

Final Data: State Fiscal Year 2015 Youth Competitive Grants

Southwest Minnesota Private Industry Council (Summer 2014)

Participant Summary

Total: 64	Hispanic/Latino (self-identified): 24
Male: 6	American Indian (self-identified): 2
Female: 58	Asian/Pacific Islander (self-identified): 7
	Black/African Amer. (self-identified): 12
	White (self-identified): 42
14-15: 1	
16-17: 26	
18: 14	
19-21: 20	
22-24: 3	

Overall Goal: "Create a pathway for young adults in the identified target populations to enhance basic academic abilities, complete the career pathway, participate in job training, and earn industry recognized credentials and post-secondary education credits."

GOAL 1: Provide experiential learning for youth who are economically disadvantaged or at-risk, ages 14 through 24.

Program participants are involved in a work experience as they near the end of the program, with the purpose of providing the youth with opportunities for career advancement, exploration and skill development. The work experiences include the following elements: instruction in employability skills or generic workplace skills such as those identified by the SCANS (Secretary's Commission on Achieving Necessary Skills), exposure to various aspects of an industry, and other elements designed to achieve the youth work experience goals.

Examples of Worksites:

Avera Marshall Regional Medical Center (Morningside Heights Long Term Care)
Good Samaritan Society of Pipestone
Golden Living Center Worthington
Maple Lawn Nursing Home

GOAL 2: Promote mastery of work-readiness competencies and 21st Century skills as demonstrated through workplace portfolios and other assessments.

Ultimately, the program promotes mastery of work readiness competencies and 21st century skills. These are demonstrated through completion of college credits and specialized instruction for participants to meet the evolving skill needs of the healthcare industry. Courses and certification include: Nursing Assistant, Medical Terminology, First

Aid/CPR/AED, Trained Medical Administration, and the National Career Readiness Certificate.

GOAL 3: Promote skill acquisition (academic and work readiness) through project based instruction

The college credit courses and specialized instruction will be taken as part of the entire credentialing program. As a component of the program participants will complete the Bridge Program of complementary courses including digital literacy, employability skills, work readiness skills, and soft skills.

GOAL 4: Increase exposure to in-demand jobs important to regional economies.

The 2014 *Southwest Minnesota Workforce Council Career Expo* was held on September 23rd and 24th at the college campuses of Minnesota West-Worthington and Southwest Minnesota State University–Marshall. The event intends to provide valuable career and education information to high school students, plus highlighted regional businesses and the type of jobs they provide in our communities. During the two expo events we served 1,713 students from 32 schools, which involved the cooperation from over 250 volunteers from the following partners.

- Minnesota West Carl Perkins Consortium
- Southwest Minnesota Private Industry Council
- Minnesota West Community and Technical College
- Southwest Minnesota State University
- SW/WC Service Cooperative
- Job Service
- Worthington Area Chamber of Commerce
- Marshall Area Chambers of Commerce
- Marshall, Montevideo, and Worthington Workforce Centers
- Department of Employment and Economic Development
- Regional businesses and service agencies

GOAL 5: Provide high-quality work sites and overall participant and employer satisfaction

Prior to placement at a worksite, youth participate in PIC Youth Programs' Tri-WAY (Work Avenues for Youth). This is a scheduled time to teach valuable job-seeking, job keeping and safety skills. The work experience component is a valuable tool to use to help at-risk youth become more prepared for the workforce. Students who have no work history or less than stellar reputations have a chance to prove they can be successful, with work site supervisors acting as mentors and putting in time up front instead of after poor work habits have become instilled.

GOAL 6: Connect to and strengthen other key educational initiatives and systems in Southwest Minnesota

Programs are more effective when there is a coordination effort allowing more efficient use of resources.

All partners involved in the project understand the specific needs of the target audience and the need to incorporate career pathways into the participants work and family lives for optimal success and overall participant confidence.

The partners in the project include: Avera Marshall Regional Medical Center (Morningside Heights Long Term Care), Minnesota West Community and Technical College, Good Samaritan Society, Upward Bound, Southwest West Central Service Cooperative, SW Health and Human Services, the Nobles County Integration Collaborative, and Independent School District 518.

The PIC has been successfully providing employment and training services to adults and youth in southwest Minnesota for close to 30 years. The agency's mission statement is "Building Tomorrow's workforce through partnerships with a shared focus on training, leadership and economic development." At the base of delivering quality and successful programs has always been the philosophy that one agency cannot function as an island. This contributes to a long history of collaborative partnership throughout southwest Minnesota, including partnership initiatives funded through the Minnesota State Energy Sector Partnership, Pathways to Prosperity, and others.

The PIC youth programs have organized a network of agencies and community members with an interest in helping youth succeed in education and employment. Youth are referred through a variety of sources including schools, human service agencies, community corrections departments, parents, and past or current participants. Under the Workforce Innovation and Opportunity Act (WIOA) and Minnesota Youth Programs (MYP), services offered include work experiences, career exploration activities, post-secondary tuition assistance, job seeking/retention assistance, transition services and support services to provide greater opportunities for each individual's future.

GOAL 7: Leverage other non-project funds

In addition to WIOA and MYP services, the SW MN PIC leverages resources, such as the Department of Public Safety Youth Intervention Program (YIP), to complement and maximize services, and other local level awards.

YOUTH COMPETITIVE GRANT DATA SUMMARY
SFY 2015 Annual Report Data (Cumulative Through September 15, 2015)

IDENTIFYING INFORMATION		
Grantee: SW MN Private Industry Council, Inc. (WSA 6) 607 West Main Street Marshall, MN 56258	Contact: Eriann Faris, Youth Program Manager	
Phone #: 507-476-4053	E-mail Address: efaris@swmnpic.org	
PARTICIPANT SUMMARY INFORMATION		
Total Participants Served		64
Gender	A. Male	6
	B. Female	58
Age	A. 14 – 15	1
	B. 16 – 17	26
	C. 18	14
	D. 19 – 21	20
	E. 22 – 24	3
Ethnicity / Race	A. Hispanic/Latino	24
	B. American Indian or Alaska Native	2
	C. Asian/Pacific Islander	7
	D. Black or African American	12
	E. White	42
Education Level	A. 8 th grade and under	0
	B. 9 th Grade – 12 th Grade	43
	C. High School graduate or equivalent	16
	D. Post-Secondary Education	5
Other Demographics	A. Limited English Proficient	6
	B. Youth From Families Receiving Public Assistance	23
	C. Foster Youth	1
	D. Youth with a Disability	5

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E. High School Drop-Out	1
F. Youth Offender	0
G. Pregnant or Parenting Youth	8
H. Basic Skills Deficient	5
I. Homeless or Runaway Youth	0
J. Not Employed at Program Enrollment	17
K. Veteran	0
PROGRAM SERVICES, ACTIVITIES, AND OTHER RELATED ASSISTANCE	
A. Received Education or Job Training Activities	64
B. Received Work Experience Activities	21
C. Received Community Involvement and Leadership Development Activities	21
D. Received Post-Secondary Exploration, Career Guidance and Planning Activities	64
E. Received Mentoring Activities	64
F. Received Support Services	19
INDICATORS OF PERFORMANCE	
A. Attained Work Readiness or Education Goals in ISS	26
B. Received Academic Credit or Service Learning Credit	23
C. Obtained High School Diploma, GED, Remained in School, Obtained a Certificate or Degree, or Dropout – Returned to School	27
D. Entered Post Secondary Education, Vocational/Occupational Skills Training, Apprenticeship, Military, Job Search or Employment	12
E. Completion Rate	36
CUSTOMER SATISFACTION	
A. Number of participants rating experience as “Excellent”	3
B. Number of participants rating experience as “Very Good”	8
C. Number of participants rating experience as “Average”	5
D. Number of participants rating experience as “Below Average”	0
E. Number of participants rating experience as “Poor”	0
F. Total Number of Surveys Completed	16