higher learning and to public or other nonprofit agencies and organizations engaged in research in maternal and child health or crippled children's programs.

### For Information Contact
Maternal and Child Health Service  
Health Services and Mental Health Administration  
U.S. Department of Health, Education, and Welfare  
Rockville, Maryland 20852

### Printed Information Available
1. Announcement—Maternal and Child Health and Crippled Children’s Services Research Grants Program (1965)  
2. Services for Children and Families Under the Social Security Act, Titles IV and V (1968)

### Authorizing Legislation
Social Security Act, as amended, Title V, Sec. 512.
## Program Title

25. **HANDICAPPED CHILDREN'S EARLY EDUCATION ASSISTANCE PROGRAM**

### Nature and Purpose of Program

Provides for contracts and grants with public and private nonprofit organizations for developing and implementing experimental preschool and early education programs for handicapped children which show promise of improving and strengthening programs for such children. Such programs must (1) facilitate the intellectual, emotional, physical, mental, social, and language development of handicapped children; (2) encourage the participation of parents of handicapped children in the development and operation of any such program; and (3) acquaint the community to be served by such a program with the problems and potentialities of such children.

### Who Can Apply, How to Apply

The Commissioner of Education may arrange for contracts and grants with public and private nonprofit organizations.

### For Information Contact

Division of Educational Services  
Bureau of Education for the Handicapped  
Office of Education  
U.S. Department of Health, Education, and Welfare  
Washington, D.C. 20202

### Printed Information Available

NONE

### Authorizing Legislation

<table>
<thead>
<tr>
<th>Program Title</th>
<th>26. RESEARCH AND DEMONSTRATION PROJECTS IN PHYSICAL EDUCATION AND RECREATION FOR THE HANDICAPPED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>Grants are provided for research and demonstration projects relating to physical education or recreation for the handicapped.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>State or local educational agencies, institutions of higher education, public or nonprofit private educational or research agencies and organizations.</td>
</tr>
<tr>
<td>Printed Information Available</td>
<td>Grant-in-Aid Programs for Research and Related Activities</td>
</tr>
<tr>
<td>Program Title</td>
<td>27. RESEARCH AND DEMONSTRATION EDUCATION OF HANDICAPPED CHILDREN</td>
</tr>
<tr>
<td>---------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>Nature and Purpose of Program</td>
<td>This program supports research and related activities relating to the education of handicapped children—specifically, the mentally retarded, hard-of-hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, and other health-impaired children who require special education and related services.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>State and local education agencies are eligible, as well as other public and private educational or research organizations and institutions of higher education. Matching funds for research are required in no specific percentage. Research proposals are evaluated according to these criteria: educational significance, soundness of design or operational plan, adequacy of personnel and facilities, and economic efficiency. Applications are submitted to the Division of Research, Bureau of Education for the Handicapped, U.S. Office of Education, Washington, D.C. 20202.</td>
</tr>
<tr>
<td>Printed Information Available</td>
<td>Grant-in-Aid Programs for Research and Related Activities</td>
</tr>
</tbody>
</table>
# RESEARCH AND DEMONSTRATIONS

## Program Title

### 28. NEUROLOGICAL DISEASES RESEARCH GRANTS

### Nature and Purpose of Program

The research grant program of the National Institute of Neurological Diseases and Stroke (NINDS) is designed to stimulate and support scientific investigations in the neurological, sensory (except vision), communicative and related fields. The Institute supports basic research and clinical studies concerned with the cause, development, diagnosis, therapy, and prevention of neurological diseases and disorders, many of which are associated with mental retardation. For example, NINDS and 15 collaborating university centers supported project, "Collaborative Study on Cerebral Palsy, Mental Retardation, and Other Neurological and Sensory Disorders of Infancy and Childhood," is producing very important information correlating certain biological, genetic and environmental factors in the prenatal, perinatal, and postnatal periods of pregnancy to cerebral palsy, mental retardation and other neurological and sensory (speech and hearing) disorders.

### Who Can Apply, How to Apply

Nonprofit institutions, such as universities and colleges; schools of medicine, dentistry, nursing and public health; hospitals, laboratories, State and local health departments, and other public or private nonprofit organizations.

Research project grants may also be awarded to individuals. An investigator should complete a Standard Public Health Service application form to the Research Grants Branch, Extramural programs, Institute for Neurological Diseases.

### For Information Contact

Research Grants Branch, Extramural Programs
National Institute of Neurological Diseases and Stroke
National Institutes of Health
U.S. Department of Health, Education, and Welfare
Bethesda, Maryland 20014

### Printed Information Available

1. Research Grants Index
2. Research Grant Support in the Neurological, Sensory and Communicative Fields

### Authorizing Legislation

Omnibus Medical Research Act, P.L. 692, Sec. 431 and Sec. 432, 81st Congress, October 1, 1950, as an amendment to PHS Act, P.L. 410, 78th Congress, 1944.
<table>
<thead>
<tr>
<th>Program Title</th>
<th>29. MENTAL HEALTH RESEARCHGRANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>To support research on problems related to mental health or mental illness, including research on the psychological and social aspects of mental retardation. Special emphasis is placed on studies of retardation related to cultural deprivation and poverty, on studies of basic developmental problems related to retardation (cognitive, emotional and social development), and investigations of psychological aspects of mental retardation.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>Independent investigators in medical schools, universities and other non-Federal research centers; to public and private mental health agencies and institutions. Research projects may also be awarded to individuals. An investigator should complete an application form and send to Division of Research Grants, National Institutes of Health, Bethesda, Maryland 20014</td>
</tr>
<tr>
<td>For Information Contact</td>
<td>Chief, Division of Extramural Research National Institute of Mental Health U.S. Department of Health, Education, and Welfare Chevy Chase, Maryland 20203 OR Regional Health Director, HEW Regional Office</td>
</tr>
<tr>
<td>Printed Information Available</td>
<td>NIMH Support Programs, PHS #1700 (Revised 1971)</td>
</tr>
<tr>
<td>Authorizing Legislation</td>
<td>PHS Act, amended, Sec. 301 and 301(a)(1)</td>
</tr>
</tbody>
</table>
### Program Title

#### 30. CHILD HEALTH AND HUMAN DEVELOPMENT RESEARCH GRANTS

<table>
<thead>
<tr>
<th>Nature and Purpose of Program</th>
<th>To stimulate and support scientific investigations in mental retardation and related aspects of human development.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>Grants are made to academic or research institutions, hospitals, health departments, or other nonprofit organizations concerned with the medical, biological, behavioral, and social sciences. Research support is concerned with the medical, biological, behavioral and social science aspects of mental retardation and related handicapping conditions of child health and human development.</td>
</tr>
</tbody>
</table>
| For Information Contact      | Associate Director for Extramural Programs  
National Institute of Child Health and Human Development  
National Institutes of Health  
U.S. Department of Health, Education, and Welfare  
Bethesda, Maryland 20014 |
| Printed Information Available| Mental Retardation Program |
| Authorizing Legislation      | PHS Act, as amended. |
31. VOCATIONAL EDUCATION GRANTS

Nature and Purpose of Program
This program provides grants to states to assist them in conducting vocational education programs for persons of all ages (including construction of vocational facilities) which are designed to insure that education and training programs for career vocations are available to all individuals who desire and need such education and training.

Special educational assistance may be provided for handicapped persons who, because of their handicapping conditions, cannot succeed in the regular vocational education program. (Ten percent of a State's allotted funds in any fiscal year, after June 30, 1969, must be used for the vocational education of the handicapped.)

Who Can Apply, How to Apply
Each State has written a State Plan which is updated annually. This plan sets forth the criteria in that State for funding of programs. Public and private educational agencies and other agencies involved with provision of services for the handicapped may be eligible.

Each State has developed a system for funding programs and guidelines for making application for funding, including priority areas or groups to be served, formula for matching funds, required coordination, acceptance and utilization of supervision of Division of Vocational Education, and evaluation techniques to be incorporated.

For Information Contact
Division of Vocational and Technical Education
Bureau of Adult, Vocational and Technical Education
Office of Education
U. S. Department of Health, Education, and Welfare
Washington, D. C. 20202
OR
State Division of Vocational Education

Printed Information Available
NONE

Authorizing Legislation
Vocational Education Act, as amended.
32. DEVELOPMENTAL DISABILITIES CONSTRUCTION OF UNIVERSITY-AFFILIATED FACILITIES

This program makes grants to help build university-affiliated facilities for the interdisciplinary training of specialists and others involved in the care of persons with developmental disabilities. The facilities must also provide comprehensive services for the developmentally disabled.

The Federal grant may be used to finance not more than three-fourths of the necessary construction cost. Payments may be made as advances, as reimbursements, or in installments consistent with construction progress.

Public and nonprofit private agencies sponsoring facilities which are owned by or affiliated with a university or college are eligible. Applications must assure that the facility is associated with a college or university, and that financial support is adequate.

Division of Developmental Disabilities Rehabilitation Services Administration
Social and Rehabilitation Service
U. S. Department of Health, Education, and Welfare
Washington, D.C.

"Information Statement"

Developmental Disabilities Services and Facilities Construction Act of 1970, P.L. 91-517, Title II
CONSTRUCTION

**Program Title**: 33. ESTABLISHMENT AND CONSTRUCTION OF REHABILITATION FACILITIES

**Nature and Purpose of Program**: Under the Basic Support program grants are made to State vocational rehabilitation agencies for the provision of vocational rehabilitation services. If the State Plan so provides, funds may be used by State agencies for the establishment or construction of rehabilitation facilities. The establishment of a rehabilitation facility means the expansion, remodeling or alteration of existing buildings, initial equipment and initial staffing for a period not to exceed 51 months. Construction includes the construction of new buildings, initial equipment and initial staffing for a period not to exceed 51 months.

**Who Can Apply, How to Apply**: Basic Support grants under section 2 of the Vocational Rehabilitation Act are made to the State Vocational Rehabilitation Agencies. Public or other nonprofit rehabilitation facilities may apply to State vocational rehabilitation agencies. Within limitations, Federal funds may be matched with State funds provided from private sources for the establishment or construction of a particular rehabilitation facility.

**For Information Contact**: Rehabilitation Services Administration, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20201

**Printed Information Available**: Federal Assistance to Rehabilitation Facilities and Workshops

**Authorizing Legislation**: Vocational Rehabilitation Act, as amended, Sec. 12
<table>
<thead>
<tr>
<th>Program Title</th>
<th>34. DEVELOPMENTAL DISABILITIES—CONSTRUCTION OF FACILITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>This program provides grants to States to aid in the construction of facilities for the provision of services to persons with developmental disabilities. Federal grants may be used for the construction of new buildings and the acquisition, expansion, remodeling and alteration of existing buildings. A State may use up to a maximum of 50% of its allotment for construction. The Federal share may be up to 66⅔% for construction projects for non-poverty areas, and up to 90% for poverty areas.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>Public agencies and private nonprofit organizations are eligible. Proposed projects must meet a community need as determined by the State administering agency and must be included in the State plan developed under the program for the developmentally disabled. Projects must be approved by the State Agency and the Social and Rehabilitation Service.</td>
</tr>
<tr>
<td>For Information Contact</td>
<td>Division of Developmental Disabilities Rehabilitation Services Administration Social and Rehabilitation Service U. S. Department of Health, Education, and Welfare Washington, D. C. 20201</td>
</tr>
</tbody>
</table>
35. VOCATIONAL REHABILITATION TRAINING GRANTS

Provides grants for training projects that hold promise of contributing to solutions of vocational rehabilitation problems common to all or several States.

Teaching grants help educational institutions improve or expand instructional resources. Traineeship grants provide specialized courses in rehabilitation for full-time students and people serving the disabled.

Grants are provided in fields closely related to rehabilitation of the disabled, such as medicine, nursing, physical therapy, occupational therapy, dentistry, prosthetics-orthotics, psychology, rehabilitation counseling, social work, sociology, recreation for ill and disabled, speech pathology, and audiology. Included are workshop administration and rehabilitation of the blind, deaf, mentally ill, and mentally retarded. Funds available also under contracts with sponsoring agencies for short-term training in technical aspects of vocational rehabilitation services.

Applications for grants under Section 4(a)(1) of the Act may be made by state vocational rehabilitation agencies, other public agencies, and nonprofit organizations, agencies, and educational institutions for part of the cost of training projects and training courses.

Division of Training
Rehabilitation Services Administration
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

Vocational Rehabilitation Training Grant Program

Vocational Rehabilitation Act, as amended, Sec. 4(a)(1).
<table>
<thead>
<tr>
<th>Program Title</th>
<th>36. VOCATIONAL REHABILITATION TRAINING SERVICES PROJECT GRANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>Grants are made to public or nonprofit rehabilitation facilities to provide training services leading to gainful employment to handicapped individuals. These training services include training in occupational skills, work evaluation, work testing and weekly allowances for individuals and their dependents.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>Grants are made to state and public and other nonprofit organizations and agencies for carrying out this program. Applications must be submitted initially by or to the appropriate State Vocational Rehabilitation Agency, and related to the purposes and priorities established in the State Rehabilitation Facilities plan.</td>
</tr>
<tr>
<td>For Information Contact</td>
<td>Division of Rehabilitation Facilities Rehabilitation Services Administration Social and Rehabilitation Service U.S. Department of Health, Education, and Welfare Washington, D.C. 20201</td>
</tr>
<tr>
<td>Printed Information Available</td>
<td>NONE</td>
</tr>
<tr>
<td>Authorizing Legislation</td>
<td>Vocational Rehabilitation Act, as amended, Sec. 13.</td>
</tr>
</tbody>
</table>
### 37. CHILD WELFARE TRAINING GRANTS

**Nature and Purpose of Program**

Provides training grants to accredited institutions of higher learning to strengthen their resources for training students for work in the field of child welfare; provides traineeships for students interested in this field; and supports short-term training courses. Training for child welfare services to the mentally or physically handicapped and their families is included in this program.

**Who Can Apply, How to Apply**

Child welfare training grants may be made to public or other nonprofit institutions of higher learning and may include traineeships.

**For Information Contact**

- Community Services Administration
- Social and Rehabilitation Service
- U.S. Department of Health, Education, and Welfare
- Washington, D.C. 20201

**Printed Information Available**

*Federal Grants for Training of Personnel for Work in the Field of Child Welfare*

**Authorizing Legislation**

Social Security Act, as amended, Title IV, part B, Sec. 426.
<table>
<thead>
<tr>
<th>Program Title</th>
<th>38. TRAINING OF PERSONNEL FOR HEALTH CARE AND RELATED SERVICES FOR MOTHERS AND CHILDREN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>Provides grants to train personnel for health care and related services for mothers and children, particularly mentally retarded children and children with multiple handicaps. Special attention is given to programs providing training at the undergraduate level. The professional personnel being trained includes physicians, pediatricians, audiologists, nurses, physical therapists, occupational therapists, social workers, psychologists, speech pathologists and non medical administrators.</td>
</tr>
<tr>
<td>Apply, Who Can Apply, How to Apply</td>
<td>Grants may be made to public or other nonprofit private institutions of higher learning.</td>
</tr>
</tbody>
</table>
| For Information Contact | Maternal and Child Health Service  
Health Services and Mental Health Administration  
Public Health Service  
U.S. Department of Health, Education, and Welfare  
Rockville, Maryland 20852 |
| Printed Information Available | Health Services for Mothers and Children under Title V, Social Security Act |
| Authorizing Legislation | Social Security Act, as amended, Title V, Sec. 511. |
39. TRAINING OF PROFESSIONAL PERSONNEL IN THE EDUCATION OF THE HANDICAPPED

This program provides grants to improve and expand the nation's resources for educating handicapped children. The funds are used to prepare teachers and other professional personnel in special education for the handicapped.

The handicapped children whom the grants benefit are mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, or other health impaired children who require special education and related services.

Public or private nonprofit institutions of higher education are eligible to apply directly to the Office of Education for grants to develop special education programs and to train promising persons in special education for the handicapped.

State educational agencies are eligible for grants that may be used for training purposes either directly or through institutions of higher education (primarily for special institute and summer session programs).

Prospective recipients of fellowships or traineeships apply to the appropriate institutions of higher learning or State educational agency.

Division of Training Programs
Bureau of Education for the Handicapped
Office of Education
U. S. Department of Health, Education, and Welfare
Washington, D. C. 20201

Scholarship Program—Education of Handicapped Children

Education of the Handicapped Act, Title VI, Part D. Sec. 631–632, P. L. 91–230, 20 USC 1401
<table>
<thead>
<tr>
<th>Program Title</th>
<th>40. TRAINING OF PHYSICAL EDUCATORS AND RECREATION PERSONNEL FOR HANDICAPPED CHILDREN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>Grants are provided to public and other nonprofit institutions of higher education for professional training of physical educators and recreation personnel for the handicapped.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>Institutions of higher learning may obtain necessary forms and additional information from the Division of Training Programs, Bureau of Education for the Handicapped.</td>
</tr>
<tr>
<td>Printed Information Available</td>
<td>NONE</td>
</tr>
<tr>
<td>Authorizing Legislation</td>
<td>Education of the Handicapped Act, Title VI, Part D, Sec. 634, P. L. 91-230, 20 USC 1401</td>
</tr>
<tr>
<td>Program Title</td>
<td>41. CHILD HEALTH AND HUMAN DEVELOPMENT TRAINING GRANTS</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------------------------------------------------</td>
</tr>
<tr>
<td>Nature and Purpose of Program</td>
<td>Training Grants—awarded to nonprofit institutions; postdoctoral and special fellowships and research career development awards to individuals. These training grants are designed to provide scientists for basic and clinical research related to the National Institute of Child Health and Human Development program objectives and to enlarge opportunities for research careers.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>Grants may be awarded to qualified institutions and individuals. For additional information and application forms write, Career Development Review Branch, Division of Research Grants, National Institutes of Health, Bethesda, Maryland 20014.</td>
</tr>
<tr>
<td>Printed Information Available</td>
<td>Mental Retardation Program</td>
</tr>
<tr>
<td>Authorizing Legislation</td>
<td>PHS Act, as amended, Sec. 301(c), 308, 394, 402(d), 412(g), 422(c), 433(a) and 444.</td>
</tr>
</tbody>
</table>
# 42. NEUROLOGICAL DISEASES TRAINING GRANTS

**Nature and Purpose of Program**

The National Institute of Neurological Diseases and Stroke (NINDS) makes awards to individuals and supports training programs in institutions to develop teacher-investigators, scientist-physicians, and community health personnel in the neurological, sensory (except vision), communicative, and related fields and to meet a variety of training needs in the clinical and basic sciences. The NINDS training program is not specifically directed towards mental retardation; however, it supports training of persons as clinical neurologists and as competent researchers in the fields related to the problem associated with diseases and disorders of the nervous system such as mental retardation. In particular, child neurology, one of the disciplines and clinical and basic sciences supported, is important because pediatric neurologists very often diagnose mental retardation initially. Further, by providing for the training of skilled clinicians, investigators, and professional leaders in community service, NINDS is actively contributing to the training of leaders knowledgeable in the biological aspects of mental retardation.

**Who Can Apply, How to Apply**

Institutions for graduate training grants, developmental and graduate, and cerebrovascular clinical training grants. Individual scientists may apply both for postdoctoral research fellowships and for special research fellowships. Individual physicians may apply for cerebrovascular clinical traineeships. Institutions sponsoring research career development awards may also make application for training grants. An appropriate application form should be completed and sent to Training Grants and Awards Branch, Extramural Programs, Institute for Neurological Diseases.

**For Information Contact**

Training Grants and Awards Branch, Extramural Programs  
National Institute of Neurological Diseases and Stroke  
National Institutes of Health  
U.S. Department of Health, Education, and Welfare  
Bethesda, Maryland 20014

**Authorizing Legislation**

Omnibus Medical Research Act, P.L. 692, Sec. 431 and Sec. 432, 81st Congress, October 1, 1950, as an amendment to PHS Act, P.L. 410, 78th Congress, 1944.
43. DEVELOPMENTAL DISABILITIES HOSPITAL IN-SERVICE TRAINING PROGRAM

Long-range objectives of the In-Service Training Program are to increase effectiveness of all employees of institutions for the mentally retarded and to translate rapidly increasing knowledge into more effective services to people by means of in-service training. Every State residential facility for the mentally retarded is eligible to participate in this program. The maximum grant to a State institution may not exceed $25,000 in any one year. Starting with FY 1972 only continuation applications will be supported in this program. Projects of this type will be supported by Project Grants for Rehabilitation of the Developmentally Disabled (see page 53).

Every State residential facility for the mentally retarded is eligible to participate in this program.

The deadline for receipt of completed applications is October 1, February 1, and June 1 for review by nonfederal review committee meetings in January, April and September, respectively. New applications are submitted to the Regional Offices of the Department of Health, Education and Welfare (see page 70).

Division of Developmental Disabilities
Rehabilitation Services Administration
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

Information Statements for Hospital In-Service Training Program

Developmental Disabilities Services and Facilities Construction Act
Title I, Part C, P.L. 91–517
Income Maintenance
## 44. AID TO THE PERMANENTLY AND TOTALLY DISABLED

**Nature and Purpose of Program**

Provides Federal grants to states for aid to people over 18 who cannot support themselves because they have a permanent and total physical or mental impairment. The program aims at helping needy disabled people achieve as great a degree of self-care as is feasible.

Each State, under Social and Rehabilitation Service policies, provides three main forms of assistance: (1) cash payments, averaging $96.55 nationally, ranging by States from $50 to $176 a month per person for food and other basic needs; (2) any type of medical or remedial care recognized under State law, through payments directly to hospitals, physicians, dentists, and other providers of care; and (3) social services such as counseling on personal problems, help in finding better housing, and referral to community resources.

Federal funds are available to cover 75% of the costs of providing certain preventive and rehabilitative services prescribed or specified by the U.S. Department of Health, Education, and Welfare.

**Who Can Apply, How to Apply**

Grants are made to states. The program must be in effect statewide and administered or supervised by a single State agency. Federal conditions and provisions for individual eligibility must be covered in the state plan.

In general, "permanently and totally disabled" means that the individual has some permanent physical or mental impairment, disease, or loss that is not likely to improve and that substantially prevents him from engaging in useful occupations or homemaking.

**For Information Contact**

<table>
<thead>
<tr>
<th>Assistance Payments Administration</th>
<th>Social and Rehabilitation Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Department of Health, Education, and Welfare</td>
<td>OR State and local public welfare agency</td>
</tr>
<tr>
<td>Washington, D.C. 20201</td>
<td></td>
</tr>
</tbody>
</table>

**Printed Information Available**

1. Public Assistance Under the Social Security Act
2. Aid to the Disabled
3. When You Need Help

**Authorizing Legislation**

Social Security Act, as amended, Title XIV.
45. OLD-AGE ASSISTANCE

Nature and Purpose of Program

Provides Federal grants to states to assist needy persons 65 and over by providing financial assistance, medical care, and appropriate welfare services that will help them attain or retain self-care as much as is practicable.

If the plan comprises both old-age assistance and medical assistance for the aged, the Federal grant has the additional purpose of enabling the State to furnish medical assistance to elderly individuals who are not recipients of old-age assistance but are unable to meet the cost of necessary medical services.

Three main forms of assistance are provided: (1) cash payments averaging $77.60 nationally, ranging by States from $49.65 to $169.25 month per person for food and other basic needs; (2) any type of medical or remedial care recognized under State law, through payments directly to hospitals, physicians, dentists, and others providing care; and (3) social services such as counseling on personal problems, help in finding better housing, and referral to community resources.

Federal funds are available to cover 75% of the costs of providing certain preventive and rehabilitative services prescribed or specified by the U.S. Department of Health, Education, and Welfare.

Who Can Apply, How to Apply

The program must be in effect statewide and administered or supervised by a single State agency. Federal conditions and provisions for individual eligibility must be covered in the State plan.

In determining an applicant's need for old-age assistance, the State is required to take into consideration other income and resources, but its plan may permit the State agency to disregard the first $7.50 a month of any income, plus the first $20 and a half of the next $60 from earned income.

For Information Contact

Assistance Payments Administration
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201

OR

State and local public welfare agency.

Printed Information Available

1. Public Assistance Under the Social Security Act
2. Old-Age Assistance
3. When You Need Help

Authorizing Legislation

Social Security Act, as amended.
### Program Title

**46. SOCIAL SECURITY—RETIREMENT AND SURVIVORS INSURANCE**

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#### Nature and Purpose of Program

Provides cash benefit payments to retired workers, their dependents, and to survivors of deceased workers. The national social security program is the basic program for providing income to the worker and his family when he retires, becomes disabled, or dies; it also provides protection against the high cost of health care in old age.

Under the Social Security Act, workers, their employers, and self-employed people pay contributions based on earnings during their working years. When earnings stop or are reduced because of the worker’s retirement or death, monthly cash benefits are paid to replace part of the earnings the family has lost.

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#### Who Can Apply, How to Apply

Workers and their spouses can receive permanently reduced benefits as early as 62, or unreduced benefits at 65; widows can receive unreduced benefits at 62, or permanently reduced benefits as early as 60. If severely disabled, widows and dependent widowers may be eligible to receive benefits as early as age 50. Dependent widowers and parents of deceased workers can receive benefits at 62. A lump-sum death payment is made at the worker’s death.

Children of retired or deceased workers can receive benefits until they are 18 or until age 22 if they are full-time students. Children of deceased or retired workers can get benefits regardless of age if the children become disabled before age 18. Mothers caring for eligible children under age 18 or disabled can receive benefits regardless of age. File with the district Offices of the Social Security Administration.

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#### For Information Contact

Social Security Administration  
U.S. Department of Health, Education, and Welfare  
Baltimore, Maryland 21235

OR  
District Offices of the Social Security Administration

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#### Printed Information Available

Your Social Security  
Many publications available from district offices of the Social Security Administration.

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#### Authorizing Legislation

Social Security Act, as amended.
INCOME MAINTENANCE

Program Title  

47. SOCIAL SECURITY—DISABILITY INSURANCE

Nature and Purpose of Program  
Provides cash benefit payments to disabled workers under age 65 and to their dependents. Benefits continue for as long as the worker is disabled. If he is still receiving disability benefits when he reaches 65, his benefit is changed to a retirement benefit.

Under the Social Security Act, workers, their employers, and self-employed people pay contributions on their earnings while they are working. If earnings stop because of disability, monthly cash payments replace part of the money the family has lost.

Who Can Apply, How to Apply  
A disabled worker can receive benefits if (1) his mental or physical impairment prevents him from doing substantial gainful work, (2) his disability has lasted or is expected to last for at least 12 months or to result in death, and (3) he meets a test of substantial recent work covered under social security and has a specified total amount of covered work.

Children of disabled workers can receive benefits until they are 18, or until age 22 if they are full-time students. Children of disabled workers can get benefits regardless of age if the children become disabled before age 18. Mothers caring for eligible children under age 18 or disabled can receive benefits regardless of age. Spouses, age 62 or over of workers entitled to social security benefits may also qualify for monthly benefit payments. File applications for benefits with district offices of the Social Security Administration.

For Information Contact  
Social Security Administration  
U.S. Department of Health, Education, and Welfare  
Baltimore, Maryland 21235

OR  
District Offices of the Social Security Administration

Printed Information Available  
If You Become Disabled  
Many publications are available from the district offices of the Social Security Administration.

Authorizing Legislation  
Social Security Act, as amended.
### 48. BUREAU OF HEAD START AND EARLY CHILDHOOD

**Nature and Purpose of Program**

Project Head Start provides up to 80 percent federal financing for communities to organize and operate child development centers for low-income preschool children. The centers create an environment to bring children to their full potential by improving their health and physical abilities, developing their self-confidence and ability to relate to others, increasing their verbal and conceptual skills, involving parents in activities with their children as well as in operating the centers, and providing appropriate social services for the family. Handicapped children from poverty income families have been included in the program since its inception in 1965.

**Who Can Apply, How to Apply**

Any public or nonprofit agency, institution or organization may apply. Applications for Head Start programs are available through the Office of Child Development in each of the ten HEW Regional Offices. In localities having a Community Action Agency, organizations must submit applications through the CAP.

**For Information Contact**

The Office of Child Development
HEW Regional Offices
(see page 70).

**Printed Information Available**

Office of Child Development
Project Head Start
U. S. Department of Health, Education, and Welfare
Washington, D. C. 20013

**Authorizing Legislation**

Office of Economic Opportunity Act, as amended, Sec. 211-1(a).
<table>
<thead>
<tr>
<th>Program Title</th>
<th>49. FOSTER GRANDPARENT PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nature and Purpose of Program</strong></td>
<td>The Foster Grandparent recruits and trains low-income persons over 60 years of age to serve neglected and deprived children who lack close personal relationships with adults. These older persons, i.e., foster grandparents, serve children who are usually institutionalized and in need of the warm and loving care of an interested adult. Foster grandparents receive the Federal minimum wage and serve 4 hours a day, 5 days a week, usually providing 2 hours of individual attention to each of two children.</td>
</tr>
<tr>
<td><strong>Who Can Apply, How to Apply</strong></td>
<td>Public or private nonprofit organizations or institutions are eligible for grants. Applications for grants should be submitted to the appropriate Regional Office, Social and Rehabilitation Service, U.S. Department of Health, Education, and Welfare.</td>
</tr>
<tr>
<td><strong>For Information Contact</strong></td>
<td>Administration on Aging Social and Rehabilitation Service U.S. Department of Health, Education, and Welfare Washington, D.C. 20201 OR State Agency on Aging</td>
</tr>
<tr>
<td><strong>Printed Information Available</strong></td>
<td>NONE</td>
</tr>
<tr>
<td><strong>Authorizing Legislation</strong></td>
<td>Older Americans Act of 1965, as amended</td>
</tr>
</tbody>
</table>
### 50. REGIONAL RESOURCE CENTERS

**Nature and Purpose of Program**
Regional Resource Centers will assist teachers and other school personnel by providing educational evaluation and assistance in developing specific educational strategies. In addition to providing direct services to the children, parents and teachers involved—the centers will function to disseminate modern education approaches. Schools that do not have special programs for the handicapped will receive assistance to develop special education programs.

**Who Can Apply, How to Apply**
Institutions of higher learning, state and local educational agencies or combination within particular regions.

**For Information Contact**
Division of Research
Bureau of Education for the Handicapped
Office of Education
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20202

**Printed Information Available**
NONE

**Authorizing Legislation**
Education of the Handicapped Act, Title VI, Part C, Sec. 621, P.L. 91-230, 20 USC 1401
<table>
<thead>
<tr>
<th>Program Title</th>
<th>51. RECRUITMENT OF PERSONNEL AND INFORMATION ON EDUCATION OF THE HANDICAPPED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature and Purpose of Program</td>
<td>Grants or contracts are provided to improve recruiting of educational personnel, and to improve dissemination of information concerning educational opportunities for the handicapped.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>Public or nonprofit agencies, organizations, institutions may receive grants; public or private agencies, organizations or institutions may receive contracts.</td>
</tr>
<tr>
<td>Printed Information Available</td>
<td>NONE</td>
</tr>
<tr>
<td>Authorizing Legislation</td>
<td>Education of the Handicapped Act, Title VI, Part D, Sec. 633, P.L. 91-230, 20 USC 1401</td>
</tr>
<tr>
<td>Program Title</td>
<td>52. DEVELOPMENTAL DISABILITIES—OPERATION OF UNIVERSITY-AFFILIATED FACILITIES</td>
</tr>
<tr>
<td>---------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Nature and Purpose of Program</td>
<td>This program makes grants to university-affiliated facilities to cover costs of administering and operating demonstration facilities and interdisciplinary training programs for personnel needed to render specialized service to persons with developmental disabilities. The grant can be used to finance not more than three-fourths of the costs. Payments may be made as advances, as reimbursements, or in installments.</td>
</tr>
<tr>
<td>Who Can Apply, How to Apply</td>
<td>Public and nonprofit private agencies sponsoring facilities which are owned by or affiliated with a university or college are eligible. Applications must assure that the facility is associated with a college or university, and that financial support is adequate.</td>
</tr>
<tr>
<td>For Information Contact</td>
<td>Division of Developmental Disabilities Rehabilitation Services Administration Social and Rehabilitation Service U.S. Department of Health, Education, and Welfare Washington, D.C. 20201</td>
</tr>
<tr>
<td>Printed Information Available</td>
<td>Information Statement: Developmental Disability Services and Facilities Construction Act, P.L. 91–517</td>
</tr>
</tbody>
</table>
### 53. DEVELOPMENTAL DISABILITIES—PLANNING

**Nature and Purpose of Program**
Federal funds may be used for developing and implementing a comprehensive and continuing plan for the delivery of services and construction of facilities for the developmentally disabled. Such support may be for planning at the state, regional, or local levels and must provide for technical assistance to poverty areas.

**Who Can Apply, How to Apply**
Public agencies and private nonprofit organizations are eligible for planning grants. The objectives of regional or local planning efforts must be consistent with the purposes of the State Plan.

Local or regional public or nonprofit agencies should apply to the state administering agency which must approve the funding of planning grants.

**For Information Contact**
Division of Developmental Disabilities Rehabilitation Services Administration
Social and Rehabilitation Service
U.S. Department of Health, Education, and Welfare
Washington, D. C. 20201

**Printed Information Available**
Information Statement:
*Developmental Disabilities Services and Facilities Construction Act, P.L. 91–517*

**Authorizing Legislation**
# 54. SURPLUS PROPERTY UTILIZATION PROGRAM FOR EDUCATIONAL AND PUBLIC HEALTH PURPOSES

| Nature and Purpose of Program | The objectives of the program are to donate all available Federal surplus personal properties and convey all available surplus Federal real properties, which are needed and usable by eligible organizations and institutions to carry out health and educational programs in their States. Surplus personal properties are donated to eligible institutions for use in carrying out health and educational programs. Distribution is by designated state agencies established in each State and to whom donees pay a nominal service charge to cover costs of care and handling. Items which cost the Government $2,500 or more are restricted for a period of 4 years to health or educational uses, the period varies in the case of motor vehicles, aircraft and certain vessels. Real property must be used for eligible health or educational purposes including research. It may consist of land with or without buildings and other improvements or buildings only. Conveyances are made by deed with a sale price based on the fair market value. A discount of from 50 to 100 percent based on the proposed-use program, is granted and applied against the sale price. This discount is earned by approved use over a 30-year period of restrictions. |
| Who Can Apply, How to Apply | Personal property may be acquired by approved or accredited tax-supported or nonprofit medical institutions, hospitals, clinics, health centers, schools, school systems, colleges or universities; by tax supported or nonprofit schools for the mentally retarded, schools for the physically handicapped and radio or television stations licensed by the Federal Communications Commission as educational radio or educational television stations; and by public libraries. Nonprofit institutions must be exempt from taxation under Section 501(c)(3) of the 1954 Internal Revenue Code. Real and related personal property may be acquired for educational or public health use, including research, by states and their political subdivisions and instrumentalities, by tax-supported institutions and by nonprofit institutions which have been held exempt from taxation under Section 101(6) of the 1939 Internal Revenue Code (or Section 501(c)(3) of the 1954 Internal Revenue Code). |
| For Information Contact | Office of Surplus Property Utilization Office of Assistant Secretary for Administration and Management U.S. Department of Health, Education, and Welfare Washington, D.C. 20201 |
### Department of Health, Education, and Welfare Regional Offices

<table>
<thead>
<tr>
<th>Region</th>
<th>Mental Retardation Coordinator</th>
<th>Telephone</th>
<th>States in Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Mr. William Bronstein</td>
<td>617-223-7291</td>
<td>Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont</td>
</tr>
<tr>
<td>II</td>
<td>Mr. Luther W. Stringham</td>
<td>212-264-4483</td>
<td>Virgin Islands, New Jersey, New York, Puerto Rico</td>
</tr>
<tr>
<td>III</td>
<td>Mr. Benjamin Guy</td>
<td>215-597-9112</td>
<td>DistRICT OF Columbia, Maryland, Virginia, West Virginia, Delaware, Pennsylvania</td>
</tr>
<tr>
<td>IV</td>
<td>Dr. Charlotte Maguire</td>
<td>404-526-3591</td>
<td>Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee, Kentucky, North Carolina</td>
</tr>
<tr>
<td>V</td>
<td>Mr. Raymond Hruschka</td>
<td>312-353-5161</td>
<td>Illinois, Indiana, Minnesota, Michigan, Ohio, Wisconsin</td>
</tr>
<tr>
<td>VI</td>
<td>Dr. Floyd A. Norman, Jr.</td>
<td>214-749-3396</td>
<td>Arkansas, Texas, New Mexico, Oklahoma, Louisiana</td>
</tr>
<tr>
<td>VII</td>
<td>Mr. Arthur Kramish</td>
<td>816-374-3961</td>
<td>Iowa, Kansas, Missouri, Nebraska</td>
</tr>
<tr>
<td>VIII</td>
<td>Mr. Warren Thompson</td>
<td>303-837-3408</td>
<td>Colorado, Montana, Utah, Wyoming, North Dakota, South Dakota</td>
</tr>
<tr>
<td>IX</td>
<td>Regional Director</td>
<td>415-556-6746</td>
<td>American Samoa, Arizona, California, Guam, Hawaiian, Nevada,</td>
</tr>
</tbody>
</table>

*GPO: 1971 0-426-262*