

**Change Item Title: Expansion of School-linked Grants**

<b>Fiscal Impact (\$000s)</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>
General Fund				
Expenditures	2,527	4,907	4,907	4,907
Revenues	0	0	0	0
<b>Net Fiscal Impact = (Expenditures – Revenues)</b>	<b>2,527</b>	<b>4,907</b>	<b>4,907</b>	<b>4,907</b>

**Recommendation:**

The Governor recommends an increase to the Children’s Mental Health Grants base budget to expand access to mental health services for children with emotional disturbance through increased funding to community mental health providers serving schools.

**Rationale/Background:**

School-linked mental health services facilitate the integration of service delivery by crossing the service sector silos that once fragmented a child’s life; by requiring comprehensive assessment, care coordination, integrated treatment and supports planning. The proposal will improve access to mental health services by providing a normal, non-stigmatizing environment where nearly all children spend a significant amount of time: school. The normality of school has proven to be an environment for effective care where gains made in therapy are easily generalized into a child’s everyday life. By placing mental health professionals in the every-day school setting, this proposal will fill gaps in the current service system by identifying acute mental illnesses at the earliest possible stage, and reducing complex, high-cost conditions. It also covers the general population of students by offering mental health prevention and early intervention services where current services for children either do not exist, or are lacking. This grant has demonstrated through grantee reports that half of the children and youth receiving services through the existing grantee sites are first-time users of mental health service.

**Proposal:**

This proposal would double the capacity for mental health prevention in schools for early intervention, acute care services and construct a foundation for statewide capacity. The proposal facilitates integration of service delivery and expands access to additional school districts and regions currently without school-linked mental health services. By bringing mental health experts into a “normal” environment, a mental illness can be identified at an earlier stage, avoiding severe and permanent disorder in adulthood. Care coordination will also fall under the scope of this proposal, as it aims to reduce disparities by targeting minority students and requires grantees to utilize all available third-party reimbursement sources for uninsured and under-insured families, particularly those with employer insurance which do not cover mental health services. This proposal will add two FTEs to the Children’s Mental Health Division to assist new schools in the grant expansion with building capacity, administration of the grant, and expanding the collection and reporting of outcome data.

**Performance Measures:**

Success of this proposal will be measured as follows: 1) increase in the number of first-time users of mental health services funded by the School-Linked Mental Health Grants; 2) increase in the number of schools providing mental health services; and 3) increase in the number of students of cultural minority groups receiving mental health services funded by the School-Linked Mental Health Grant.

**Statutory Change:** Not Applicable

**2014-15 Biennial Budget**

***Human Services***

**DHS Fiscal Detail for Budget Tracking**

Net Impact by Fund (000's)			FY 2014	FY 2015	FY 14-15	FY 2016	FY 2017	FY 16-17
General Fund			2,527	4,907	7,434	4,907	4,907	9,814
Other Funds								
Total All Funds			2,527	4,907	7,434	4,907	4,907	9,814
Budget Detail	BACT#	Description	FY 2014	FY 2015	FY 14-15	FY 2016	FY 2017	FY 16-17
GF	58	Children's MH Grants	2,388	4,777	7,165	4,777	4,777	9,554
GF	15	CMHS	214	199	413	199	199	398
GF	REV1	FFP @ 35%	(75)	(69)	(144)	(69)	(69)	(138)
Requested FTE's								
GF	15	CMHS	2	2	2	2	2	2