



# Minnesota Board of Teaching

**Minnesota Department of Education  
MDE CC-13  
April 8, 2016  
Minutes**

Board members present: J. Bellingham, A. Krafthefer, L. Woelber, J. Barnhill, J. Grabowska, MF Clardy, J. Baumann, L. Clarkson, LA Stephens, and E. Azer

Board members absent: D. O'Brien

**I. Call to Order**

The April 8, 2016, Minnesota Board of Teaching meeting was called to order by Chair, J. Bellingham, at 9:04 a.m. in Conference Center A, Room 13, at the Minnesota Department of Education. A quorum was present. The meeting opened with Closed Session for Licensure Matters (see end of minutes) and the general meeting resumed at 9:30 a.m.

**II. Business Meeting**

- A. Approval of Agenda: J. Baumann moved approval of the agenda with extreme flexibility. J. Grabowska seconded the motion. The motion passed.
- B. Consent Agenda: J. Grabowska moved to approve the Consent Agenda. J. Baumann seconded the motion. The motion passed.
  - 1. Minutes of the March 11, 2016 Meeting
  - 2. Waiver Requests

School	Individual	Program
Howard Lake - Waverly - Winsted - ALP	Elayne Teorey	Experimental Program
Nevis - ALP	Jodi Sandmeyer	Experimental Program
Princeton - Online Learning	Matthew Zook	Experimental Program

4. Program Approvals:

a. Full Approval (PERCA):

The Board granted approval through June 30, 2018 to the following program(s). Approval beyond June 30, 2018 is contingent on meeting program approval requirements via submitted Program Effectiveness Reports for Continuing Approval (PERCA).

**University of Minnesota: Duluth**

Rule Number	Licensure Area	Program Level
8710.4650	Teachers of Vocal and Classroom Music K-12	baccalaureate
8710.4650	Teachers of Instrumental and Classroom Music K-12	baccalaureate

**Minnesota State University: Moorhead**

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Program Level</b>
8710.5050	Teachers of Special Education: Academic and Behavioral Strategist ENDORSEMENT to secondary content licensure	Post baccalaureate

b. Disapproval of Licensure Programs:

The Board approved the request from **Bemidji State University** to discontinue the following teacher licensure program: Teachers of World Languages and Cultures: Spanish K-12, baccalaureate level

c. Request for Initial Program Approval (RIPA):

The Board granted approval to the following new programs through June 30, 2018:

**University of Minnesota: Duluth**

<b>Rule Number</b>	<b>Licensure Area</b>	<b>Program Level</b>
8710.5500	Teachers of Special Education: Early Childhood Education	baccalaureate

C. Nonlicensed Community Expert Requests: Group I – First Time Community Experts

<b>School</b>	<b>Individual</b>	<b>Course(s)</b>
Brainerd	Thomas Koop	Aviation 9-12
Cedar Mountain	Sara Kramer	Elementary Education K-6
Hayfield	Amelia Harthan	Vocal and Classroom Music K-12
Hopkins	Xiaoli Tang	Elementary Education Immersion K-6 (16-17 request due to visa needs)
"	Xiaoli Tang	Elementary Education Immersion K- 6
ISD 287	Steven McCormick	Autism Spectrum Disorder B-12
Jordan	Amanda Ohmes	Learning Disabilities K-12
LoveWorks Academy for Arts	Ifraj Aqeel	Elementary Education K-6
Marshall	Sayna Smith	Academic and Behavioral Strategist K-12
Minnesota Internship Center	Fatime Fisher	Academic and Behavioral Strategist K-12
Rochester	David Friese	Emotional Behavior Disorders K-12
"	Colin Myhro	Emotional Behavior Disorders K-12
"	Amber Dornbusch	Science 5-8
St. Cloud	Mayra Esparza	Elementary Education Immersion K-6
"	Kellen Kersten	Developmental Disabilities K-12
St. Paul	Mario Reese	Emotional Behavior Disorders K-12
St. Paul Conservatory Performing Art	Casey Rafn	Theatre K-12
"	Marya Hart	Theatre K-12

MF. Clardy made a motion to approve all First Time Community Expert requests with exception of Kellen Kersten (St. Cloud). J. Grabowska seconded the motion. The motion passed.

J. Grabowska made a motion to approve the First Time Community Expert request for Kellen Kersten (St. Cloud). Susan Knopik, Special Education Licensed Supervisor from the St. Cloud Area School District addressed the Board to answer questions and explained their unsuccessful efforts with hiring a licensed teacher. E. Azer seconded the motion. The motion passed.

2. Nonlicensed Community Experts: Group II -- Renewals/Repeats Requests

School	Individual	Course(s)
Twin Cities German Immersion	Katrin Zinnow	Elementary Education Immersion K-6 (16-17 SY request due to visa needs)
"	Gabriele Nowak	Elementary Education Immersion K-6 (16-17 SY request due to visa needs)
Yinghua Academy	Ye Long	Elementary Education Immersion K-6 (16-17 SY request due to visa needs)
"	Sirui Chen	Social Studies Immersion 5-8 (16-17 SY request due to visa needs)

J. Baumann made a motion to approve all of the Nonlicensed Community Expert – Renewal/Repeat requests. J. Grabowska seconded the motion. The motion passed.

D. Discretionary Variance Requests

District	Individual	Licensure
Austin	Shyranda Hornick	School Counselor K-12
International Falls	Susan Palm	Medical Careers 9-12
St. Michael-Albertville	Annie Raatz	Emotional Behavior Disorders K-12

J. Baumann made a motion to approve the Discretionary Variance Request for Shyranda Hornick (Austin). J. Grabowska seconded the motion. The motion passed.

J. Grabowska made a motion to approve the Discretionary Variance Request for Susan Palm (International Falls). L. Clarkson seconded the motion. The motion passed.

J. Baumann made a motion to approve the Discretionary Variance Request for Annie Raatz (St. Michael-Albertville). J. Grabowska seconded the motion. The motion passed.

1. Southwest State University – Request for Discretionary Variance

Chair Bellingham called a two minute recess at 9:43 p.m. prior to public comment and noted a correction in the Consent Agenda to move the Discretionary Variance request from Southwest State University to New Business. J. Grabowska made a motion to reconsider the consent agenda. J. Barnhill seconded the motion. The motion passed.

J. Barnhill moved to pull the Discretionary Variance request from Southwest State University and move the agenda item to New Business as an *action* item. J. Grabowska seconded the motion. The motion passed.

J. Grabowska made a motion to approve the revised Consent Agenda. J. Barnhill seconded the motion. The motion passed.

- E. Public Comment - Individuals wishing to address the board must sign up prior to the Call to Order and may speak for 3-5 minutes.

Audrey Lensmire, Augsburg College Professor, spoke of a newly formed broad-based coalition across the Twin Cities and greater Minnesota and their interest to increase teachers of color. The coalition was formed in fall of 2015 at MACTE when groups from Metro State, Augsburg, MCTC and the University of Minnesota had conversations regarding a dire need to find and license teachers of color, including American Indian teachers. Ms. Lensmire requested the BOT consider greater involvement with supporting funding legislation toward this effort and specifically that the funding allocations go directly to the teachers of color and not to administrators within higher education institutions.

Chair Bellingham thanked her for her comments.

MACTE Minute: Lucy Payne, Professor at the University of St. Thomas, presented the MACTE Minute highlighting their support for the tiered licensure recommendation from the recent Office of the Legislative Auditor's Report. MACTE favors sorting out the complexity of the process to create an opportunity to make a world-class system for the benefits of our students. MACTE hopes the creation and implementation of a tiered licensure system will continue to emphasize the professionalism of teaching. (See BOT website for a link to the full report.)

### III. Unfinished Business

- A. Teacher Development and Evaluation (TDE): Local Requirements & Discussion - Tyler Livingston, MDE School Support, Supervisor of Teacher Effectiveness

Erin Doan introduced Tyler Livingston to report on MDE's progress overseeing the statewide teacher development and evaluation system, along with opportunities and challenges to connect personal growth plans to requirements for licensure renewal. Districts must implement a model (local, state or combination according to 2014-15 law. He noted one of the largest challenges is addressing the unique models of the 500+ local education authorities (LEA), each with their own variations to support individual effective practices. While the opportunities of flexibility exist, challenges are also present with access to expertise, training and capital. The purpose of the TDE program is "to develop, improve and support qualified teachers and effective teaching practices and improve student learning and success."

J. Barnhill asked what evidence state has that the law has had any effect. Mr. Livingston stated that the state does not have evidence to date, has no access to local data, and doesn't collect teacher evaluation plans, but does collect Q comp plans and that data is available if the board asks. He added the state does coach districts to collect the data internally and make decisions accordingly. Funding is also an issue as some schools receive funding and some don't. It is unknown how the legislature will address the funding imbalance. (See BOT website for the full presentation).

Chair Bellingham thanked Mr. Livingston for his report.

- B. InTASC Standards/Educator Competencies - Saroja Barnes, CCSSO

BOT staff member Alex Liuzzi introduced Council of Chief State School Officers (CCSSO) officers, Saroja Barnes (Program Director), Jennifer Poon, and Angie Andersen, who addressed the Board via phone with introductory and visionary information regarding standards and competencies used for relicensure in the state of Minnesota. CCSSO standards are a set of model core teaching standards of what each teacher should know and do so students can enter college. These standards cut across grade levels to emphasize student achievement. They articulate how effective teachers apply content and knowledge to real world problems/environments to maximize learning.

Ms. Barnes highlighted the new vision of learning derived from 2011 and 2013 committee meetings with tools to ensure teachers can actualize this practice using four domains: cognitive,

intrapersonal, instructional and interpersonal competencies. InTASC standards hope to bring together the professional and research communities and address what is vital for a teacher's effective performance in the classroom. More information on the presentation as well as detailed InTASC Standards and Competencies can be found on the BOT website.

Erin Doan thanked the CCSO panel for helping to launch this effort to revise Minnesota standards and to serve as a great resource for renewal.

Chair Bellingham issued a 10 minute recess at 10:45 a.m.

#### **IV. New Business**

A. University of MN Twin Cities: Presentation of Proposed Non- conventional Program: Elementary Immersion

A panel of Jo Matson, U of MN Twin Cities Campus, Assistant Director of the Office of Teacher Education, Stacy Ernst, U of MN Twin Cities Campus, Director of Office of Teacher Education,

Stephanie Owen-Lyons, U of MN Twin Cities Campus, Ph.D. Candidate, Richard Kucinski , Principal at La ola del lago Spanish Immersion School in Prior Lake – Savage Area Schools and board member of the Minnesota Advocates for Immersion Network (MAIN), and Annika Fjelstad, member of the Board of (MAIN) Minnesota Advocates for Immersion Network and Program Facilitator, Dual Language programs for Minneapolis Public Schools addressed the board providing a report and perspectives of their non-conventional Dual Language-Immersion program.

The proposed program is a 2-year program and students will complete an exit survey after the first year. The program is delivered in English and will serve all teachers in immersion schools. Languages of Chinese, German, French, Hmong, Vietnamese, Spanish, Somali and Ojibwe will also be offered. Highlights of the proposed program include: immersion and dual language do 2 things: teach content and teach language. Most teachers are not trained this way which is the rationale behind the program need. It takes an extremely unique skill set to serve as an immersion teacher with pedagogy and language, and this proposed program addresses the biggest challenge of where and how to find qualified teachers with language skills and licensure together. (See BOT website for presentation and program details).

B. Southwest MN State University: Presentation of Proposed Non-conventional Program: Early Childhood Education

Dr. Raphael Onyeaghala, Dean of the Colleges of Business, Education, & Professional Studies, Dr. Sonya Vierstraete, Chair of the School of Education, and Dr. Rhonda Bonnstetter, Director of Assessment & Accreditation from SMSU presented the history and details related to the request for a discretionary variance request for candidates currently enrolled in this program. (See BOT website for presentation and program details).

C. Southwest MN State University Request for a Rule Discretionary Variance

Dr. Rhonda Bonnstetter, Director of Assessment & Accreditation from SMSU, read the discretionary variance request for their 2+2 Early Childhood Education Non-conventional Licensure program while waiting for formal approval of the program during the 2016-2017 Academic Year.

E. Doan added that while MCSCU has policies that govern articulation agreements and the transfer of credits between institutions, the BOT has purview over licensure standards and sometimes that gets overlooked in the articulation process.

L. Woelber moved to approve the discretionary variance request for spring 2016, fall 2016, spring 2017 and beyond if needed. E. Azer seconded the motion. The motion passed.

D. Kindergarten Licensure Program Resolution

E. Doan introduced the Kindergarten Licensure Program Resolution stating that this resolution will allow teacher preparation programs to continue assisting candidates in adding kindergarten to any 1-6 licensure as the deadline in rule was set to expire this year.

J. Grabowska moved that the Board of Teaching approve the following proposed resolution. MF. Clardy seconded the motion. The motion passed.

***Proposed Resolution***  
***Regarding the extension of MN Rule 8710.0550, Subpart 3***

WHEREAS, MN Rule 8710.0550, Subpart 3 provides:

Subp. 3. Kindergarten. Until June 30, 2005, an applicant holding a current entrance or professional elementary teaching license first granted by the Board of Teaching prior to September 1, 2001, shall be granted kindergarten licensure upon submitting evidence of having completed requirements for methods of kindergarten education in a state-approved teacher preparation program at a college or university that is accredited by the regional association for the accreditation of colleges and secondary schools and a recommendation for kindergarten licensure from that college or university.

WHEREAS, MN Rule 8710.0550, Subpart 3 provides that the provision to add a kindergarten license by licensees licensed prior to 2001 ended on June 30, 2005; and

WHEREAS, the Minnesota Board of Teaching has the authority to waive its rules pursuant to Minnesota Statutes 14.055; and

WHEREAS, in February of 2014 the deadline of this rule was extended to June 30, 2016 by Board resolution; and

WHEREAS, there is a further need to extend the timeline which would allow teachers who hold a 1-6 elementary to be granted a kindergarten license upon submitting evidence of having completed requirements for methods of kindergarten education in a state-approved teacher preparation program; and

THEREFORE, the Board of Teaching resolves to extend the expiration date of 8710.0550 subpart 3 to June 30, 2018, allowing teachers licensed in elementary grades 1-6 to submit evidence of completion of a kindergarten methods course to be eligible to add "kindergarten" to the scope of their elementary license. This resolution also permits approved MN teacher licensure programs to offer the kindergarten methods program and to recommend program completers for the kindergarten endorsement to their elementary license. This resolution will be in effect until June 30, 2018.

**V. Reports**

A. Minnesota Department of Education – no report

B. Staff: Legislative and Other Updates - Erin Doan

- There are a number of legislative proposals moving forward to conference committee related to the BOT. We are working with Representative Jim Davnie and Senator Kevin Dahle to forward technical changes to align current rulemaking activities so that any new rules are in compliance with statute. Also included in the omnibus bill is the statewide job board with EdPost to help address the teacher shortage.
- The governor has built in \$30K for this fiscal year's operating budget to address the budget deficit and we will wait to hear if approved. We will not have operational funds for June of this year if those funds are not approved.
- The MTLE will be phased out in June and final dates will be forthcoming. After July 1, basic skills tests will be through the SAT, ACT, GRE, Praxis and NES exams. Score

setting meetings are underway for the NES and a report will be presented at the next meeting. BOT members MF. Clardy and J. Baumann have participated in the meetings.

- Erin thanked Dr. Bonnsetter for her participating in the testing activity.

C. Chair

- Chair Bellingham recapped his recent March visits to meet with superintendents and directors in Thief River Falls, Willmar, and Worthington.
- A reminder that the July BOT retreat will be on July 14-15 in CC-13.
- The budget report is a reality and we need to advocate our valuable work to the legislature for funding. Members need to remain current on legislative updates.
- He thanked staff and Board members for their hard work, school districts and today's guests.

## VI. Closed Session for Licensure Matters

At 9:05 a.m., J. Grabowska moved going into closed session. J. Baumann seconded the motion. The motion passed.

J. Grabowska moved the Board of Teaching adopt the Findings of Fact, Conclusions of Law and Order, affirming the revocation of the teaching licenses of Jessica Chase. MF Clardy seconded the motion. The motion passed. A. Krafthefer abstained.

E. Azer made a motion to have Dr. Clarkson as acting chair. J. Grabowska seconded the motion. The motion passed.

J. Grabowska moved the Board of Teaching adopt the Stipulation and Consent Order between Ryan Matthew Schmidt and the Board of Teaching. J. Baumann seconded the motion. The motion passed. A. Krafthefer and J. Bellingham abstained.

J. Grabowska moved the Board of Teaching adopt the Stipulation and Consent Order between Benjamin C. Rossow and the Board of Teaching. J. Baumann seconded the motion. The motion passed. A. Krafthefer and J. Bellingham abstained.

J. Grabowska made a motion to return to Chair Bellingham as acting chair. MF. Clardy seconded the motion. The motion passed.

Board members were briefed on activities related to the Hernandez et. al hearing in Ramsey County district court.

J. Baumann moved the Board return to Open Session. J. Grabowska seconded the motion. The motion passed.

## VII. Adjourn

Chair Bellingham announced Board action from Closed Session as follows:

- The Board adopted a Stipulation Agreement and Consent Order suspending the teaching licensure of Ryan Matthew Schmidt for one year.
- The Board adopted an Order for Benjamin C. Rossow to surrender his teaching license.
- The Board adopted an Order affirming the revocation of the teaching license of Jessica Chase.

J. Grabowska made a motion to adjourn the meeting. L. Clarkson seconded the motion. The motion passed and the meeting adjourned at 1:01 p.m.

Respectfully submitted,

Lori Rosenthal, Recorder

Next meeting: Friday, May 13, 2016 at 9:00 a.m., MDE Conference Center A – Room 13