



Minnesota Board of Teaching

Minnesota Department of Education

June 12, 2015

Minutes

Board members present: E. Azer, J. Bellingham, J. Baumann, M.F. Clardy, L. Covington-Clarkson, J. Grabowska, A. Krafthefer, D. O'Brien, L. Stephens and L. Woelber

Board members absent: J. Barnhill

I. Call to Order: The June 12, 2015, Minnesota Board of Teaching meeting was called to order by Chair, J. Bellingham, at 9:16 a.m. in Conference Center A, Room 13, at the Minnesota Department of Education. A quorum was present.

II. Business Meeting

A. **Approval of Agenda:** J. Grabowska moved approval of the agenda with extreme flexibility. L. Woelber seconded the motion. The motion carried.

Consent Agenda: J. Baumann moved approval of the consent agenda with the exception of the following two items pulled for discussion (items 4c). J. Grabowska seconded the motion. The motion carried.

- University of Minnesota: Twin Cities in collaboration with District 916, Teachers of Special Education Emotional Behavioral Disorders (Grow Your Own)
- University of Minnesota: Twin Cities - Teachers of Elementary Education Residency Program in collaboration with MPLS Public Schools (post bacc)

1. Minutes of the May 8, 2015 Board of Teaching meeting
2. Waiver Requests

Institution/School	Individual	Program
Bemidji – Correctional Facility	James Walker	Experimental Prog.
ISD 287 – ALP	Jeremy Kienitz	Experimental Prog.
	John Wardlow	Experimental Prog.
	Carla McCarty	Experimental Prog.
	Joshua Wenzel	Experimental Prog.
	Mary Strampe	Experimental Prog.
	Angela Roesner	Experimental Prog.
	Rebecca Andreasen	Experimental Prog.

Institution/School	Individual	Program
	Duane Perszyk	Experimental Prog.
	Kristina Erickson	Experimental Prog.
	Julie Rochford	Experimental Prog.
	Kristen Anderson	Experimental Prog.
	Katherine Bandy	Experimental Prog.
	Jayson Sandeen	Experimental Prog.
Mountain Iron-Buhl – Correctional Facility	Cassandra Rogers Robyn	Experimental Prog. Experimental Prog.
Northland Learning Center – ALC	Paul Brainard	Experimental Prog.
	John Gritzmacher	Experimental Prog.
	Brenton Fadum	Experimental Prog.
	Bridget Rahja	Experimental Prog.
	Adam Nelson	Experimental Prog.
	Robert Saumer	Experimental Prog.
	Kathrine Larrabee	Experimental Prog.
Paula Wolfe	Experimental Prog.	
Tri-City United – Summer Migrant	Autumn Payne	Experimental Prog.

3. Institutional Approvals:
 - a. St. Cloud State University
 - b. Capella University
 - c. Moorhead State University
 - d. Winona State University
 - e. Martin Luther College
 - f. Concordia University – St. Paul

4. Program Approvals
 - a. Full Continuing Program Approvals:
 - University of Minnesota: Twin Cities
 - St. Mary's University
 - Southwest State University
 - Concordia College - Moorhead
 - Bethel University
 - Carleton College
 - Moorhead State University
 - St. Olaf University

-The Board granted FULL CONTINUING APPROVAL through June 30, 2017. Approval beyond June 30, 2017 is contingent on meeting program approval requirements via submitted Program Effectiveness Reports for Continuing Approval (PERCA) due January 1, 2017.

University of Minnesota: Twin Cities

Rule Number	Licensure Area	Program Level
8710.4750	Teachers of Science: Life Science grades 9-12	Post-Baccalaureate

Rule Number	Licensure Area	Program Level
8710.4750	Teachers of Science: Earth and Space grades 9-12	Post-Baccalaureate
8710.4750	Teachers of Science: Physics grades 9-12	Post-Baccalaureate
8710.4750	Teachers of Science: Chemistry grades 9-12	Post-Baccalaureate
8710.5050	Teachers of Special Education: Academic Behavioral Strategist	Post-Baccalaureate
8710.5850	Teachers of Special Education: Autism Spectrum Disorders	Post-Baccalaureate
8710.4950	Teachers of World Languages and Cultures K-12: Arabic Non- Conventional program	Post- Baccalaureate
8710.4950	Teachers of World Languages and Cultures K-12: Latin or Greek Non- Conventional program	Post- Baccalaureate
8710.4950	Teachers of World Languages and Cultures K-12: Chinese Non- Conventional program	Post- Baccalaureate
8710.4950	Teachers of World Languages and Cultures K-12: French Non- Conventional program	Post- Baccalaureate
8710.4950	Teachers of World Languages and Cultures K-12: German Non- Conventional program	Post- Baccalaureate
8710.4950	Teachers of World Languages and Cultures K-12: Norwegian Non- Conventional program	Post- Baccalaureate
8710.4950	Teachers of World Languages and Cultures K-12: Ojibwe Non- Conventional program	Post- Baccalaureate
8710.4950	Teachers of World Languages and Cultures K-12: Hebrew Non- Conventional program	Post- Baccalaureate
8710.4950	Teachers of World Languages and Cultures K-12: Japanese Non- Conventional program	Post- Baccalaureate
8710.4950	Teachers of World Languages and Cultures K-12: Italian Non- Conventional program	Post- Baccalaureate
8710.4950	Teachers of World Languages and Cultures K-12: Polish Non- Conventional program	Post- Baccalaureate
8710.4950	Teachers of World Languages and Cultures K-12: Russian Non- Conventional program	Post- Baccalaureate

Rule Number	Licensure Area	Program Level
8710.4950	Teachers of World Languages and Cultures K-12: Spanish Non- Conventional program	Post- Baccalaureate
8710.4400	Teachers of English as a Second Language K-12 Non- Conventional program	Post- Baccalaureate

St. Mary's University

Rule Number	Licensure Area	Program Level
8710.4250	Communication Arts and Literature, Grades 5-12	Post-Baccalaureate
8710.4400	English as a Second Language, Grades K-12	Post-Baccalaureate
8710.3200	Elementary Education, Grades K-6	Post-Baccalaureate
8710.3360	K-8 World Language and Culture Endorsement, French	Post-Baccalaureate
8710.3360	K-8 World Language and Culture Endorsement, Spanish	Post-Baccalaureate
8710.4600	Mathematics, Grades 5-12	Post-Baccalaureate
8710.3310	Middle Level Endorsement: Communication Arts and Literature, Grades 5-8	Baccalaureate
8710.3320	Middle Level Endorsement: Mathematics, Grades 5-8	Baccalaureate
8710.3340	Middle Level Endorsement: Science, Grades 5-8	Baccalaureate
8710.3330	Middle Level Endorsement: Social Studies, Grades 5-8	Baccalaureate
8710.4750	Teachers of Science: General Science, Grades 5-8	Post-Baccalaureate
8710.4750	Teachers of Science: Life Science grades 9-12	Post-Baccalaureate
8710.4750	Teachers of Science: Physics grades 9-12	Post-Baccalaureate
8710.4750	Teachers of Science: Chemistry grades 9-12	Post-Baccalaureate
8710.4800	Social Studies, Grades 5-12	Post-Baccalaureate
8710.4650	Teachers of Instrumental and Classroom Music, Grades K-12	Post-Baccalaureate
8710.4650	Teachers of Vocal and Classroom Music, Grades K-12	Post-Baccalaureate
8710.4900	Visual Arts, Grades K-12	Post-Baccalaureate
8710.4950	World Language and Culture, French, Grades K-12	Post-Baccalaureate
8710.4950	World Language and Culture, Spanish, Grades K-12	Post-Baccalaureate

Southwest State University

Rule Number	Licensure Area	Program Level
8710.4250	Communication Arts and Literature, Grades 5-12	Baccalaureate
8710.5000	Core Skills of Special Education: ABS	Baccalaureate
8710.5000	Core Skills of Special Education: DAPE	Baccalaureate
8710.4500	Health Education, Grades K-12	Baccalaureate
8710.3360	K-8 World Language and Culture Endorsement, Spanish	Baccalaureate
8710.4600	Mathematics, Grades 5-12	Baccalaureate
8710.3310	Middle Level Endorsement: Communication Arts and Literature, Grades 5-8	Baccalaureate
8710.3320	Middle Level Endorsement: Mathematics, Grades 5-8	Baccalaureate
8710.3340	Middle Level Endorsement: Science, Grades 5-8	Baccalaureate
8710.3330	Middle Level Endorsement: Social Studies, Grades 5-8	Baccalaureate
8710.4700	Physical Education, Grades K-12	Baccalaureate
8710.4750	Teachers of Science: Chemistry, Grades 9-12	Baccalaureate
8710.4750	Teachers of Science: General Science, Grades 5-8	Baccalaureate
8710.4750	Teachers of Science: Life Science grades 9-12	Baccalaureate
8710.4800	Social Studies, Grades 5-12	Baccalaureate
8710.5050	Teachers of Special Education: Academic and Behavior Specialist	Baccalaureate
8710.5850	Teachers of Special Education: Autism Spectrum Disorder	Baccalaureate
8710.5300	Teachers of Special Education: Developmental and Adaptive Physical Education	Baccalaureate
8710.5400	Teachers of Special Education: Developmental Disabilities	Baccalaureate
8710.5500	Teachers of Special Education: Early Childhood	Baccalaureate
8710.5600	Teachers of Special Education: Additional to ABS Endorsement: Emotional Behavior Disabilities	Baccalaureate
8710.5700	Teachers of Special Education: Additional to ABS Endorsement: Learning Disabilities	Baccalaureate
8710.4650	Teachers of Instrumental and Classroom Music, Grades K-12	Baccalaureate

Rule Number	Licensure Area	Program Level
8710.4650	Teachers of Vocal and Classroom Music, Grades K-12	Baccalaureate
8710.4900	Visual Arts, Grades K-12	Baccalaureate

Concordia College - Moorhead

Rule Number	Licensure Area	Program Level
8710.4200	Business, Grades 5-12	Baccalaureate
8710.4250	Communication Arts and Literature, Grades 5-12	Baccalaureate
8710.3200	Elementary Education, Grades K-6	Baccalaureate
8710.4500	Health Education, Grades K-12	Baccalaureate
8710.3360	K-8 World Language and Culture Endorsement, Spanish	Baccalaureate
8710.3360	K-8 World Language and Culture Endorsement, Latin	Baccalaureate
8710.3360	K-8 World Language and Culture Endorsement, French	Baccalaureate
8710.3360	K-8 World Language and Culture Endorsement, German	Baccalaureate
8710.4600	Mathematics, Grades 5-12	Baccalaureate
8710.3310	Middle Level Endorsement: Communication Arts and Literature, Grades 5-8	Baccalaureate
8710.3320	Middle Level Endorsement: Mathematics, Grades 5-8	Baccalaureate
8710.3340	Middle Level Endorsement: Science, Grades 5-8	Baccalaureate
8710.3330	Middle Level Endorsement: Social Studies, Grades 5-8	Baccalaureate
8710.4700	Physical Education, Grades K-12	Baccalaureate
8710.4750	Teachers of Science: Chemistry, Grades 9-12	Baccalaureate
8710.4750	Teachers of Science: General Science, Grades 5-8	Baccalaureate
8710.4750	Teachers of Science: Life Science grades 9-12	Baccalaureate
8710.4750	Teachers of Science: Physics, Grades 9-12	Baccalaureate
8710.4800	Social Studies, Grades 5-12	Baccalaureate
8710.4650	Teachers of Instrumental and Classroom Music, Grades K-12	Baccalaureate
8710.4650	Teachers of Vocal and Classroom Music, Grades K-12	Baccalaureate
8710.4900	Visual Arts, Grades K-12	Baccalaureate
8710.4950	World Languages and Culture, Latin, Grades K-12	Baccalaureate
8710.4950	World Languages and Culture, French, Grades K-12	Baccalaureate

Rule Number	Licensure Area	Program Level
8710.4950	World Languages and Culture, German, Grades K-12	Baccalaureate
8710.4950	World Languages and Culture, Spanish, Grades K-12	Baccalaureate

Bethel University

Rule Number	Licensure Area	Program Level
8710.4200	Business, Grades 5-12	Post-Baccalaureate
8710.4400	English as a Second Language, Grades K-12	Post-Baccalaureate
8710.4600	Mathematics, Grades 5-12	Post-Baccalaureate
8710.4950	World Languages and Culture, French, Grades K-12	Post-Baccalaureate
8710.4950	World Languages and Culture, Spanish, Grades K-12	Post-Baccalaureate

Carleton College

Rule Number	Licensure Area	Program Level
8710.4900	Visual Arts, Grades K-12	Baccalaureate
8710.4950	World Languages and Culture, German, Grades K-12	Baccalaureate
8710.4950	World Languages and Culture, French, Grades K-12	Baccalaureate
8710.4950	World Languages and Culture, Spanish, Grades K-12	Baccalaureate

St. Olaf University

Rule Number	Licensure Area	Program Level
8710.4950	World Languages and Culture: Spanish, Grades K-12	Baccalaureate

- The Board granted FULL CONTINUING APPROVAL through June 30, 2016. Approval beyond June 30, 2016 is contingent on meeting program approval requirements via submitted Program Effectiveness Reports for Continuing Approval (PERCA) due January 1, 2016.

Moorhead State University

Rule Number	Licensure Area	Program Level
8710.5000	Core Skills of Special Education: Physical and Health Disabilities	Post-Baccalaureate
8710.5800	Teachers of Special Education: Physical and Health Disabilities	Post-Baccalaureate

- b. Initial Program Approvals (RIPA):
 - Bemidji State University
 - University of MN: Twin Cities
 - Winona State University

Bemidji State University

Rule Number	Licensure Area	Program Level
8710.5850	Teachers of Special Education: Autism Spectrum Disorders: Endorsement program	Post baccalaureate

University of Minnesota: Twin Cities

Rule Number	Licensure Area	Program Level
8710.5500	Teachers of Special Education: Early Childhood Education	Post baccalaureate
8710.5400	Teachers of Special Education: Developmental Disabilities	Post baccalaureate
8710.5050	Teachers of Special Education: Academic Behavioral Strategist	Baccalaureate
8710.2000	Standards of Effective Practice program for the Teach for American U of MN Alternative Pathway to Teaching Program	Post baccalaureate

Winona State University

Rule Number	Licensure Area	Program Level
8710.5300	Teachers of Special Education: Developmental Adapted Physical Education Endorsement program	Post baccalaureate

- c. Non-conventional Program Approvals:

- Bemidji State University: FasTrack: 8710.2000 Standards of Effective Practice
- Bemidji State University: Elementary Education, Grades K-6 DLite Non-Conventional Program
- University of Minnesota: Twin Cities (non-conventional post-bacc programs in the following languages: Arabic, Latin or Greek, Chinese, French, German, Norwegian, Ojibwe, Hebrew, Japanese, Italian, Polish, Russian, Spanish and ESL)
- University of Minnesota: Twin Cities in collaboration with District 916, Teachers of Special Education Emotional Behavioral Disorders (Grow Your Own)
- University of MN: Twin Cities - Teachers of Elementary Education Residency Program in collaboration with MPLS Public Schools (post bacc)

Board members discussed the following two non-conventional programs:

1. University of Minnesota: Twin Cities in collaboration with District 916, Teachers of Special Education Emotional Behavioral Disorders (Grow Your Own)

Deborah Dillon, Associate Dean in the College of Education and Human Development, University of Minnesota and Megan McAllister, Staffing Coordinator from Northeast Metro 916 addressed the board and highlighted the success of the program to date. The current cohort of 23 students will be entering their 2nd year and have expressed very positive feedback along with very encouraging employment prospects to meet the needs of and diversify the teaching force. Dr. Dillon added their effort to develop partnerships in greater Minnesota to contribute to the continuity of the program through enhanced technology or summer campus programs.

2. University of MN: Twin Cities - Teachers of Elementary Education Residency Program in collaboration with MPLS Public Schools (post bacc)

Dr. Deborah Dillon reported this new program will launch on Monday, June 15th. The Teachers of Elementary Education Residency Program is another promising partnership between the University of Minnesota and Minneapolis public schools to take current employees and prepare them to teach while continue working in the Minneapolis school system. The current cohort demographics include 16 females, 9 males, 19 candidates of color, a 3.25 GPA and a mean age of 36 with an age range of 23-66. The Minneapolis public schools have a commitment to employ these individual as teachers and the program offers reciprocity for individuals to commit to working for 3 years. Although financial stability is always unknown, every effort will be made to employ these students once they are prepared. Once the program is completed, students will be 6 credits short of earning a master’s degree; however, they are all shown opportunities to finish their M.ED. in a variety of areas.

Dr. Dillon thanked the board for the opportunity to speak and added the importance of noting the success of the programs to the state auditor.

Following the discussion, M.F. Clardy made a motion to approve University of Minnesota: Twin Cities in collaboration with District 916, Teachers of Special Education Emotional Behavioral Disorders (Grow Your Own) and the University of MN: Twin Cities - Teachers of Elementary Education Residency Program in collaboration with MPLS Public Schools programs. J. Grabowska seconded the motion. The motion passed.

C. Nonlicensed Community Expert Requests

1. New Nonlicensed Community Experts - GROUP I – First Time Community Experts

School	Individual	Program
Academia Cesar Chavez Charter	Cinthia Pabon	Spanish Language K-8
Barnum	Breanna Hattenberger	Spanish Language K-12
College Preparatory	Aida Faye	Autism Spectrum Disorders B-12
Hopkins	Xin Zhang	Chinese Language K-12

School	Individual	Program
Lakes International Language Academy	Ruben Gonzalez	Elementary Education Immersion K-6
	Mingrui Kong	Elementary Education Immersion K-6
	Raul Foenkins	Elementary Education Immersion K-6
Minneapolis	Abdisallam Abdulle	Life Skills - Nonlicensure area
	Raqiya Mohamed	Life Skills - Nonlicensure area
NRHEG	Joshua Inouye	Science 5-8 and Math 5-12
St. Paul	Adam Bucher	Communication Technology Careers 7-12

J. Grabowska made a motion to approve the first time community expert requests with the exception of the two Minneapolis requests. L. Clarkson seconded the motion. Motion passed. L. Stephens abstained

J. Grabowska made a motion to approve Minneapolis (Abdulle and Mohamed). J. Bauman seconded the motion. L. Stephens abstained. The motion passed.

Kimberly Hergott, Interim Director of Talent Acquisition with the Minneapolis Public Schools Human Resources Operations provided information to board members regarding their work with MDE to address licensure discrepancy issues and thanked the board for their consideration of late requests.

2. Renewal Nonlicensed Community Experts - GROUP II – Renewals/Repeats

School	Individual	Program
Hopkins	Daoyu	Elementary Education Immersion K-6
	Liu Liu	Elementary Education Immersion K-6
	Peng	Elementary Education Immersion K-6

M.F. Clardy moved to approve all of the renewal/repeat community expert requests. J. Grabowska seconded the motion. L. Stephens abstained. The motion carried.

D. Public Comment- Individuals wishing to address the board must sign up prior to the Call to Order and may speak for 3-5 minutes. Individuals have a limit of 4 minutes and the Chair notified the speaker with 20 seconds remaining.

MACTE President, Kitty Foord, presented the MACTE minute. The focus today is on teacher licensure testing issues and the RFP going under review shortly. She commends the board for reviewing MTLE concerns. The RFP addresses many items of concern to MACTE, specifically: language clarification of “basic” skills and “minimal qualifying score”; feedback aligning to the standards, time clarifications, accommodations clarifications and implementation timeline clarifications. (A link to the MACTE Minute can be found on the Board of Teaching website.)

Daniel Sellers presented the MinnCAN minute. He thanked the board for their support in improving licensure for pathways from other states. The legislative changes are expected to make important changes in the areas of writing new rules for out-of-state candidates by January 1, 2016 and implementing licensure via Portfolio. MinnCAN looks forward to seeing improvement in the areas of MTLE basic skills test.

Mary Ellen Murphy addressed and thanked the Board for the opportunity to speak. She has been a long standing artist, technology and grant writing teacher, crossing disciplines in these areas. Ms. Murphy explained that although she has extensive teaching experience and credentials, her challenges with passing the MTLE has been challenging and expensive. She has lost her job due to her inability to pass the math portion of the test. She has been a dedicated teacher for 30 years and is very disheartened. She asks the Board of Teaching to revisit the math praxis.

III. Unfinished Business

A. PERCA Updates – A. Liuzzi

Board of Teaching Teacher Education Specialist, Alex Liuzzi presented an overview and updates regarding the EPPAS system for institutions currently completing a two year cycle. The online system allows units to enter their programs for the Board to review, and to receive feedback. Moving into the next renewal cycle, there will be a video and manual on the Board of Teaching website to assist institutions in the process. The EPPAS system allows institutions and the BOT to monitor conventional, alternative and non-conventional programs, including the continuous improvement process. Beginning August 1, the programs in Cycle 1 will start submitting their PERCA applications.

B. Overview of Program Review Panel – A. Liuzzi

A. Liuzzi continued his presentation with reporting a new Program Review Panel will be starting January 1, 2016 to review PERCA applications. They will provide feedback to institutions by either granting two year renewals or with direction if improvement is needed as to how institutions can meet the application needs. The 13 member panel will include 9 elected MACTE members, a BOT member representative, an alternative programs representative, and a representative from MDE and a representative from Education Minnesota. The Program Review Panel will review all non-conventional and alternative programs, and any conventional program flagged by the Board of Teaching. The timeline for approval will be important to adhere to. (A link to the presentation is available on the Board of Teaching website).

Erin Doan added that it is important for Board members to understand the review cycle and program requests. She thanked JoAnn Van Aernum, Teacher Education Specialist, Mr. Liuzzi and the MN.IT staff for working with providers on EPPAS applications and system improvements. Approximately 800 program applications were reviewed over the past year. She also thanked the institutions for their work in loading the information in EPPAS. The

Board of Teaching is focused on continuous improvement and everyone involved contributed many hours of time and energy to make this process possible.

At 10:27 a.m. Chair Bellingham called for a recess and the meeting resumed at 10:44 a.m.

IV. New Business

A. Middle Level Licensure - E. Doan

Erin Doan explained the middle level licensure barrier that candidates trained in other states face when coming to Minnesota in that middle level licensure can be earned as an endorsement only. Currently, Minnesota cannot issue a license for them to teach at the middle level if they have been trained to teach in grades 4-8 only. In an effort to immediately remove this barrier, E. Azer moved to approve the following resolution. L. Clarkson seconded the motion. The motion passed.

RESOLUTION

Regarding Issuance of Middle Level Licensure in Communication Arts and Literature, Social Studies and Mathematics to Candidates Trained in Other States MN Rule 8710.3310- 8710.3330

WHEREAS: MN rule 8710.3310, .3320 and .3330 Subp. 2. A.

Requires candidates to hold a classroom teaching license granted by the Board of Teaching; and

“life license; a current nonvocational entrance, nonrenewable, or professional license; or a current entrance or continuing secondary vocational license based on a degree program in agriculture education, business education, consumer homemaking and family life education, industrial education, or marketing education”

WHEREAS: MN rule 8710.3310, .3320 and .3330 Subp. B.

Requires that candidates for licensure show verification of completing a preparation program approved under part 8700.7600 leading to licensure in middle level teaching of communication arts and literature, social studies or mathematics for grades 5 through 8 in subpart 3; and

WHEREAS: MN rule 8710.3310, .3320 and .3330 Subp C.

Requires that candidates demonstrate completion of the equivalent of a college minor in communication arts and literature, or social studies or mathematics; and

WHEREAS: current Minnesota rule as established by the Board of Teaching does not allow for the recognition of verification of completing a stand-alone middle level teacher preparation program approved as an initial licensure in other jurisdictions; and

WHEREAS: the Minnesota Board of Teaching has the authority to provide for variance to its rules pursuant to Minnesota Statutes 14.055;

THEREFORE be it resolved that, as of June 15, 2015, the Board of Teaching will require that middle level licenses be granted to candidates who hold a standard middle level license in the state where they received training, as a result of demonstrating training in pedagogy, field specific methods, content, completion of student teaching or equivalent experience and passing scores on all exams required for licensure.

B. TC2 Teacher Collaborative Teacher Prep Program

Laura Mogelson, Program Director with Twin Cities Teacher Collaborative (TC2) and TC2 Urban Teacher Residency presented lessons learned in the year-long residency model. The 4th cohort will start in July in math and science with a total of 13 students. Candidates may apply to and be admitted to any of the six institutions within the consortium and will be required to teach for 3 years as a service obligation. Although this is the final year as funding from the Bush Foundation is ending, some aspects of the structure of the traditional teacher preparation programs at each institution may be transformed. The liaison model is of great interest, and the extended clinical practice may be continued at home institutions. (A link to the presentation is on the Board of Teaching website.)

Chair Bellingham thanked Ms. Mogelson for her presentation.

V. Reports

A. Minnesota Department of Education:

Assistant Commissioner Hue Nguyen reported the Governor has called for a special session today at 10 AM and the vetoed education bill will be taken up during the special session. The original bill has been left untouched other than funding priorities and will include an additional \$125 million. Little to no change to policy provisions will be on the table other than dates or technical provisions may change.

The \$125 additional funds will be used to increase early learning scholarships and for additional funding to Indian Education. 135 schools districts will be eligible for this aid to serve approximately 19,000 American Indian students in Minnesota.

The posting for Richard Wassen's Executive Director position in Educator Licensing closes on Tuesday, June 16th, followed by interviews. He will be retiring in July.

B. Staff:

Erin Doan attended the NASDTEC national conference in Portland. She encouraged board members to attend the conference next year to learn more about how Minnesota policies relate to the national conversation on Teacher preparation. There are great opportunities to collaborate with other states to problem solve, review teacher leadership models, network and share ideas. Preparation, growth, and leadership were heavily discussed at the conference. She also attended regional NASDTEC meetings with KS, NE, ND, SD, IA, MO, OK, WI and Illinois. There are similar legislative actions to those initiated in Minnesota this year being taken in the other states, specifically KS and WI. She will be distributing materials (online) to Board members to review before the July retreat.

A model code of ethics was adopted by NASDTEC and as part of the national committee that established this model, new Board member L. Stephens will be sharing that information at a future meeting. We will compare this with the Minnesota teacher code of conduct and will review upcoming resources provided by NASDTEC including training for the purposes of teacher conduct remediation.

The Minnesota Board of Teaching retreat will be held on July 9-10 in this room, CC-13. We will be hearing board member perspectives as well as discussing goal setting with Mr. Charlie Peterson from Management Development and Analysis (MAD). Friday morning, July 10th, we will have a breakfast with the Board and state legislators. An email retreat announcement will be coming in the next week.

C. Board Chair

1. Board Appointments – Chair John Bellingham

Chair Bellingham introduced Judy Randall and Katie Reed from the Office of the Legislative Auditor. Ms. Randall stated they are conducting an evaluation of the Board of Teaching and Educator Licensing and they are independent, non-partisan of the legislative branch. The Legislative Audit Commission has an equal number of members from the House and Senate and from each party. Seven programs were selected for the audit team out of a total of 140 state funded programs. She added that the process will take 8 months to review the MDE and BOT relationship and policies, with access to all data, and surveys. The audit team will also meet individually with Board members. They will produce a report to the legislature and then release the report to the public. There will be recommendations to the BOT, MDE and to the legislature.

J. Bellingham introduced and welcomed new board member Lee-Ann Stephens from the St. Louis Park schools. She is currently a teacher on special assignment serving Latino and African American students enrolled in advanced placement and IB courses. She will be taking a new role this coming school year as an equity coach to teachers.

Chair Bellingham also announced his reappointment to the Board along with M.F. Clardy and L. Clarkson. He greatly appreciates those who address the Board and also thanked the Board for their work. He added that although the Board is often heavily criticized, it's nice to hear we are working together with a vision to move toward what's best for education in Minnesota. Critical progress is being made with out-of-state licensure issues. It is a lot expected in terms of work and responsibility as a volunteer member of the Board. He shared that the Board continues to be open and transparent as we always have been.

L. Clarkson announced the teaching retirement of Board chair, J. Bellingham and added that the work of the Board has been very professional and we are very grateful for his leadership. Chair Bellingham noted that his teaching career has been fantastic and an honorable profession.

At 11:32 a.m., L. Clarkson made a motion to close the meeting for licensure matters. J. Baumann seconded the motion. The motion passed.

VI. Closed Session for Licensure Matters

J. Grabowska moved that the Board of Teaching adopt the Findings of Fact, Conclusions of Law and Order denying the licensure application of Christopher J. Bruckner for a period of two years and until he can verify no new criminal convictions, and that the Chair of the Board be authorized to sign the Findings of Fact, Conclusions of Law and Order on behalf of the Minnesota Board of Teaching. E. Azer seconded the motion. A. Krafthefer abstained. The motion passed.

L. Woelber moves that the Board of Teaching adopt the Findings of Fact, Conclusions of Law and Order denying the licensure application of Janice E. Zierke for one year, and that the Chair of the Board be authorized to sign the Findings of Fact, Conclusions of Law and Order on behalf of the Minnesota Board of Teaching. J. Grabowska seconded the motion. A. Krafthefer abstained. The motion passed.

J. Grabowska moves that the Board of Teaching adopt the Stipulation Agreement and Consent Order in the matter of the teaching licenses of Ann C. Bergmann-Ewing signed by Ann C. Bergmann-Ewing on May 19, 2015, and that the Chair of the Board be authorized to sign the

Stipulation Agreement and Consent Order on behalf of the Minnesota Board of Teaching. L. Clarkson seconded the motion. A. Krafthefer abstained. The motion passed.

Chair Bellingham commended Board of Teaching staff member Monica Rasmussen and Assistant Attorney General Fiona Ruthven for their expertise during the mediation process and hearing.

J. Bauman made a motion to come out of closed session. J. Grabowska seconded the motion. The motion passed.

Chair Bellingham thanked the Board and the Board of Teaching staff for their hard work.

VII. Adjourn

At 11:56 a.m., J. Grabowska made a motion to adjourn the meeting. L. Clarkson seconded the motion. The motion passed.

Respectfully submitted,

Lori Rosenthal, Recorder

Next meeting: July 9-10, 2015 Board Retreat, MDE CC-13