

**FIVE YEAR STATE PLAN FFYs 2017-2021
PROPOSED GOAL STATEMENTS
FEBRUARY 3, 2016**

I. EMPLOYMENT

Increase opportunities and the supports needed by individuals with developmental disabilities to be employed in integrated settings at or above minimum wage and benefits by:

- A. Educating and building the capacity of employers, and implementing employer incentives that contribute to workforce development.
- B. Providing individualized, person centered supports that may include technology and are necessary for a broad range of employment options including competitive, customized, or self-employment.
- C. Increasing and improving access to inclusive postsecondary education and other career focused training opportunities.
- D. Raising the expectations of individuals and families about the importance of having work experiences prior to and during high school (transition years) and increasing their involvement by using and building their relationships and personal networks to reach public and private sector employers, and identify job experiences in the community.
- E. Increasing long term sustained employment for adults with job opportunities and careers.

II. SELF ADVOCACY

Develop a statewide network of well trained and informed self-advocates by fulfilling the federal Developmental Disabilities Act requirements -

- A. Establish or strengthen a program for the direct funding of a state self-advocacy organization, led by individuals with developmental disabilities;
- B. Support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders;
- C. Support and expand participation of individuals with developmental disabilities in cross disability and culturally diverse leadership coalitions (Public Law 106-402, Section 124(b)(4)(ii));

And assisting in identifying alternative/other funding opportunities.

III. PARTNERS IN POLICYMAKING

Support and promote the development of leadership skills for families of children with developmental disabilities and adults with disabilities as advocates, spokespersons, and members of the larger disability rights movement.

Educate people about rights, self-determination, engagement in public policy advocacy, and learning best practices in the areas of education, technology, housing, employment, and other aspects of community participation.

Provide face to face training, online learning, blended learning, and graduate workshops as a means of reaching people and strengthening personal leadership skills.

IV. CULTURAL OUTREACH

Support the development of leadership skills in culturally diverse communities through collaborative efforts with organizations in these communities to increase awareness and knowledge, and develop skills that will encourage participation in the Partners in Policymaking program and joining with the larger disability rights movement.

V. TRAINING CONFERENCES

Provide ongoing education and training that reflect and address the outcomes (independence, productivity, self-determination, integration and inclusion) as found in the Developmental Disabilities Act into programs and supports for people with developmental disabilities and their families. These conferences will lead to greater networking and partnering with others across the state through a variety of delivery modes.

VI. PUBLICATIONS, WEBSITES, AND ONLINE LEARNING COURSES

Provide information, education, and training that increases knowledge, skills and abilities of end users through a broad range of multiple media formats by:

- A. Promoting accurate historical archiving of resource materials:
- B. Investigating and using the latest technological advancements in communications that may include social networking:
- C. Showcasing the positive roles and contributions of people with developmental disabilities; and
- D. Increasing marketing efforts to ensure wide dissemination of Council products.

VII. CUSTOMER AND MARKET RESEARCH

Conduct or commission statewide research studies to measure and assess quality outcomes (independence, productivity, self-determination, integration and inclusion) of the federal Developmental Disabilities Act through annual qualitative and quantitative surveys on new topics/issues or further research on topics/issues previously studied.

VIII. QUALITY IMPROVEMENT

Identify and implement an approach that promotes continuous quality improvement and apply the principles to all Council work.

Note: All goals should align with the Olmstead Plan.