



# Minnesota Board of Teaching

**Minnesota Department of Education  
MDE CC-13  
December 11, 2015  
Minutes**

Board members present: J. Grabowska, J. Baumann, L. Woelber, MF Clardy, A. Krafthefer, L. Covington-Clarkson, L.A. Stephens, J. Barnhill, J. Bellingham, and D. O'Brien

Board members absent: E. Azer

**I. Call to Order**

The December 11, 2015, Minnesota Board of Teaching meeting was called to order by Chair, J. Bellingham, at 9:08 a.m. in Conference Center A, Room 13, at the Minnesota Department of Education. A quorum was present.

**II. Business Meeting**

- A. Approval of Agenda: J. Grabowska moved approval of the agenda with extreme flexibility. L. Woelber seconded the motion. The motion passed.
- B. Consent Agenda: J. Baumann moved to approve the Consent Agenda. J. Grabowska seconded the motion. The motion passed.
  - 1. Minutes of the November 13, 2015 Meeting
  - 2. Waiver Requests

School	Individual	Program
Anoka - Hennepin - ALP	Denise Kne	Experimental Program
"	Amanda Baker	Experimental Program
"	Stephen Szczodroski	Experimental Program
"	Michael Doyle	Experimental Program
Bloomington - ALP	Jeff Kosel	Experimental Program
Centennial - ALC	Julie Cross	Experimental Program
"	Barbara O'neill	Experimental Program
Chatfield - Credit Recovery	Mitchell Lee	Experimental Program
Detroit Lakes - ALP and ALC	Lucas Holzhueter	Experimental Program
"	David Lundquist	Experimental Program
"	Heidi Voz	Experimental Program
Elk River - ALP	Jacqueline Ewert	Experimental Program
"	Therese Seitz	Experimental Program
Fergus Falls - ALC	Kristin Tuel	Experimental Program
"	Judah Burlingame	Experimental Program
"	Joseph Demars	Experimental Program
Foley - ALC	Donald Olson	Experimental Program

School	Individual	Program
Hibbing - ALP	Carol Pengal	Experimental Program
"	MaryPat Rocchio	Experimental Program
Isle - ALC	Jean Novak	Experimental Program
Lakeville - ALC	Kaylee Borgerson	Experimental Program
Little Falls - ALC	Ann Horne	Experimental Program
Maple River - STEM	Laura Lund	Experimental Program
Minneapolis - Contract Alternative	Mahjabeen Siddiqui	Experimental Program
"	Benjamin Dinnies	Experimental Program
Paynesville - Project Lead the Way	Michael Guenther	Experimental Program
Rochester - ALC and ALP	Kathryn Sloan	Experimental Program
"	Jennifer Vaalemoen	Experimental Program
"	Cory Urban	Experimental Program
"	Donald Nordine	Experimental Program
Rosemount - Apply Valley - Eagan - ALP	Thomas Springer	Experimental Program
St. Cloud - Care and Treatment Center	Megan Jarvis	Experimental Program
Walker - Hackensack - Akeley - ALP	David Lundquist	Experimental Program
Zumbro Ed District - ALC	Kae Marie Schacht	Experimental Program

3. Variance and Temporary Limited Appeals - December 2015-Permissions Issued

4th Variances Issued					
District #	School District/Charter School	Teacher Name	Area(s) of Licensure	Licensure Area(s) Requested	% FTE
4235-07	Flex Academy	David Straight	EBD K-12 and Social Studies 7-12	LD K-12	0.10
0625-01	St. Paul	Matthew Grill	Life Science 9-12	Science 5-8	1.00

4. Program Approvals:

a. Full Approval (PERCA):

The Board granted approval through June 30, 2018 to the following program(s).

Winona State University- approval through June 30, 2018		
Rule Number	Licensure Area	Program Level
8710.4200	Teachers of Business Education	baccalaureate
8710.4400	Teachers of English as a Second Language	baccalaureate
8710.3000	Teachers of Early Childhood Education	baccalaureate

<b>Winona State University- approval through June 30, 2018</b>		
8710.3200	Teachers of Elementary Education	baccalaureate
8710.4600	Teachers of Mathematics	baccalaureate
8710.3320	5-8 Middle Level Endorsement in Mathematics	baccalaureate
8710.3340	5-8 Middle Level Endorsement in General Science	baccalaureate
8710.4750	Teachers of Physics	baccalaureate
8710.5050	Teachers of Special Education: Academic Behavioral Strategist	baccalaureate
8710.5050	Teachers of Special Education: Academic Behavioral Strategist	Post baccalaureate
8710.5300	Teacher of Special Education: Developmental Adapted Physical Edu	baccalaureate

<b>St. Cloud State University- approval through June 30, 2018</b>		
<b>Rule Number</b>	<b>Licensure Area</b>	<b>Program Level</b>
8710.4900	Teachers of Visual Arts	baccalaureate
8710.4550	Library Media Specialist- ENDORSEMENT PROGRAM	Post
8710.4350	Teachers of Driver and Traffic Safety Education- ENDORSEMENT PROGRAM	Post baccalaureate
8710.4600	Teachers of Mathematics	baccalaureate

<b>Hamline University- approval through June 30, 2018</b>		
<b>Rule Number</b>	<b>Licensure Area</b>	<b>Program Level</b>
8710.5850	Teachers of Special Education: Autism Spectrum Disorders	Post baccalaureate

b. Request for Initial Program Approval (RIPA):

The Board granted approval to the following RIPA programs:

<b>Bethel University- approval through June 2017</b>		
<b>Rule Number</b>	<b>Licensure Area</b>	<b>Program Level</b>
8710.5600	Teachers of Special Education: Emotional Behavioral Disorders	Post baccalaureate
8710.5600	<b>ENDORSEMENT PROGRAM</b> : Additional to Teachers of Special Education: Academic Behavioral Strategist Licensure: <b>Teachers of Special Education: Emotional Behavioral Disorders for Strategist</b>	Post baccalaureate

Bethel University- approval through June 2017		
8710.5850	Teachers of Special Education: Autism Spectrum Disorders	Post baccalaureate
8710.5850	<b>ENDORSEMENT PROGRAM</b> : Additional to Teachers of Special Education: Academic Behavioral Strategist Licensure: <b>Teachers of Special Education: Autism Spectrum Disorders</b>	Post baccalaureate

C. Nonlicensed Community Expert Requests: GROUP I – First Time Community Experts

School	Individual	Course(s)
Anoka Hennepin	Ronald Nelson	Law Enforcement 9-12
Bemidji	Susan Kedzie	Visual Arts K-12
Best Academy	Joyce Johnson	Emotional Behavior Disorders K-12
Crosswinds Arts and Science	Scott Griebel	Math 5-8
Ely	Kristina Marshall	Early Childhood Education Birth-Gr 3
Eveleth-Gilbert	Ellen Williams	Early Childhood Education Birth-Gr 3
Fridley	Kasandra Lahaye	Autism Spectrum Disorders B-12
Mabel-Canton	Douglas Ward	Agriculture Education 5-12
Minneapolis	Isabell Skoog	Elementary Education Immersion K-6
"	Doris Griep	Elementary Education Immersion K-6
"	Conner Simms	Library Media Specialist K-12
"	Melodee Strong	Visual Arts K-12
"	Mohamed Mohamoud	Arabic Language K-12
Minnesota Transition Charter School	Alexander Ehrich	Emotional Behavior Disorders K-12
Osseo	Wanda Nelson	Medical Careers 7-12
Paladin Career and Technical High School	Miriam Mueller	Teacher Coordinator Work Based Learning 9-12
St. Francis	Kara Gomes	Academic and Behavioral Strategist K-12
"	Julie Sweeney	Academic and Behavioral Strategist K-12
St. Louis Park	Hadassa Slager	Hebrew Language K-12
St. Paul	Eric Ly	Visual Arts K-12
St. Paul Conservatory Performing Art	Laura Greenwell	Dance K-12
"	Mariusz Olszewski	Dance K-12
"	Mindy Eschedor	Theatre K-12
"	Heather Klopchin	Dance K-12
Southwest Metro Education Coop	Mary Hargrove	English As A Second Language K-12

School	Individual	Course(s)
Team Academy	Sheryl Osweiler	Elementary Education K-6
Technical Academies of Minnesota	David Introne	Chemistry 9-12, Math 5-12, Science 5-8, Life Science 9-12, Physics 9-12, Earth Science 9-12, Physical Education K-12, Social Studies 5-12, Communication Arts and Lit 5-12 and Health 5-12
Truman	Adam Walker	Math 5-8 and Elementary Education K-6

J. Grabowska made a motion to approve the First Time Community Expert requests with the exception of: Best Academy (Joyce Johnson), Technical Academies of Minnesota (David Introne), and Truman (Adam Walker). J. Baumann seconded the motion. The motion passed.

J. Grabowska made a motion to approve First Time Community Expert, Best Academy (Joyce Johnson). J. Baumann seconded the motion. The motion passed.

J. Baumann made a motion to approve First Time Community Expert, Technical Academies of Minnesota (David Introne). J. Grabowska seconded the motion. The motion failed with Nay votes from A. Krafthefer, MF. Clardy, J. Baumann, L. Clarkson, and Chair Bellingham.

J. Grabowska made a motion to approve First Time Community Expert request from Truman (Adam Walker). J. Baumann seconded the motion. A. Krafthefer and J. Bellingham abstained. The motion passed.

## 2. Nonlicensed Community Experts: Group II -- Renewals/Repeats

School	Individual	Course(s)
Anoka Hennepin	Kimberly Mortenson	Law Enforcement 9-12
Bird Island-Olivia-Lake Lillian	Claudia Trevino	English As A Second Language K-12
Howard Lake-Waverly-Winsted	Gary Schmidt	Life Science 9-12
ISD 287	Hilda Orieny	Emotional Behavior Disorders K-12
Lac qui Parle Valley	Yilin He	Chinese Language K-12
Minneapolis	Kendra Kimlinger	Emotional Behavior Disorders K-12
North Shore Community School	Matti Erpested	Environmental Education K-6 (nonlicensure area)
St. Paul	Adam Bucher	Communication Technology Careers 7-12
St. Paul Conservatory Performing Art	Diogo Lopes	Theatre K-12
"	Heather Barringer	Instrumental and Classroom Music K-12
"	Jennie Ward	Theatre K-12
"	Andrea Tutt	Theatre K-12
Shakopee	Ann Conrad	Autism Spectrum Disorders B-12
Waseca	Jake Janike	Manufacturing Careers 9-12

J. Grabowska made a motion to approve the Group II – Repeat/Renewal Community Expert requests. J. Baumann seconded the motion. The motion passed.

D. Discretionary Variance Requests - December 2015

District	Individual	Licensure
Caledonia	Brent Schroeder	School Counselor Middle and High School
Cloquet	Collette Lenarz	Art, Classroom Music, and Computers Gr 6
Eagle Ridge Academy	Kelly Barbes	English As A Second Language K-12
Grygla	Isaac Kvasager	Physics 9-12
Higher Ground Academy	Ben Craig	Elementary Education Gr 5
Minnetonka	David Mayorga	Elementary Education Immersion K-6
Princeton	Susan VanHooser	Guidance Counselor
White Bear Lake	Elizabeth Waeghe	Early Childhood Special Education Birth - Age 6

J. Grabowska made a motion to approve Brent Schroeder (Caledonia). MF. Clardy seconded the motion. The motion passed.

J. Baumann made a motion to approve Collette Lenarz, (Cloquet). J. Grabowska seconded the motion. The motion passed.

J. Grabowska made a motion to approve Kelly Barbes (Eagle Ridge Academy). L. Clarkson seconded the motion. The motion passed.

MF. Clardy made a motion to approve Isaac Kvasager (Grygla). J. Grabowska seconded the motion. The motion passed.

J. Grabowska made a motion to approve Ben Craig (Higher Ground Academy). L. Woelber seconded the motion. High Ground Academy district representative, Samuel Yigzaw spoke on behalf of Mr. Craig in support of the request. The motion passes with Nay vote from MF. Clardy.

J. Baumann made a motion to approve David Mayorga (Minnetonka). J. Grabowska seconded the motion. The motion passed.

J. Grabowska made a motion to approve Susan VanHooser (Princeton). J. Baumann seconded the motion. The motion passed.

J. Grabowska made a motion to approve Elizabeth Waeghe (White Bear Lake). J. Baumann seconded the motion. The motion passed.

Following the approvals it was noted that a request for resumes will be asked for all future discretionary variance applications. And, a request to districts to include the list of where positions are advertised, for how long and what the salary is they are offering.

E. Public Comment - Individuals wishing to address the Board must sign up prior to the Call to Order and may speak for 3-5 minutes.

John Melick , Director of Field Experiences & Clinical Practice in Teacher Education at the University of St. Thomas distributed the MACTE Minute and spoke briefly highlighting MACTE’s request for the Board to not participate in creating a 2-tiered system, making it easier for out-of-state candidates to receive a teaching license in Minnesota. MACTE fully supports the rigorous accountability in the preparation and licensure of candidates in Minnesota. Out-of-state candidates should show evidence of meeting the same standards as Minnesota prepared teachers. The full MACTE Minute can be found [here](#). Chair Bellingham thanked Mr. Melick for the report.

### III. Unfinished Business

#### A. Board Member Elections:

The Board member election nominating committee, MF. Clardy and L. Woelber, recommended to move the current officers forward in 2016 as follows: Chair: John Bellingham, Vice-Chair, Lesa Covington-Clarkson, and 2 Executive Committee members: James Barnhill and Erin Azer. There was no discussion and the recommendation passed.

#### B. Rulemaking:

Erin Doan reported feedback was received from various stakeholders following the November Board meeting rulemaking work session in November. She encouraged continuing feedback for the foreseeable future, including from Board members and stakeholders. She noted we are unable to use identical terminology from rule and statute due to the inconsistent usage of licensure terms across the two. The Board will need to seek assistance from the 2016 Legislature to introduce a bill that addresses terminology in tandem with **rulemaking** to clarify licensure policy. (eg. Licensure definitions of limited license: temporary, limited, restricted).

Ms. Doan, along with Alex Liuzzi, presented a flow chart (draft) of licensure pathways for candidates who have and who have not completed teacher training, noting clarifying revisions are needed.

In regard to an option for mentoring and induction, A. Krafthefer noted that current statute reads we have money for mentorship programs, but we really don't and need to ask legislature to fund this statute. Districts do not have money for this. E. Doan added that at the July retreat, Board members agreed there is an interest in providing mentoring/induction for all MN teachers to address retention concerns and that the board was previously involved in developing a statewide induction model through the Teacher Support Partnership.

JoAnn Van Aernum stated that in the late 1990s, there were hundreds of thousands of dollars appropriated across Minnesota for mentoring programs. There is a mandate for mentoring and induction, but no current money available. Models for mentoring or induction are available; however we cannot mandate school districts provide a mentoring/induction program. J. Grabowska added that it is critical to include methods in licensing. If candidates are teaching without a methods background, mentorship can be accepted. Candidates must complete testing requirement prior to portfolio review.

Next steps suggested were to revise the discussed graphic building in all notes from the current discussion. Ms. Doan thanked Mr. Liuzzi and Ms. Van Aernum for their discussion input. She added the graphic will be updated to incorporate feedback from everyone and asked Board members to regularly check in for feedback on the rule draft prior to January meeting.

Chair Bellingham asked everyone to review the rule draft, reflect on this discussion and send comments to Ms. Doan and Mr. Liuzzi. D. O'Brien added we have 3 areas for work to come up with an ideal tool: 1) a housekeeping bill to align language, 2) support statute and 3) information to help make decisions.

#### C. Restricted Licenses:

Erin Doan reported there have some changes to statutory language that passed in 2015 regarding restricted licenses that play into current rulemaking. We have had a restricted license in place both in statute and in rule to account for candidates trained and licensed in out of states whose licenses and training don't align in scope and content to our Minnesota licenses.

Previously, candidates had to enroll in coursework to meet the scope and content expectations of a full Minnesota license within 3 years of their first Minnesota license.

Changes introduced last year mean that those candidates can now choose to stay on a restricted license rather than taking course work to expand to the full scope and content of a Minnesota license.

The question before the board is whether to allow candidates on restricted licenses to expand the scope or content of their license by passing the associated content or pedagogy exam. Testing might be part of the solution to prove competency for out of state licensed teachers.

In order to accomplish this change, the board would need to adopt a resolution to reflect their decisions. We have asked assistance from AG's office to write it in step with the current rulemaking initiative. No action will be taken today, and the Board will table this for resolution next month that reflects the separate decisions of expanding scope via testing and expanding content via testing.

Chair Bellingham issued a 10 minute break at 10:18 a.m.

#### IV. New Business

- A. Review of NCTQ – Report and Recommendations – agenda item was tabled to the January meeting
- B. Statewide Report Card – Alex Liuzzi

A. Liuzzi presented a “Teacher Preparation and Performance Data Report”. Technically, this is an overview for the BOT to house data from teacher preparation institutions and provide a report, rather than a *report card*. We currently collect teacher prep data via EPPAS, however, there is a large portion of data that is collected elsewhere and we need to figure out how to include these external data points. It will be a huge challenge to collect and compare data from institutions primarily because they all use different systems, there is no common measure, and there are data privacy issues (if 10 or fewer candidates). Areas we do not currently collect data are: faulty content area degrees and faculty years of P-12 teacher experience. Chair Bellingham added that there are no resources that have been made available by the legislature for this purpose, making this effort a tremendous challenge. We will be making changes to the EPPAS system (where possible) using Odyssey Funds to gather more of the identified data.

Currently, there are conversations in process with MDE, OHE, Common Metrics Institutions and teacher preparation programs to determine any data sharing opportunities. J. Grabowska added that in order for conversations to be meaningful, we need to be sure of the reason for collecting of the data elements to determine whether they are providing useful information to the public.

E. Doan stated that all states will be looking at providing performance data for teacher preparation programs and many are likewise struggling to determine how they will meet federal requirements for teacher prep data collection.

Chair Bellingham thanked Mr. Liuzzi for his presentation.

#### V. Reports

- A. Minnesota Department of Education
  - Hue Nguyen, MDE Assistant Commissioner reported that President Obama has just signed the Every Student Succeeds Act (ESSA). MDE will comb through new legislation to see where Minnesota fits, adding our current accountability should provide a good base for new federal law. Specifics will be forthcoming and commissions will reconvene groups to review accountability under the new federal law. She will provide updates in the future and as well as possible invitations for stakeholder meetings. MDE also submitted a teacher equity plan this past summer that was approved in the fall and is moving forward. The stakeholder group from last spring will reconvene to outline the strategies that will be prioritized. A draft of the teacher equity plan is on the MDE

website and Ms. Nguyen will forward it. Chair Bellingham thanked her for the report.

- Nels Onstad, Executive Director, Educator Licensing, reported that the licensure application via portfolio process is reopening. As of December 4<sup>th</sup>, the page was updated on the Educator Licensing website and the process is now open. Eligibility forms have been received (first step of the process). As of today, MDE has received 10 applications with several more inquiries on the way. They are continuing to fine tune the process including what fields candidates are in to arrange for the reviewers and they hope to resolve this by February when portfolios can be submitted. Currently, the process is paper (unlike 2012) and some challenges still are at hand, including the budgeting process to not have access to the funds until the next legislative session. Once the e-folio process is launched, it will be a more streamlined review process.

On the Educator Licensing webpage, there is an application for portfolio tab with a step by step process outlined. We want candidates to have as much info as possible so they know what to expect. The competency grids are not all there, but as many as possible are. If a grid is not posted, licensing will send it to the candidate.

D. O'Brien asked how does the licensing department plan to send advertising to Minnesota colleges or elsewhere, or, how do people know about portfolio? Mr. Onstad confirmed that once the portfolio process has been firmly reestablished, they will address communication broadly. The cost for the first portfolio is \$300 and \$200 for each portfolio thereafter, as established in statute.

E. Doan clarified that the licensing pilot in 2013 was not a pilot for the licensure via portfolio application; it was an abbreviated review process for licensing and BOT to review different/new types of evidence to meet MN competencies. The portfolio application review process will be the same as 2012, except applications are paper vs. electronic, and scoring on the rubric will be the same. Chair Bellingham thanked Mr. Onstad for the report.

## B. Staff

### Program Reporting Progress Update - Joann Van Aernum, Teacher Education Specialist

- Unit Approvals – There were 2 unit reviews in fall 2015, at St. Catherine's University and at UMN/Morris (E. Azer attended). An announcement and invitation to attend spring visits are in folders.
- Program Approvals -- program applications (PERCA'S) were due the end of December. Only 16 of 32 are reporting at this time. We are expecting 400-500 reports that are not on the agenda today.
- Criteria for continuing approval -- institutions provide data for efficacy of their program and if needed, will go to the Program Review Panel (PRP) to get missing information. Feb 2016 is the first scheduled meeting for PRP. Approvals can be reviewed in advance in EPPAS, in Novus Board view.
- Request for Initial Program Approval (RIPA) – initial request from institution seeking first time approval. These requests are increasing with 25 in various steps of the process (double). We contract with an external reviewer, and this can take up to 3 months. If there is missing info, it will extend the review process. Some institutions want a quick decision, not always the reality with time to review applications; if remaining questions, it too goes to PRP. Applications will be thoroughly vetted prior to board review.

Chair Bellingham thanked Ms. Van Aernum.

## Board of Teaching - Erin Doan

E. Doan reported the Network of Excellence in Teaching (NEXT), teacher prep providers in ND, SD and MN received funding from the Bush foundation. This funding began 5 years ago and is coming to end with one additional year granted and thereafter, will go year by year. A consortium across 3 states has engaged other stakeholders, include BOT, MDE, teachers' union, school board associations, etc. to focus on what teacher effectiveness looks like and how we measure it as a community, with the intent of discontinuing things that don't provide meaningful of effective teaching. To date, only 1 meeting has taken place. Discussions will continue in the year ahead. Board members may see invitations to participate in those conversations.

The BOT has made some progress toward the goals outlined in the July retreat, licensure renewal and alignment with tests need further conversations.

Erin Doan stated that Board members will receive notification from the campaign finance committee to update their information for the year (memo in folders).

As programs are coming in for review under the new program rules (post 1/1/2016), staff will schedule another EPPAS program review session as needed by Board members.

The Legislative Committee will not meet today, but will set a time to meet in the near future (Monday, December 21<sup>st</sup> at 10:00 a.m. – noon in MDE, CC-1&2).

Board members were asked to keep calendars open until 4:00 p.m. on future Board meeting days, starting in January 2016, to appropriately address our work load.

### C. Chair

Chair Bellingham thanked everyone for attending the meeting, including those in the gallery, staff, and the general public. He also thanked Board members, adding that we are engaged in exciting work in licensure and we will make an impact. Due to time constraints today, New Business item, Review of NCTQ, will be moved to the January agenda. He wished everyone a Merry Christmas and/or holiday season.

## **VI. Closed Session for Licensure Matters**

At 11:36 a.m., J. Grabowska made a motion to move into closed session. J. Baumann seconded the motion. The motion passed.

In the matter of the license renewal application of Justin R. Berg.

Justin R. Berg, licensee, pro se

Michele Owen, assistant attorney with the Attorney General's Office advising attorney to the Board. Nathan Hartshorn, assistant attorney with the Attorney General's Office representing the Board's Discipline Committee.

Ms. Own provided a brief explanation outlining the process. Mr. Berg was offered the opportunity to appear at today's meeting. He attended by phone. Everyone in the room identified themselves.

J. Grabowska made a motion to appoint L. Clarkson as acting chair. MF. Clardy seconded the motion. The motion passed.

Mr. Hartshorn and Mr. Berg made 15 minute presentations to the Board and then left the room and disconnected the phone line. The Board entered into a period of deliberation and discussion.

Board discussion ensued.

J. Grabowska moved that the Board adopt the Findings of Fact Conclusions of Law and Order in the matter of licensure application of Justin R. Berg as recommended by the Discipline Committee and that the Acting Chairperson be authorized to sign the Order on behalf of the Board of Teaching to deny his license application. J. Barnhill seconded the motion. A. Krafthefer and J. Bellingham abstained.

Other Licensure Matters:

J. Grabowska moved that the Board of Teaching approve the Stipulation Agreement and Consent Order between Matthew Wallin and the Board of Teaching. D. O'Brien seconded the motion. The motion passed. A. Krafthefer and Chair Bellingham abstained.

J. Grabowska moved that the Board of Teaching approve the Stipulation and Consent Order between Tim Peterson and the Board of Teaching. J. Baumann seconded the motion. Discussion. The motion passed. A. Krafthefer and Chair Bellingham abstained.

J. Grabowska made a motion to return to Chair Bellingham as acting chair. J. Baumann seconded the motion. The motion passed.

J. Grabowska moved that the Board of Teaching approve the Findings of Fact Conclusions of Law and Order affirming the automatic revocation of the licenses of Chad Jeffrey Akerson. J. Baumann seconded the motion. The motion passed.

At 12:47 p.m., J. Barnhill moved the Board return to Open Session. J. Grabowska seconded the motion. The motion passed.

Board members continued the Open Session of the agenda through a working lunch.

## **VII. Adjourn**

Chair Bellingham announced Board action from Closed Session as follows:

- In the matter of Justin Berg, the Board adopted an Order granting the Committee's Motion for summary disposition and denied the renewal application of Justin Raymond Berg.
- The Board adopted an Order affirming the automatic revocation of the teaching license of Chad Jeffrey Akerson.
- The Board adopted a Stipulation Agreement and Consent Order whereby there will be a stayed suspension of Matthew Wallin's teaching license.
- The Board adopted a Stipulation Agreement and Consent Order suspending the teaching license of Tim S. Peterson for a period of 30 school days.

D. O'Brien asked members to send her their house and senate districts.

J. Grabowska made a motion to adjourn the meeting. J. Baumann seconded the motion. The motion passed and the meeting ended at 1:29 p.m.

Respectfully submitted,

Lori Rosenthal, Recorder

Next meeting: Friday, January 8, 2016 at 9:00 a.m., MDE Conference Center A – Room 13