



Minnesota Board of Teaching

RESOLUTION

Regarding program requirements for 8710.5300 Teachers of Special Education: Developmental Adapted Physical Education (DAPE)

WHEREAS: MN rule 8710.5300 Subpart 2 B and C requires DAPE programs to be an endorsement for licensed teachers of physical education; and requires DAPE programs to address the Special Education Core standards of 8710.5000 (SPED CORE).

8710.5300 Subp. 2.B. hold or apply and qualify for a valid Minnesota physical education teaching license;

8710.5300 Subp. 2C. demonstrate core skill requirements in part 8710.5000; and

and

WHEREAS: MN rule 8710.5000 subpart 1B (SPED CORE) requires DAPE programs to include instruction in elementary reading methods:

8710.5000 Subpart 1 B. A candidate recommended for licensure in special education shall meet the statutory requirements regarding comprehensive scientifically based reading instruction required by Minnesota Statutes, section 122A.09, subdivision 4, paragraph (e), and as specified in **part 8710.3200**, subpart 3, items C to F (8710.3200 Teachers of Elementary program rules).

WHEREAS: MN statute 122A.18 subdivision 2a: states that programs preparing teachers for classroom teaching licensure, which includes teachers of physical education, must require candidates to complete coursework in teaching reading:

MN statute 122A.18 subdivision 2a: All colleges and universities approved by the Board of Teaching to prepare persons for classroom teacher licensure must include in their teacher preparation programs research-based best practices in reading, consistent with section 122A.06, subdivision 4, that enable the licensure candidate to know how to teach reading in the candidate's content areas. Teacher candidates must be instructed in using students' native languages as a resource in creating effective differentiated instructional strategies for English learners developing literacy skills. These colleges and universities also must prepare candidates for initial licenses to teach prekindergarten or elementary students for the assessment of reading instruction portion of the examination of licensure-specific teaching skills under section 122A.09, subdivision 4, paragraph (e).

(b) Board-approved teacher preparation programs for teachers of elementary education must require instruction in the application of comprehensive, scientifically based, and balanced reading instruction programs that:

(1) teach students to read using foundational knowledge, practices, and strategies consistent with section 122A.06, subdivision 4, so that all students will achieve continuous progress in reading; and

(2) teach specialized instruction in reading strategies, interventions, and remediations that enable students of all ages and proficiency levels to become proficient readers.

WHEREAS: On December 12, 2014 the Board acted to enter into rulemaking to amend the 8710.5300 DAPE rules to allow the “reading in the content methods course” required in Board approved licensure programs for MN Rule 8710.4700 Teachers of Physical Education to also meet the “reading methods” training requirement of 8710.5000 Special Education Core for DAPE programs (subpart 1B).

WHEREAS: the Minnesota Board of Teaching has the authority to provide for variance to its rules pursuant to Minnesota Statutes 14.055; and

THEREFORE be it resolved that, as of this date, the Board of Teaching will allow teacher licensure programs for 8710.5300 SPED: Developmentally Adapted Physical Education, and associated SPED CORE 8710.5000 to substitute the “reading in the content area course” that is required in Board approved “Teachers of Physical Education” programs (8710.4700) to meet the reading requirements for Teachers of Special Education: CORE program requirement of 8710.5000 subpart 3B.

Adopted by the Board of Teaching on May 8, 2015