

# Licensure Renewal

Across the Nation

MN Board of Teaching, 2016

Alabama

Alaska

Arizona

Arkansas

Colorado

Delaware

Florida

Idaho

Iowa

Kansas

Maine

Maryland

Michigan

**Minnesota**

Mississippi

Montana

Nebraska

Nevada

New York

North Carolina

North Dakota

Oregon

South Dakota

Tennessee

Texas

Utah

Vermont

Virginia

West Virginia

Wyoming

# Clock Hours

## 125 Clock Hours

Identified areas must be included  
within the 125 hours:

- Mental Health
- PBIS
- Reading
- ELL
- Technology
- (Suicide Prevention)

\*Caveat: All information in this presentation is based off of researching individual states' websites and is only a summary and interpretation of the material on those sites.

# Clock Hours OR Personal Plan

Illinois  
Indiana  
South Carolina  
**Washington**

150 Clock Hours

OR

## Professional Growth Plan

- Annual (4 needed)
- 30 hours/plan
- Formalized learning opportunities that relate to WA standards

# Personal Plan

## Structured

### **Hawai'i**

Kentucky

Massachusetts

New Mexico

### **Wisconsin**

## Unstructured

New Hampshire

Ohio

## Hawai'i: Focus on Standards

- Spreadsheet:
  - Standard – Activities – Evidence

## Wisconsin: Plan Templates

(transition to PDP for new teachers)

- Two electronic options
- Must focus on two or more WI standards
- Approved and verified by a three person PDP team
- Includes impact on student learning

# Other Models

## No Renewal

Missouri

New Jersey

Oklahoma

Pennsylvania

## Local District

California

Connecticut

Michigan

## Includes Evaluation

Georgia

Louisiana

Rhode Island

- Rigorous initial renewal
- Full control to districts
- Incorporation of teacher evaluation results

# DRAFT

## Professional Growth Plan

### Align with InTASC Learning Progressions

- Two or three subcategories per 10 standards
- Includes example activities
- Includes rubric language

### Optional Individual Growth Plan alignment (TDE)

### Focus on impacting student learning

### Reflective Statements (pre-post)

### Approved and Verified

- If connected to IGP, use district supervisor
- If not connected to IGP, use Peer Team
- Submit evidence and verification to local Teacher Renewal Committee

# Next Steps

## Small Workgroup

- Research
- Standards and Rules Input
- Detailed Draft

## Board Action: Rulemaking