

Discrepancy Data by Compliance, 2014-2015 Fall Submission

Total Assignments Reported for School Year	12-13	13-14	14-15
Number of Assignments	154,175	157,841	160,638

Assignments in Compliance for School Year	12-13		13-14		14-15	
Assignments fully certified (holds appropriate license)	149,491	96.96%	152,731	96.76%	154,912	96.44%
Assignments taught with Limited License	915	0.59%	1,204	0.76%	1,511	0.94%
Assignments taught with Variance	1,935	1.26%	1,922	1.22%	2,035	1.27%
Assignments taught with Innovative Waiver	940	0.61%	1,046	0.66%	1,029	0.64%
Assignments taught with Community Expert	471	0.31%	511	0.32%	660	0.41%
Assignments taught with Non-Renewable License	220	0.14%	312	0.20%	340	0.21%
Assignments taught with Administrative Variance	11	0.01%	5	0.003%	15	0.009%
Total Assignments in Compliance	153,983	99.90%	157,731	99.93%	160,502	99.92%

Assignments out of Compliance for School Year	12-13		13-14		14-15	
Assignments taught without Appropriate or No License/Permission	119	0.08%	61	0.04%	97	0.06%
Assignments taught with Expired License	20	0.01%	1	0.001%	9	0.006%
Total Assignments in Violation	139	0.09%	62	0.04%	106	0.07%

Other Assignments for School Year	12-13		13-14		14-15	
*Assignments no longer violations (teacher no longer in class or was terminated)	53	0.03%	48	0.03%	31	0.02%
Total Other Assignments	53	0.03%	48	0.03%	31	0.02%

Statewide Assignment Discrepancy for School Year	12-13	13-14	14-15
Percentage of Discrepancies	0.12%	0.07%	0.09%

*For the purpose of final data calculations, assignments no longer violations are included in the Statewide Assignment Discrepancy Percentage.

Licensure/Assignment Discrepancy Report Summary, 2014-2015 Fall Submission

The purpose of the report is to determine if licensed school personnel hold the required licensure to carry out their assignment; i.e., that children are being served by school personnel who have an appropriate and current license. Districts/Charter Schools report to MDE, through the STAR system, the assignments for their teachers, administrators, and related service personnel. Educator Licensing reviews those assignments, notes discrepancies between the assignment and required licensure, and a discrepancy report is generated. Educator Licensing works with district personnel officials to resolve discrepancies and advises them on obtaining necessary licensure or permission. Discrepancies which are not resolved are forwarded to the Minnesota Board of Teaching and Minnesota Board of School Administrators. These discrepancies represent school personnel who may not hold an appropriate or current license for their position, based on the assignment reported by their district.

Assignment Discrepancy Data (An individual may have one or more assignments in discrepancy)

School Year	12-13	13-14	14-15
Statewide Assignment Discrepancy Rate	0.12%	0.07%	0.09%
Total Reported Assignments (Teachers, Administrators & Related Services)	154,175	157,841	160,638
Total Assignment Discrepancies	192	110	137

FTE Discrepancy Data (One full-time equivalent may consist of one or more individuals)

School Year	12-13	13-14	14-15
Statewide FTE Discrepancy Rate	0.051%	0.045%	0.063%
Total Reported FTE (Teachers, Administrators & Related Services)	64,501.12	65,489.07	67,367.41
Total FTE Discrepancies	32.68	29.50	42.46

Headcount Discrepancy Data (Total number of individuals)

School Year	12-13	13-14	14-15
Total Unduplicated Headcount (Teachers, Administrators & Related Services)	67,167	67,977	69,768
Total Teacher/Related Service Discrepancies	58	41	67
First Year Violation Discrepancy	40	35	46
Second Year Discrepancy	2	1	5
Third Year Discrepancy	0	0	1
Fourth Year Discrepancy	0	0	0
Fifth Year Discrepancy	0	0	0
First Year Expired License Discrepancy	6	1	0
No License	8	3	13
Previous discrepancies that were "No License"	--	--	2
Total Administrator Discrepancies	0	1	0

Other Discrepancy Data

School Year	12-13	13-14	14-15
Total Number of Districts in Compliance	492	495	496
Total Reporting Districts	527	520	526
Total Percent of Districts in Compliance	93.36%	95.19%	94.30%